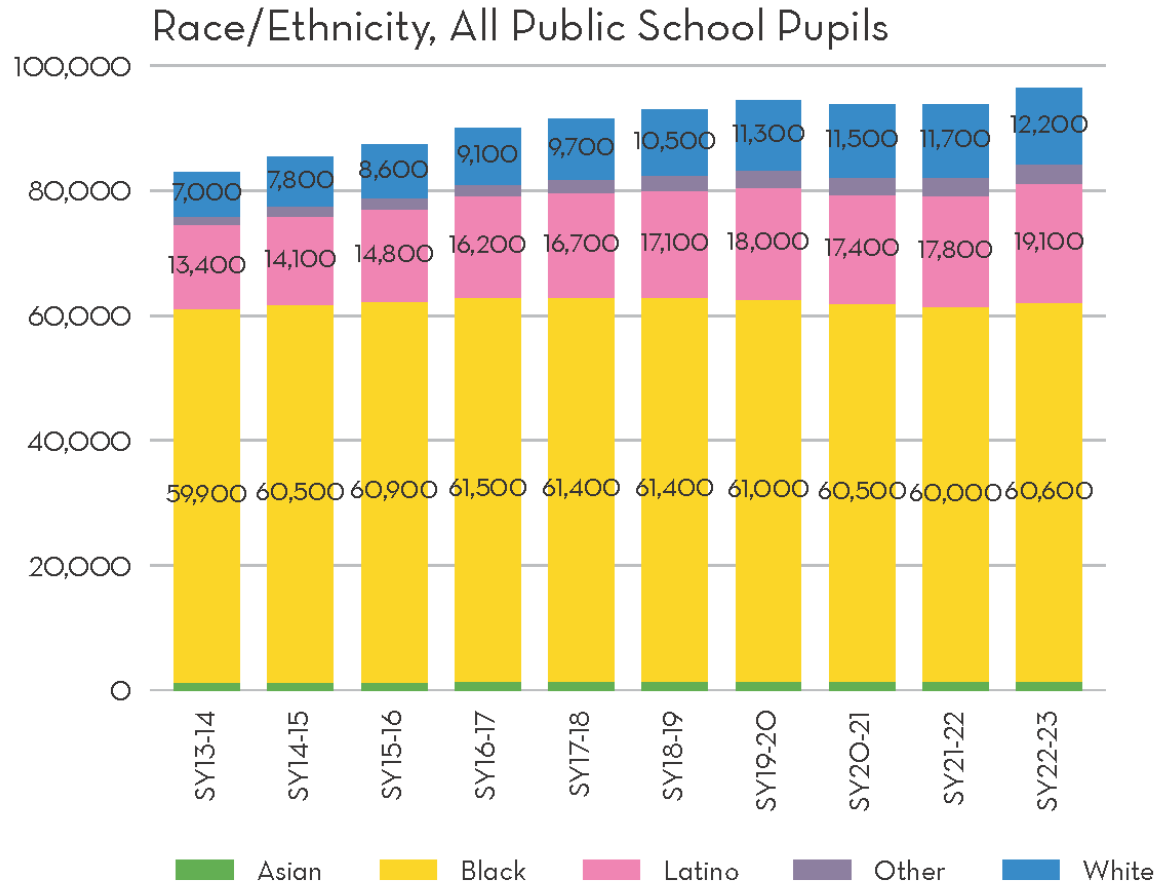


# 2023 Boundary and Student Assignment Study Supplement

Student Demographics  
Special Populations

