POLICY EXAMPLE C

Policy Example C includes elementary school boundaries; middle school choice sets; citywide lottery access to high schools; and out of boundary set-asides at each grade level for elementary and middle schools.

How does this policy affect where my children go to school?

Early Childhood Pre-K 3/4 Students
Families would have the right to enroll their children in the PK3/PK4 program at their DCPS neighborhood school, if offered. No less than 10% of seats at PK3 and at PK4 will be set aside for out-of-boundary families. For schools where the in-boundary participation rate is high, boundaries will be tightened or redrawn to accommodate this set aside. The out-of-boundary seats will be allocated by lottery with the following preferences:

- A Sibling is already enrolled in the school
- Low performing school designation for your DCPS school of right
- DCPS employees at the school requested (for DC residents only).

There would be no change to the way families' access charter schools for PK3 and PK4. Charter schools would continue to be citywide schools with lottery-based enrollment.

Elementary School Students
Families would have the right to enroll their children at a particular DCPS elementary school based on geographical boundary. No less than 10% of seats at all elementary schools would be set aside, at each grade, for families who prefer to send their children to a school other than the one in their geographical boundary or to a citywide elementary school with a specialized program (Montessori, dual-language, International Baccalaureate, STEM). For schools where the in-boundary participation rate is high, boundaries would be tightened or redrawn to accommodate setting aside at least 10% of seats. These seats would be allocated by lottery with the following preferences:

- A Sibling is already enrolled in the school
- Low performing school designation for your DCPS school of right
- DCPS employees at the school requested (for DC residents only).

Scenario C Proposed Middle School Choice Sets	
ELEMENTARY SCHOOLS	**MIDDLE SCHOOL CHOICE SETS**
Ketcham ES	HART, JOHNSON, KRAMER
Moten ES	
Orr ES	
Randle Highlands ES	
Savoy ES	
Stanton ES	
Hendley ES	
King ES	
Leckie ES	
Patterson ES	
Garfield ES	
Malcolm X	
Turner ES	
Simon ES	
Houston ES	KELLY MILLER AND SOUSA
Aiton ES	
Burrville ES	
Drew ES	
Smothers ES	
Nalle ES	
Thomas ES	
Beers ES	
C.W. Harris ES	
Kimball ES	
Nalle ES	
Plummer ES	
Cleveland ES	NEW MS
Garrison ES	
Marie Reed ES	
Ross ES	
Seaton ES	
Thomson ES	
Tubman ES	
H.D. Cooke ES	
Oyster-Adams Bilingual PS-8	
School Without Walls @Francis-Stevens PS-8	

Brightwood ES	
Takoma ES	
Whittier ES	
La Salle-Backus ES	
Bunker Hill ES	BROOKLAND AND NEW NORTH MS
Burroughs ES	
Noyes ES	
Langdon ES	
Wheatley ES	
Langley ES	
Barnard ES	
Truesdell ES	
Powell ES	NEW SOUTH MS
Bruce-Monroe ES	
Raymond ES	
West ES	
Maury ES	
Miner ES	
Payne ES	
Tyler ES	
Browne PS-8	
School-within-School	
Brent ES	ELIOT-HINE, JEFFERSON ACADEMY, STUART MS
Amidon-Bowen ES	
Van Ness ES	
J.O. Wilson ES	
Watkins ES	
Peabody PK-K *(via Watkins)*	
Ludlow-Taylor ES	
Bancroft MS	
Janney ES	
Lafayette ES	
Murch ES	
Shepherd ES	
Hearst ES	DEAL AND HARDY MS
Eaton ES	
Hyde/Addison ES	
Key ES	
Mann ES	
Stoddert ES	

Application MS
McKinley MS
CHEC MS
Ward 7 MS

Citywide Schools
Capital Hill Montessori at Logan

Selective High Schools
Banneker HS
McKinley HS
CHEC HS
SWW HS
Ellington HS
Phelps HS

Dual-language programs would be the only schools with a designated feeder pattern from elementary school through high school. Families in a dual-language school would have a right to attend the designated destination school at the next grade level.

There would be no change to the way families' access charter elementary schools. Charter schools would continue to be citywide schools with lottery-based enrollment.

Middle School Students

Families have the right to enroll their children in one of multiple middle schools within a choice set. DCPS would place students based on their preference, but would not guarantee families a seat at any one option. Families who prefer to send their child to a school outside of their choice set, can enter an out-of-boundary lottery for schools in other choice sets or for any of the citywide specialized (Montessori, dual-language, International Baccalaureate, STEM) or selective application middle schools. Out-of-boundary middle school seats are allocated according by lottery with the following preferences:

- A Sibling is already enrolled in the school
- Low performing school designation for your DCPS school of right
- DCPS employees at the school requested (for DC residents only).

Dual-language programs would be the only schools with a designated feeder pattern from elementary school through high school. Families in a dual-language school would have a right to attend the designated destination school at the next grade level.

There would be no change to the way families' access charter middle schools. Charter schools would continue to be citywide schools with lottery-based enrollment.

High School Students

All rising 9th graders would be required to enter a lottery for high school. The lottery would have the following preferences:

- A Sibling is already enrolled in the school
- School employees (for DC residents only)
- Specialized programming (International Baccalaureate, STEM)

Dual-language programs would be the only schools with a designated feeder pattern from elementary school through high school. Families in a dual-language school would have a right to attend the designated destination school at the next grade level.

There would be no change to the way families' access charter high schools. Charter schools would continue to be citywide schools with lottery-based enrollment.

Join the Conversation.

What changes are needed to best support this system?

This example holds at its core the belief that early childhood and elementary age children benefit from access to high quality schools close to home and that they should have a variety of programming available to them, but that all families, no matter their place of residence, should have the same opportunity to middle school and high school options. Recommendations are to:

- Establish citywide elementary schools with a specialized program offering (in particular, Montessori and dual language) in every ward of the city.
    - Dual language programs would either have feeders or preferences into middle school dual language programs
- Give every DCPS middle school a specialized program. (Dual Language, STEM, IB)
- Make all Ward 4 and Ward 5 K-8's into stand-alone elementary schools and therefore creating stand-alone middle schools
- Make the current McKinley 6-8 into an application STEM middle school
- Make CHEC 6-8 into an application dual language middle school.
- Open an application DCPS middle school in Ward 7.
- Offer specialized high school programming in areas of the city where there are none, with a priority in lower income neighborhoods. The new programming could be implemented school-wide or in specialized academies.
- Allow for individual schools could have some seats for selection/application only