DC CROSS-SECTOR COLLABORATION TASK FORCE

4.26.16
Meeting 3

GOALS FOR TODAY'S MEETING

- Discuss our guiding principles

- Understand how the city's population has changed over the past ten years and how it is proposed to change in the next ten years

AGENDA

- **Welcome (6-6:05)**

- **Guiding Principles Discussion (6:05 – 7:25)**
  - **Break-out group (6:10-6:45)**
  - **Full group report out (6:50 – 7:25)**

- **DC Office of Planning Presentation (7:25 - 7:55)**
  - **Presentation (7:25 – 7:40)**
  - **Q&A and Reflections (7:40 – 7:55)**

- **Next Steps (7:55-8)**

TASK FORCE GOALS

- Improve the experience of parents and families understanding and navigating their public school options.

- Develop methods for information sharing with the public and across public school sectors.

- Develop a framework for coordinating processes on school openings, closings, and facilities planning.

- Promote enrollment stability.

- Identify educational challenges that need to be addressed through cross-sector collaboration.

GROUP NORMS AND EXPECTATIONS

We want members to:

- Act as public ambassadors for the process

- Advocate for what is best for all students and families and not just what is best for one particular school community or sector

- Put individual agendas aside in the interest of improving public education for the city

- Be open-minded

  - Genuinely consider alternatives to their own opinions

  - Respect each others' opinion

  - Generate and consider creative solutions
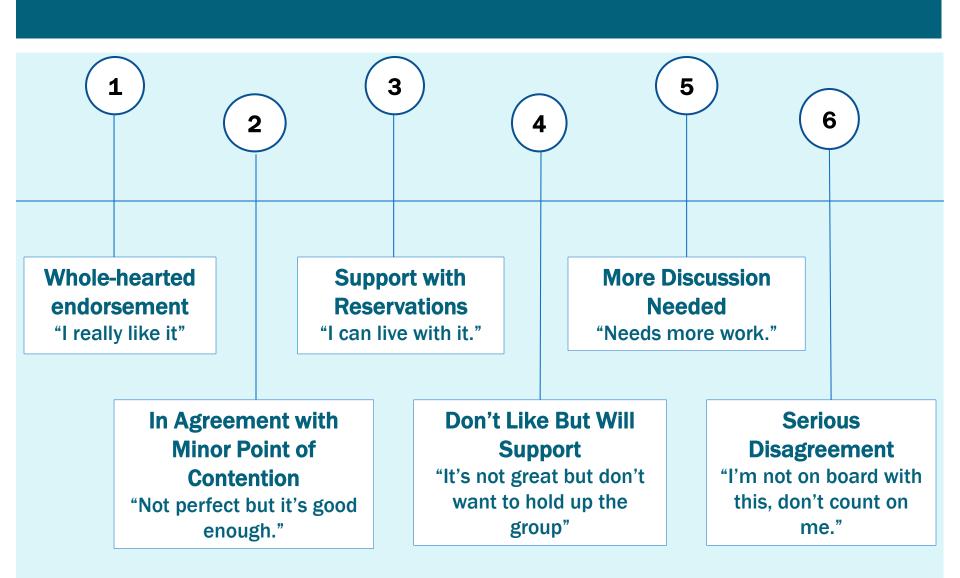
EQUALITY

EQUITY

PROPOSED GUIDING PRINCIPLES

In order to actualize the Mayor's vision of high quality public schools in every neighborhood the following principles will guide our work:

- Equitable outcomes for all students with a focus on our lowest performing students
- Authentic public input and participation in policy development
- A core system of public schools of right in every neighborhood complemented by public school choice (DCPS, PCS)
- Equitable access to high quality schools
- Public education policies and planning that reflect the best interests of students and families.
- Effective investment of resources

CHECK-IN RESULTS

1

Whole-hearted endorsement
"I really like it"

2

In Agreement with Minor Point of Contention
"Not perfect but it's good enough."

3

Support with Reservations
"I can live with it."

4

Don't Like But Will Support
"It's not great but don't want to hold up the group"

5

More Discussion Needed
"Needs more work."

6

Serious Disagreement
"I'm not on board with this, don't count on me."

GUIDING PRINCIPLES GROUPS

- Review and discuss definition list
- Focus on your assigned principle

Group 1 (Margie - 305)	Group 2 (Amy - 325)	Group 3 (Jenn – JN Office)	Group 4 (Naomi – G9)
Bethany	Angela	Anjali	Charlene
Caryn	Darren	Hanseul	Evelyn
Kaya	Irene	Melissa	Emily
Lars	Shanita	Karen	Shantelle

WORKING DEFINITIONS

Equity in education: Raising the achievement of all students while: narrowing the gaps between the highest- and lowest-performing students; and eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories.

Equitable outcomes: Raising the achievement of all students.
Equitable resources: Those who need the most get the most.

Effective investment: Investment of resources (financial, human capital, programmatic) that successfully produced a desired or intended result.

School of right: Public school to which a student has a right, based on their home address (boundary) or feeder pattern, to attend in grades K-12. Currently, DCPS is the only sector that provides schools of right.

REPORT OUT

Each group will:

- Share any language/wording changes to your assigned principle, if needed.

- If necessary, raise one question or consideration to the full group about your assigned principle.

GUIDING PRINCIPLES NEXT STEPS

- DME will send out updated principles based on today's feedback and discussions which will be the basis for our working draft.

- Goal is to have working draft in May and final draft in July
  - We will share the updated iteration at the beginning of the next meeting for final group discussion.
  - Move forward with working draft after next meeting

- How should we provide an opportunity for the broader community to provide reactions and comments?
  - Online forum
  - Community conversation toolkit
  - Include in next broader community engagement effort (June/July)

DC POPULATION TRENDS

DC Office of Planning

Q&A AND REFLECTIONS

Pair Share (3 minutes) – General reflections and reactions to the presentation

Large Group Discussion Questions:

- Which of our goals are most impacted by this information? How?

- How do you think the Task Force should us this information?

- What elements of this information/data are you most interested in learning more about?

NEXT STEPS

- Assessment data disaggregated by poverty, sector and ward in your binder

- Review the 4/26 meeting summary

- Check-ins with Co-Chairs/Sandman

- Guiding principles follow-up

May Meeting Preview

— May 24, Location TBD

— Enrollment stability

— Deep dive into student mobility data