

Master Facilities Plan Feedback Session



PAVE

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Warm Up:

To get started, please **complete the Master Facilities Plan 2018 Survey!** Then, **create a name tent** using the paper and sharpie on your desk.

Introductions:

Share your **name**, which **ward** you live in, where your **child attends school**, and what made you want to come to **tonight's session!**



SESSION OVERVIEW

- Introductions
- Overview of the Master Facilities Plan (MFP) 2018
- Group Discussion and Share out!
- Feedback on What to Prioritize



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Master Facilities Plan Overview



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Goals of the Master Facilities Plan 2018



The Master Facilities Plan 2018 will provide information about the **current state of our public school buildings** as well as **plan for future school facility needs for the next five to ten years.**



Goals of the Master Facilities Plan 2018

- The Office of the Deputy Mayor of Education (DME) is **required to produce a 10-year Master Facilities Plan** for public school buildings.
- For the first time, the **MFP 2018** will focus on **all public schools** in the District—**both DCPS and public charter schools**—and include **5 and 10 year recommendations for school facility needs**.





A Community Driven Process

- Tell us what **YOU** want to be **prioritized** in the plan
- Be on the look out for information about another round of feedback sessions! Attend to see how **YOUR feedback was incorporated into the draft** of the plan and see the **first round of results.**



Provide an understanding of the **current landscape of our current public school facilities** – DCPS and public charters.

Provide **current facility conditions and future facility needs**.

Master Facilities
Plan 2018 Goals

Identify schools that are currently **underused or overcrowded** and provide **recommendations on how to address these challenges**.

Identify **potential gaps between future facility needs and anticipated public school enrollment growth**.

Understanding the Current Landscape of Our Facilities



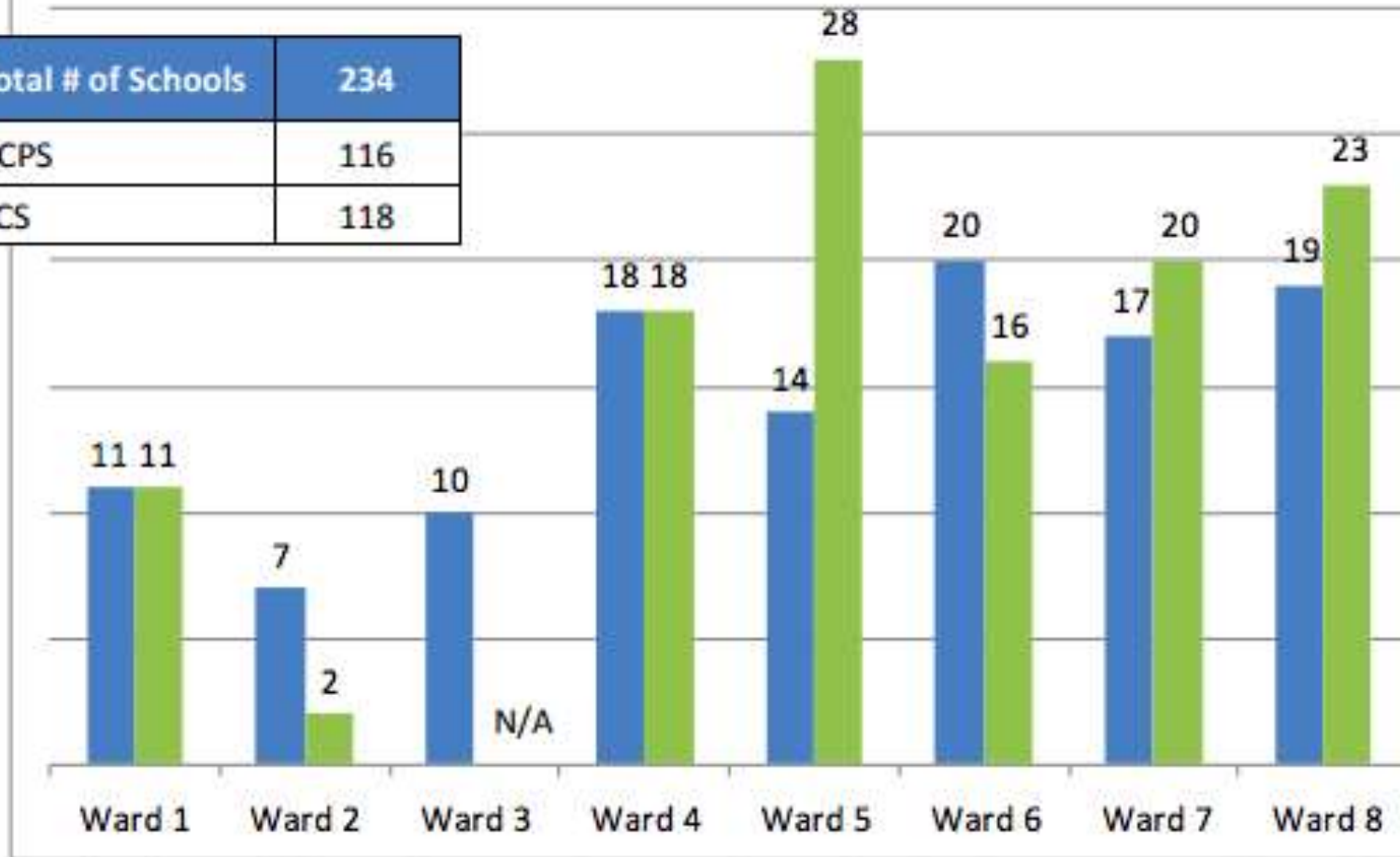
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What are the patterns of where public schools are located in the city?



