

DC CROSS-SECTOR COLLABORATION TASK FORCE

10.24.17
Meeting 18

AGENDA

- Welcome!
- Goals for Today
- Looking Ahead
 - Updated: Future meetings and upcoming milestones
 - Updated: Plan for community engagement
- Cross-Sector Collaboration Spotlight: DCPS-PCSB Learning & Discovery Walks
- Working Groups
- At-Risk Working Group Shares
- Check-out & Next Steps

**OCS will share at the November meeting*

GOALS FOR TODAY'S MEETING

1. Agree on timeline moving forward
2. Use working group time to begin to complete discussions and move toward refining possible recommendations
3. Discuss the slate of possible recommendations of the At-Risk working group as a full group

LOOKING AHEAD

PROPOSED TIMELINE



* As needed

PROPOSED UPCOMING TASK FORCE MILESTONES

Timeframe/Date	Task Force Action
October 24	<ul style="list-style-type: none"> Task Force meeting: OCS completes discussion of community input; At-Risk begins finalizing possible recommendations
November 28	<ul style="list-style-type: none"> Off-cycle calls Task Force meeting: Whole group discusses working groups' proposed recommendations
December	<ul style="list-style-type: none"> Cross-sector trip to Denver No Task Force meeting
January	<ul style="list-style-type: none"> Task Force meeting: Groups prepare for community engagement
February	<ul style="list-style-type: none"> Begin community engagement No Task Force meeting Continue community engagement
March	<ul style="list-style-type: none"> Complete community engagement Combination of Task Force meetings and calls as necessary
April-May	<ul style="list-style-type: none"> Community engagement complete Combination of Task Force meetings and calls as necessary
June	Complete final recommendations

COMMUNITY ENGAGEMENT PROCESS

ENGAGING THE COMMUNITY TO REFINE RECOMMENDATIONS

Task Force
finalizes
theories of
action, broad
proposals

Task Force
engages
community to
get feedback

Task Force
considers and
incorporates
community
feedback

Task Force develops
final
recommendations for
the Mayor

FORMAT AND STRUCTURE

Host citywide meetings and focus groups with targeted stakeholders

Partner with parent and stakeholder groups to identify structure and outreach

Draft overview of presentation, using Task Force template:

- Problem we're trying to solve
- Theory of action
- Broad proposals (possible recommendations) and how would they work

Facilitate discussions, gather input from participants, prepare to consider and incorporate feedback

CROSS-SECTOR COLLABORATION SPOTLIGHT

CROSS-SECTOR COLLABORATION SPOTLIGHT

Working Together: DCPS and PCSB



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS



In the spirit of collaboration fostered by the Task Force, leaders from DCPS and PCSB have committed to find areas where a commitment to work collaboratively could bring benefits to students, families, educators, and policy makers in both sectors. One example is a series of Learning and Discovery Walks, in which a small group of key leaders from DCPS and PCSB visit schools from both sectors to observe, learn, and engage with principals, teachers, parents, and students.

**“Coming together is a
beginning, staying
together is progress, and
working together is
success..”**

–Henry Ford

WORKING GROUPS

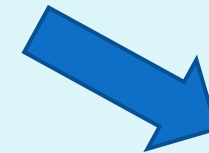
RECAP: WHERE WE LEFT OFF

OCS Working Group: The group began to build out a proposed coordinated planning cycle, building in part on the Denver model. The group discussed the broad parameters of each point on the cycle. On the October call, the group continued to discuss and debate each point on the cycle.

At-Risk Working Group: The group continued its discussion related to the distribution of at-risk students. On the October call, the group began to discuss the list of possible recommendations it has generated thus far.

