

Cross Sector Collaboration Task Force

Template for Work Group Deliverable

Task Force Goals:

- Improve the experience of parents and families understanding and navigating their public school options.
- Develop methods for information sharing with the public and across public school sectors.
- Develop a framework for coordinating processes on school openings, closings, and facilities planning.
- Promoting enrollment stability.
- Identify educational challenges that need to be addressed through cross-sector collaboration.

Task Force Guiding Principles:

- Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
- Yielding positive outcomes for students and families through public education policies and resource planning.
- Providing equitable access to high-quality schools.
- Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
- Engaging the public to obtain input and participation in policy development.

TEMPLATE

Task Force Goal: [insert: larger Task Force goal(s) related to working group]

Theory of Action: [insert: connection to guiding principles and why the goal(s) matter for students]

Working Group Subject Area: [insert: this could be broad subject area or a narrower statement of subject area]

Working Group Charge: To examine the obstacles to achieving [insert language related to larger Task Force goal and/or assigned subject area] and develop recommendations for effective policy solutions.

Brief Overview of the Issue and Key Data: [insert: what we know about the issue and supporting data]

Possible Policy Solutions: [insert: broad policy solutions discussed and considered]

Draft Recommendations: [high-level recommendations that can inform implementable policy solutions]

EXAMPLE: Mid-Year Mobility

Task Force Goal: Promoting enrollment stability

Theory of Action: Stable enrollment supports stable learning environments and positive educational outcomes for students.

Working Group Subject Area: Target mid-year student mobility to support students in high-churn schools and promote mid-year enrollment stability.

Working Group Charge: To examine the obstacles to achieving enrollment stability and develop recommendations for effective policy solutions.

Brief Overview of the Issue and Key Data:

High levels of mid-year entry and exit (i.e. high churn) are correlated with low student performance. This imbalance puts a strain on school staff, students, and resources.

Key Data:

1. 8% of students in DC are mobile mid-year (after October 5th) and 75% of those are in and out of the District, not among DC schools.
2. Student mobility has a greater impact on DCPS schools than on charter schools.
3. High churn (high entry/high exit) correlates with lower student achievement – primarily in DCPS schools.
4. The highest concentration of high churn schools is in DCPS schools East of the River in Wards 7 and 8.
5. We do not know why students are moving in/out of DC mid-year.

Possible Policy Solutions:

- Centralize enforcement of residency requirements and make verification process more efficient to ensure DC schools are educating DC children
- Allow charter sector to opt to become by-right schools with certain parameters
- Exit counseling, transition support
- Revised LEA Payment process
- Improving entry process (Establish common intake practices and/or procedures across LEAs to improve experience for students and schools, etc.)

*The examples above are taken from the [September Universe of Policies Document](#)

Draft Recommendations:

1. The Task Force recommends that My School DC manage a common mid-year entry and transfer process for public school students starting in SY17-18.
2. The Task Force recommends that Local Education Agencies (DCPS and public charters) voluntarily set aside hardship seats that are separate from school waitlists in order to serve students who meet the hardship criteria starting in SY17-18.