Figure 1: Location of All Public Schools, by Ward of School and Sector, SY16-17

Total # of Schools	234
DCPS	116
PCS	118



Ward of School	# Schools
Ward 1	22
Ward 2	9
Ward 3	10
Ward 4	36
Ward 5	42
Ward 6	36
Ward 7	37
Ward 8	42
Total	234

■ DCPS
■ PCS

¹ Schools are identified by OSSE's School and LEA Information Management Systems (SLIMS).

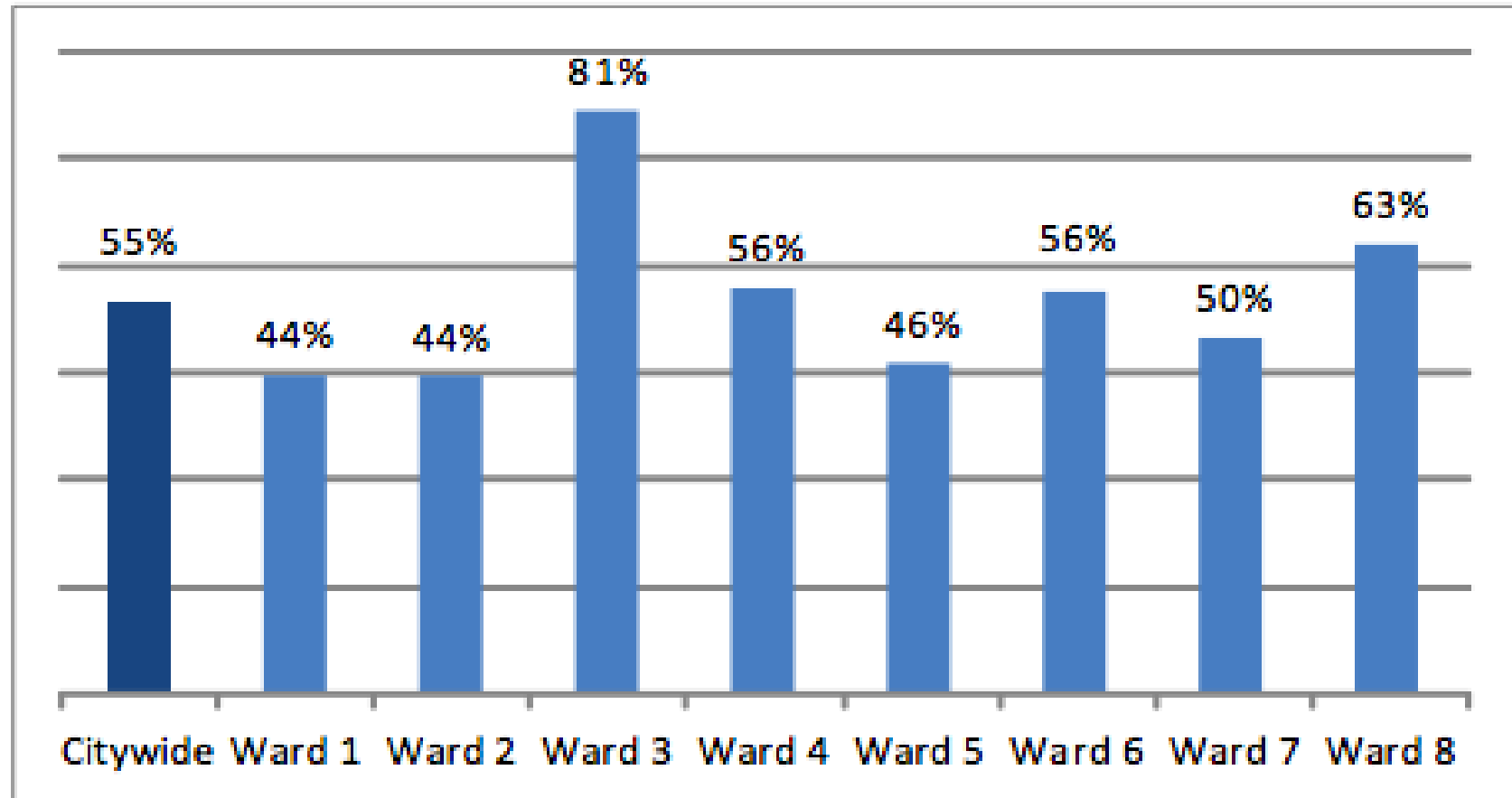
Note: Bancroft ES/Briya PCS (co-located) & Marie Reed are assigned to Ward 4 where they were temporarily located during modernization; their permanent locations are in Ward 1. Duke Ellington School of the Arts is assigned to Ward 1 where the school was located during modernization; the permanent location is in Ward 2.

Where are children enrolling in school—in or out of their ward?



