

# DC CROSS-SECTOR COLLABORATION TASK FORCE

2.17.16  
Meeting 1

# GOALS FOR TODAY'S MEETING

- Understand the role and charge of the Task Force, process, and timeline
- Agree on norms and expectations for the group
- Understand the basic education landscape

# AGENDA

- Welcome and Introductions
- Review purpose, charge and goals
- Group norms and expectations, roles and responsibilities
- Process and timeline
- Overview of education landscape
- Small group activity
- Next Steps

**“IF YOU WANT TO GO  
QUICKLY, GO ALONE.  
IF YOU WANT TO GO FAR,  
GO TOGETHER”**

**- AFRICAN PROVERB**

Introductions

# PURPOSE

- With approximately 55% of public school students attending DC Public School (DCPS) and 45% attending a public charter school (SY15-16), the next chapter of improving education in DC is for both sectors to work together
- Education leaders, schools, teachers, parents and community members want a citywide vision and plan for how we work together to improve the quality of all public schools
- In order to improve the quality of our schools, we must work in tandem with each other and the community at large

# GOALS

- **Improve the experience of parents and families understanding and navigating their public school options.**
- **Develop methods for information sharing with the public and across public school sectors.**
- **Develop a framework for coordinating processes on school openings, closings, and facilities planning.**
- **Promote enrollment stability.**
- **Identify educational challenges that need to be addressed through cross-sector collaboration.**

# CHARGE

- To develop clear and fair recommendations for the Mayor on how to improve the coherence among and collaboration across public schools to improve effectiveness and efficiency.
- The Task Force will focus its efforts on recommending strategies and solutions for the identified goals that will have the most impact on improving student outcomes for all public school students in the District of Columbia.

# GROUP NORMS AND EXPECTATIONS

We want members to:

- Act as public ambassadors for the process
- Advocate for what is right for all students and families and not just what is right for one particular school community or sector
- Be open-minded
  - Genuinely consider alternatives to their own opinions
  - Respect each others' opinion
  - Generate and consider creative solutions



# ROLES AND RESPONSIBILITIES

## Office of the Deputy Mayor for Education

- Staff the Task Force
- Manage the overall process and timeline
- Manage a technical team of agency partners that will provide research and analysis to support the work of the Task Force

## Facilitator Jim Sandman

- Volunteer meeting facilitator
- Support and guide discussions in order to facilitate constructive conversations

## EducationCounsel

- Provide pro-bono services to the DME to support the work of the Task Force

# PROCESS AND TIMELINE (FIRST 8 MONTHS)

	Feb	March	April	May	June	July	Aug	Sept/Oct
<b>Monthly Task Force Meetings</b>	X	X	X	X	X	X		X
<b>Deliverables</b>	SY14-15 Fact Sheets	Informational Brief		Informational Brief	Draft Progress Report			Final Progress Report
<b>Public Input Opportunities</b>	Focus Groups	Charter LEA Meeting	Online Survey & Charter LEA Meeting		City-wide community meetings & Charter LEA meeting			

# PUBLIC INPUT OPPORTUNITIES

## (FIRST 8 MONTHS)

**Informational Briefs.** Memos providing summary of research and findings on relevant issues being considered by the Task Force.

**Focus Groups.** Opportunity for the public to express concerns and provide in-depth input about what the priorities of the Task Force and what cross-sector collaboration should look like.

**Quarterly Charter LEA Meetings.** Opportunity to engage all charter LEAs in the work of the Task Force and get feedback from broader charter leader group.

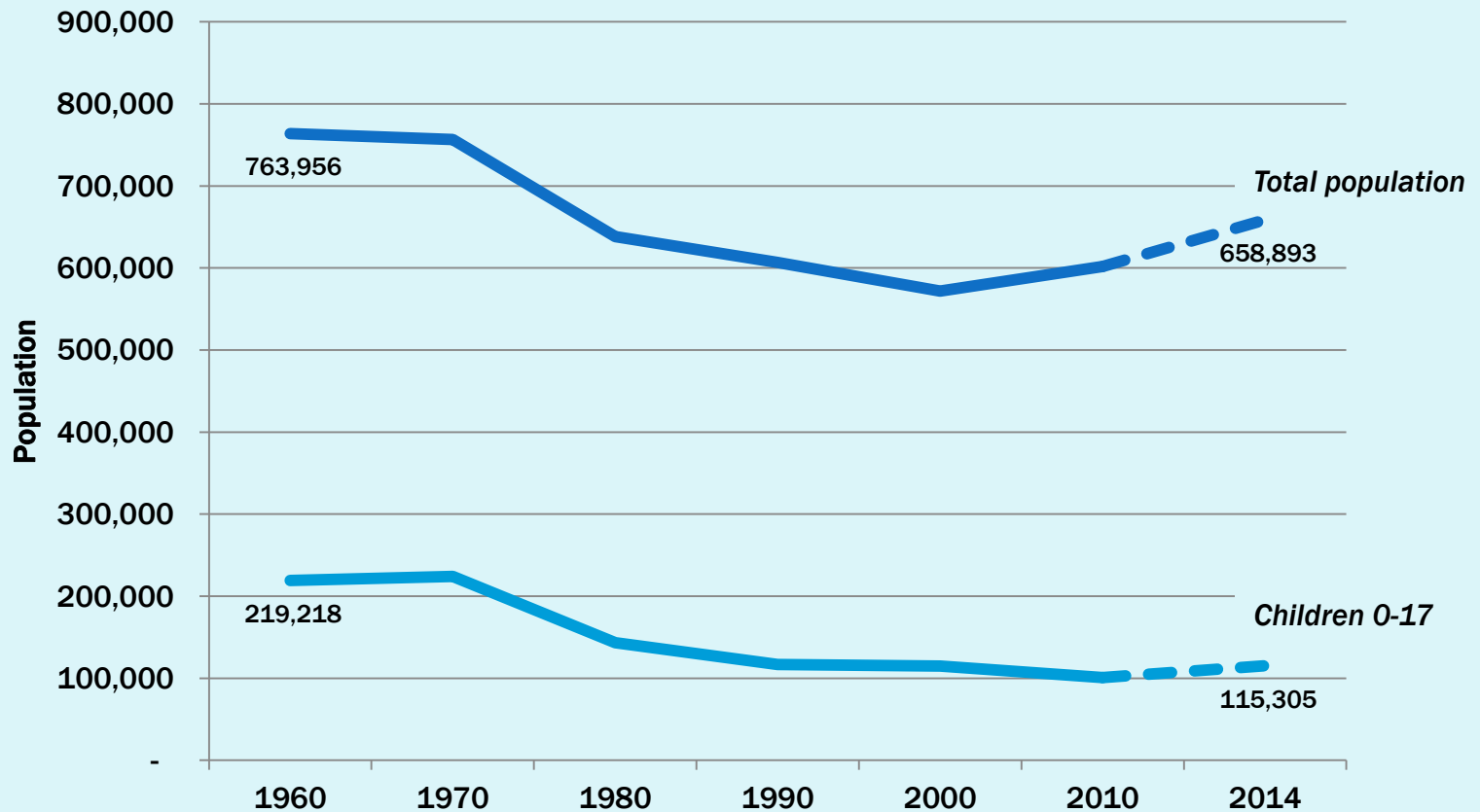
**Online survey.** Opportunity for the public to provide feedback on-line on issues and policies being considered and discussed by the Task Force.

