

Cross Sector Collaboration Task Force
Enrollment Stability Policy Suggestions
July 26, 2016

	Policy Options/Ideas	Desired Outcome
1.	Centralize enforcement of residency requirements and make verification process more efficient to ensure DC schools are educating DC children	Reduce mobility rate via closer monitoring of student residency
	Improving entry process	
2.	<ul style="list-style-type: none"> Establish intake schools to take most/all student entering District mid-year 	Limit the impact of mobility on schools and school culture
3.	<ul style="list-style-type: none"> Establish transition schools for PCS students leaving mid-year 	Incentivize students to stay in charter schools Reduce burden on DCPS taking mid-year PCS students
4.	<ul style="list-style-type: none"> Enact windows for student movement across DC schools to give parents/families specific times of year to make school changes 	Increase predictability for schools
5.	<ul style="list-style-type: none"> Placement of mid-year entries from out-of-state in PCS 	Alleviate the disproportional impact of out-of-state entries on DCPS
6.	<ul style="list-style-type: none"> Establish common intake practices and/or procedures across LEAs to improve experience for students and schools 	Ensure students who enter mid-year are set up for success Ensure that the impact of mid-year students on school culture is positive
7.	Allow charter sector to opt to become by-right schools with certain parameters	Alleviate the disproportionate impact of mobility on DCPS Strengthen school/community relationships
8.	Exit counseling, transition support	Decrease optional transitions, if possible Gather more data on why parents move their child
	Citywide (DCPS and PCS) entry and exit policies	
9.	<ul style="list-style-type: none"> Eliminate post-Kindergarten age cutoffs 	Equitable access to public schools by vulnerable populations
10.	<ul style="list-style-type: none"> Placement process for DYRS students 	Equitable access to public schools by vulnerable populations

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11.	<ul style="list-style-type: none"> • Citywide safety transfer policy 	Equitable access to public schools by vulnerable populations
12.	<ul style="list-style-type: none"> • Placement process for PCS expulsions 	Not have DCPS be only LEA responsible for taking these students
13.	<ul style="list-style-type: none"> • Long-term suspension center 	Students can transition back into enrolled LEA and not dis-enroll
14.	<p>Revised LEA Payment Process</p> <ul style="list-style-type: none"> • Create three-year rolling average to determine UPSFF 	<p>Fund schools equitably for the students they serve by instituting a funding system that calculates the amount every LEA receives the same way</p> <p>Incentivize LEAs to enroll students throughout the year and minimize dis-enrolling which would distribute the mid-year entries across all LEAs, not just DCPS</p>