

# **OPENING, CLOSING, SITING WORKING GROUP: MEETING 11**

**October Off-  
Cycle Call  
October 11,  
2017**

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# GOALS FOR TODAY'S MEETING

**Continue developing  
coordinated planning process**

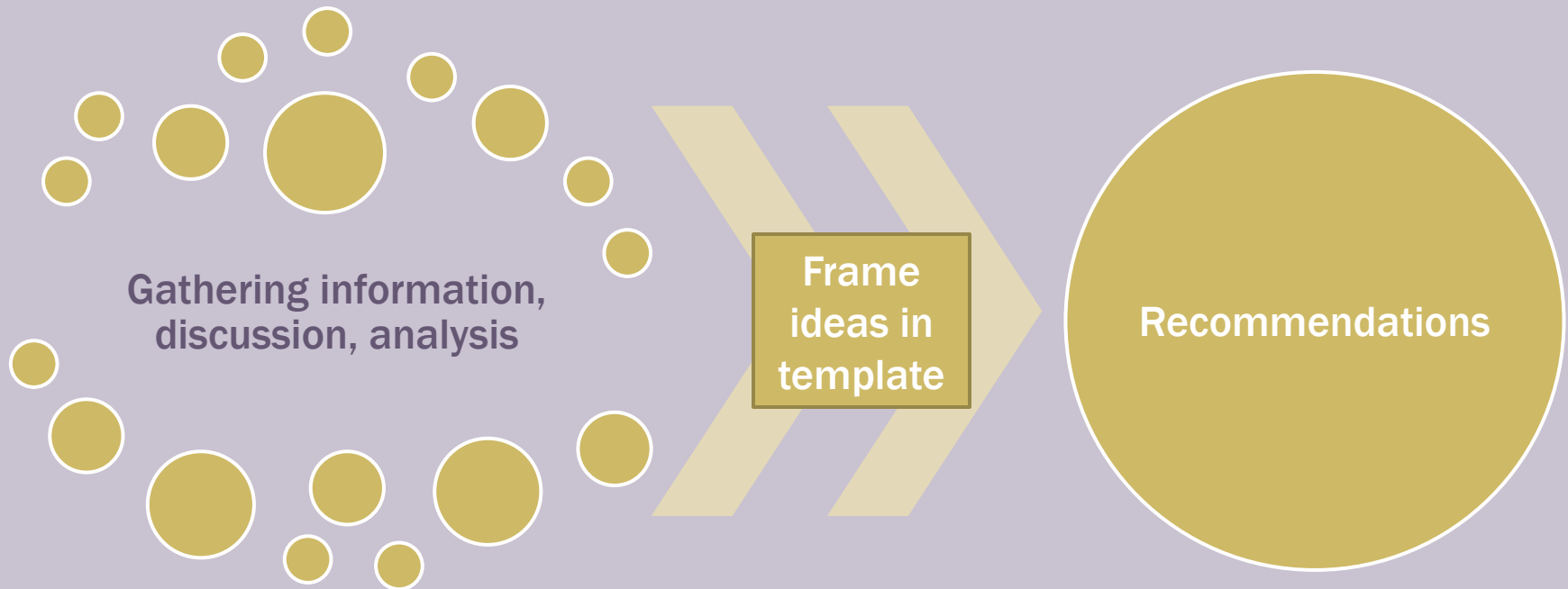
**Complete draft of planning  
cycle**

**Determine next steps**

# RECAP OF SEPTEMBER TASK FORCE MEETING

- Reviewed Denver's planning cycle
- Discussed what a coordinated cycle could look like in DC
- Developed initial questions for each step in the process

# REVIEW: MOVING FROM DISCUSSION TO RECOMMENDATION



# REVIEW: SAMPLE REPORT LANGUAGE, EXAMPLE FROM CHARLOTTE-MECKLENBURG

## Task Force Strategy D

**Strengthen the early care and education workforce to improve the quality and experiences of early care and education available to children ages birth to five.**

### Key Recommendations

1. Improve the compensation and benefits of early care and education providers.
2. Expand the number of early care and education providers with certifications, credentials, and degrees.
3. Increase access to ongoing professional development for early care and education providers that is responsive to their limited time and financial resources, as well as to their educational needs.
4. Grow the cultural and linguistic diversity of our early care and education workforce to better serve our Latino children and families.

### Implementation Tactics and Policy Considerations

- Determine the cost of raising our child care workforce's compensation to that of comparably educated staff in public Pre-K, Head Start, and Early Head Start to reduce turnover in the early care and education workforce.
- Investigate public and private strategies that have increased the early care and education workforce's compensation without increasing costs of care for families.

# REVIEW: SAMPLE REPORT LANGUAGE, MID-YEAR MOBILITY

## Intention 1:

Ensure students entering mid-year have equitable access to all available options to find the school that best matches their needs.

