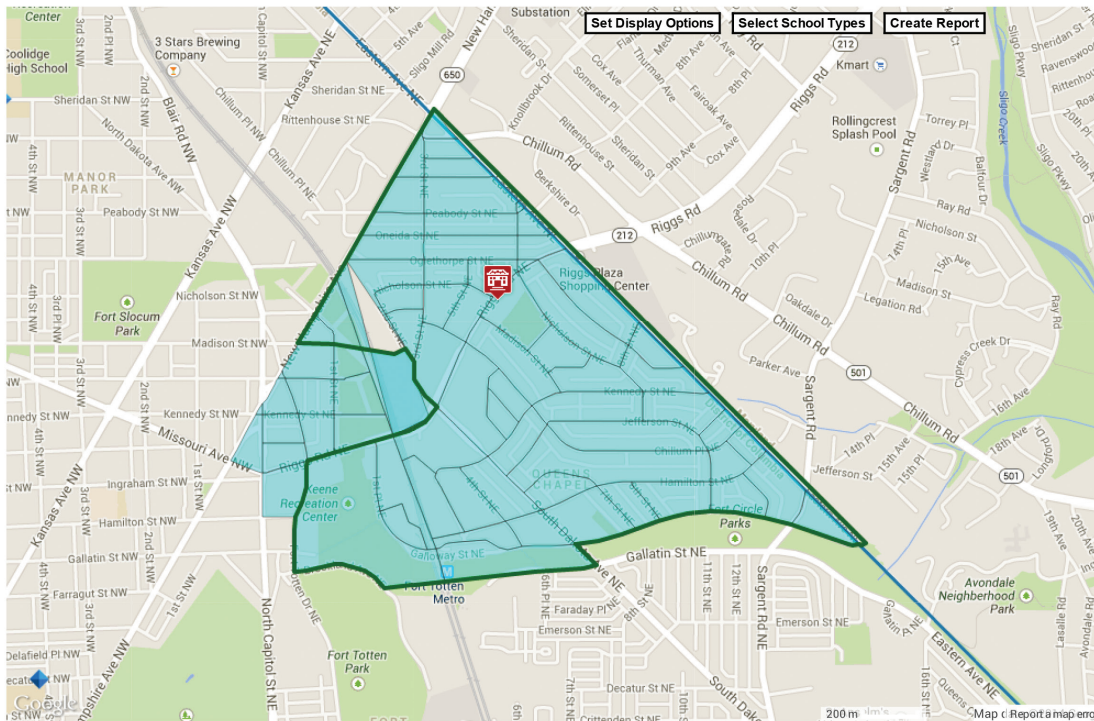


Proposed Boundary Changes for LaSalle-Backus Education Campus 501 Riggs Rd. NE

LaSalle-Backus Education Campus is the public school of right for all school-age children living within the attendance zone. Families can also apply to charter schools or out of boundary to DCPS schools through a lottery process.



Target School

Current Boundary

Proposed Attendance Zone

DCPS Elementary or
PS-8 Schools

SY 2013-14

Enrollment: 342

In-Boundary: 78%

Bldg Capacity: 400

Bldg Utilization: 86%

# of grade appropriate public school students [PK3-5th] living within the current boundary (SY13-14)	525
# of grade appropriate public school students [PK3-5th] living in proposed attendance zone (SY13-14)	589
Boundary participation (% public school students [PK3-5th] living in boundary and attending) (SY13-14)	25%
Projected 4-10 year old child population change 2014-2020, Neighborhood Cluster 19	98%

Rationale for Proposed Boundary Changes: LaSalle-Backus EC consolidates the former Backus Middle School attendance zone within the former LaSalle Elementary school boundary. A small area to the west is added from Barnard to help alleviate overcrowding. Population pressures are mitigated as the boundary participation rate is low and the school will increase capacity with the proposed grade configuration changes.

Proposed Geographic Destination Feeder Schools (Feeder Pathway): Anyone living in the proposed new boundary for LaSalle-Backus EC is zoned for and has a right to attend the New North MS (a proposed new stand alone MS) and Coolidge HS. Until there is a timeline and plan for when and where the new middle school will be located, LaSalle-Backus will remain an education campus serving middle grades and families will maintain their current geographic rights to MS based on home address. Proposed feeder pattern changes were made to better align school building capacity with population and with feeder pattern participation rates and to support racial/ethnic and socio-economic diversity, where possible.

Proposed Programmatic Destination School (Feeder Pathway): No programmatic feeder pattern proposed.