

Outstanding Issues from 5/29 Meeting

Transportation Policy – do we need a citywide policy to address a subset of families who are over 1 mile from their proposed in-boundary (IB) elementary school and have transportation challenges?

High Level Punch Lines:

-1,641 Public School Students (Charter & DCPS and excludes SPED students) are 1 mile or more from their proposed assigned ES school under the 2nd round of proposed boundaries.

-941 of those students (69% of total) are currently living in a closed boundary and was re-assigned to an active DCPS school boundary.

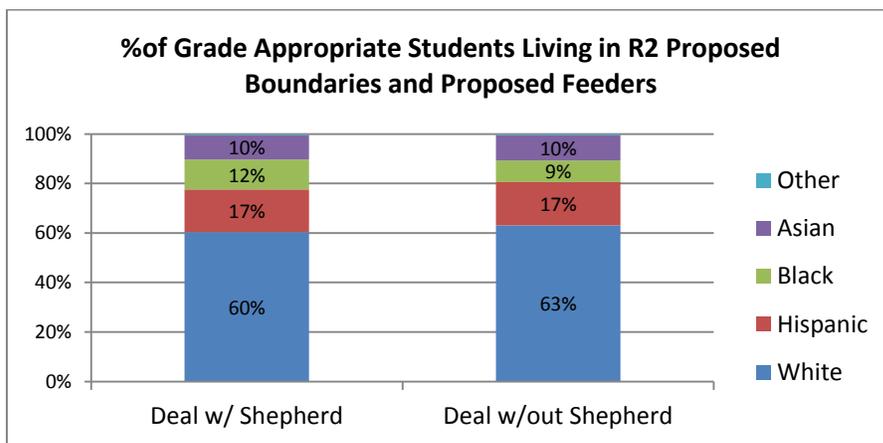
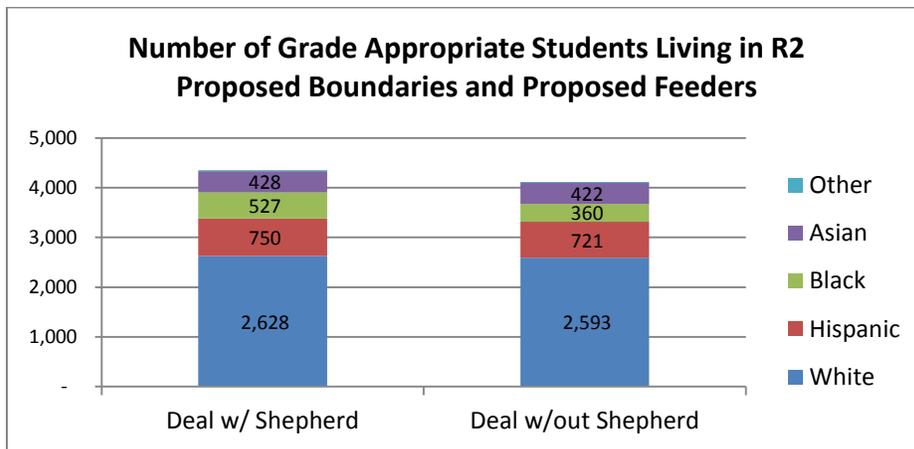
-343 students (21% of total) who live 1 mile or more from their assigned school under the 2nd round of proposed boundaries, have an active DCPS school that is closer to them. Of which, 23 of those them actually go to the school that is closest to them and not their assigned school.

SCHOOL LEVEL SUMMARY

Proposed Boundary_2nd	Closest DCPS School (less than 1 mile)	How many are closer to an Active DCPS school other than the one they are assigned one?
Brookland	Lasalle	8
Brookland	Barnard	81
Hearst	Eaton	13
Hyde-Addison	Stoddert	34
Janney	Laffayette	4
Key	Stoddert	34
Key	Hyde	9
Lafayette	Shepherd	24
Lasalle-Backus	Brookland @ Bunker	1
Leckie	King	4
Leckie	Key	4
Mann	Key	34
Mann	Janney	4
Murch	Lafayette	5
Oyster-Adams Lower	Marie Reed	1
Oyster-Adams Lower	Ross	1
Randle Highlands	Beers	2
Stoddert	Mann	33
Stoddert	Oyster-Adams	3
Whittier	Lasalle-Backus	17

Shepherd – Do we include it in the new MS/Coolidge geographical boundary (with a right to Deal in the meantime) or leave it in Wilson’s geographical boundary?