**Citywide community meetings.** Opportunity to provide feedback on proposed policies and recommendations released in the Draft Report.

**Progress Report.** Task Force report summarizes work to date.

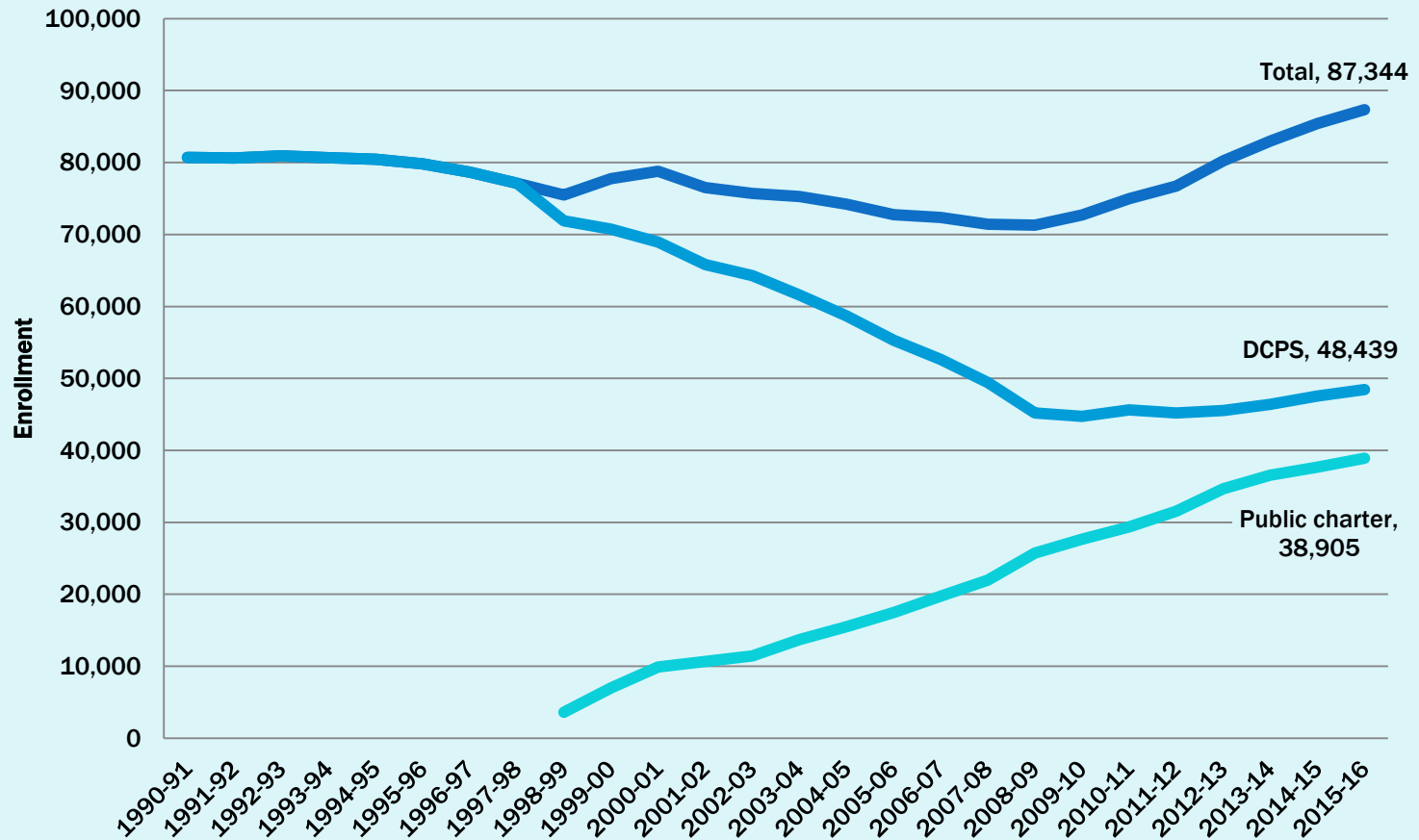
# OUR EDUCATION LANDSCAPE

# CITY IS GROWING AFTER DECADES OF DECLINE



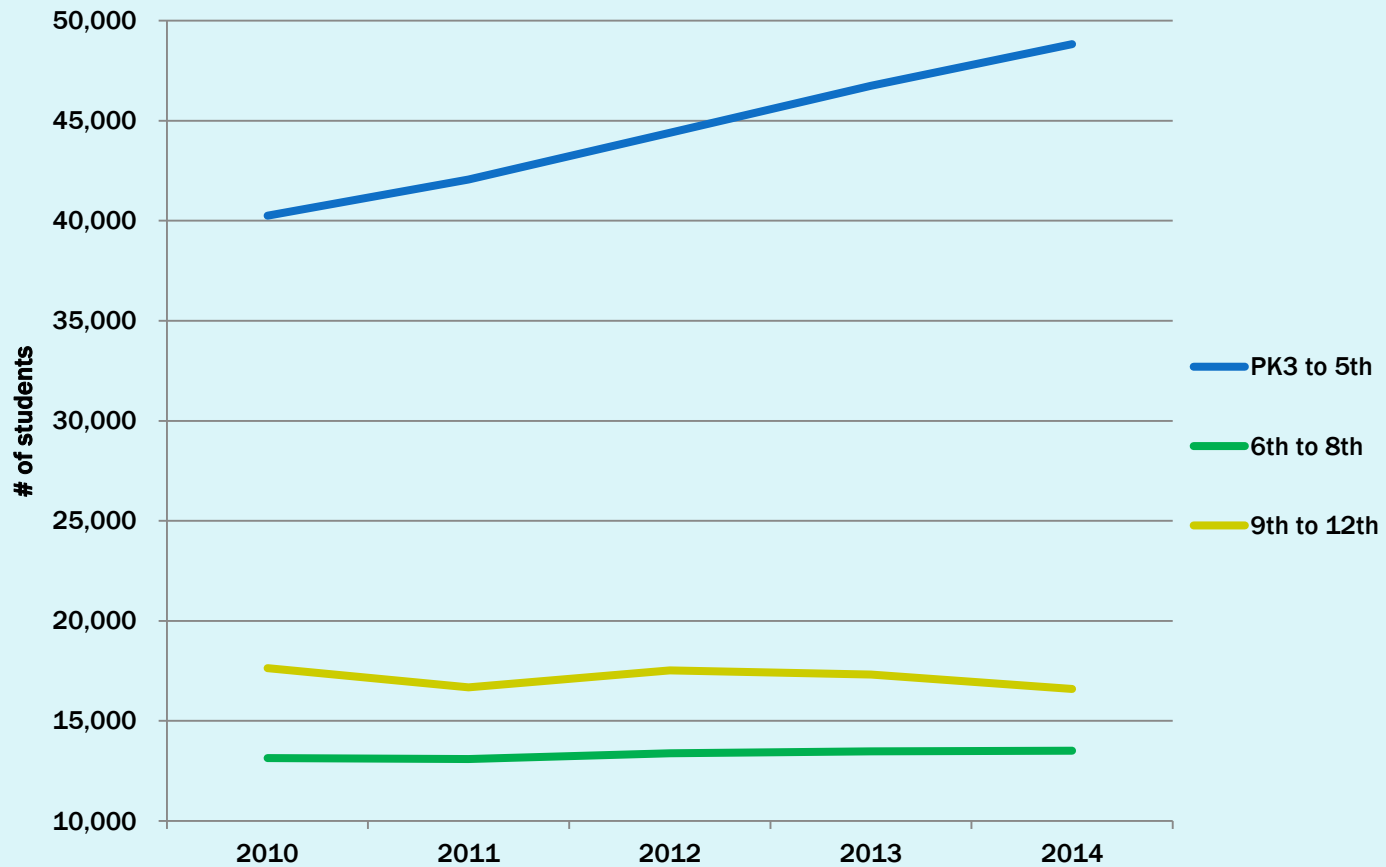
Sources: Decennial Census and 2014 Population Estimates