Figure 11: Share of All Public School Students Who Live and Public Attend School in the Same Ward, by Ward of Residence, SY16-17

All Public School Students

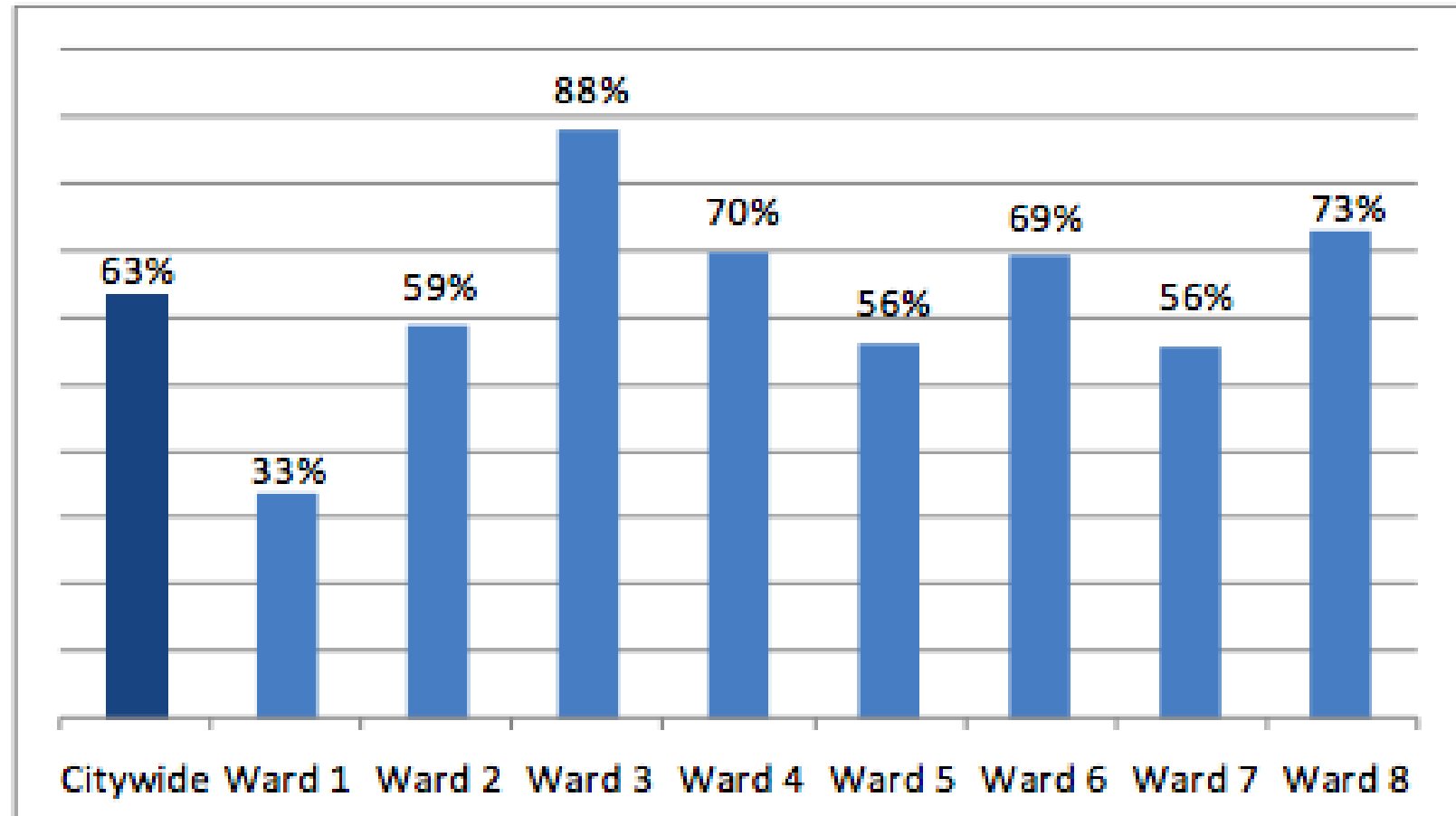


Where are children enrolling in school—in or out of their ward?



Figure 14: Share of PK3-5th Grade Students Who Live and Attend Public School in the Same Ward, by Ward of Residence, SY16-17

