

2023 DC Advisory Committee on Student Assignment

March 30, 2023

Meeting #1



Welcome



Moment of Silence

In Remembrance of Shanita Burney

Our colleague and friend –
a champion of students and families.

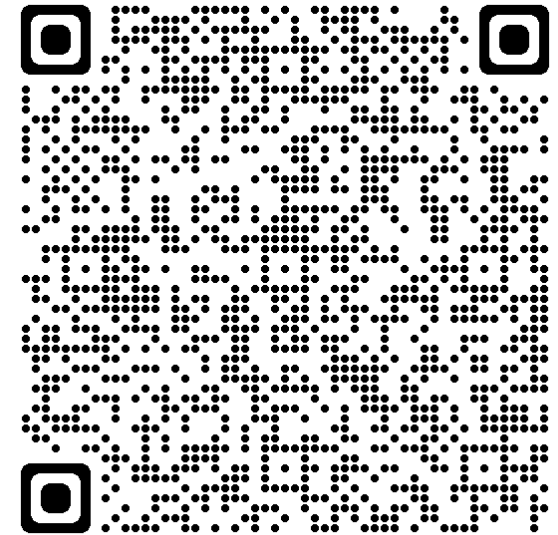


Agenda

- Welcome
- Facilitator intro & rules of the road
- Introduction of committee members
- Introduction of consultant team
- Review of the workgroup charge
- Review of key facts
- Engagement timeline
- Review of material briefs
- Next steps

Project Resources

- Boundary and Student Assignment Website for presentations, notes, and materials: <https://dme.dc.gov/boundaries2023>
- Community members can submit feedback, thoughts and questions [here](#) or by scanning the QR code to the right.



Rules of the Road

1. Be curious.
2. Assume good intentions.
3. Feel comfortable speaking in “rough draft” – we are all learners.
4. Be concise so that others have time to speak.
5. Attack the problem, not the person. Use “I” statements.
6. It’s okay to disagree respectfully and openly, without being disagreeable.
7. Make it a brave space – fearlessly share ideas, ask questions, and contribute unconditionally.
8. Be prepared to sit in discomfort.

Introductions

Let's get to know each other by sharing "our why":

- Who are you?
- Why are you willing to give your time?
- What are you hoping to accomplish?
- What does success look like to you?

Consultant Team



Charge of Advisory Committee

The Advisory Committee on Student Assignment will:

- Formulate guidelines and principles for public school assignment and choice policies and practices
- Review data and information
- Listen to the community and interpret feedback
- Develop recommendations for attendance zones, feeder patterns, and school assignment policies

Goals of the Initiative

- 1:** Students have **clear assignments** to schools of right based on DCPS attendance zones and feeder pathways.
- 2:** There is **adequate capacity** in geographically zoned DCPS facilities at each grade level (Pre-K, Elementary, Middle, High), including feeder pathways, taking current and future population and enrollment trends into account.
- 3:** Students have **equitable access** to high-quality public schools.

