

Possible Recommendations: At-Risk Working Group
Cross-Sector Collaboration Task Force

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Expand the RaiseDC Bridge to High School Data Exchange to facilitate school-to-school sharing of data at additional transition points along the education continuum. (At-Risk, Meetings 3 and 4)

Coordinate a robust, citywide technical assistance program for schools that are sending and receiving data and information at key transition points.(At-Risk, Meetings 3 and 4)

Monitor, report, and make necessary adjustments to existing data exchange efforts, including the Bridge to High School Data Exchange. (At-Risk, Meetings 3 and 4)

Ensure robust commitment to Every Day Counts! initiative, with ambitious and measurable objectives. (CSCTF, Meeting 16)

Foster school-level and practitioner-level collaboration to assist LEAs in adopting best practices, possibly through a convening and/or community of practice. (CSCTF, Meeting 16)

Explore ways to further focus citywide efforts on the barriers to attendance for particular segments of the student population. (CSCTF, Meeting 16)

Expand on and systematize positive, in-school “anchors” that support students and help reduce the number of students in high school who are not on track to graduate on time, possibly as part of the Every Day Counts! Initiative. (At-Risk, Meeting 4 and Meeting 8)

Identify and build on existing, evidence-based practices, such as OSSE’s pilot of the Check and Connect program.(At-Risk, Meeting 5)

Explore ways to identify and evaluate promising practices from individual schools or LEAs that are getting the best results for at-risk students. (At-Risk, Meeting 4)

Explore the possibility of citywide, cross-sector definitions of common elements of school design and program offerings at the schools getting the best results with at-risk students. (At-Risk, Meeting 4)

Identify and build on existing, evidence-based practices, such as OSSE’s pilot of the Check and Connect program.(At-Risk, Meeting 5)

Identify the costs and obstacles to scaling successful program offerings. (At-Risk, Meeting 9)

Plan and facilitate a convening and/or community of practice for cross-LEA, practitioner-level working groups. (At-Risk, Meeting 9)

Examine policies that would allow LEAs/schools to provide students with cross-sector credit recovery options. (Grad Pathways)

Investigate options around creating cross-sector “opportunity academies.” (Grad Pathways)

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Explore data around students who travel across the city to attend a higher-performing public school. (At-Risk, Meeting 10)

Establish an at-risk lottery preference for at-risk PK3, PK4, or K students matriculating from a CBO with which the school has an articulated educational program.*

Establish an optional at-risk lottery preference for schools with less than 25% at-risk students.(At-Risk, Meetings 9 and 10)

Explore ways to identify pre-Kindergarten students who may be at risk. (At-Risk, Meetings 9 and 10)

Work with a partner organization (ex. DC School Reform Now) to develop an “education navigator” program to provide individualized counseling on school choice options for families throughout the My School DC process. (At-Risk, Meeting 10)

Streamline school-level accountability information available to families. (At-Risk, Meeting 10)

Investigate ways to better connect students and families with the agencies responsible for providing mental health supports. (At-Risk, Meeting 8)

Explore the development of a citywide diversity plan with benchmarks for at-risk students or students from low-income families. (At-Risk, Meeting 10)

Identify and implement policies, such as the use of magnet programs, designed to equitably distribute at-risk students without placing the burden of moving schools solely on at-risk students. (At-Risk, Meeting 10)

Explore the establishment of zip-code or census-tract lottery to create deliberately diverse schools.*

Conduct a feasibility study for city-run school busses on high density routes.*