

# DC CROSS-SECTOR COLLABORATION TASK FORCE

06.27.17  
Meeting 15

# AGENDA

- **Welcome, Goals for Today (6:00-6:10)**
  - Recap - where we left off last month, last WG
  - Cross-Sector Collaboration Spotlight
- **Working groups (6:10 – 7:10)**
- **Report out from OCS Working Group\* and whole group discussion (7:10-7:45)**
- **Vision statement (7:45-7:55)**
- **Check-out & next steps (7:55-8)**

\*The At risk Working Group will report out to whole group at July's meeting

# GOALS FOR TODAY'S MEETING

- Break into working groups to continue discussing theories of action and begin identifying possible policy solutions and/or recommendations
- Discuss the current ideas and possible recommendations of the OCS working group as a full group
- Discuss Vision Statement: Version #4

**WHERE WE LEFT OFF**

# OPENING, CLOSING, SITING WORKING GROUP

- Discuss a strawman theory of action/possible “high level” recommendation for the DME to create a strategic citywide analysis

# AT-RISK WORKING GROUP

- Finalize theory of action and recommendations/policy solutions on coordination to better serve off-track secondary students

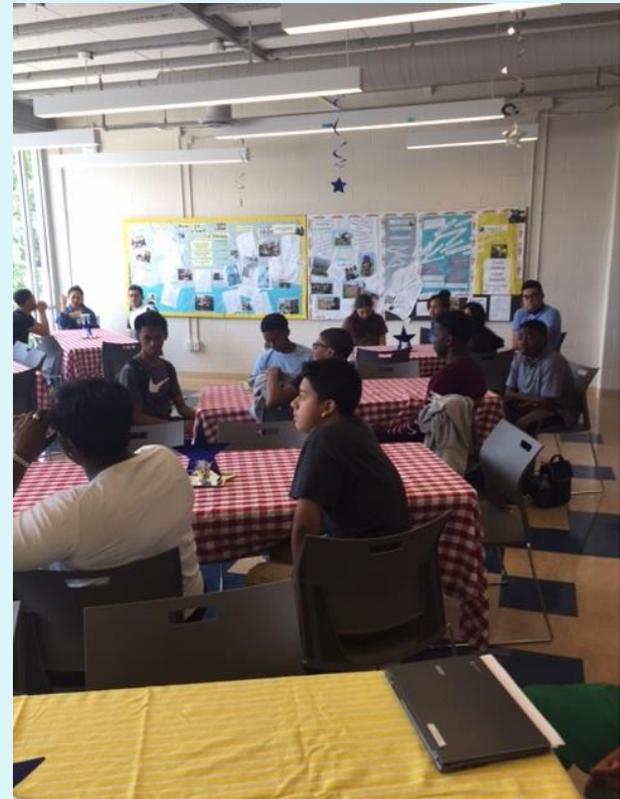
**CROSS-SECTOR  
COLLABORATION  
SPOTLIGHT**

# CROSS-SECTOR COLLABORATION SPOTLIGHT

**This month: Every Day Counts! Attendance Competition**



*Cardozo EC students posing for the camera!*



*Capitol City students getting ready for their celebratory lunch!*

# CROSS-SECTOR COLLABORATION SPOTLIGHT

## Every Day Counts! Attendance Competition

DME partnered with the Truancy Taskforce and SBOE to reward students and schools that improved their attendance.

100 students that made the most improvement received rewards, including a trip to the National Museum of African American History and Culture.

These rewards and celebrations are evidence-based incentives and seek to recognize the hard work of schools, families and students to make every day count.

6 schools were recognized for their improved attendance—two elementary, two middle, and two high schools.

Meridian  
PCS &  
Ketcham  
E.S.

Capital City  
PCS- H.S. &  
Cardozo E.C.

Friendship  
PCS  
Technology  
Prep &  
Kramer M.S.