# PUBLIC SCHOOL ENROLLMENTS HAVE BEEN INCREASING



Source: OSSE Audited Enrollment

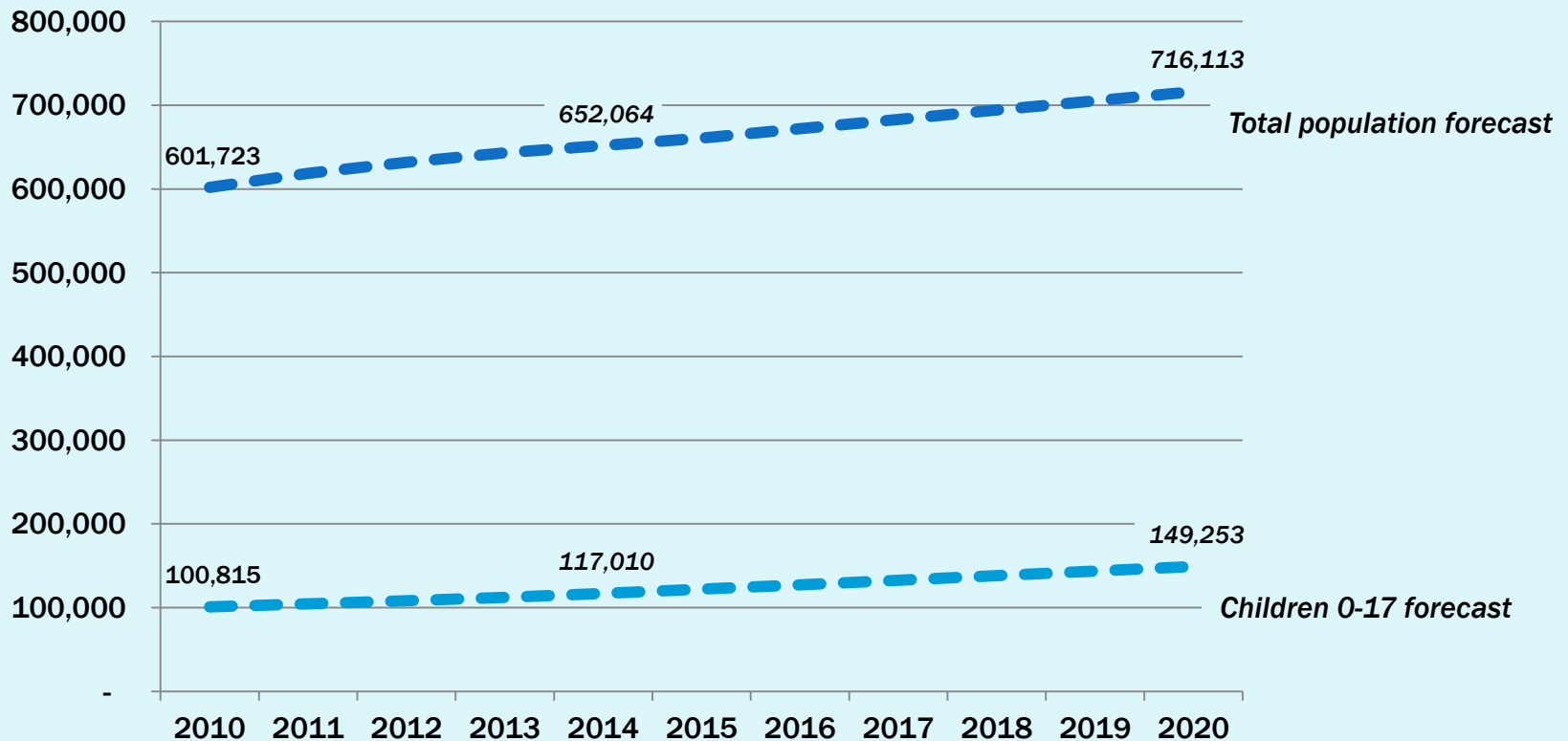
# PUBLIC SCHOOL ENROLLMENT INCREASES DRIVEN BY ELEMENTARY GRADES



Source: OSSE Audited Enrollment

# CITY EXPECTED TO CONTINUE TO GROW

Forecasted to grow as much as 32,000 more children between 2014 and 2020



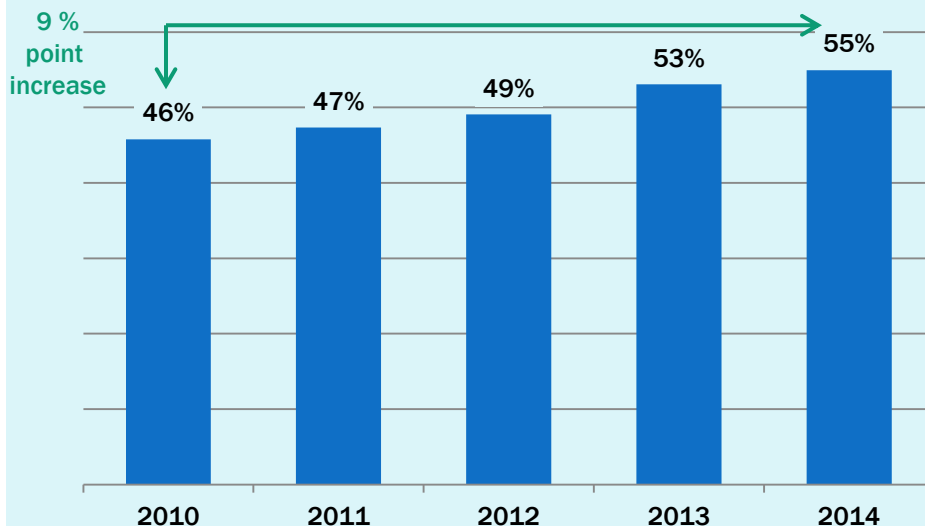
Source: DC Office of Planning



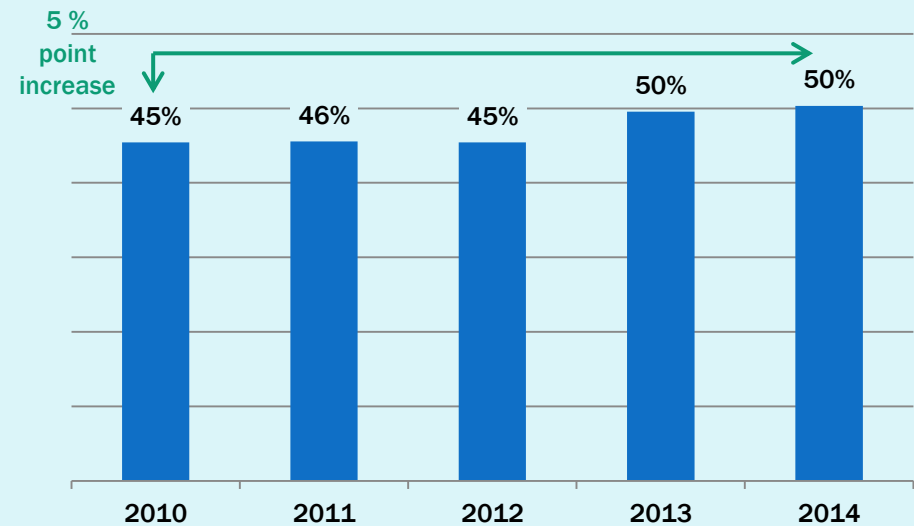