# Student Trends by Race/Ethnicity

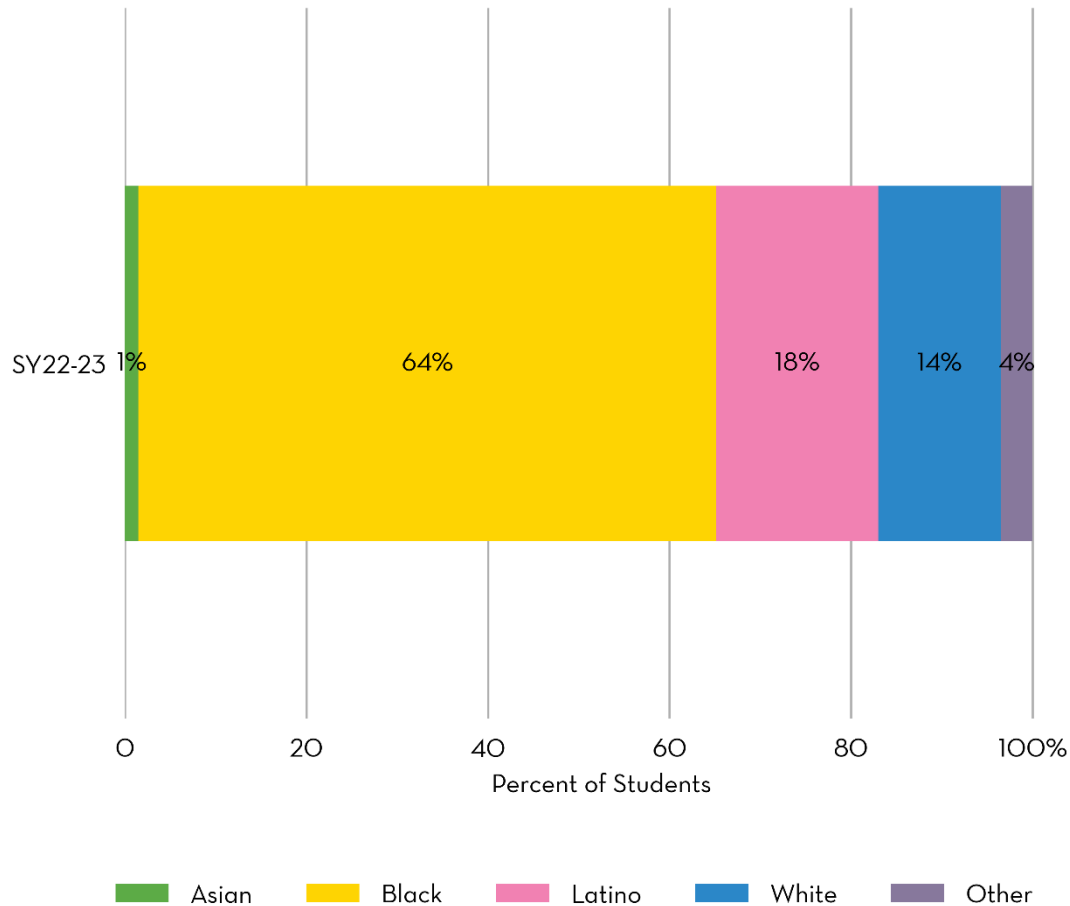


[Explore this information on EdScape's Public School Enrollment by Race and Ethnicity](#)

page.