**“There are no shortcuts to  
any place worth going.”**

*–Beverly Sills*

# REVIEW OF WORKING GROUP PROCESS

# WORKING GROUP: PROCESS FOR DEVELOPING RECOMMENDATIONS

Discuss the Principles and Goals related to the Working Group's subject area



Define (and refine) the problem we want to solve



Ask probing questions about what we know now; brainstorm theories of action; determine what further information we need



Develop and discuss possible policy solutions



Formulate recommendations

# **WORKING GROUP GUIDELINES: O/C/S WORKING GROUP**

## **Goals for O/C/S Working Group for today:**

- Continue discussion of citywide planning and the use of a Strategic Citywide Analysis**
- Finalize articulation of theory of action, policy proposal, and/or draft recommendation**
- Prepare for presentation to Task Force on progress, obstacles**

# **WORKING GROUP GUIDELINES: AT-RISK WORKING GROUP**

## **Goals for At-Risk Working Group for today:**

- Continue discussion of off-track secondary students**
- Finalize articulation of theory of action, policy proposal, and/or draft recommendation**
- Begin discussion of distribution of at-risk students**

# WHOLE GROUP DISCUSSION

# DISCUSSION FORMAT

Working group shares out the theory(s) of action or potential recommendation(s) they have been discussing during today's meeting and the off-cycle working group calls

Working group reporters give key points of the discussion around the theory(s) of action or potential recommendations

Task Force members turn and discuss with someone from the other group

All Task Force members discuss as a full group

# OPENING, CLOSING, SITING WORKING GROUP:

- Problem
- Theory of Action
- Possible Recommendation

**CLOSING:  
VISION STATEMENT**

# VISION FOR DC SCHOOLS

- What do we want to be true of DC public education in the future?
- What should our public schools seek to achieve?

Build on the guiding principles articulated by the Task Force:

1. Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
2. Yielding positive outcomes for students and families through public education policies and resource planning.
3. Providing equitable access to high-quality schools.
4. Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
5. Engaging the public to obtain input and participation in policy development.

# VISION FOR DC SCHOOLS: VERSION #1

*“Ensure the success of every student by providing high-quality school options, through excellent by-right schools and innovative public schools of choice that are open to all.”*

## VISION FOR DC SCHOOLS: VERSION #2

*In order to meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right public schools and public schools of choice so that every child receives a world-class education.*

## VISION FOR DC SCHOOLS: VERSION #3

*In order to meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right public schools and **citywide** public schools of choice so that every child **student** receives a world-class education.*

# VISION FOR DC SCHOOLS: VERSION #4

~~In order to~~ **To** meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right ~~public schools~~ and citywide public schools. ~~of choice so that every child student receives a world-class education.~~

# CHECK-OUT & NEXT STEPS

# CHECK-OUT

- Reflect for 60 seconds on the Goldilocks prompt below and then each participant shares their reflection.
- Do you feel/think that the pace of our progress is too fast, too slow, or just right?

# NEXT STEPS

- DME staff will contact Working Groups to schedule follow-up meetings in July.
- Next Task Force meeting: July 25, 2017, from 6pm – 8pm, location to be determined.

**APPENDIX: TASK FORCE  
NORMS, GOALS, &  
PURPOSE**

# GROUP NORMS AND EXPECTATIONS

We want members to:

- Act as public ambassadors for the process
- Advocate for what is best for all students and families and not just what is best for one particular school community or sector
- Put individual agendas aside in the interest of improving public education for the city
- Be open-minded
  - Genuinely consider alternatives to their own opinions
  - Respect each others' opinion
  - Generate and consider creative solutions

# TASK FORCE GOALS

- Improve the experience of parents and families understanding and navigating their public school options.
- Develop methods for information sharing with the public and across public school sectors.
- Develop a framework for coordinating processes on school openings, closings, and facilities planning.
- Promoting enrollment stability.
- Identify educational challenges that need to be addressed through cross-sector collaboration.

# PURPOSE OF OUR WORK

Twenty years ago public charter school choice was established in DC. With 56% of public school students attending DCPS and 44% attending public charter schools, the next chapter of improving education in DC is for both sectors to strategically work together.

We come together now to:

- Objectively consider data to better understand our educational landscape across the City.
- Brainstorm ideas and generate solutions through cross-sector collaboration and problem-solving.
- Consider our current challenges for what they are – citywide challenges - and not side with or assign blame to a single sector.
- Develop clear and fair recommendations on how to reach our CSCTF goals (*our charge*).

# GUIDING PRINCIPLES

- Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
- Yielding positive outcomes for students and families through public education policies and resource planning.
- Providing equitable access to high-quality schools.
- Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
- Engaging the public to obtain input and participation in policy development.