Reactions to Definitions (see deck):				
Policy examples: To be used just as examples and for discussion purposes only.	 Grade configuration alignment Lottery preference (e.g. atrisk, neighborhood) Citywide expulsion policy Charter school-of-right Citywide year round enrollment Universal report card Other example? 			
Equitable outcomes for all students with a focus on our lowest performing students.				
<u>Discussion Questions</u>				
Any wording changes?				
What is the necessary context or considerations for understanding the principle?				
Are there tensions we should be aware?				
Outstanding questions we need to discuss.				
What are some concrete tradeoffs?				

Reactions to Definitions (se	ee deck):			
Policy examples:	Grade configuration Charter school-of-right			
To be used just as	alignment • Citywide year round			
examples and for	Lottery preference (e.g. at- enrollment)			
discussion purposes only.	risk, neighborhood) • Universal report card			
	Citywide expulsion policy Other example?			
Public education nolic	ies and planning that reflect the best interest of students			
Public education polici				
	and families.			
Discussion Questions				
Any wording changes?				
What is the necessary				
context or considerations				
for understanding the				
principle?				
Are there tensions we				
should be aware?				
Outstanding questions we				
Outstanding questions we need to discuss.				
need to discuss.				
What if the interests are				
different across				
communities?				
communices:				
How are we held				
accountable for this?				
How is this measured?				

Reactions to Definitions (see deck):				
	T			
Policy examples:	Grade configuration	Charter school-of-right		
To be used just as examples and for	alignmentLottery preference (e.g. at-	 Citywide year round enrollment 		
discussion purposes only.	risk, neighborhood)	 Universal report card 		
,,,,,,,,	Citywide expulsion policy	• Other example?		
	=66			
Effective investment of resources.				
<u>Discussion Questions</u>				
Any wording changes?				
What is the necessary				
context or considerations				
for understanding the				
principle?				
Are there tensions we				
should be aware?				
Outstanding questions we				
need to discuss.				
What are some of the				
trade-offs?				
What should the basic				
requirements be of all				
schools versus what				
should be accounted for in the system as a whole?				
in the system as a whole!				

Reactions to Definitions (see deck):				
Policy examples:	Grade configuration	Charter school-of-right		
To be used just as	alignment	 Citywide year round 		
examples and for	Lottery preference (e.g. at-	enrollment		
discussion purposes only.	risk, neighborhood)	 Universal report card 		
	Citywide expulsion policy	Other example?		
A core system of public s	schools of right in every neighbor	rhood complemented by a public		
	school system of choice.			
Discussion Questions				
Any wording changes?				
What is the necessary				
What is the necessary context or considerations				
for understanding the				
principle?				
Are there tensions we				
should be aware?				
Outstanding questions we				
Outstanding questions we need to discuss.				
ficed to discuss.				
What are some concrete				
tradeoffs?				
Impact of choice on				
instability and				
unpredictability of				
enrollment.				
How do we determine the				
right balance between				
schools of right and				
schools of choice?				