# STUDENT PERFORMANCE HAS STEADILY IMPROVED

## Steady increases in the DC Comprehensive Assessment System (DC CAS)

% Students Proficient in Math



% Students Proficient in Reading

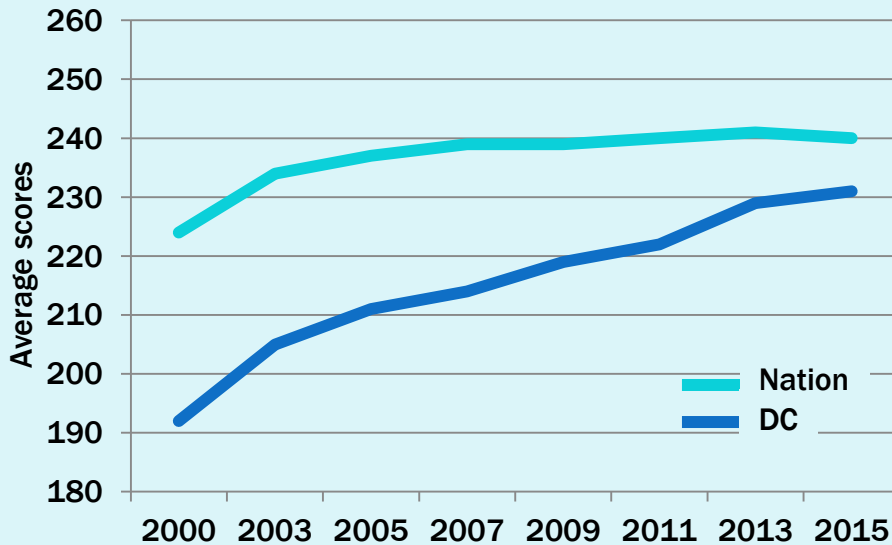


Source: OSSE

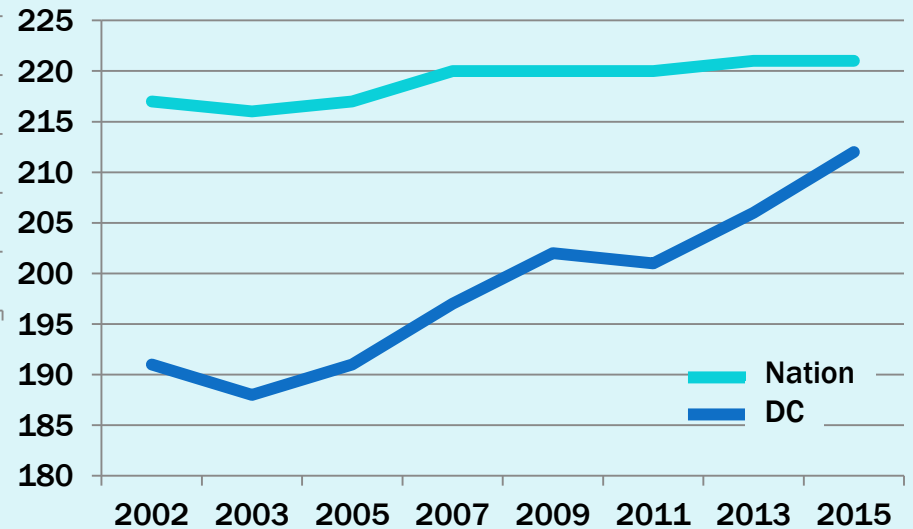
# STUDENT PERFORMANCE HAS STEADILY IMPROVED

Steady increases in the National Assessment of Educational Progress (NAEP) when other states have been flat or declined

### 4<sup>th</sup> Grade Students in Math



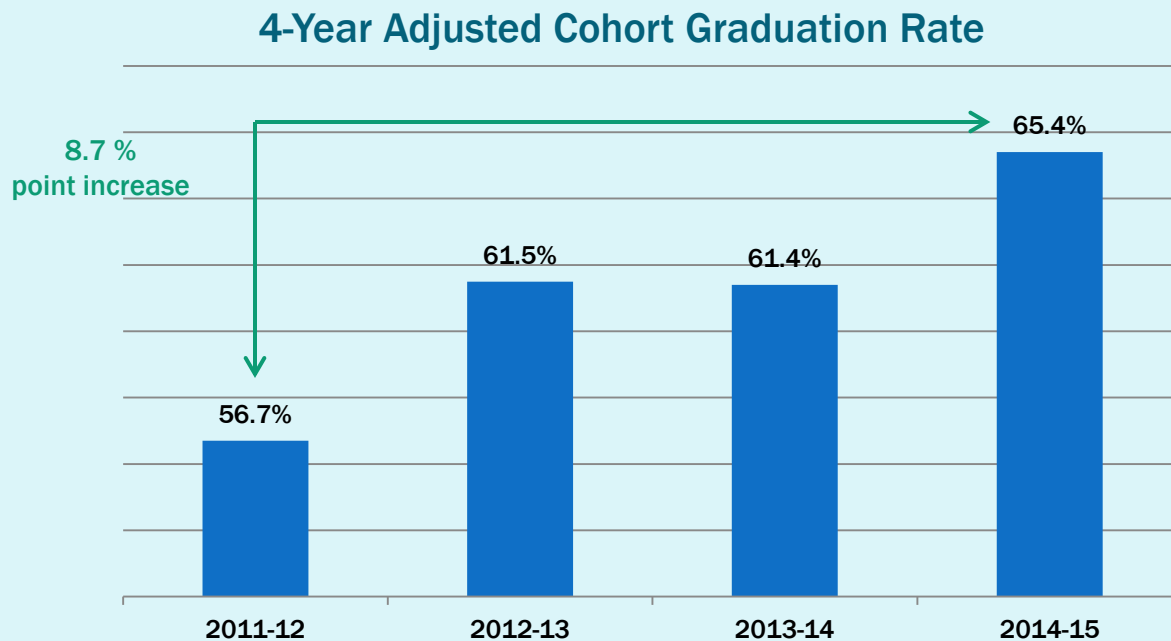
### 4<sup>th</sup> Grade Students in Reading