“Loftier”  
language  
stemming  
from theory of  
action

### **Key Recommendations:**

1. Create and implement a common, centralized system for managing mid-year mobility.
2. [INSERT ADDITIONAL RECOMMENDATIONS, IF ANY]

**Entity responsible for implementation:** DME, My School DC

**Timeline:** Full implementation by school year 2017-18

### **Implementation and Policy Considerations:**

- The Task Force recommends that My School DC manage a common mid-year entry and transfer process for public school students starting in SY17-18.
- DME shall convene a working group, to include My School DC, to determine the process for implementing this recommendation. The working group will be responsible for determining whether implementation is contingent on the Common Lottery Board approving My School DC’s ability to take on this additional responsibility.
- The working group must determine the parameters for gathering specific information about mid-year entry and transfer that can inform future policies on how to reduce unnecessary student mobility and promote enrollment stability.
- The new mid-year system should rely on the existing processes of the common lottery, My School DC, and therefore involves all schools participating in the common lottery.
- The new mid-year system should include students who wish to enroll in their in boundary DCPS school after October 5.
- The new mid-year system must require schools to provide their available seats after October 5, including out-of-boundary seats for neighborhood DCPS schools and all seats at public charter schools, citywide DCPS schools, and selective DCPS schools to MSDC. Schools will ensure that these seats are always up-to-date in MSDC so mid-year students are aware of all options and can immediately enroll.

Task Force’s  
original  
recommendation

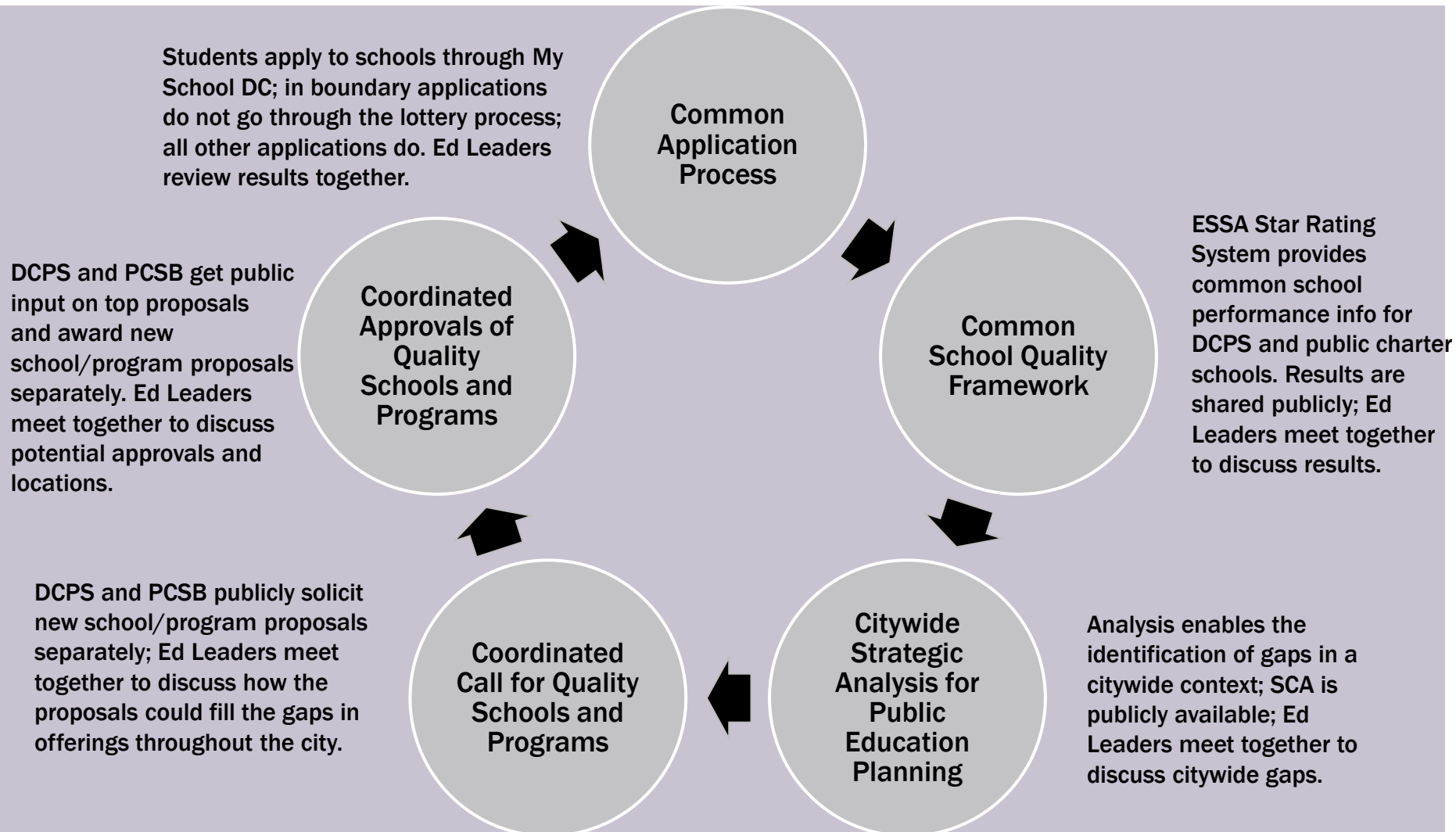
### **Implementation Status:**

- May 2017: DME convened working group to determine . . .

**DISCUSSION:  
COORDINATED  
PLANNING  
PROCESS**



# CITYWIDE SCHOOL PLANNING FRAMEWORK



# NEXT STEPS

# NEXT STEPS

- Next Task Force meeting:
  - Tuesday, October 24, 6:00 – 8:00 PM
  - Discuss community engagement process and refine recommendations