

# DC CROSS-SECTOR COLLABORATION TASK FORCE

04.25.16  
Meeting 13

# AGENDA

- **Welcome (6:00-6:05)**
  - Recap - where we left off last month, last WG
  - Goals for today's meeting
- **Working groups (6:05 – 7:05)**
- **Report-out from Working Groups (whole group discussion) (7:20-7:40)**
- **Vision Statement: Version #2 (7:40 – 7:50)**
- **Check-out & next steps (7:50-8)**

# GOALS FOR TODAY'S MEETING

- Break into Working Groups to continue clarifying the problems we want to solve
- Discuss Vision Statement: Version #2

# OPENING, CLOSING, SITING WORKING GROUP

- Discuss opening, closing, siting processes for PCSB and for DCPS

# AT-RISK WORKING GROUP

- Deep dive into data about students who are at risk of not making it to graduation and hear from Raise DC Deputy Director Celine Fejeran

# **CROSS-SECTOR COLLABORATION SPOTLIGHT**

# CROSS-SECTOR COLLABORATION SPOTLIGHT

- Celebrate cross-sector collaboration happening in DC
- This month: DC Soup
  - A group of DC educators and other community members from DCPS and charter schools gather together to eat soup, talk about schools, and consider teachers' ideas for different and inventive school projects.
  - Attendees contribute some money at the beginning of the evening and all the funds collected that night go to the project the group likes the most. The teachers working on the projects present their proposals to the group.
  - At the most recent DC Soup event, the group heard from teachers at Anacostia High School, Capital City Public Charter School-Northwest, and Amidon-Bowen Elementary School.
  - The winning project was a rain barrel for Anacostia High School and the teacher received \$419 for her project.

**PROGRESS IS IMPOSSIBLE WITHOUT  
CHANGE, AND THOSE WHO CANNOT  
CHANGE THEIR MINDS CANNOT  
CHANGE ANYTHING**

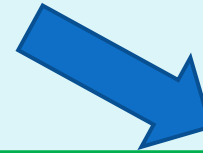
***--GEORGE BERNARD SHAW***



# WORKING GROUPS

# WORKING GROUP: PROCESS FOR DEVELOPING RECOMMENDATIONS

Discuss the Principles and Goals related to the Working Group's subject area



**Formulate recommendations**



Develop and discuss possible policy solutions



Define (and refine) the problem we want to solve



Ask probing questions about what we know now; brainstorm theories of action; determine what further information we need

# **WORKING GROUP GUIDELINES: O/C/S WORKING GROUP**

## **Goals for O/C/S Working Group for today:**

- **Clarify the problem we want to solve**
  - **Examine current facilities policies and processes in DC.**
  - **Examine highlights from the Office of Planning current planning information.**
- **Identify whether more data and information are needed to move toward possible policy solutions**

# **WORKING GROUP GUIDELINES: AT-RISK WORKING GROUP**

## **Goals for At-Risk Working Group for today:**

- **Clarify the problem we want to solve**
  - **Understand data on off-track secondary students**
  - **Consider possible theories of action**
- **Identify whether more data and information are needed to move toward possible policy solutions**

# WORKING GROUP

- Each working group must identify a reporter who will report out to the larger group
- O/C/S working group: in the Hearing Room
  - DME staff members: Jenn Comey (facilitator), Hannah Holliday (recorder)
- At-risk working group: in the breakout room
  - DME staff members: Ramin Taheri (facilitator), Richelle Russell (recorder)
- Return to the Hearing Room at 7:05pm

# WHOLE GROUP DISCUSSION

# REPORT-OUT

- Groups share out the main takeaways from their discussions
  - Where is the working group focusing its information-gathering efforts and discussions moving forward?
  - What are possible theories of action?
  - What are the working group's next steps?

# THE LAST WORD

- Take a moment to reflect on one thing that is working in your WG and one thing that needs to improve
- Last word exercise:
  - Pair off with someone from the other WG
  - Person A: talk for 2 min about your WG
  - Person B: respond for 1 min and include a probing question for Person A
  - Switch roles
- Share out insights with whole group



# **CLOSING: VISION STATEMENT**

# VISION FOR DC SCHOOLS

- What do we want to be true of DC public education in the future?
- What should our public schools seek to achieve?

Build on the guiding principles articulated by the Task Force:

1. Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
2. Yielding positive outcomes for students and families through public education policies and resource planning.
3. Providing equitable access to high-quality schools.
4. Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
5. Engaging the public to obtain input and participation in policy development.

# VISION FOR DC SCHOOLS: VERSION #1

*“Ensure the success of every student by providing high-quality school options, through excellent by-right schools and innovative public schools of choice that are open to all.”*

## VISION FOR DC SCHOOLS: VERSION #2

*In order to meet the needs of all students and ensure their success, DC is committed to providing excellent and dynamic school options through by-right public schools and public schools of choice so that every child receives a world-class education.*

# CHECK-OUT & NEXT STEPS

# CHECK-OUT

- Think of one word as a “check-out” from the meeting
- Turn to a person next to you to share your one word check-out and why you picked that word

## NEXT STEPS

- DME staff will contact Working Groups to schedule follow-up meeting
- Next Task Force meeting: May 23, 2017, from 6pm – 8pm, at the Department of For-Hire Vehicles (2235 Shannon Place SE)

# **APPENDIX: TASK FORCE GOALS, NORMS, & PURPOSE**



# PURPOSE OF OUR WORK

Twenty years ago public charter school choice was established in DC. With 56% of public school students attending DCPS and 44% attending public charter schools, the next chapter of improving education in DC is for both sectors to strategically work together.

We come together now to:

- Objectively consider data to better understand our educational landscape across the City.
- Brainstorm ideas and generate solutions through cross-sector collaboration and problem-solving.
- Consider our current challenges for what they are – citywide challenges - and not side with or assign blame to a single sector.
- Develop clear and fair recommendations on how to reach our CSCTF goals (*our charge*).

# TASK FORCE GOALS

- Improve the experience of parents and families understanding and navigating their public school options.
- Develop methods for information sharing with the public and across public school sectors.
- Develop a framework for coordinating processes on school openings, closings, and facilities planning.
- Promoting enrollment stability.
- Identify educational challenges that need to be addressed through cross-sector collaboration.

# GROUP NORMS AND EXPECTATIONS

We want members to:

- Act as public ambassadors for the process
- Advocate for what is best for all students and families and not just what is best for one particular school community or sector
- Put individual agendas aside in the interest of improving public education for the city
- Be open-minded
  - Genuinely consider alternatives to their own opinions
  - Respect each others' opinion
  - Generate and consider creative solutions

# GUIDING PRINCIPLES

- Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
- Yielding positive outcomes for students and families through public education policies and resource planning.
- Providing equitable access to high-quality schools.
- Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
- Engaging the public to obtain input and participation in policy development.