Decision Making Process

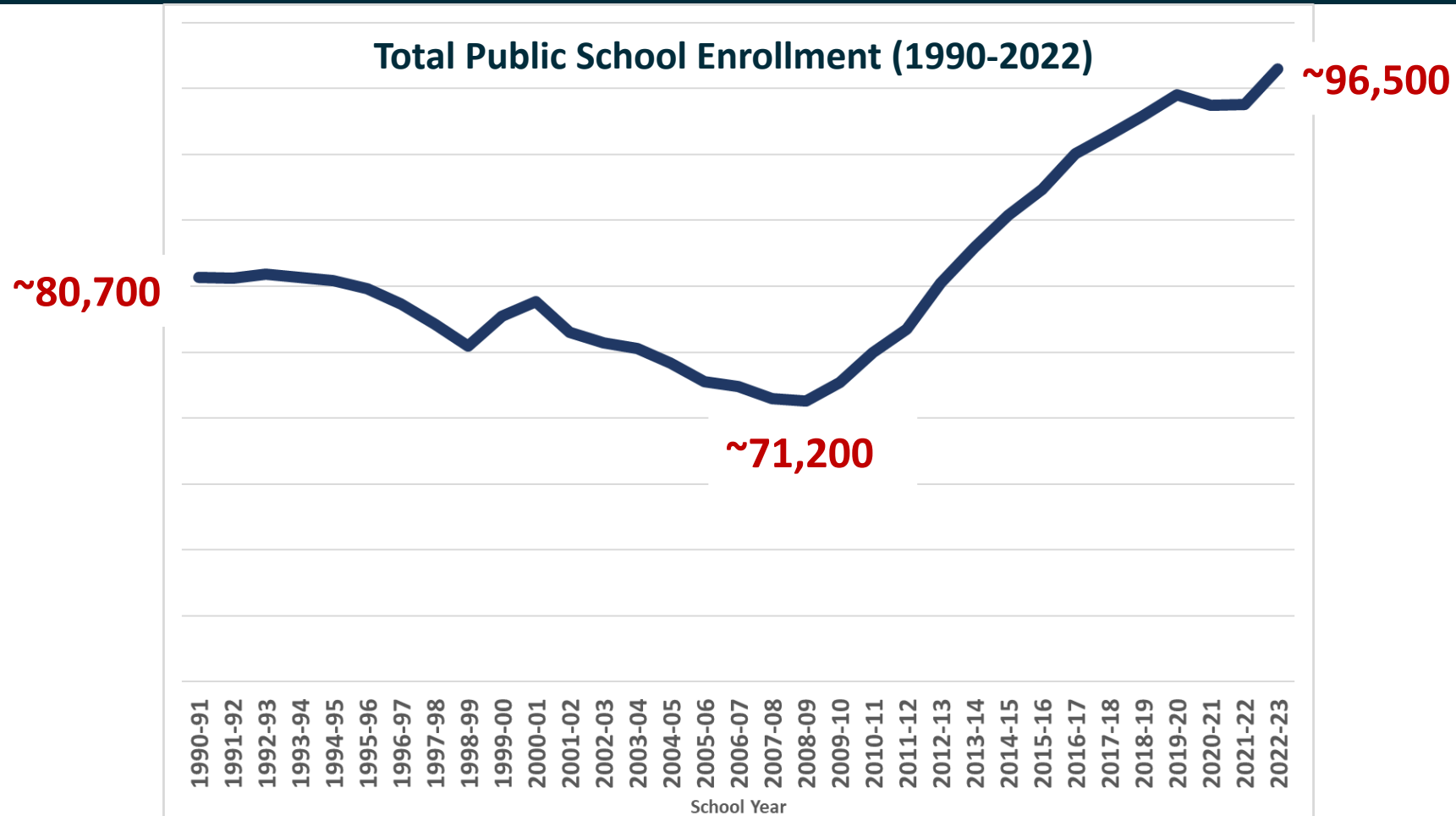
- The Advisory Committee is charged with developing recommendations addressing the three goals of the study to be included in the Boundary Study report.
- The DME will present the final Boundary Study to the Mayor who will identify the priority recommendations to be implemented.
- The DME will charge agencies to develop implementation plans, that include timelines, for the approved recommendations.

Key Facts to Ground Our Work

- Enrollment and demographic trends
- Schools and facilities
- Enrollment choices
- Academic progress