Elementary School Students

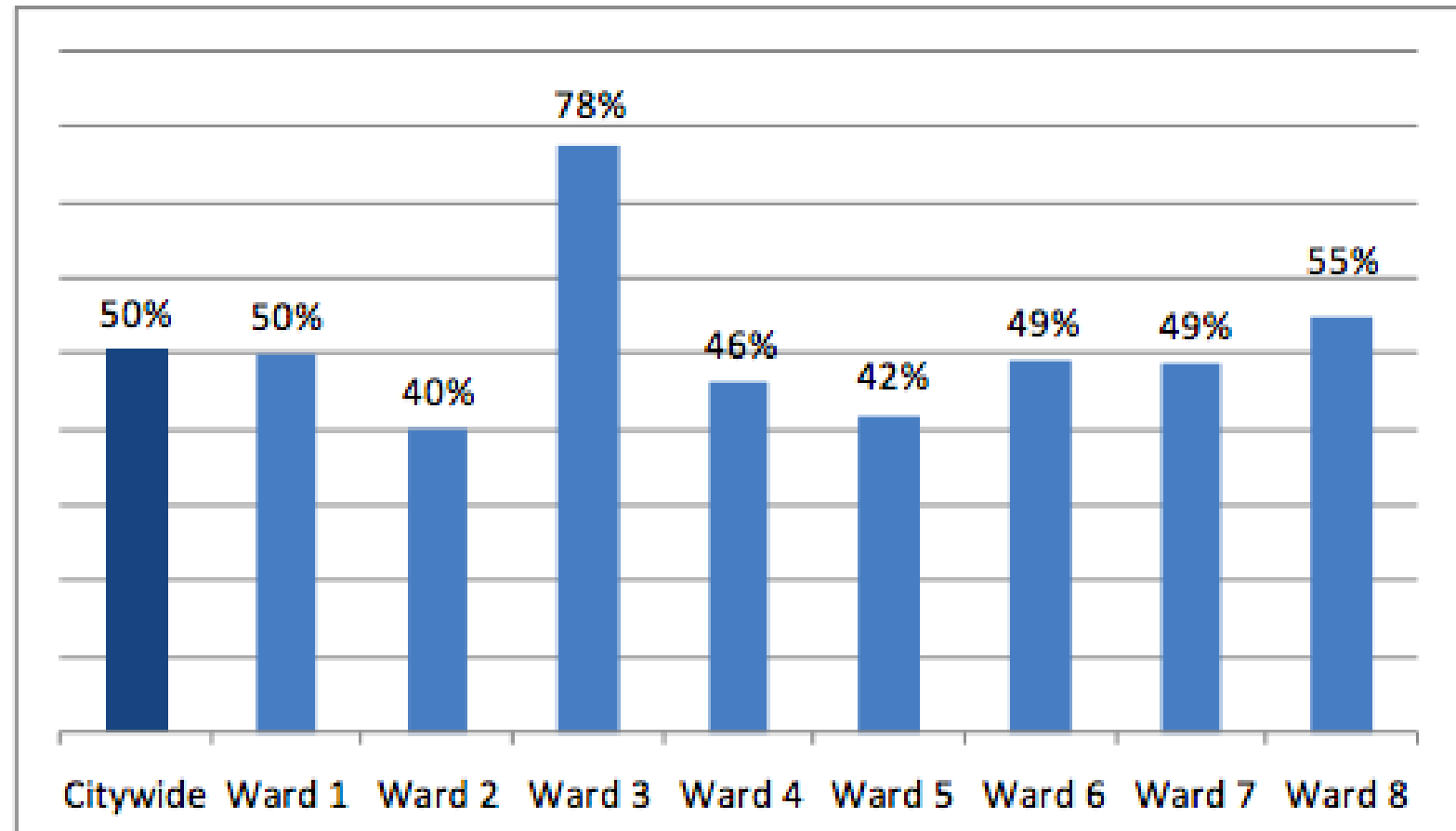


Where are children enrolling in school—in or out of their ward?



Figure 14: Share of 6th-8th Grade Students Who Live and Attend Public School in the Same Ward, by Ward of Residence, SY16-17

Middle School Students

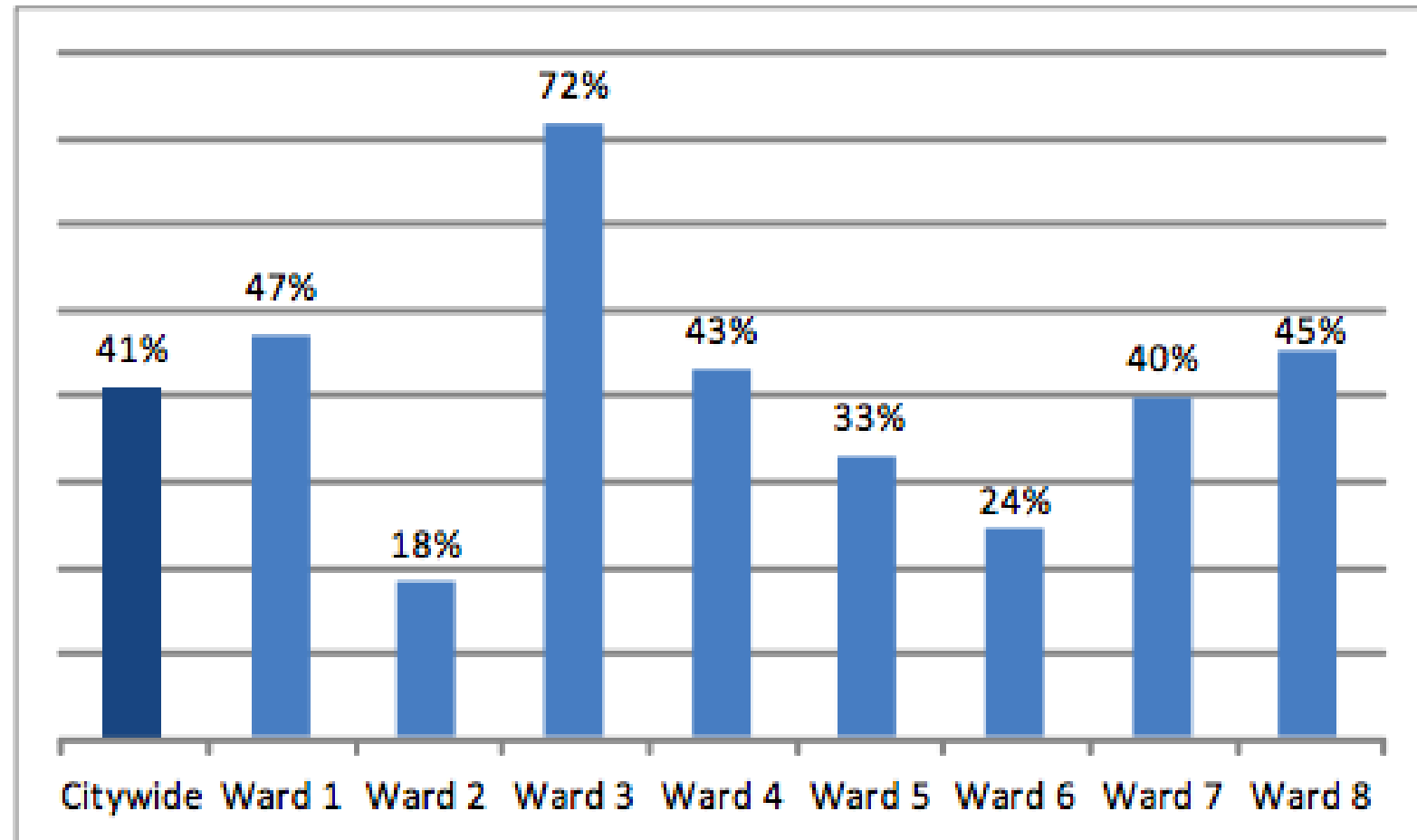


Where are children enrolling in school—in or out of their ward?



