

Gut reactions. What is missing?

Policy examples:

To be used just as examples and for discussion purposes only.

- Grade configuration alignment
- Lottery preference (e.g. at-risk, neighborhood)
- Citywide expulsion policy
- Charter school-of-right
- Citywide year round enrollment
- Other example?

GUIDING PRINCIPLE	Questions for Discussion <i>What are some concrete tradeoffs? Are there any tensions between/within principles? Outstanding questions we need to discuss.</i>
1. Equitable outcomes for all students with a focus on our lowest performing students	<i>Is there tension between this principle and principle #5? #6?</i>
2. Authentic public input and participation in policy development	<i>Transparency of information and decision-making process. Willingness of decision makers to modify decisions based on community input.</i>
3. A core system of public schools of right in every neighborhood complemented by a public school system of choice	<i>Impact of choice on instability and unpredictability of enrollment. Is there tension within this principle? What is the right balance between schools of right and schools of choice? Should DCPS be the sole provider of schools of right?</i>

GUIDING PRINCIPLE	Questions for Discussion <i>What are some concrete tradeoffs? Are there any tensions? Outstanding questions we need to address or discuss.</i>
<p>4. Equitable access to high quality schools</p>	<p><i>Common definition of high quality. What are the barriers to access?</i></p>
<p>5. Public education policies and planning that reflect the best interest of students and families.</p>	<p><i>What if the interests are different across communities? How are we held accountable for this? How is this measured?</i></p>
<p>6. Effective investment of resources</p>	<p><i>Some measure of school supply to ensure efficiency. Mechanism to align resources with student need. What is the impact on programming decisions? What should the basic requirements be of all schools versus what should be accounted for in the system as a whole?</i></p>