Source: US Department of Education,  
National Center for Education Statistics

# STUDENT PERFORMANCE HAS STEADILY IMPROVED

Steady improvements in our statewide 4-year graduation rate

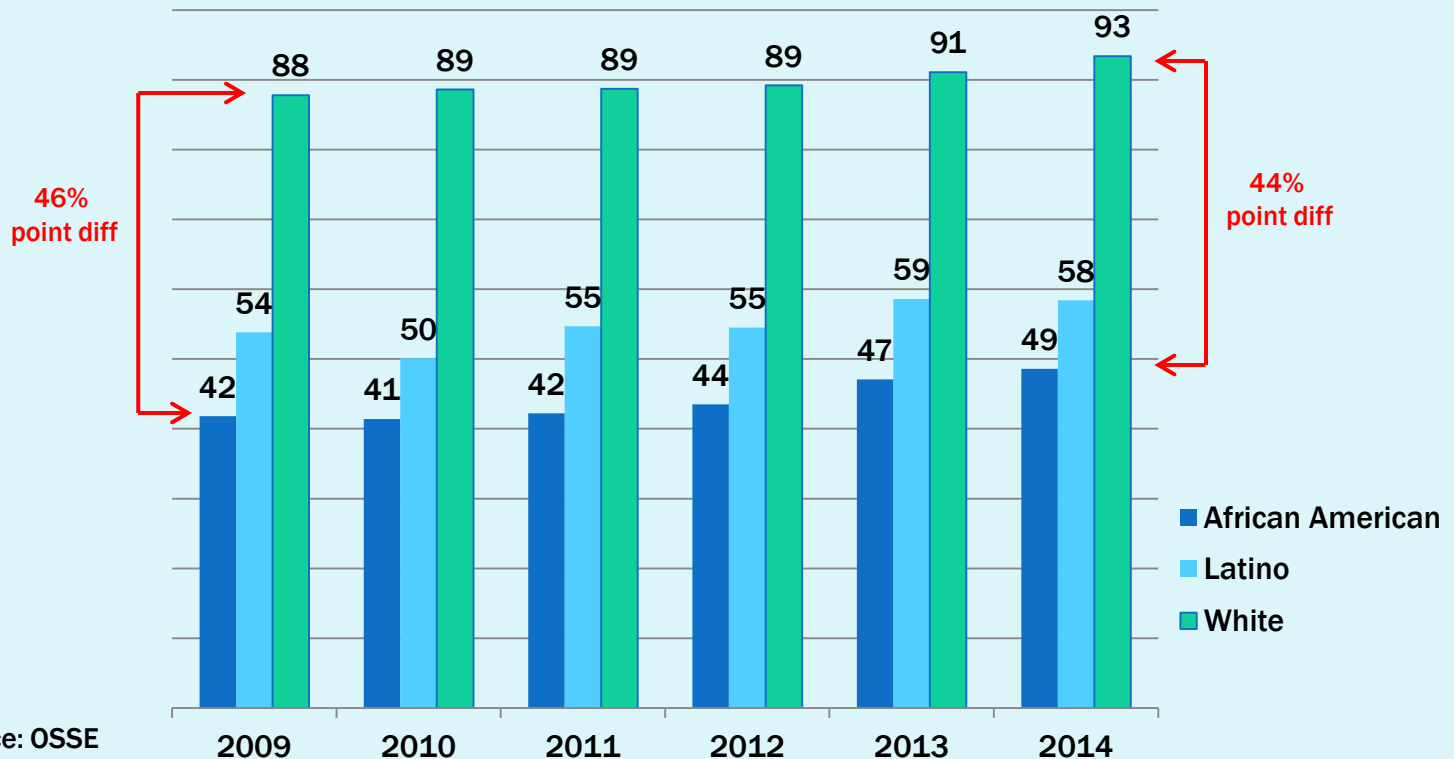


Source: OSSE

# MORE WORK TO DO TO CLOSE THE ACHIEVEMENT GAP

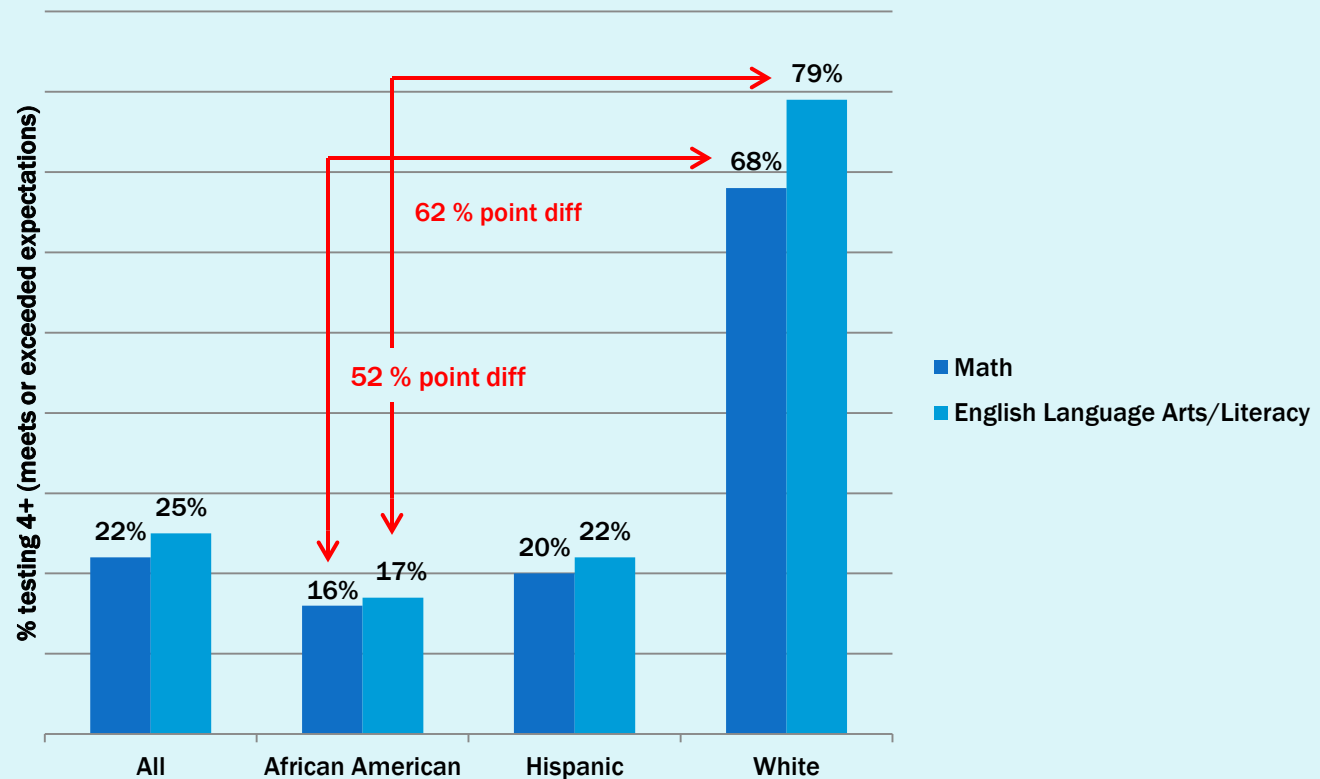
Even with overall steady gains, the achievement gap persists