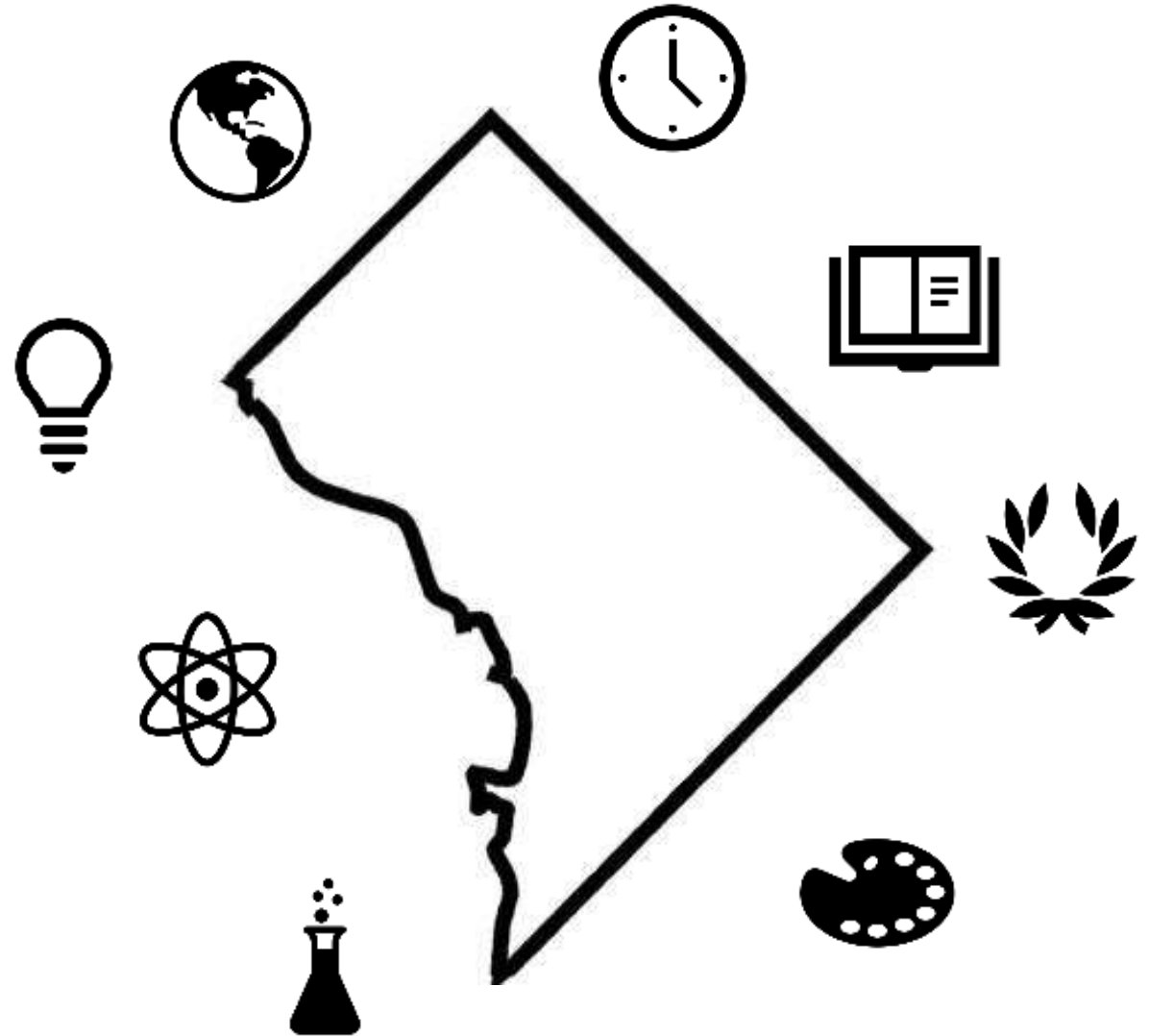
High School Students

Figure 14: Share of 9th-12th Grade Students Who Live and Attend Public School in the Same Ward, by Ward of Residence, SY16-17



Where are specialized programs offered in schools located in the city?

- Dual Language
- Montessori
- STEM
- Art Integration
- International Baccalaureate
- Dual Enrollment
- Extended Year



SWOT: Strengths, Weaknesses, Opportunities, and Threats



Understanding the Current Landscape of our Facilities

- What are the patterns of where public schools are located in the city?
- Where are specialized programs offered in schools located in the city? (ex: dual language, Montessori, STEM, art, etc.)
- What patterns exist when looking at children staying in their ward to attend public school versus attending school elsewhere?



Provide Current Facility Conditions and Future Facility Needs



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Current Condition of Public Schools

- We know that school buildings can be designed to help foster learning.
- By assessing the current state of each school building, we have a better of picture of how each one can be a positive, productive learning environment!



How DCPS and Charter School Facilities Differ



DCPS School Facilities

- DCPS Facilities are **owned** and **maintained** by the **District**.
- **Modernization prioritization** is developed through a data-driven, objective process required by the “Planning Actively for Comprehensive Education Facilities Amendment Act of 2016,” also known as the **PACE Act**.

