

DC CROSS-SECTOR COLLABORATION TASK FORCE

09.26.17
Meeting 17

AGENDA

- **Welcome back! (6:00 – 6:05)**
 - Overview of Agenda and Goals for today
- **Looking Ahead (6:05 – 6:13)**
 - Feedback from Task Force members
 - Remaining meetings and upcoming milestones
 - Plan for community engagement
- **Cross-Sector Collaboration Spotlight: DC-Project Zero (6:13 – 6:15)**
- **Overview of DCPS Strategic Plan (6:15 – 6:35)**
- **Working groups (6:35 – 7:30)**
 - Recap - Where we left off in July
- **OCS Working Group share-out and discussion* (7:30-7:55)**
- **Check-out & next steps (7:55-8:00)**

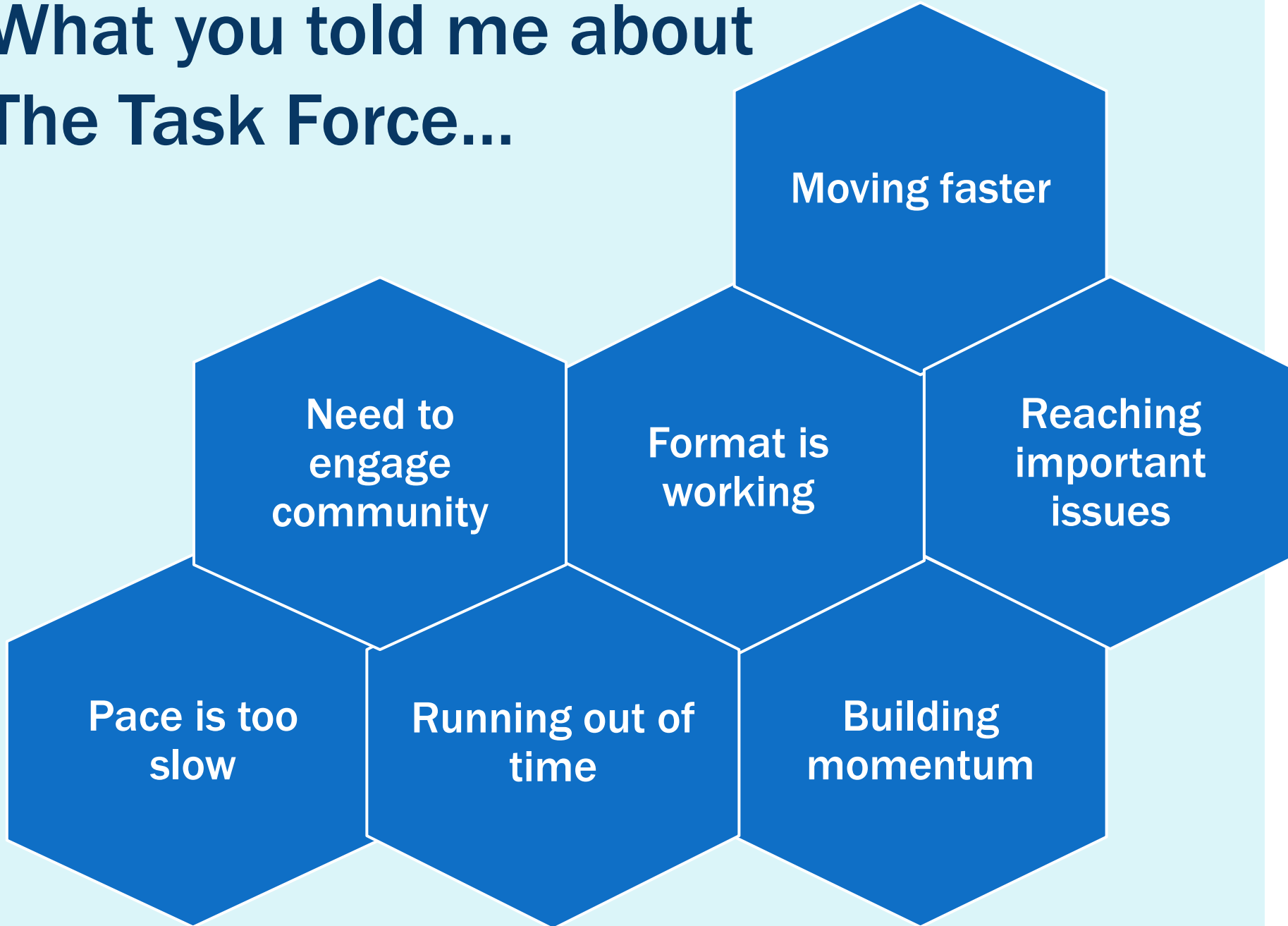
**At-Risk will share at the October meeting*