% Students Testing Proficient or Advanced in Math, DC CAS



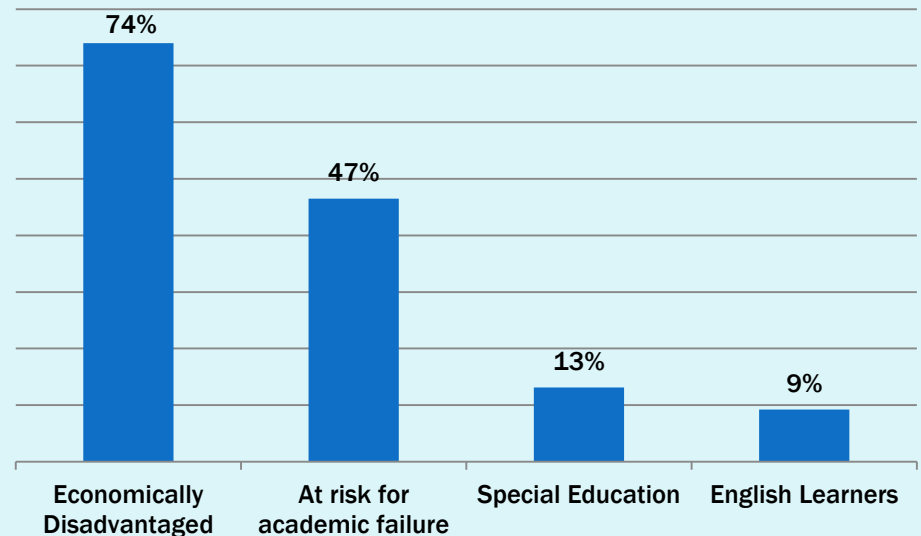
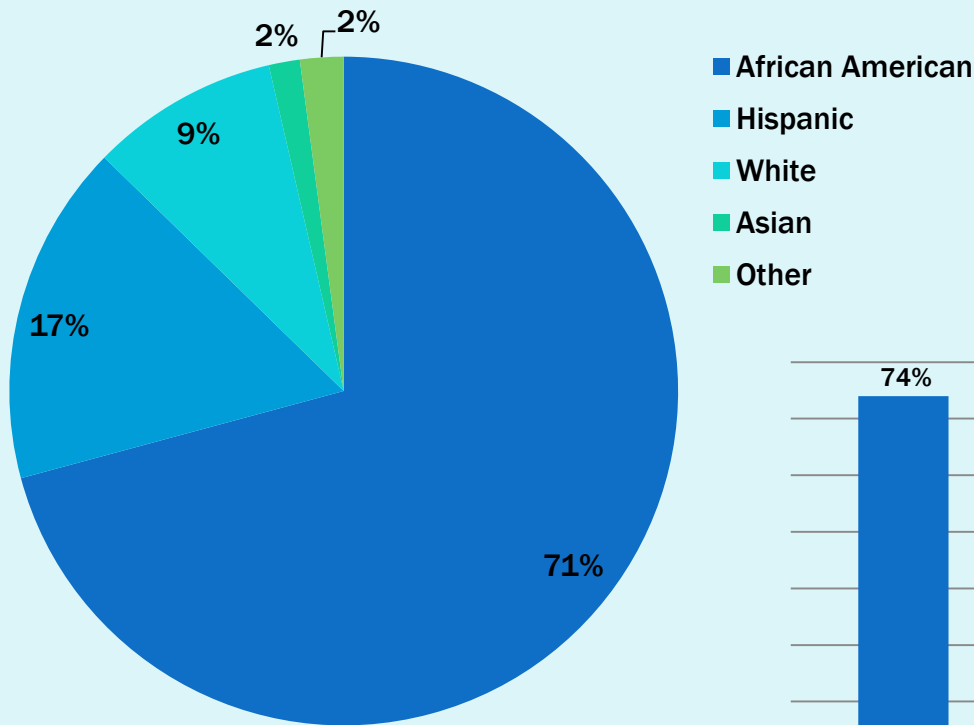
# NEW STATE ASSESSMENT - PARCC

The new Partnership for Assessment of Readiness for College and Careers (PARCC) for SY14-15 revealed more work to do



