

DRAFT ONLY

At-Risk Working Group: Meeting 3 (Task Force Meeting 13)

Date: 4/25/2017

Goals for meeting:

- Clarify the problem we want to solve
 - Understand data on off-track secondary students
 - Consider possible theories of action
- Identify whether more data and information are needed to move toward possible policy solutions

Meeting Notes:

- Where we left off last time (see slides)
- Discussion with Raise DC (see slides re: Raise DC)
 - Take data and use it to build in relationships
 - At what grade do we start these interventions to address at-risk?
 - What about supports for families, not just students?
 - At point are we not paying attention to right now?
 - 8-9th grade transition work - we are atypical because kids are moving between so many different LEAs.
 - The transition work is unique - crossing LEA lines is a signature of our system
 - Middle school - supports for families in dealing with puberty
 - Families no longer no how to support homework
 - Families don't know how to navigate the middle school
 - Families drop off in their level of engagement over time
 - Students make a lot of transitions
 - Slide 5 - the key predictors - let's be aggressive as a city about attendance
 - Dr. Wexler as a resource on attendance
 - adolescent literacy
- Role of mental health supports
 - need an educators and counselors/clinicians to be working with the student
 - DBH clinician consistency and transitions
- Enrollment process and relationships with parents
- Ensuring school level leaders are aware of the resources
- Grades 4,5,6 - a lot of transition happening
- Many places we could focus, what are the criteria to help us narrow down what makes a good area to focus?
- Discuss on next call