GOALS FOR TODAY'S MEETING

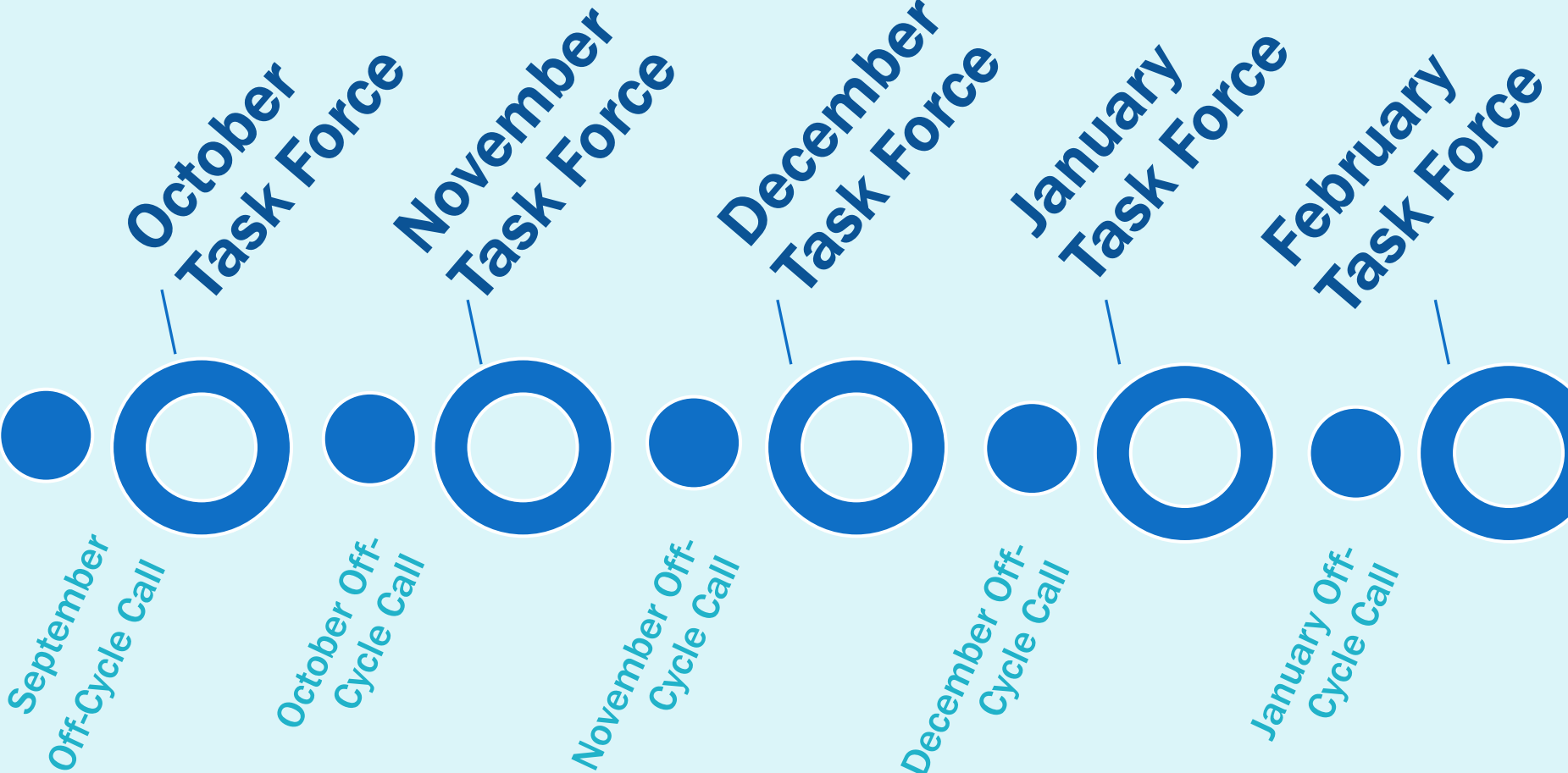
1. Learn about the DCPS strategic plan
2. Use working group time to continue discussing theories, possible policy solutions, and/or recommendations
3. Discuss the current ideas and possible recommendations of the OCS working group as a full group
4. Discuss Vision Statement: Version #4