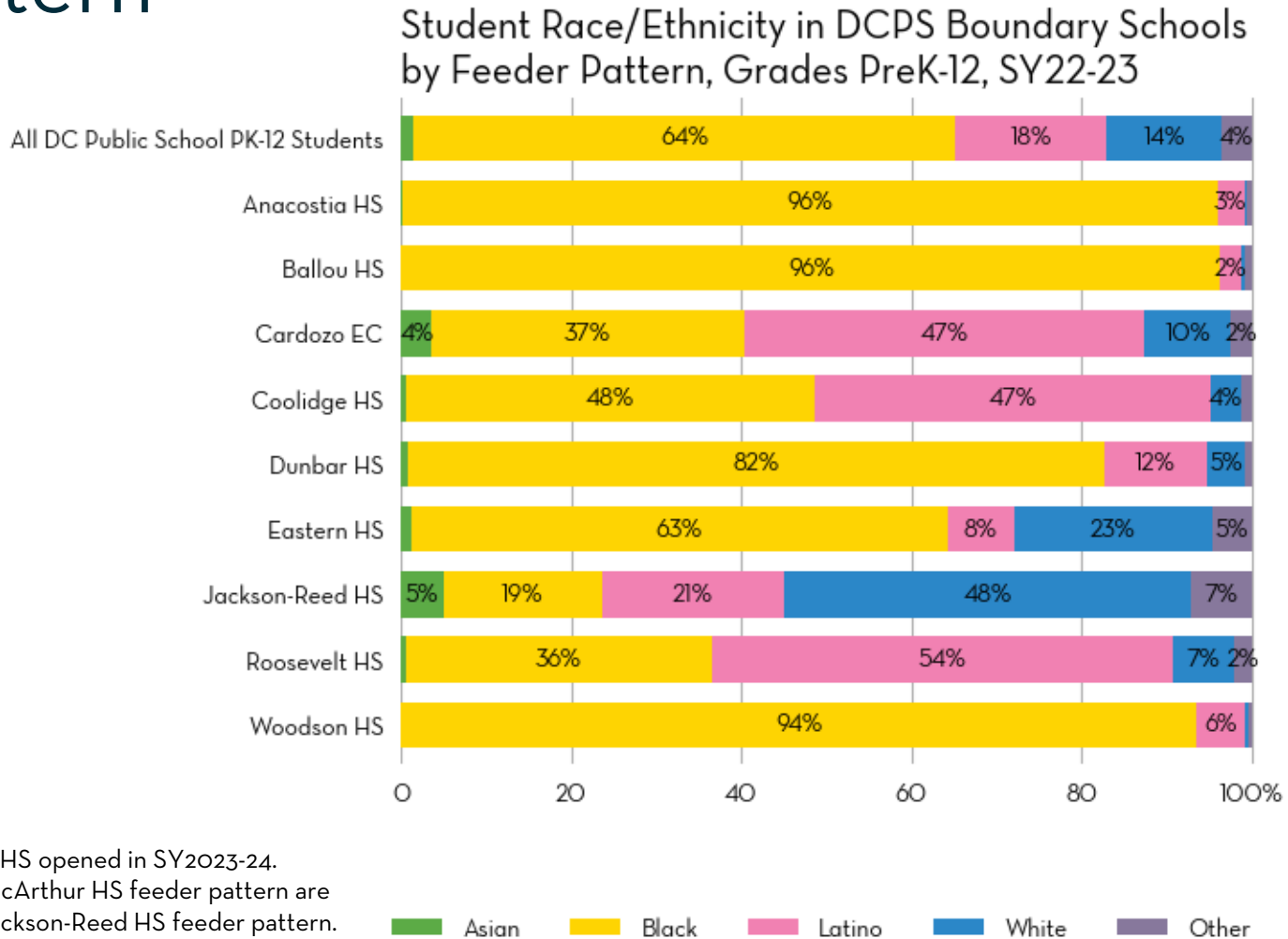
# Student Race/Ethnicity Citywide

Student Race/Ethnicity  
Grades PreK-12, SY22-23