WORKING GROUP: PROCESS FOR DEVELOPING RECOMMENDATIONS

Discuss the Principles and Goals related to the Working Group's subject area



Define (and refine) the problem we want to solve



Ask probing questions about what we know now; brainstorm theories of action; determine what further information we need



Formulate recommendations



Develop and discuss possible policy solutions

WHOLE GROUP DISCUSSION

DISCUSSION FORMAT

Working group
shares out the
theory(s) of action
or potential
recommendation(s)
they have been
discussing during
today's meeting and
the off-cycle
working group calls

Working group
reporters give key
points of the
discussion around
the theory(s) of
action or potential
recommendations

Task Force
members turn and
discuss with
someone from the
other group

All Task Force
members discuss as
a full group

AT-RISK WORKING GROUP – REPORT OUT:

- Problem
- Theory of Action
- Possible Recommendation

CHECK-OUT & NEXT STEPS

CHECK-OUT: STARBURST GAME

Everyone takes 2 Starburst candies from the bowl, and share a reflection depending on the color of their Starburst:

- Red: Something that you're feeling excited about
- Yellow: Something that you're feeling pensive about
- Orange: Something you're feeling anxious about
- Pink: Something you're feeling calm about

NEXT STEPS

- DME staff will contact Working Groups to schedule off-cycle calls for November.
- Tuesday, October 31, 12 pm: Briefing call on how CSCTF recommendations relate to the MFP.
- Next Task Force meeting will be Tuesday, November 28, 2017, at EducationCounsel, 101 Constitution Ave., NW, Suite 900.

APPENDIX: TASK FORCE NORMS, GOALS, PURPOSE, & VISION

GROUP NORMS AND EXPECTATIONS

We want members to:

- Act as public ambassadors for the process
- Advocate for what is best for all students and families and not just what is best for one particular school community or sector
- Put individual agendas aside in the interest of improving public education for the city
- Be open-minded
 - Genuinely consider alternatives to their own opinions
 - Respect each others' opinion
 - Generate and consider creative solutions

TASK FORCE GOALS

- Improve the experience of parents and families understanding and navigating their public school options.
- Develop methods for information sharing with the public and across public school sectors.
- Develop a framework for coordinating processes on school openings, closings, and facilities planning.
- Promoting enrollment stability.
- Identify educational challenges that need to be addressed through cross-sector collaboration.

PURPOSE OF OUR WORK

Twenty years ago public charter school choice was established in DC. With 56% of public school students attending DCPS and 44% attending public charter schools, the next chapter of improving education in DC is for both sectors to strategically work together.

We come together now to:

- Objectively consider data to better understand our educational landscape across the City.
- Brainstorm ideas and generate solutions through cross-sector collaboration and problem-solving.
- Consider our current challenges for what they are – citywide challenges - and not side with or assign blame to a single sector.
- Develop clear and fair recommendations on how to reach our CSCTF goals (*our charge*).

GUIDING PRINCIPLES

- Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
- Yielding positive outcomes for students and families through public education policies and resource planning.
- Providing equitable access to high-quality schools.
- Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
- Engaging the public to obtain input and participation in policy development.

VISION FOR DC SCHOOLS

- What do we want to be true of DC public education in the future?
- What should our public schools seek to achieve?

Build on the guiding principles articulated by the Task Force:

1. Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
2. Yielding positive outcomes for students and families through public education policies and resource planning.
3. Providing equitable access to high-quality schools.
4. Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
5. Engaging the public to obtain input and participation in policy development.

VISION FOR DC SCHOOLS: VERSION #1

“Ensure the success of every student by providing high-quality school options, through excellent by-right schools and innovative public schools of choice that are open to all.”

VISION FOR DC SCHOOLS: VERSION #2

In order to meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right public schools and public schools of choice so that every child receives a world-class education.

VISION FOR DC SCHOOLS: VERSION #3

*In order to meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right public schools and **citywide** public schools of choice so that every child **student** receives a world-class education.*

VISION FOR DC SCHOOLS: VERSION #4

~~In order to~~**To** meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right ~~public schools~~ and citywide public schools. ~~of choice so that every child student receives a world-class education.~~