LOOKING AHEAD

What you told me about The Task Force...



REMAINING TASK FORCE MEETINGS



UPCOMING TASK FORCE MILESTONES

Timeframe/Date	Task Force Action
September 26	Task Force meeting: (1) OCS groups continues discussion of coordinating planning processes; (2) At-Risk group continues discussion regarding distribution of at-risk students.
October 24	Task Force meeting: (1) OCS groups continues discussion of coordinating planning processes; (2) At-Risk group discusses funding issues.
November 28	Task Force meeting: Both working groups prepare final theories of action for presentation to community.
December – January	Community Engagement – 3 community meetings
January	Task Force meeting: Groups continue to consider and incorporate community feedback; prepare final recommendations.
February 2018	Complete final recommendations

COMMUNITY ENGAGEMENT PROCESS

ENGAGING THE COMMUNITY TO REFINE RECOMMENDATIONS

Task Force
finalizes
theories of
action, broad
proposals

Task Force
engages
community to
get feedback

Task Force
considers and
incorporates
community
feedback

Task Force develops
final
recommendations for
the Mayor

FORMAT AND STRUCTURE

Host at least three citywide meetings

Partner with parent and stakeholder groups to identify structure and outreach

Draft overview of presentation, using Task Force template:

- Problem we're trying to solve
- Theory of action
- Broad proposals and how would they work

Facilitate table discussions and gather feedback from participants

**CROSS-SECTOR
COLLABORATION
SPOTLIGHT**

CROSS-SECTOR COLLABORATION SPOTLIGHT



PROJECT ZERO

- Started in 2014, managed by the Washington International School Summer Institute for Teachers (WISSIT)
- DC-PZ brings together local educators to examine two specific Project Zero themes:
 - creating a culture of thinking; and
 - educating for global competence.
- This year, over 50 percent of the educators in attendance came from the public sector.
- Educators from traditional public, public charter, and private schools, as well from museums and other educational organizations, participated or served on the faculty.

**“The only way of finding
the limits of the possible
is by going beyond them
into the impossible.”**

–Arthur C. Clarke

OVERVIEW OF DCPS STRATEGIC PLAN



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

EVERY STUDENT.

EVERY SCHOOL.

EVERY DAY.

WORKING GROUPS

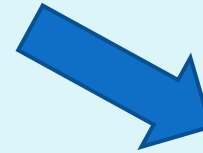
RECAP: WHERE WE LEFT OFF IN JULY

OCS Working Group: After agreeing on recommendation for DME to create a Strategic Citywide Analysis, the group began discussing issues related to community engagement, transparency, and each sector's planning timeline.

At-Risk Working Group: After presenting to the Task Force on theories of action for better serving off-track secondary students, the group began discussing issues related to the distribution of at-risk students, focusing on lottery preferences and weights.