- Does it impact the diversity of Deal’s catchment area? Not by very much. The number/share of white students would increase in the Deal boundary but only by 3 percentage points.



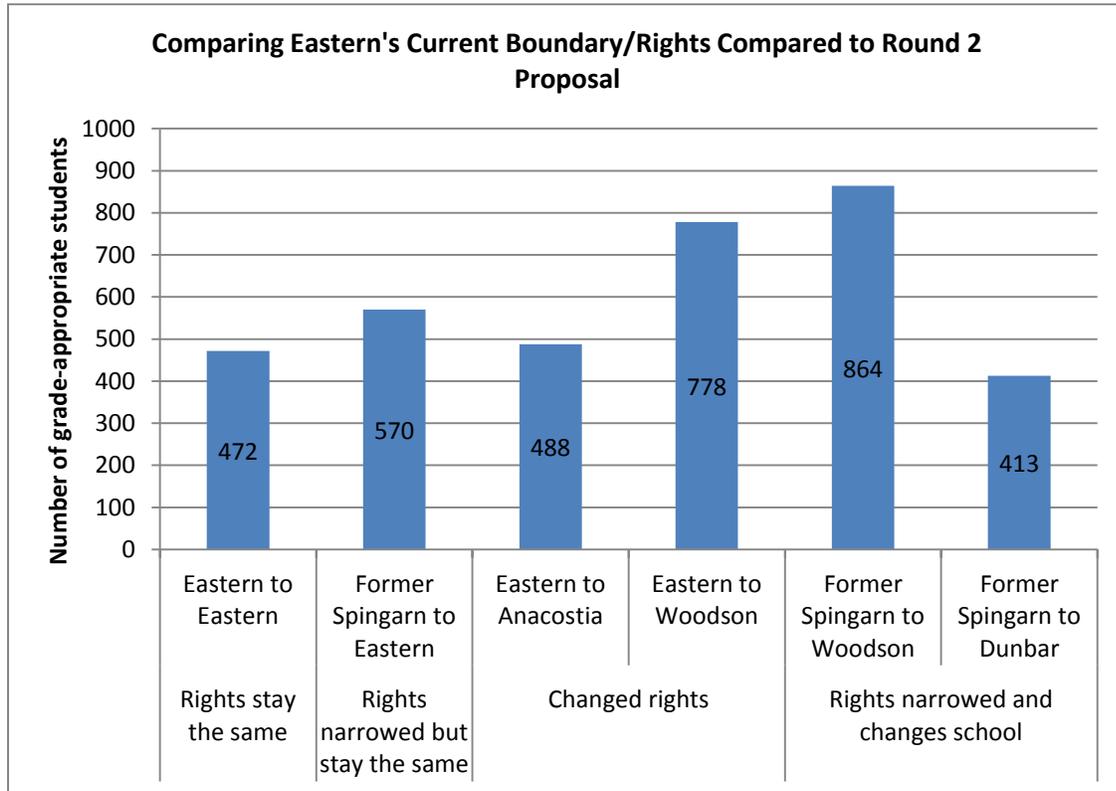
- Do we include as programmatic feeder to Deal for IB?

SWW@Francis-Stevens – is there enough space to use this as an incubator school?

- Does the data show that we don’t need an IB PK-5 at FS?
- Can we include Shaw in the feeder pattern chart, so as keep momentum for Shaw, but include the incubator idea in the phase-in plan?

Eastern HS – what is the impact of changing the rights of some EOR students from Eastern (current) to Woodson or Anacostia? (total HS impacted below is 3585)

- 107 of the Eastern students are in-boundary and live east of the river
 - Plummer and Nalle have the highest number – 53 students
 - Aiton, Houston, CW Harris, Kimball, Smothers, Thomas – 54 students
- 35% of the high school students who currently have rights to Eastern HS are switched to either Anacostia or Woodson. These students are from EOR.



- Is there a way that we can include EOR geographic feeders into Eastern without too much impact on Woodson or Anacostia?

Selective and neighborhood MS East of the River –

- How much would a selective school with neighborhood preference help address the Kelly Miller capacity issues?