

Education Through Employment (ETE) Data System Vision

- The ETE Data System will illuminate equity gaps and root causes of disparities to inform intentional racial equity-driven policies and practices that promote the well-being of historically marginalized communities. The ETE Data System will prioritize actionable insights that identify opportunities to strengthen services and promote opportunities that benefit high-priority populations recognized in the [research agenda](#), and work toward a future where race, ethnicity, and socio-economic status no longer predict outcomes anywhere along the Pre-K to workforce continuum.
- DC agencies, program providers, and policymakers have the information necessary to make data-informed decisions about investments and program design that put DC residents furthest from opportunity on a path to economic mobility across Pre-K-12, adult education, higher education, workforce training, and employment.
- DC youth, families, and adults are equipped with information to make decisions about their journey through college and career, to identify the best fit opportunities to achieve their personal and professional goals, and to advocate for programs that best meet their needs.
- DC employers build a local talent pipeline by applying insights from the Education through Employment Data System to inform talent recruitment and retention efforts, with a particular focus on residents furthest from opportunity.

Education Through Employment Data System Mission

The Education Through Employment Data System is a collaborative, multi-organization system that connects program providers, policymakers, community stakeholders, employers, and researchers with actionable, trusted data and insights on education, economic, and life outcomes. The System provides information and tools, through its own analytical activities as well as by facilitating access to approved partners and researchers, to build understanding of how education and workforce programming impacts economic mobility to guide decision-making with a particular focus on disrupting patterns of inequity.