WORKING GROUP: PROCESS FOR DEVELOPING RECOMMENDATIONS

Discuss the Principles and Goals related to the Working Group's subject area



Define (and refine) the problem we want to solve



Ask probing questions about what we know now; brainstorm theories of action; determine what further information we need



Develop and discuss possible policy solutions



Formulate recommendations

WHOLE GROUP DISCUSSION

DISCUSSION FORMAT

Working group shares out the theory(s) of action or potential recommendation(s) they have been discussing during today's meeting and the off-cycle working group calls

Working group reporters give key points of the discussion around the theory(s) of action or potential recommendations

Task Force members turn and discuss with someone from the other group

All Task Force members discuss as a full group

OPENING, CLOSING, SITING WORKING GROUP:

- Problem
- Theory of Action
- Possible Recommendation

CHECK-OUT & NEXT STEPS

CHECK-OUT: STARBURST GAME

Everyone takes 2 Starburst candies from the bowl, and share a reflection depending on the color of their Starburst:

- **Red:** Something that you're feeling excited about
- **Yellow:** Something that you're feeling pensive about
- **Orange:** Something you're feeling anxious about
- **Pink:** Something you're feeling calm about

NEXT STEPS

- DME staff will contact Working Groups to schedule off-cycle calls for October.
- Next Task Force meeting will be Tuesday, October 24, 2017.
 - We're looking for a location!

**APPENDIX:
TASK FORCE NORMS,
GOALS, PURPOSE, &
VISION**

GROUP NORMS AND EXPECTATIONS

We want members to:

- Act as public ambassadors for the process
- Advocate for what is best for all students and families and not just what is best for one particular school community or sector
- Put individual agendas aside in the interest of improving public education for the city
- Be open-minded
 - Genuinely consider alternatives to their own opinions
 - Respect each others' opinion
 - Generate and consider creative solutions

TASK FORCE GOALS

- Improve the experience of parents and families understanding and navigating their public school options.
- Develop methods for information sharing with the public and across public school sectors.
- Develop a framework for coordinating processes on school openings, closings, and facilities planning.
- Promoting enrollment stability.
- Identify educational challenges that need to be addressed through cross-sector collaboration.

PURPOSE OF OUR WORK

Twenty years ago public charter school choice was established in DC. With 56% of public school students attending DCPS and 44% attending public charter schools, the next chapter of improving education in DC is for both sectors to strategically work together.

We come together now to:

- Objectively consider data to better understand our educational landscape across the City.
- Brainstorm ideas and generate solutions through cross-sector collaboration and problem-solving.
- Consider our current challenges for what they are – citywide challenges - and not side with or assign blame to a single sector.
- Develop clear and fair recommendations on how to reach our CSCTF goals (*our charge*).

GUIDING PRINCIPLES

- Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
- Yielding positive outcomes for students and families through public education policies and resource planning.
- Providing equitable access to high-quality schools.
- Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
- Engaging the public to obtain input and participation in policy development.

VISION FOR DC SCHOOLS

- What do we want to be true of DC public education in the future?
- What should our public schools seek to achieve?

Build on the guiding principles articulated by the Task Force:

1. Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
2. Yielding positive outcomes for students and families through public education policies and resource planning.
3. Providing equitable access to high-quality schools.
4. Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
5. Engaging the public to obtain input and participation in policy development.

VISION FOR DC SCHOOLS: VERSION #1

“Ensure the success of every student by providing high-quality school options, through excellent by-right schools and innovative public schools of choice that are open to all.”

VISION FOR DC SCHOOLS: VERSION #2

In order to meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right public schools and public schools of choice so that every child receives a world-class education.

VISION FOR DC SCHOOLS: VERSION #3

*In order to meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right public schools and **citywide** public schools of choice so that every child **student** receives a world-class education.*

VISION FOR DC SCHOOLS: VERSION #4

~~In order to~~ **To** meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right ~~public schools~~ and citywide public schools. ~~of choice so that every child student receives a world-class education.~~