

DC CROSS-SECTOR COLLABORATION TASK FORCE

03.28.16
Meeting 12

GOALS FOR TODAY'S MEETING

- **Break into Working Groups:**
 - Discuss the working groups' identified issue areas
 - Clarify issue areas in working groups
 - Decide what further information is needed to advance the work of the working groups
- **Discuss Vision Statement**

**CROSS-SECTOR
COLLABORATION
SPOTLIGHT**

CROSS-SECTOR COLLABORATION SPOTLIGHT

- Celebrate cross-sector collaboration happening in DC
- This month: **Common Accountability**
 - After more than a year of ongoing consultation with cross-sector stakeholders and community groups, we have a common system for rating and reporting on all public and public charter schools in the District.
 - Families can know that no matter what school their children attend – public or public charter – schools will be held accountable based on a common framework so they can make apples-to-apples comparisons.
 - Schools will have the foundational information for a new level of collaboration to improve outcomes for all our students.
 - The system emphasizes student growth, academic achievement, transparency, and equity.
 - A strong accountability plan will require changes as we learn more over the coming years.

AGENDA

- **Welcome (6:00-6:10)**
- **Working groups: discuss several issues the working group discussed taking on within its subject area (6:10 – 7:10)**
- **Whole group check-in (7:10 – 7:40)**
- **Vision Statement (7:40 – 7:50)**
- **Check-out & next steps (7:50-8)**

PURPOSE OF OUR WORK

Twenty years ago public charter school choice was established in DC. With 56% of public school students attending DCPS and 44% attending public charter schools, the next chapter of improving education in DC is for both sectors to strategically work together.

We come together now to:

- Objectively consider data to better understand our educational landscape across the City.
- Brainstorm ideas and generate solutions through cross-sector collaboration and problem-solving.
- Consider our current challenges for what they are – citywide challenges - and not side with or assign blame to a single sector.
- Develop clear and fair recommendations on how to reach our CSCTF goals (*our charge*).

**"ALONE WE CAN DO SO LITTLE,
TOGETHER WE CAN DO SO MUCH."**

--HELEN KELLER

WORKING GROUPS

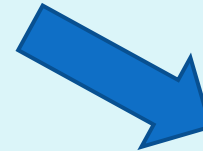
WORKING GROUP GUIDELINES

Goals for each Working Group for today:

- Identify the larger Task Force Goals and Principles aligned with this work
- Define the problem that we want to solve
 - Consider possible theories of action
- Identify further data and information needed to move toward possible policy solutions

WORKING GROUP: PROCESS FOR DEVELOPING RECOMMENDATIONS

Discuss the Principles and Goals related to the Working Group's subject area



Define (and refine) the problem we want to solve



Ask probing questions about what we know now; brainstorm theories of action; determine what further information we need



Develop and discuss possible policy solutions



Formulate recommendations

WORKING GROUP

- Facilities working group: in the Hearing Room
 - DME staff members: Jenn Comey (facilitator), Hannah Holliday (recorder)
- At-risk working group: in the breakout room
 - DME staff members: Ramin Taheri (facilitator), Richelle (recorder)
- Return to the Hearing Room at 7:10pm

WHOLE GROUP DISCUSSION

WHOLE GROUP DISCUSSION

Report out from each Working Group:

- On which Task Force goals and principles does the work of the group align?
- What problem is the group trying to solve?
- What are possible theories of action?
- What further data and information does the group need to continue its discussions?

**CLOSING:
VISION STATEMENT**

VISION FOR DC SCHOOLS

- What do we want to be true of DC public education in the future?
- What should our public schools seek to achieve?

Build on the guiding principles articulated by the Task Force:

1. Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
2. Yielding positive outcomes for students and families through public education policies and resource planning.
3. Providing equitable access to high-quality schools.
4. Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
5. Engaging the public to obtain input and participation in policy development.

VISION FOR DC SCHOOLS

“Ensure the success of every student by providing high-quality school options, through excellent by-right schools and innovative public schools of choice that are open to all.”

CHECK-OUT & NEXT STEPS

CHECK-OUT

- Provide one word as a “check-out” from the meeting on a post-it note
- Turn to a person next to you to share your one word check-out and why you picked that word
- Please leave your check-out post-it at your seat at the end of the meeting

NEXT STEPS

- **DME staff will contact Working Groups to schedule follow-up meeting**
- **Next Task Force meeting: April 25, 2017, from 6pm – 8pm, at EducationCounsel (101 Constitution Ave. NW Suite 900)**

**APPENDIX: TASK FORCE
GOALS, NORMS, &
PURPOSE**

TASK FORCE GOALS

- Improve the experience of parents and families understanding and navigating their public school options.
- Develop methods for information sharing with the public and across public school sectors.
- Develop a framework for coordinating processes on school openings, closings, and facilities planning.
- Promoting enrollment stability.
- Identify educational challenges that need to be addressed through cross-sector collaboration.

GROUP NORMS AND EXPECTATIONS

We want members to:

- Act as public ambassadors for the process
- Advocate for what is best for all students and families and not just what is best for one particular school community or sector
- Put individual agendas aside in the interest of improving public education for the city
- Be open-minded
 - Genuinely consider alternatives to their own opinions
 - Respect each others' opinion
 - Generate and consider creative solutions

GUIDING PRINCIPLES

- Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
- Yielding positive outcomes for students and families through public education policies and resource planning.
- Providing equitable access to high-quality schools.
- Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
- Engaging the public to obtain input and participation in policy development.