Public Charter School Facilities

- Public charter schools are **not provided school buildings** by the District when they are authorized, so they must own and maintain or lease their facilities.
- Charter LEAs are provided a **facilities allotment**, in addition to the Uniform Per Student Funding Formula, for capital facility costs.
- **Charter LEA leaders decide** how to use this funding.



Modernization of DCPS Buildings

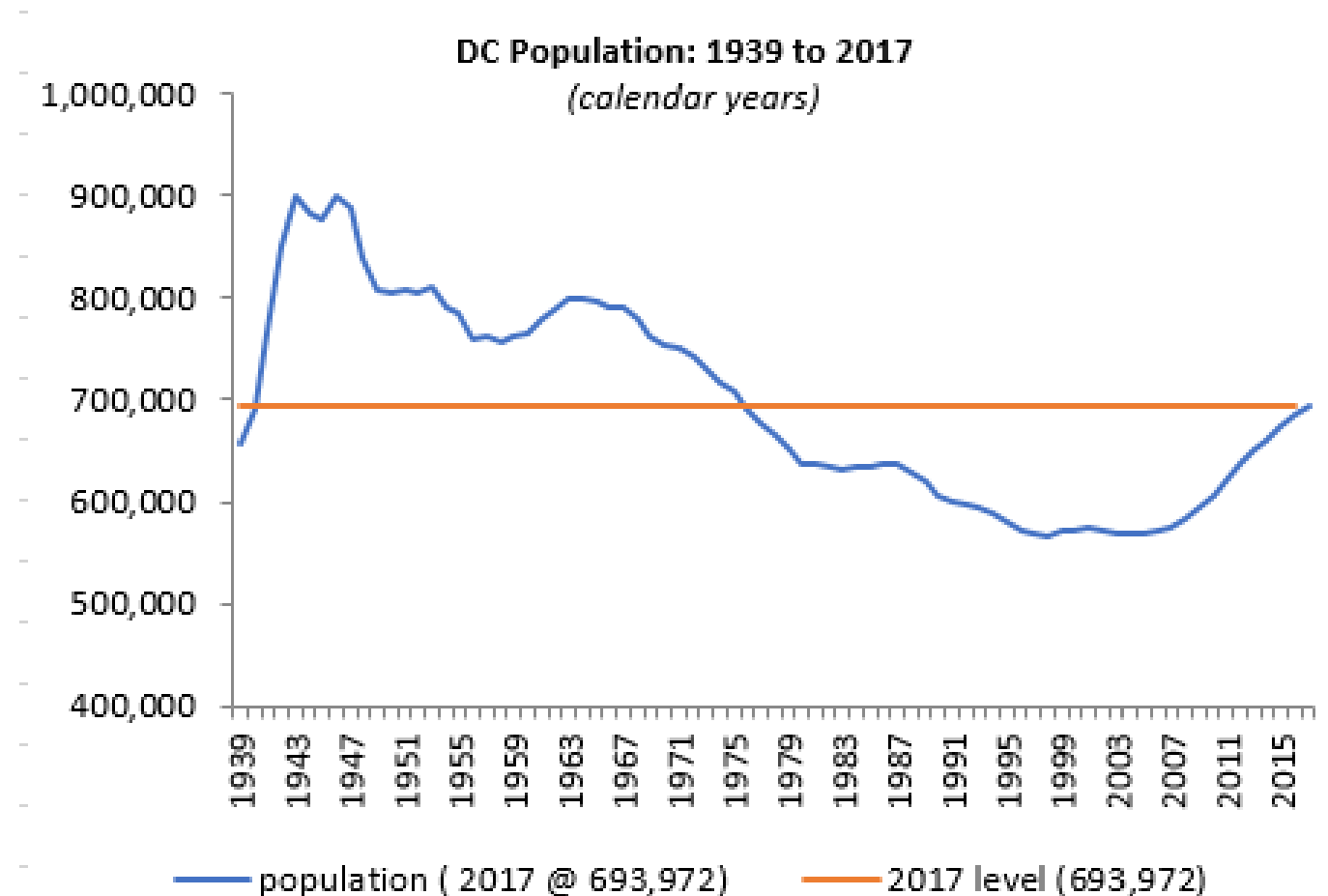
- The DCPS modernization prioritization is now **set by law** (the **PACE Facilities Amendment Act**).
- The MFP will provide an in depth **history** and **description** of how DCPS building modernizations are prioritized.



How will DCPS and Charter Schools Grow in the Future?



- DC's population is **GROWING**.
- As our population rises, so does our expected public school enrollment!

