

SCENARIO DEVELOPMENT WORKSHEET, ADVISORY COMMITTEE MEETING #5, FEBRUARY 24, 2014

Scenario A	Scenario B	Scenario C	Scenario D
Choice sets at elementary level (just DCPS), always have a right to a school within the choice set	Geographical choice sets of about 5 elementary schools	Guarantee PK4 seats in neighborhood schools	PS-5 school are 90% neighborhood based, with attendance boundaries
Charters stay all citywide application/lottery but with incentives to join choice sets, such as facilities provided to charters in choice set	Choice sets Include only DCPS schools, except in cases where there are too few DCPS schools within a geographic zone to provide safe walkability for elementary students	Right to attend elementary schools based on address and/or OOB	10% OOB set-aside, but if crowded might be no OOB
Geographic & programmatic feeders from ES to MS	Right to one of the schools in the choice set	Include OOB set aside for all elementary schools	No feeders from elementary into middle
Middle school choice set, including middle school destination school	Set asides across all schools for out of boundary students	Provide socio-economic weights for OOB set asides	Create new application middle schools
Magnet schools within comprehensive high schools to attract families	Retain selective high schools, but disperse them more equitably throughout the city	All schools offer same, robust core programming - but all with some additional offerings	Preferences in the lottery could be that you come from a low performance school; sibling; or program alignment
Program alignment from middle schools to high schools	Increase selective admission schools—thematic and test-in	Elementary boundaries combine to create a middle school attendance zone	Within individual schools could have seats offered by application only
		Middle school boundaries combine to create a high school attendance zone	
		Co-locate magnets in comprehensive high schools and middle schools	

Is there a mini-lottery for placement within the choice set? What are the preferences?	Does your group's scenario envision mid-year student transfers?	Are there feeder patterns? If so, how will they work?	Is is 10% set-aside or non at all? How is the set-aside amount determined?
Can schools limit enrollment based on capacity? When a school has reached it's capacity - families are placed in another school within choice set.	Can schools limit enrollment based on capacity? When a school has reached it's capacity - families are placed in another school within choice set.	How much is the set-aside? At all schools?	If the school doesn't fill the 90%, is there a case where it can hae more than the 10% OOB?
What are the conditions for including charters in a choice set?	Is high school all citywide?	Is there a time when there is no set-aside? Does the amount ever change?	Does this have any impact on PK3/PK4?
Are the choice sets geographical?	How big/small should the choice set boundary be? What factors should be included in determining the choice set boundary?	What does this mean for PK3?	If there are no feeders from ES to MS, are there any from MS to HS?
How big/small should the choice set boundary be? What factors should be included in determining the choice set boundary?	Are there rights to middle school? How does that work?	How would this impact charter schools?	Are there boundaries at middle and high school?
Are there any set asides?	What are your thoughts on a choice set developed around an individual address?	How will the socio-economic weight work?	What is the criteria for opening/creating new application middle schools?
How would mid-year transfers play out?	How much set-aside? Across all schools?	Do the current lottery preferences remain the same?	Describe in more detail what lottery preferences would exist and how it would work?

Is there an OOB lottery?	What is the criteria for including charter school sin a choice set?	Do we clean up the current boundaries (to address old closed schools, over-crowding, etc)?	Is it at the school discretion to determine if they want to have application seats? Is application the same as selective? Will there be a limit? Can this happen across any grade level? Is this managed at the school or centrally?
What are your thoughts on a choice set developed around an individual address?	Are there feeder patterns? How will they wo	How would mid-year transfers work?	How would this impact charter schools?
How do you access high schools? How does this relate to the program alignment from MS to HS described?	Is there an OOB lottery?	What are the conditions for wanting charters in choice set?	How does this impact citywide (selective and lottery) DCPS schools?
How do you define magnet?	How does this impact citywide (lottery) DCPS schools?	How do you define magnet?	
Is there an OOB lottery?	Does this have any impact on PK3/PK4?	What do you mean by additional offerings?	
How does this impact citywide (lottery and selective) DCPS schools?	How does this impact charter schools?		
Does this have any impact on PK3/PK4?	How will we decide where and how to increase selective schools? At all grade levels?		