Source: OSSE

# MAJORITY OF STUDENTS ARE AFRICAN AMERICAN AND ARE LOW INCOME



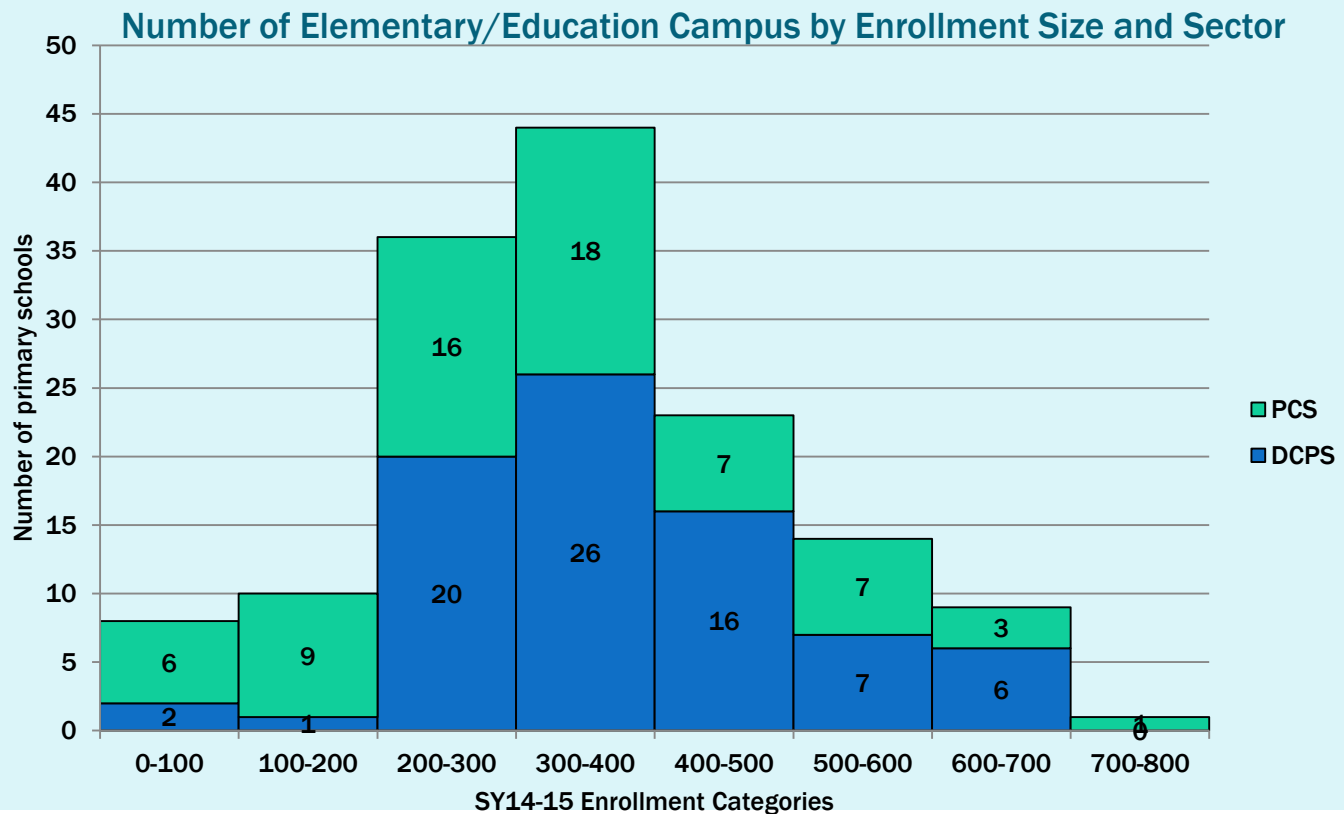
Sources: SY14 Audited Enrollment

Note: All federal definitions except at risk, which is defined in the Fair Student Funding and School Based Budgeting Act of 2013

# HOW MANY SCHOOLS DO WE HAVE?

## 224 Schools in SY14-15

—145 primary schools (elementary (107) and education campuses (38))

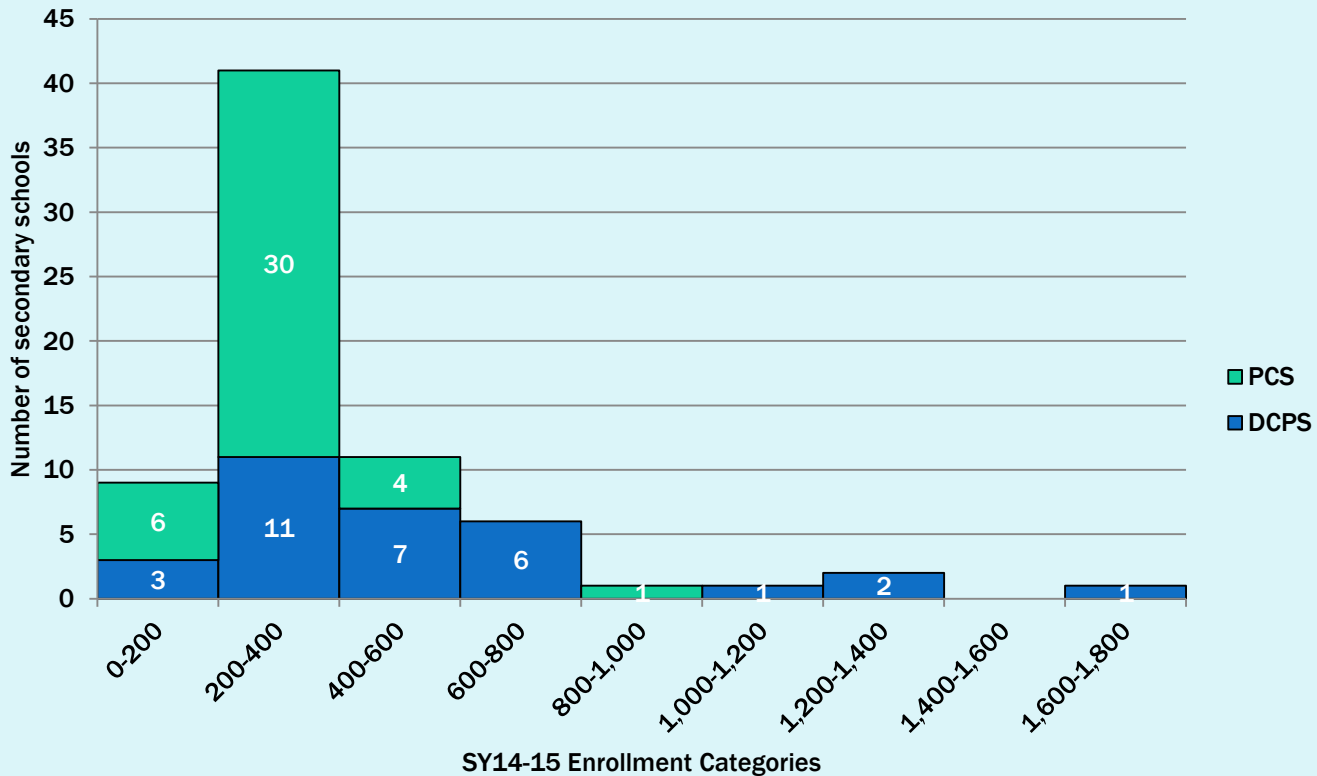


# HOW MANY SCHOOLS DO WE HAVE?

## 224 Schools in SY14-15

—72 secondary schools (middle and high (63), alternative (9))