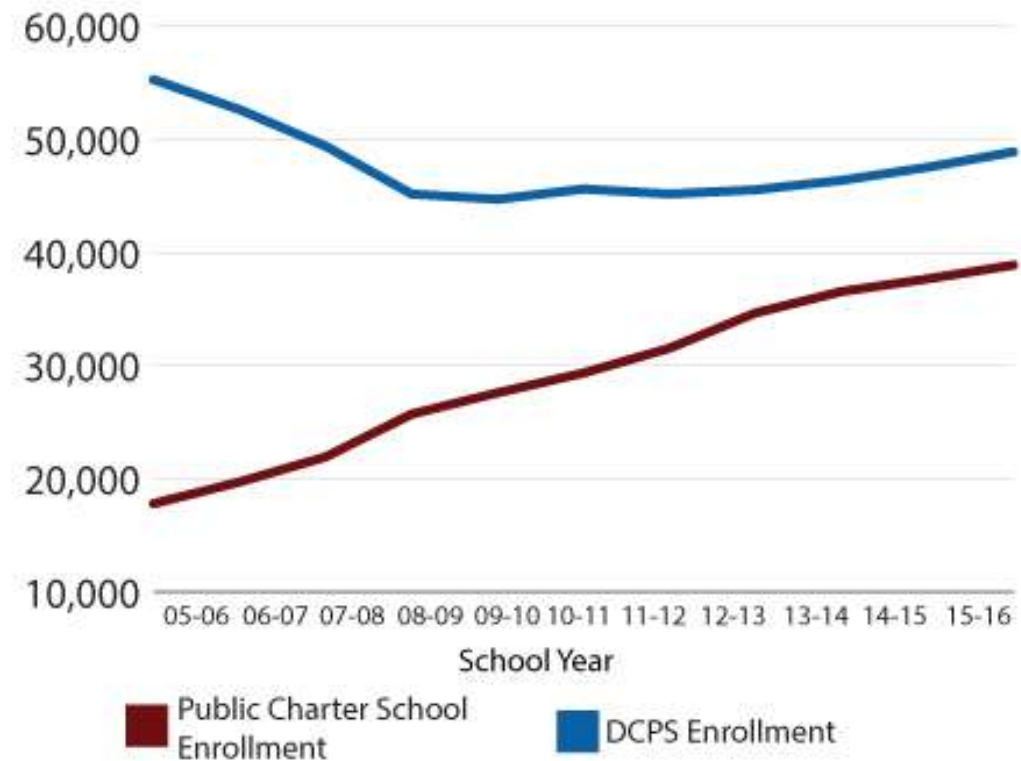


How will DCPS and Charter Schools Grow in the Future?



As we expect enrollment to continue increase, the MFP will consider both DCPS and Charter LEA estimates to plan to meet the need for future school facilities.

Enrollment in DCPS and Public Charter Schools, School Year 2005-06 Through 2015-16



Source: DCFPI analysis of DCPS and DCPCS enrollment data from DC Public Charter School Board and OSSE enrollment audits.

How will DCPS and Charter Schools Grow in the Future?



As we expect enrollment to continue increase, the MFP **will consider both DCPS and Charter LEA estimates** to plan to meet the need for future school facilities.

Year	DCPS	Charters	Total Public School Enrollment
SY2013-14	46,393	36,565	82,958
SY2014-15	47,548	37,684	85,403
SY2015-16	48,439	38,905	87,344
SY2016-17	48,555	41,506	90,061
SY2017-18	48,144	43,340	91,484



Strengths, Weaknesses, Opportunities, and Threats

Provide Current Facility Conditions and Future Facility Needs

- What is the current condition of our public schools?
- How are DCPS schools picked for modernization?
- How will DCPS and charter schools grow in the future?

How to Address Underused and Overcrowded Buildings



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How to Address Underused and Overcrowded School Buildings



Facility Utilization Rate = Schools' **total audited enrollment** (including all grades offered in the school) **divided** by the **schools' program capacities** (including portables) citywide and for each ward.

Table 3: Building Utilization of Public Schools, by Ward of School, SY16-17

Ward	DCPS Facility Utilization Rate	PCS Facility Utilization Rate
Ward 1 ²	83%	87%
Ward 2 ³	94%	100%
Ward 3 ²	100%	--
Ward 4 ^{2,4}	87%	84%
Ward 5	57%	74%
Ward 6 ²	77%	89%
Ward 7 ⁴	73%	82%
Ward 8	73%	81%
Citywide	79%	81%

How to Address Underused and Overcrowded School Buildings



- The MFP will include recommendations for school buildings that are **under-used or have additional space**, as well as for **buildings that are overcrowded**.
- It will also make suggestions about how to creatively use **other District facility space** for school purposes.



How to Address Underused and Overcrowded School Buildings



What opportunities or challenges come with an overcrowded building?



What opportunities or challenges come with an underused building?



Strengths, Weaknesses, Opportunities, and Threats

How to Address Underused and Overcrowded School Buildings

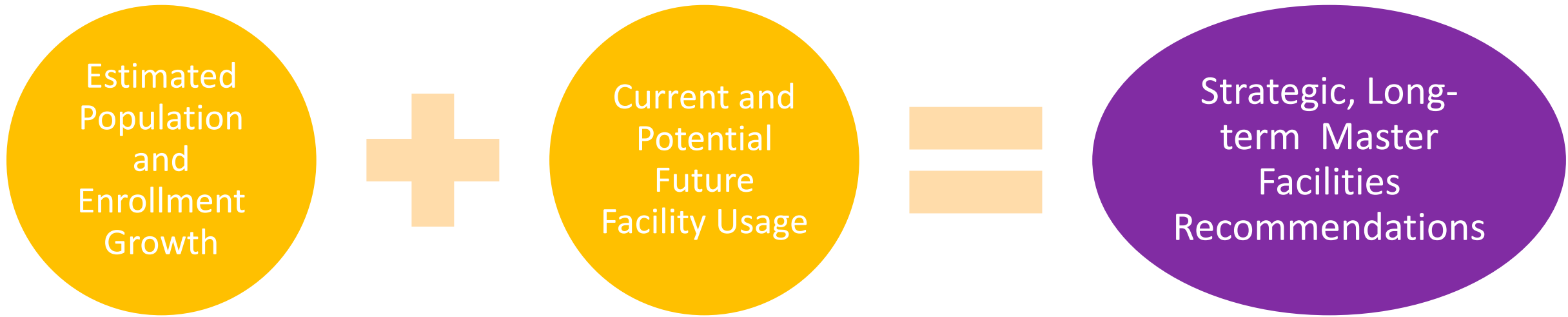
- Where are there really full or overcrowded schools in the city? Where are schools that are not full?
- How could we solve the problem of overcrowded or underused public school buildings?