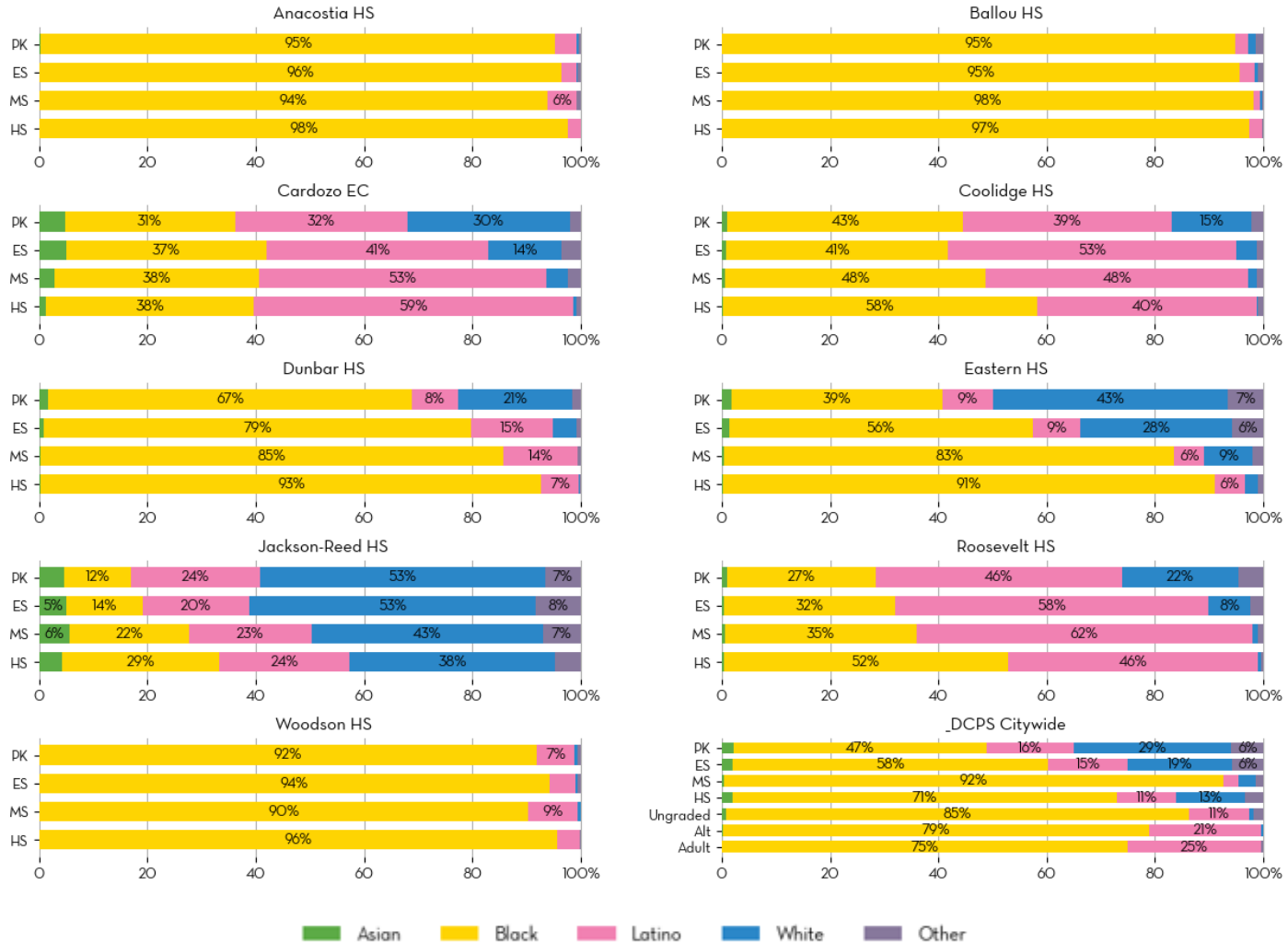
[Explore this information on EdScape's Public School Enrollment by Race and Ethnicity page.](#)

