

DC CROSS-SECTOR COLLABORATION TASK FORCE

05.30.17
Meeting 14

AGENDA

- **Welcome, Goals for Today (6:00-6:10)**
 - Review the Goals of the Task Force
 - Recap - where we left off last month, last WG
 - Cross-Sector Collaboration Spotlight
- **Working groups (6:05 – 7:35)**
- **Report-out from Working Groups (whole group discussion) (7:35-7:45)**
- **Vision statement (7:45-7:55)**
- **Check-out & next steps (7:55-8)**

GOALS FOR TODAY'S MEETING

- Review the Goals of the Task Force
- Break into working groups to continue clarifying the problems we want to solve and begin identifying possible policy solutions and/or recommendations
- Discuss Vision Statement: Version #3

TASK FORCE GOALS

- Improve the experience of parents and families understanding and navigating their public school options.
- Develop methods for information sharing with the public and across public school sectors.
- Develop a framework for coordinating processes on school openings, closings, and facilities planning.
- Promoting enrollment stability.
- Identify educational challenges that need to be addressed through cross-sector collaboration.

WHERE WE LEFT OFF

OPENING, CLOSING, SITING WORKING GROUP

- Compare SRA data with what data is collected in DC already
- Discuss what information DC would want to look at in an SRA

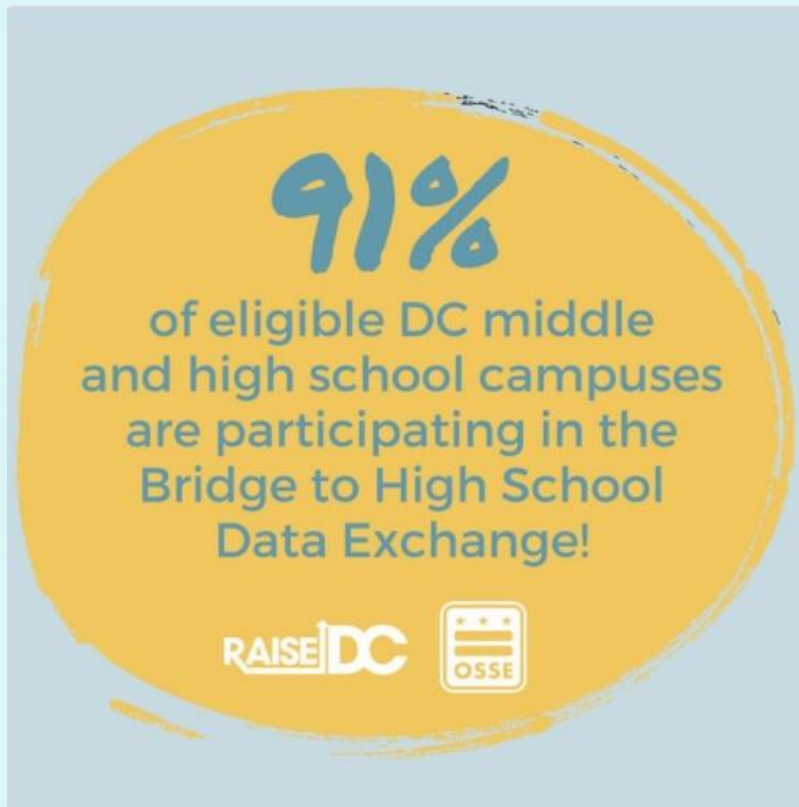
AT-RISK WORKING GROUP

- **Brainstorm theories of action for creating cross-sector structures to improve outcomes for off-track secondary students (based on Grad Pathways work)**
- **Determine next steps**

**CROSS-SECTOR
COLLABORATION
SPOTLIGHT**

CROSS-SECTOR COLLABORATION SPOTLIGHT

- Celebrate cross-sector collaboration happening in DC
- This month: **Bridge to High School Data Exchange**



- For SY 2017-2018, 91% of eligible middle and high school campuses across the District will participate in the data exchange.
- The data exchange process ensures that high schools are equipped with consistent and pertinent information to support rising 9th graders.
- RaiseDC 9th Grade Counts Network worked in partnership with OSSE to launch the data exchange program in summer 2016.

