

DC CROSS-SECTOR COLLABORATION TASK FORCE

1.30.18
Meeting 20

AGENDA

- **Welcome**
- **Goals for Today**
- **Cross-Sector Collaboration Spotlight**
- **Readout from Denver Trip**
- **Brief Breakout in Working Groups**
- **Presentation and Discussion of OCS Draft Recommendations**
- **Discussion of Community Engagement Process**
- **Next Steps**

GOALS FOR TODAY'S MEETING

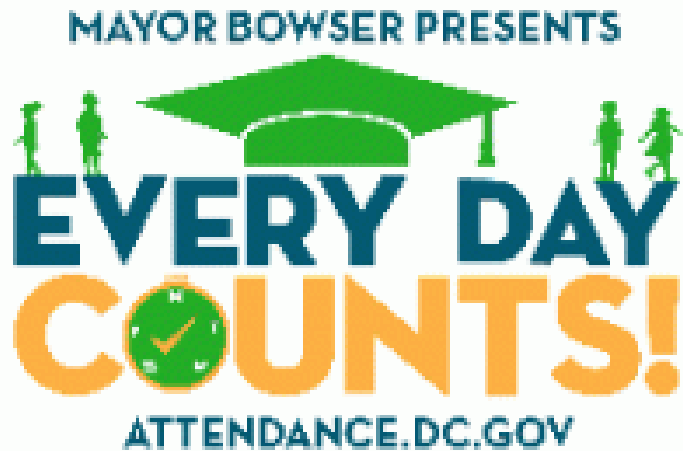
- 1. Get an update on a CSCTF recommendation, the COP for Every Day Counts!**
- 2. Debrief the Denver trip**
- 3. Discuss the slate of possible recommendations of the OCS working group as a full group**
- 4. Discuss schedule and expectations for community engagement process**

**“A pessimist sees the
difficulty in every
opportunity; an optimist
sees the opportunity in
every difficulty.”**

- Winston Churchill

**CROSS-SECTOR
COLLABORATION
SPOTLIGHT**

CROSS-SECTOR COLLABORATION SPOTLIGHT: EVERY DAY COUNTS! COMMUNITY OF PRACTICE



What it is: A community of practice for up to 25 participants from local education agencies (LEAs) to meet monthly to share effective practices and resources across schools and learn from local and national experts to improve schoolwide attendance and reduce chronic absenteeism.

Audience: School staff and LEA leaders

Anticipated Timing: Monthly, beginning in February

Partnership: Two cross-sector lead practitioners; national attendance experts

READOUT: DENVER TRIP

GOALS FOR THE DENVER TRIP

Create opportunities for leaders and senior staff from DC's two public education sectors to learn together and establish and strengthen relationships.

Open lines of communication and allow for best-practice sharing between leaders and staff in parallel roles across the two cities.

Equip DC's Education Leaders, members of the Cross-Sector Collaboration Task Force, and others involved in developing a collaborative approach to school planning in DC, with more in-depth knowledge of Denver's strategic school planning processes.

Understand Denver's successes and lessons learned, including with respect to cross-sector collaboration, in serving students in specific areas (e.g., special education).

Gain more in-depth knowledge about how the different sector entities work together to support Denver's portfolio management system, overcome challenges to collaboration, and narrow the achievement gap.

WORKING GROUPS

**DISCUSSION:
DRAFT OCS PROPOSALS**

COMMUNITY ENGAGEMENT PROCESS

ENGAGING THE COMMUNITY TO REFINE RECOMMENDATIONS

Task Force
finalizes
draft
proposals

Task
Force
engages
focus
groups

Task
Force
considers
focus
group
feedback

Task Force
engages
community
via citywide
meetings

Task force
considers
community
feedback

Task Force
develops final
recommendat
ions for the
Mayor

COMMUNITY ENGAGEMENT: SCHEDULE

School Leader and Principal Focus Group

- Wednesday, February 7, 5:30 pm - 7:00 pm at Capitol View Library (5001 Central Ave SE)
- Additional engagement through EML cohorts

Family and Advocacy Focus Groups

- Friday, February 9, 9:30 am - 11:00 am at Mt. Pleasant Library (3160 16th St NW)
- Tuesday, February 13, 6:00 pm - 8:00 pm at Capitol View Library (5001 Central Ave SE)

Policy Expert Focus Group

- Wednesday, February 14, 9:30 am - 11:00 am at Shaw Library (1630 7th St NW)

Teacher and School Staff Focus Group

- Wednesday, February 28, 6:00 pm - 7:30 pm at Benning (Dorothy I. Height) Library (3935 Benning Rd NE)

Citywide Meetings

- Tuesday, March 13, 6:00 pm - 7:30 pm at Columbia Heights Education Campus (3101 16th St. NW)
- Wednesday, March 21, 7:00 pm - 8:30 pm at Thurgood Marshall PCS (2427 Martin Luther King Jr Ave SE)

Citywide Comment Period

COMMUNITY ENGAGEMENT: ROLES & RESPONSIBILITIES

You have received an invitation to volunteer for one or more focus groups

We will hold a call on Monday, February 5, to prepare for the upcoming focus groups

Roles:

- DME staff will plan and manage each focus group meeting
- Task Force members (at least two per focus group meeting) will serve as co-hosts and co-facilitators with DME staff

Responsibilities:

- Each Task Force member and DME staff member participating in a focus group will have a script to follow
- Purpose of facilitation is to guide participants through the draft proposals and gather input

NEXT STEPS

NEXT STEPS

- Prep call for focus groups scheduled for Monday, February 5
- We will conduct focus groups throughout February
- DME will contact Task Force members about scheduling a call in early March to discuss focus group feedback and prepare for citywide meetings

**APPENDIX:
TASK FORCE NORMS,
GOALS, PURPOSE, &
GUIDING PRINCIPLES**

GROUP NORMS AND EXPECTATIONS

We want members to:

- Act as public ambassadors for the process
- Advocate for what is best for all students and families and not just what is best for one particular school community or sector
- Put individual agendas aside in the interest of improving public education for the city
- Be open-minded
 - Genuinely consider alternatives to their own opinions
 - Respect each others' opinion
 - Generate and consider creative solutions

TASK FORCE GOALS

- Improve the experience of parents and families understanding and navigating their public school options.
- Develop methods for information sharing with the public and across public school sectors.
- Develop a framework for coordinating processes on school openings, closings, and facilities planning.
- Promoting enrollment stability.
- Identify educational challenges that need to be addressed through cross-sector collaboration.

PURPOSE OF OUR WORK

Twenty years ago public charter school choice was established in DC. With 56% of public school students attending DCPS and 44% attending public charter schools, the next chapter of improving education in DC is for both sectors to strategically work together.

We come together now to:

- Objectively consider data to better understand our educational landscape across the City.
- Brainstorm ideas and generate solutions through cross-sector collaboration and problem-solving.
- Consider our current challenges for what they are – citywide challenges - and not side with or assign blame to a single sector.
- Develop clear and fair recommendations on how to reach our CSCTF goals (*our charge*).

GUIDING PRINCIPLES

- Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
- Yielding positive outcomes for students and families through public education policies and resource planning.
- Providing equitable access to high-quality schools.
- Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
- Engaging the public to obtain input and participation in policy development.