# Student Race/Ethnicity in DCPS Boundary Schools by DCPS Feeder Pattern

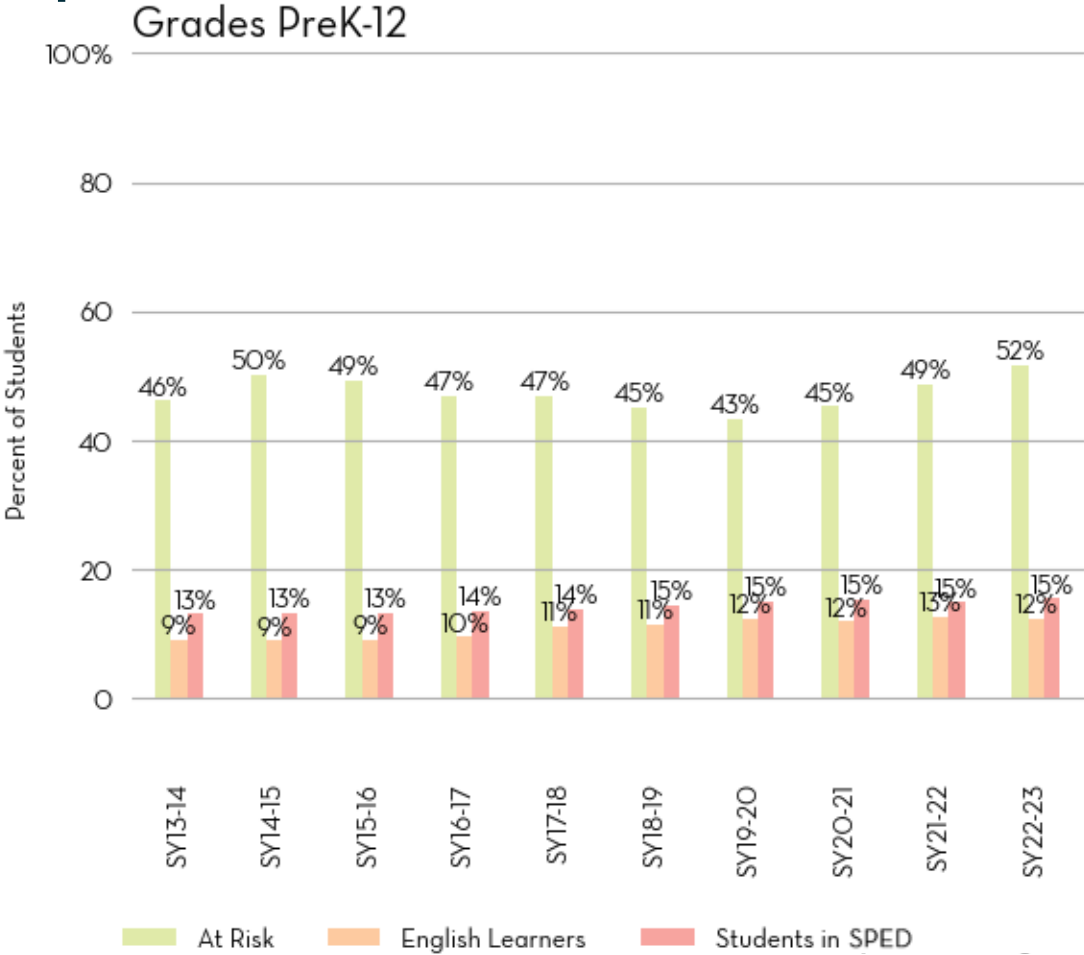


# Student Race/Ethnicity in DCPS