Number of Middle, High, and Alternative Schools by Enrollment Size

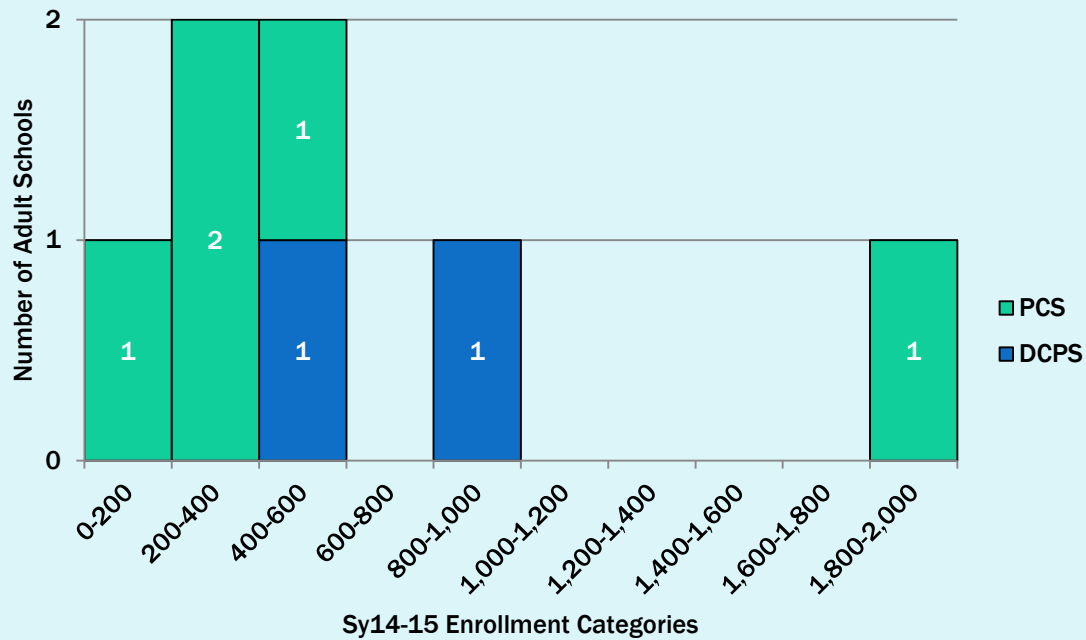




# HOW MANY SCHOOLS DO WE HAVE?

**224 Schools in SY14-15**  
—7 adult schools

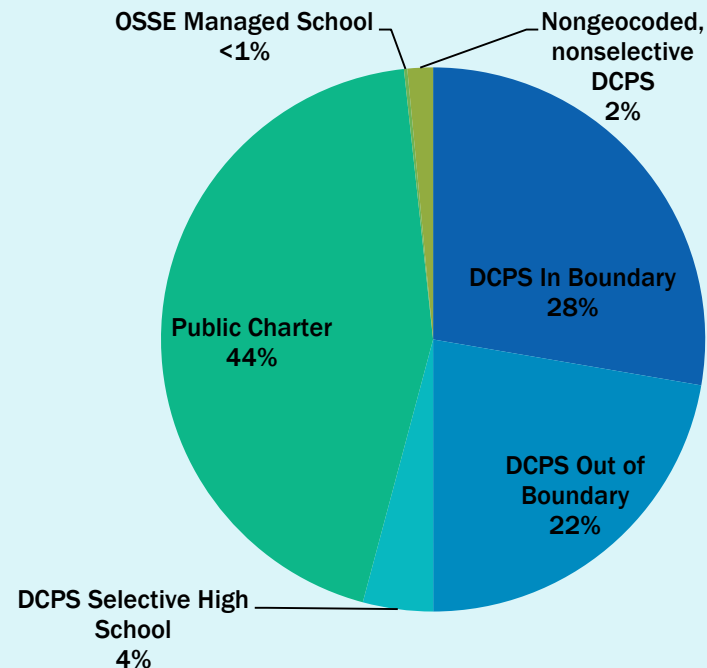
Number of Adult Schools by Enrollment Size and Sector



# SCHOOL CHOICE SNAPSHOT

Students and families have choices about where to attend school.

- Neighborhood in boundary DCPS school
- Out of boundary DCPS school includes neighborhood school, citywide, alternative, or adult DCPS schools
- DCPS selective high schools
- Public charter school

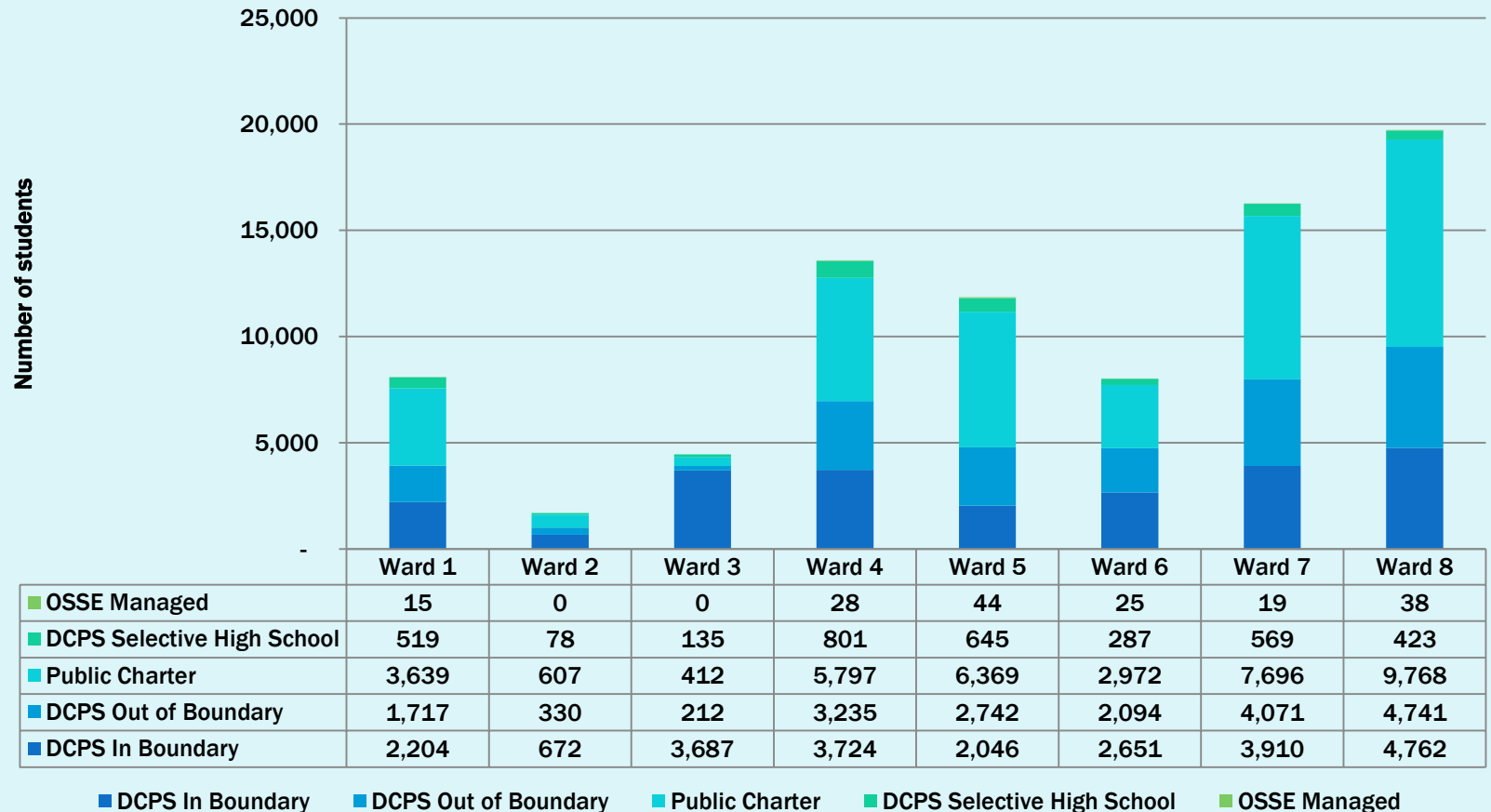


Source: SY14-15 audited enrollment (n=85,403)

Note: Percentages do not total to 100% due to rounding.

# SCHOOL CHOICE BY WARD

School enrollment patterns vary by ward



Source: SY14-15 audited enrollment (n=83,682)

Note: 1,721 students were not included due to addresses that could not be geocoded

# CROSS-SECTOR COLLABORATION IS HAPPENING!

## Instructional Practice

- Graduation Pathways 2.0
- STEM Network

## Parent Resource

- My School DC
- EdFest
- Equity Reports
- LearnDC

## Policy

- Truancy Task Force
- Transportation Working Group

# SMALL GROUP ACTIVITY

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Divide into groups of 5 and discuss the following questions:

**What is one thing that surprised you in the data we just reviewed?**

**What is one question you have about the data that did not get answered?**

**Based on the data we just reviewed what is one myth you believe is out there that you would like to clear up?**

# NEXT STEPS

- Attend and observe a focus group (only 3 left!)
- Read through your binder materials
- Optional conference call (Friday, March 4, 12-1PM) to go over the SY14-15 Fact Sheets

## March Meeting Preview

- NEW DATE! March 21<sup>st</sup>, Location TBD
- Discussion of our guiding principles, vision for our work and scope for deliverables
- Informational Brief on a scan of national examples in cross-sector collaboration
- Preliminary summary on focus group feedback