



Join the Conversation.

Student Assignment and DCPS School Boundaries Review Process

Dear Parent or Guardian,

DCPS school boundaries have not been comprehensively updated in over 40 years. In order to better align school capacity with population, an Advisory Committee of parents, community members, and other experts has been working with the Office of the Deputy Mayor for Education to review student assignment policies, DCPS school boundaries, and feeder patterns. After months of work and community input, the Advisory Committee has developed a **draft** proposal for community feedback, which will inform the Committee's final recommendations. **No changes would go into effect for the 2014-15 school year.**

On the back of this letter is the *proposed* change to your school boundary and/or feeder pattern. To get **more information** on the full proposal and share your **feedback** on these *proposed* changes, you can:

- Attend a community meeting
 - June 16th, 6 – 8PM, Savoy Elementary School, 2400 Shannon Place SE
 - June 17th, 6 – 8PM, Dunbar High School, 101 N Street NW
 - June 19th, 6 – 8PM, Takoma Education Campus, 7010 Piney Branch Road NW
- Provide testimony at Council of the District of Columbia public oversight roundtable on school boundaries on June 26, 2014 at 9AM. Call **202-724-8000** or e-mail jjordan@dccouncil.us to sign up.
- Complete a feedback form by July 21st at dme.dc.gov/boundaries
- Email your concerns and questions to dme.studentassignment@dc.gov or call **202-478-5738**

What would this mean for your child?

The final plan released in September 2014 will include details on phasing in of new policies. Below is the *current proposal* for phase-in.

If your child is attending his or her in-boundary school, but is re-zoned such that he or she is no longer in-boundary, your child would maintain the guaranteed option to **remain in the current school** until the final grade offered. Younger siblings would also maintain an in-boundary right to enter that school, as long as their older sibling is still at the school. Students attending a school out-of-boundary would also maintain their right to remain at that school. Starting in 2015-16, all students who are not already attending the school and who don't have siblings in the school would be assigned to the newly zoned school, based on the final plan.

Feeder pathways have also changed in some cases. If your middle school feeder pathway has changed, students enrolled in the 3rd through 5th grades as of the 2014-15 school year could continue in their former middle school feeder pathway OR attend the newly designated middle school beginning in the 2015-16 school year. Students in PK3 through 2nd grades as of the 2014-15 school year would feed into the newly designated feeder school, unless they have siblings attending the former middle school at the time of their transition.

If your high school feeder pathway changes, students enrolled in the 6th through 8th grades at that feeder middle school as of the 2014-15 school year would have the right to continue in their former feeder pathway OR the newly designated pathway beginning in the 2015-16 school year.

The Advisory Committee looks forward to your feedback on this draft proposal.

Thank you,
Abigail Smith
Deputy Mayor for Education