

Cross-Sector Collaboration Task Force
October 24, 2017
KIPP DC Webb Campus
1375 Mt. Olivet Rd NE
Meeting #18

Attendees:

- Amanda Alexander | Deputy Chief of Elementary Schools, District of Columbia Public Schools (DCPS)
- Caryn Ernst | Watkins ES, Stuart-Hobson MS parent; former PTA president, Capitol Hill Cluster School; member, Capitol Hill Public School Parent Organization (CHPSPO)
- Faith Gibson Hubbard | Chief Student Advocate, State Board of Education (SBOE); former member, Student Assignment Committee
- Kemba Hendrix | Elsie Whitlow Stokes PCS parent; former public and public charter school teacher
- Hanseul Kang | State Superintendent of Education
- Melissa Kim | Chief Academic Officer, Secondary Schools, KIPP DC; former principal, District of Columbia Public Schools (DCPS)
- Mary Levy | Independent education analyst, Former DC Office of the Chief Financial Officer, Former Washington Lawyer's Committee for Civil Rights and Urban Affairs
- Bethany Little | Murch ES, BASIS PCS parent; Education policy expert
- Claudia Luján | Deputy Chief, Strategic School Planning, District of Columbia Public Schools (DCPS)
- Jennifer Niles | Deputy Mayor for Education
- Alejandra Vallejo | Bancroft ES parent; Chair, Bancroft ES Local School Advisory Team (LSAT)
- Scott Pearson | Executive Director, Public Charter School Board (PCSB)
- Antwan Wilson | Chancellor, District of Columbia Public Schools
- Darren Woodruff | EL Haynes PCS, Benjamin Banneker HS parent ; Chair, Public Charter School Board (PCSB)
- Shantelle Wright | Founder & CEO, Achievement Prep PCS; Chair, DC Association of Public Charter Schools
- Erika Harrell | DC Prep PCS parent; Member, My School DC Parent Advisory Council; member, DC School Reform Now; member, PCSB Parent & Alumni Leadership Council (PALC)

Co-Chairs:

- Jennifer Niles | Deputy Mayor for Education
- Mayor Anthony Williams | CEO & Executive Director, Federal City Council; former Mayor

Members not in attendance:

- Evelyn Boyd Simmons | Francis-Stevens parent; W2 Education Network; former member, Student Assignment Committee; President, Logan Circle Community Association; Chief of External Relations & Partnerships, Africare
- Angela Copeland | Stuart-Hobson MS parent; public affairs specialist
- Charlene Drew-Jarvis | Graduate, District of Columbia Public Schools (DCPS); Senior Advisor, KIPP DC PCS; former Ward 4 City Councilwoman
- Carlie Fisherow | Executive Director, DC Scholars Community Schools

- Ariana Quinones | Duke Ellington HS, Next Step PCS parent; education and human services policy consultant, Otero Strategies Group; former member, Student Assignment Committee
- Karen Williams | Ward 7 Representative, State Board of Education (SBOE)
- Shanita Burney | Deputy Chief, Community Engagement, District of Columbia Public Schools (DCPS)
- Emily Lawson | Founder & CEO, DC Prep PCS
- Jim Sandman | President, Legal Services Corporation; former General Counsel, DCPS; former Managing Partner, Arnold & Porter
- Mayor Anthony Williams | CEO & Executive Director, Federal City Council; former Mayor
- Irene Holtzman | Executive Director, Friends of Choice in Urban Schools (FOCUS)

Staff:

- Jennifer Comey | Director of Planning, Data, and Analysis, Office of the Deputy Mayor for Education (DME)
- Ramin Taheri | Director of Cross-Sector Collaboration Initiatives, Office of the Deputy Mayor of Education (DME)
- Alex Cross | Special Advisor for Education Facilities Planning, Office of the Deputy Mayor for Education (DME)
- Rebecca Lee | Policy Advisor, Office of the Deputy Mayor for Education (DME)
- Richelle Russell | Data Analyst, Office of the Deputy Mayor for Education (DME)
- Katrina Ballard | Leadership for Education Equity Public Policy Fellow, Office of the Deputy Mayor for Education (DME)

Meeting Summary:

Meeting began at 6:10 pm

- Facilitator Ramin Taheri discussed goals of the meeting and went over the proposed new timeline.
- Facilitator presented the new community engagement process.
 - No one had questions about the proposed processes.
- Facilitator went over this month's Cross-Sector Spotlight and discussed a trip Education Leaders are planning to take to Denver to learn from Denver Public Schools. Facilitator explained that the Education Leaders are seeking private funding for the trip and may be able to include a few CSCTF members if any are interested.
- Task Force: Can you talk more about objectives for the trip?
- Facilitator: We want to know how Denver coordinates with respect to the two sectors, and we also have programmatic interests, such as early childhood, CTE and alternative education, and innovation schools. We want to see how they handle the portfolio approach to school choice. We're beginning to think about the agenda and happy to discuss suggestions.
- Task Force: Can send draft goals out if that helps your thinking

The Task Force broke into Working Groups and reconvened at 7:30 pm.

- The Facilitator introduced the current draft recommendations from the At-Risk working group.
- List of 26 possible recommendations are raw data, compiled from the notes and slides of all meetings.

- During the off-cycle call, the working group recommended to cluster the recommendations
- Facilitator went over Charlotte-Mecklenburg example of report language
 - Lists a high level strategy (objective), then key recommendations to get to the objective
 - The group will organize recommendations around this
 - Need to refine and prioritize before presenting to the larger group then community
 - Next step: Ramin add notes from today's meeting into the draft and share
 - The group read out 5 high-level objectives (referring to At-risk slide)
 - Made some wording changes in discussion
 - Key recommendations: some of them are too granular, should become an implementation detail
 - The group kept 4-5 recommendations out of 10 for objective #1 and moved the rest to implementation.
- Task Force: For those in the OCS group, can we get a copy of these notes?
- Facilitator: You'll have the updated copies next time we meet.
- Task Force: Can I make a suggestion that any reflections from the At-Risk group about their process can help us? I'd like to hear how you're feeling at this point in terms of process. Are you getting to a place that is making sense?
- Task Force: The process is moving. When we started today we thought it was moving slow, but when we dug deep, we started to make progress. We will move things around in a way that makes sense for a document to go to the whole group.
- Task Force: What we're trying to do is make sure recommendations are actionable enough to set the stage. How do we craft language that will lead to action steps?
- Task Force: Is the At-Risk group thinking about human capital streams?
- Task Force: A little about that, with agencies that can support attendance.
- Task Force: We need to be specific about at-risk students we're trying to address - equity and what that means. Why is it important to talk about them? We want all students to have great things but know there is a large portion of students who need them the most.
- Task Force: Some areas could be in direct conflict, like equity and diversity. Are we defining our work as doing one thing versus another?
- Task Force: This far in process, we've had a well-rounded discussion about the problem. Everything is on the table for us to explore. We're moving forward in the right direction.
- Facilitator: It has been a helpful and in-depth discussion. It's the first time we're looking at them on a page to see whether this captures what we thought. There are multiple iterations left, but the process is working well.
- Task Force: Would it make sense at November meeting to meet in groups but first hear the next iteration from the At-Risk group? They can work on it even more in next meeting.
- Facilitator: I love that idea; it's an opportunity to go out to the group and say why we've come up with these recommendations.
- Task Force: This is good too because our groups work in different capacities. We can make sure what we're saying is helpful to those who are impacted.
- Task Force: We could have a variety of folks to share from the At-Risk group, divide it up, and the following meeting, OCS can try to do the same.

The meeting adjourned at 8:02 pm.