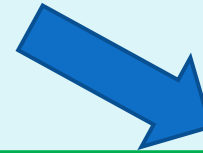
**“We can not solve our problems
with the same level of thinking
that created them.”**

–Albert Einstein

REVIEW OF WORKING GROUP PROCESS

WORKING GROUP: PROCESS FOR DEVELOPING RECOMMENDATIONS

Discuss the Principles and Goals related to the Working Group's subject area



Formulate recommendations



Develop and discuss possible policy solutions



Define (and refine) the problem we want to solve



Ask probing questions about what we know now; brainstorm theories of action; determine what further information we need

WORKING GROUP GUIDELINES: O/C/S WORKING GROUP

Goals for O/C/S Working Group for today:

- **Define problem and articulate theory of action related to lack of citywide planning**

WORKING GROUP GUIDELINES: AT-RISK WORKING GROUP

Goals for At-Risk Working Group for today:

- **Finish defining problems and articulating theories of action related to off-track secondary students**

WORKING GROUP

- Each working group must identify a reporter who will report out to the larger group
- O/C/S working group: in the main meeting room
 - DME staff members: Jenn Comey (facilitator), Hannah Holliday (recorder)
- At-risk working group: in the side room
 - DME staff members: Ramin Taheri (facilitator)
- Return to the Hearing Room at 7:35pm

WHOLE GROUP DISCUSSION

REPORT-OUT

- **Groups share out the main takeaways from their discussions**
 - Where is the working group focusing its information-gathering efforts and discussions moving forward?
 - What are the working group's next steps?

THE LAST WORD

- Take a moment to reflect on one thing that is working in your WG and one thing that needs to improve
- Last word exercise:
 - Pair off with someone from the other WG
 - Person A: talk for 2 min about your WG
 - Person B: respond for 1 min and include a probing question for Person A
 - Switch roles
- Share out insights with whole group

**CLOSING:
VISION STATEMENT**

VISION FOR DC SCHOOLS

- What do we want to be true of DC public education in the future?
- What should our public schools seek to achieve?

Build on the guiding principles articulated by the Task Force:

1. Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
2. Yielding positive outcomes for students and families through public education policies and resource planning.
3. Providing equitable access to high-quality schools.
4. Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
5. Engaging the public to obtain input and participation in policy development.

VISION FOR DC SCHOOLS: VERSION #1

“Ensure the success of every student by providing high-quality school options, through excellent by-right schools and innovative public schools of choice that are open to all.”

VISION FOR DC SCHOOLS: VERSION #2

In order to meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right public schools and public schools of choice so that every child receives a world-class education.

VISION FOR DC SCHOOLS: VERSION #3

*In order to meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right public schools and **citywide** public schools of choice so that every ~~child~~ **student** receives a world-class education.*

CHECK-OUT & NEXT STEPS

CHECK-OUT

- Think of one word as a “check-out” from the meeting
- Turn to a person next to you to share your one word check-out and why you picked that word

NEXT STEPS

- DME staff will contact Working Groups to schedule follow-up meetings in June
- Next Task Force meeting: June 27, 2017, from 6pm – 8pm, at EducationCounsel

APPENDIX: TASK FORCE NORMS & PURPOSE

GROUP NORMS AND EXPECTATIONS

We want members to:

- Act as public ambassadors for the process
- Advocate for what is best for all students and families and not just what is best for one particular school community or sector
- Put individual agendas aside in the interest of improving public education for the city
- Be open-minded
 - Genuinely consider alternatives to their own opinions
 - Respect each others' opinion
 - Generate and consider creative solutions

PURPOSE OF OUR WORK

Twenty years ago public charter school choice was established in DC. With 56% of public school students attending DCPS and 44% attending public charter schools, the next chapter of improving education in DC is for both sectors to strategically work together.

We come together now to:

- Objectively consider data to better understand our educational landscape across the City.
- Brainstorm ideas and generate solutions through cross-sector collaboration and problem-solving.
- Consider our current challenges for what they are – citywide challenges - and not side with or assign blame to a single sector.
- Develop clear and fair recommendations on how to reach our CSCTF goals (*our charge*).

GUIDING PRINCIPLES

- Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
- Yielding positive outcomes for students and families through public education policies and resource planning.
- Providing equitable access to high-quality schools.
- Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
- Engaging the public to obtain input and participation in policy development.