Boundary Schools by DCPS Feeder Pattern and Grade Level

SY22-23

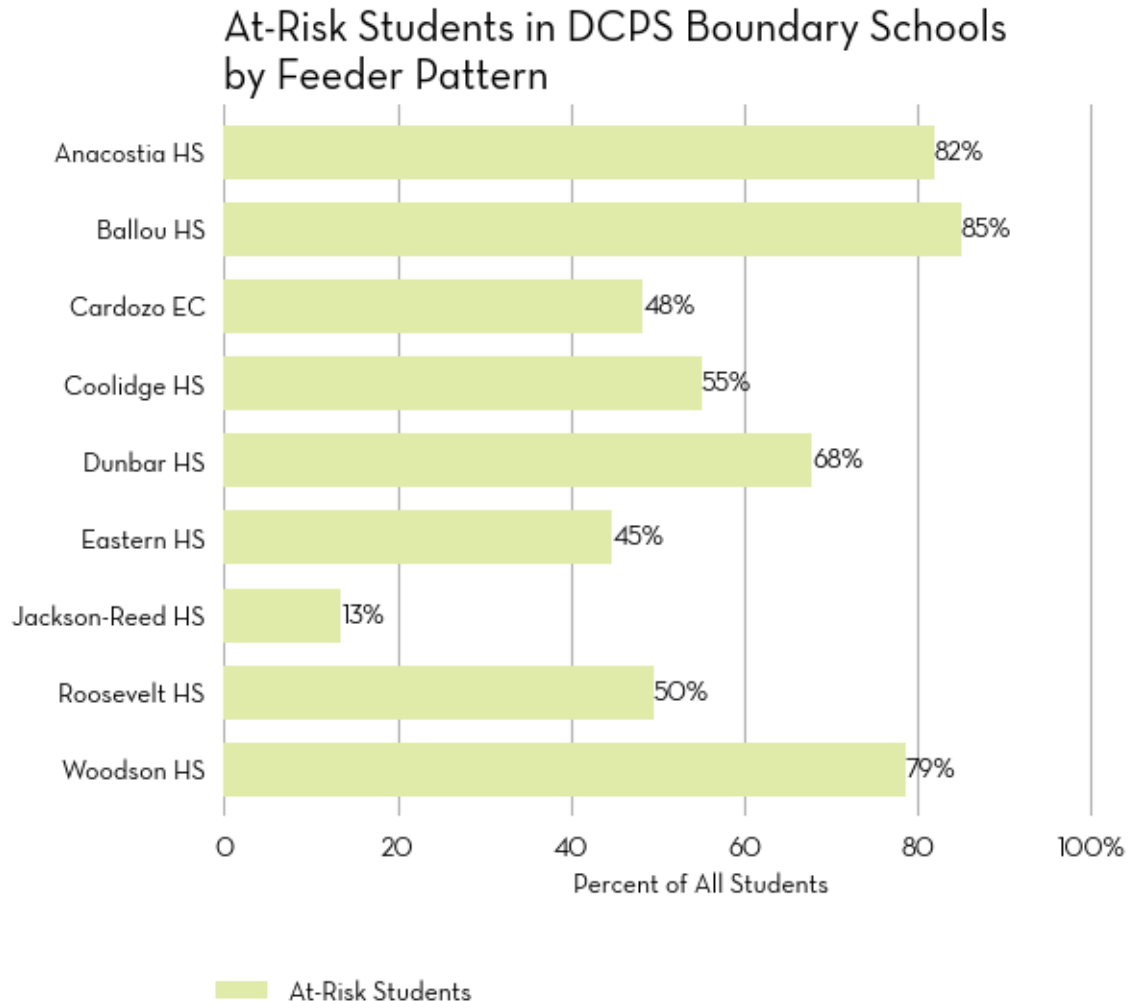


# Trends in Enrollment of Students with Special