Identify Potential Gaps between Future Facility Needs and Projected Enrollment



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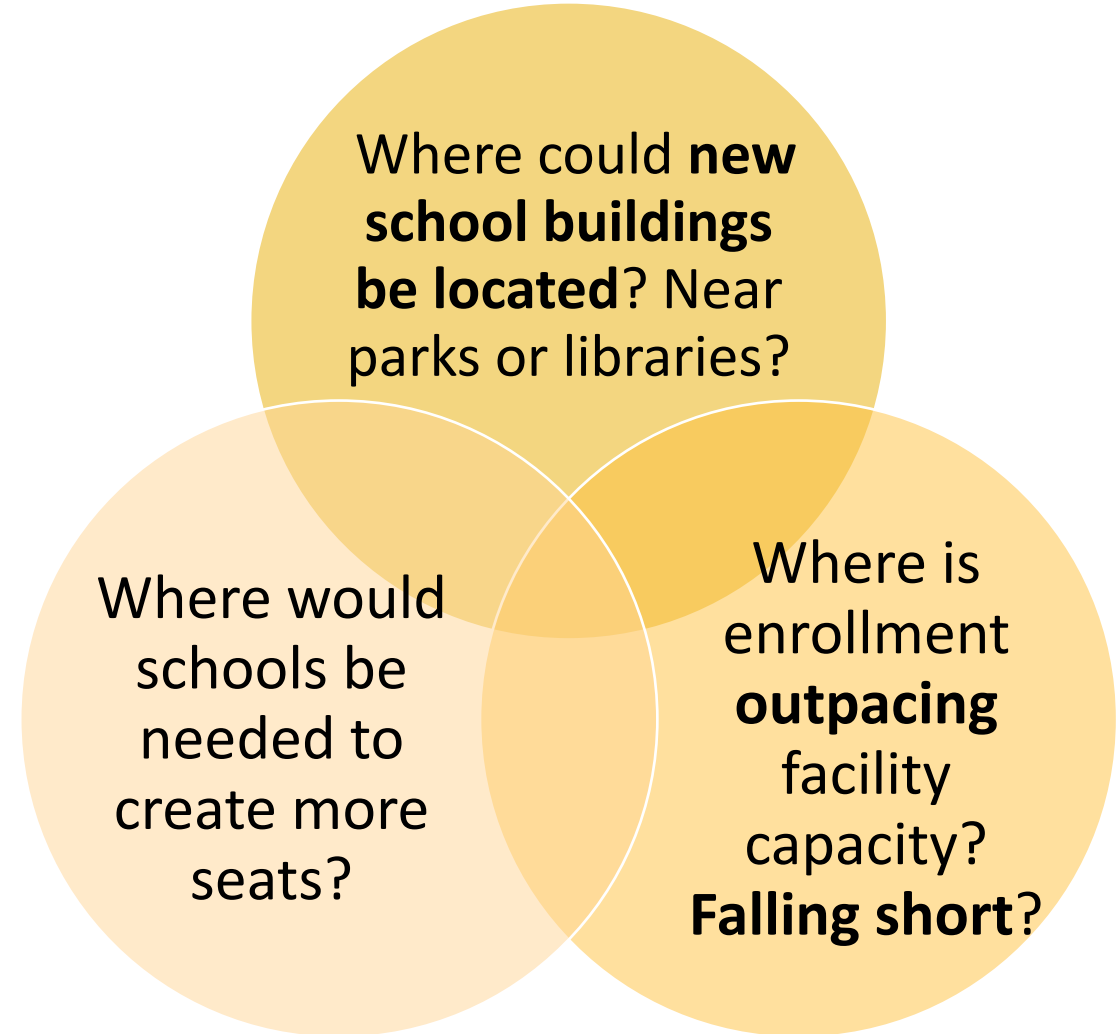
Identifying Gaps Between Future Facility Needs and Enrollment



Identifying Gaps Between Future Facility Needs and Enrollment



What are the challenges for DCPS and public charter schools in meeting their facility needs?





Strengths, Weaknesses, Opportunities, and Threats

Identifying Potential Gaps between Future Facility needs and Expected Public School Enrollment Growth

- Where would we have too many school buildings in the next 5 to 10 years?
- Where would need to have more school buildings in the next 5 to 10 years?

Now for
YOUR FEEDBACK!



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What are YOUR Priorities?

Now that we have discussed all of the different parts of the MFP, **let's revisit your warm up.**

Did any of the topics that you chose as most important **change**? Think about why or why not!





Small Group Discussion



- In your opinion, what are the **most important topics of the 2018 MFP**? Why?
- Did you change your mind from the beginning of the session? Why or why not?



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Small Group Share Out



What were the 3 biggest takeaways from your small group discussion?


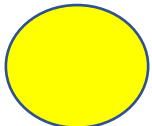



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What are YOUR Priorities?

Pick the 3 topics that are **most important** to you on the Master Facilities Plan 2018. Rank them in order of importance to you and place a colored dot next to your choices on the chart paper around the room!


- #1 = 
- #2 = 
- #3 = 



Next Steps:

Be on the look out for information **about another round of feedback sessions!** Attend to see how **YOUR feedback was incorporated into the draft** of the plan and see the **first round of results.**





WRAP UP AND QUESTIONS



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