Needs



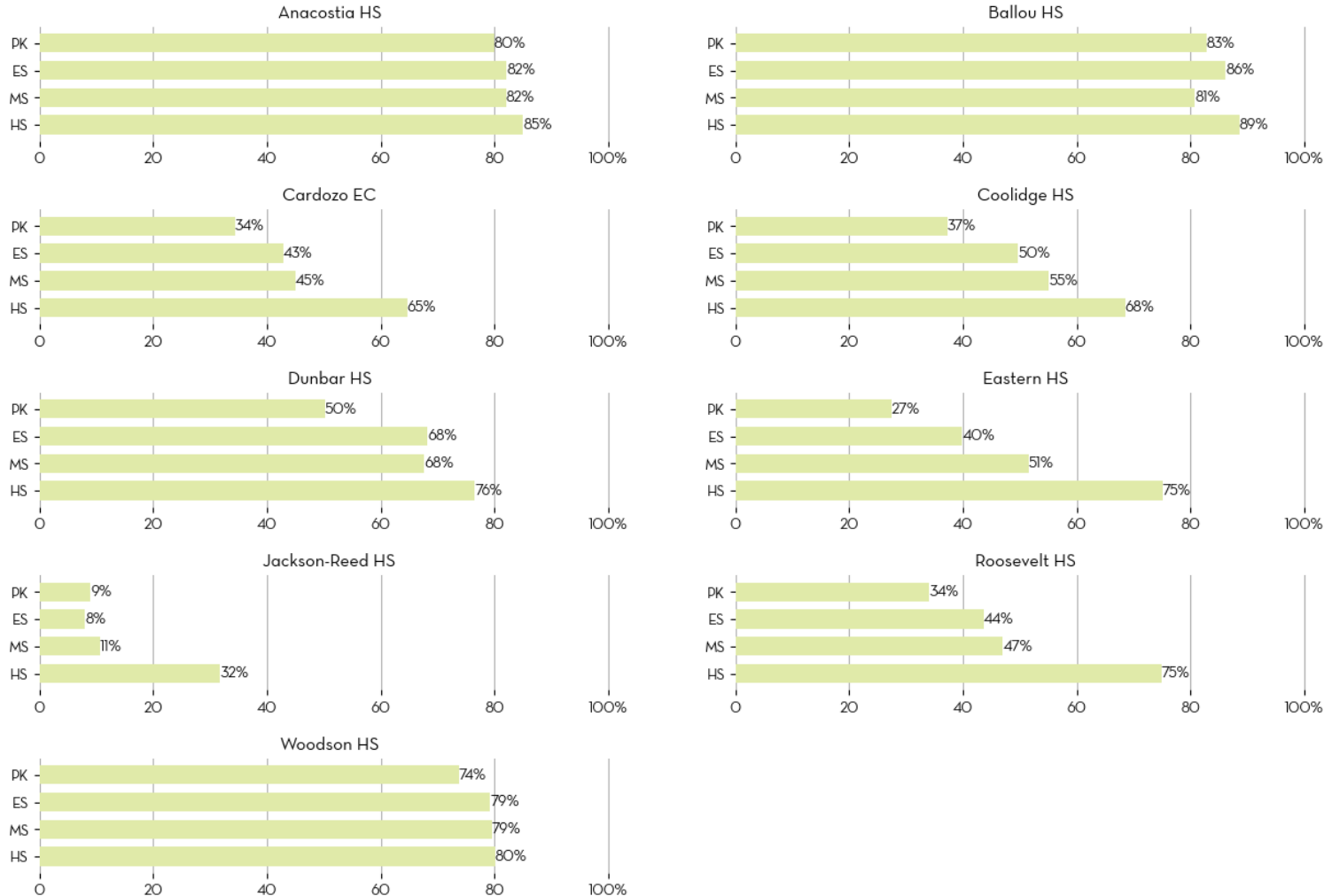
[Explore this information on EdScape’s Public School Students by Special Need Categories page.](#)

# Concentration of At-Risk Students



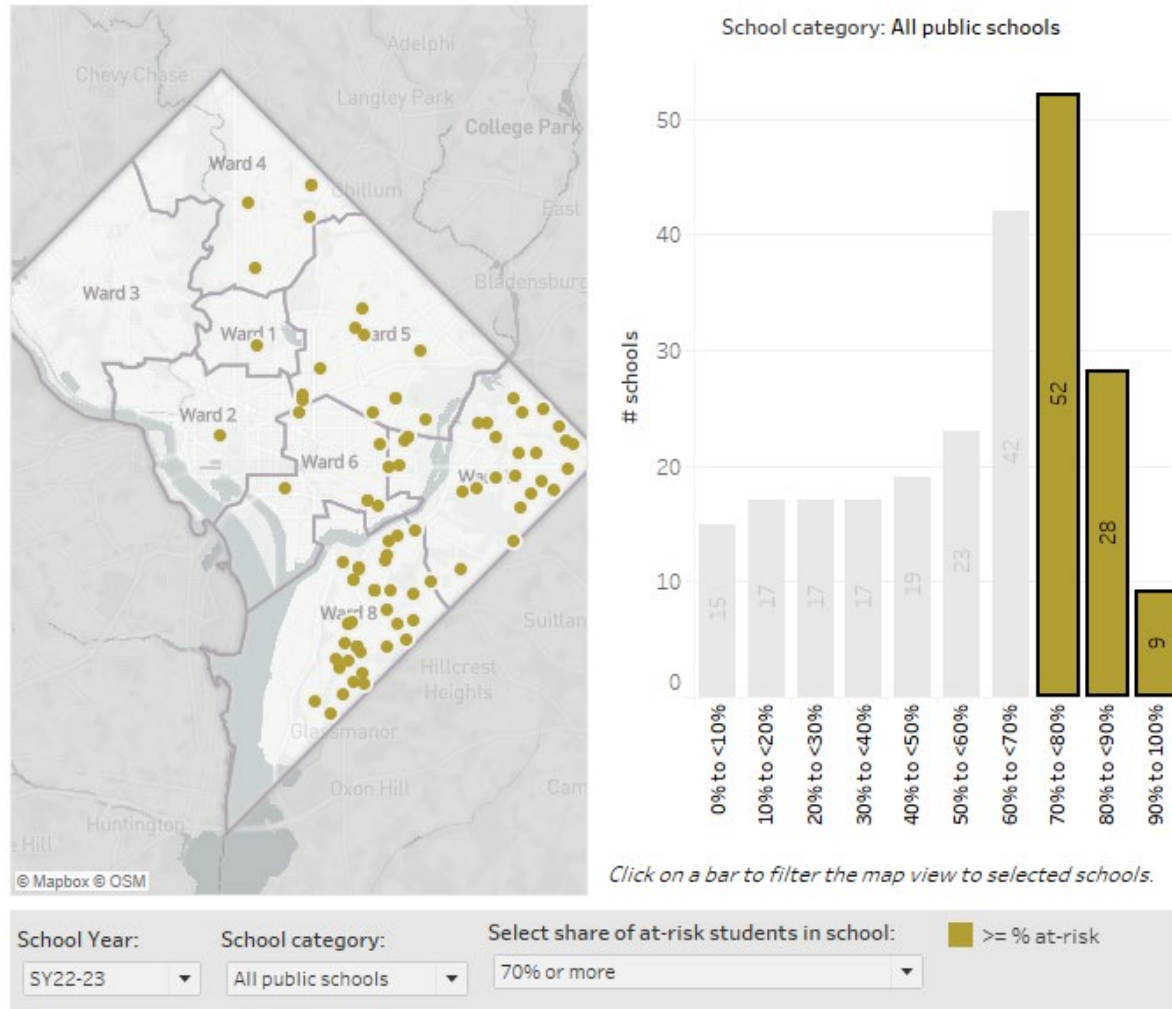
# Concentration of At-Risk Students by Grade Band

At-Risk Students in DCPS Boundary Schools  
by School Level by Feeder Pattern  
Grades PreK-12, SY22-23





# Concentration of At-Risk Students by 40%+ and 70%+



Explore this information on EdScape’s School Enrollment by Special Populations - At Risk page.

# Definitions

**Race/Ethnicity:** Race or ethnicity of public school students includes African American: non-Hispanic students who identified as black or African American; Hispanic: any student who identified their ethnicity as Hispanic, regardless of their identified race; White: non-Hispanic students who identified as white or Caucasian; and Other: non-Hispanic students who identified as Asian, Two or More Races, or one of the following: American Indian or Alaska Native, or Native Hawaiian or Other Pacific Islander.

**At risk:** Per D.C. Official Code § 38- 2901(2A), a student is identified as at-risk of academic failure (or at risk) if they meet one or more of the following criteria: 1) Homeless; 2) In the District’s foster care system; 3) Qualifies for the Temporary Assistance for Needy Families program or the Supplemental Nutrition Assistance Program; or, 4) Is a high school student that is one year older, or more, than the expected age for the grade in which the student is enrolled. Students attending public school adult and alternative schools do not qualify for the additional at-risk funding because the associated costs are included in their respective adult and alternative funding weights. Therefore, adult and alternative students are not identified as at-risk.

**English learners:** a student has been identified as limited English Proficient or an English Learner for the current school year. Indicates that the student is learning English and is not yet proficient in English and not yet able to participate fully in the District’s academic program.

**Students in SPED:** a student who has been identified as having a disability under the Individuals with Disabilities Education Act (IDEA) and are receiving special education services.