Public School Enrollment

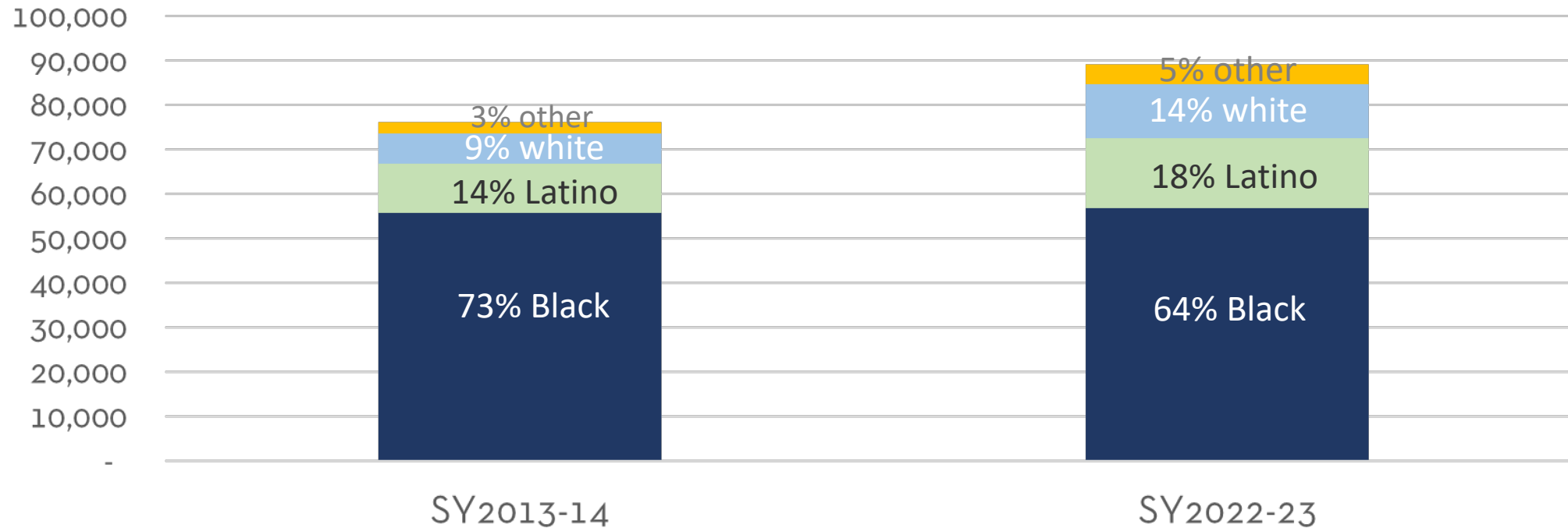


Source: OSSE audited enrollment

Enrollment by Race/Ethnicity



PK-12 Grade Public School Students by Race/Ethnicity



Source: OSSE audited enrollment

Enrollment by Special Populations



**At-Risk
Status**

49%

**Special
Education**

15%

**English
Language
Learner**

13%

Source: OSSE audited enrollment

School Facilities Overview



Building Portfolio

In SY2022-23, there are
251 schools in 224 facilities

99 DCPS boundary schools (+4 since SY13-14)

17 DCPS citywide schools (+1 since SY13-14)

135 Public charter schools (+29 since SY13-14)

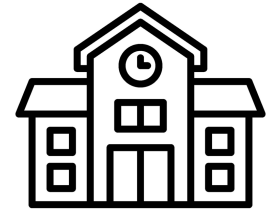
SY21-22 Building Utilization in DCPS Schools

19 DCPS schools \leq **50.0%**

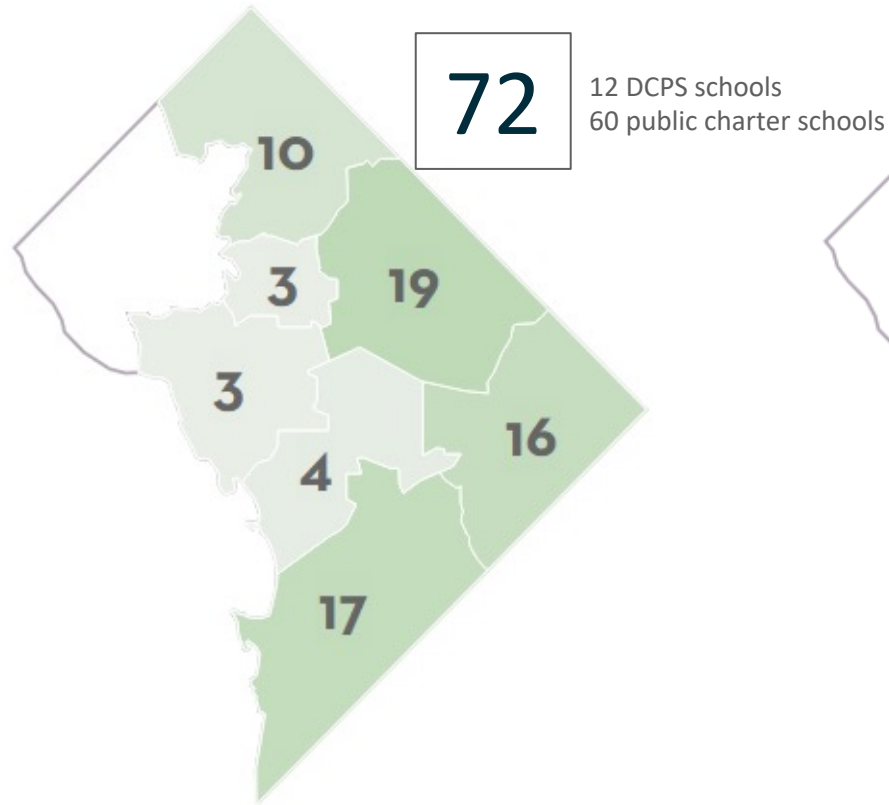
15 DCPS schools \geq **95%**

Source: DME and OSSE audited enrollment

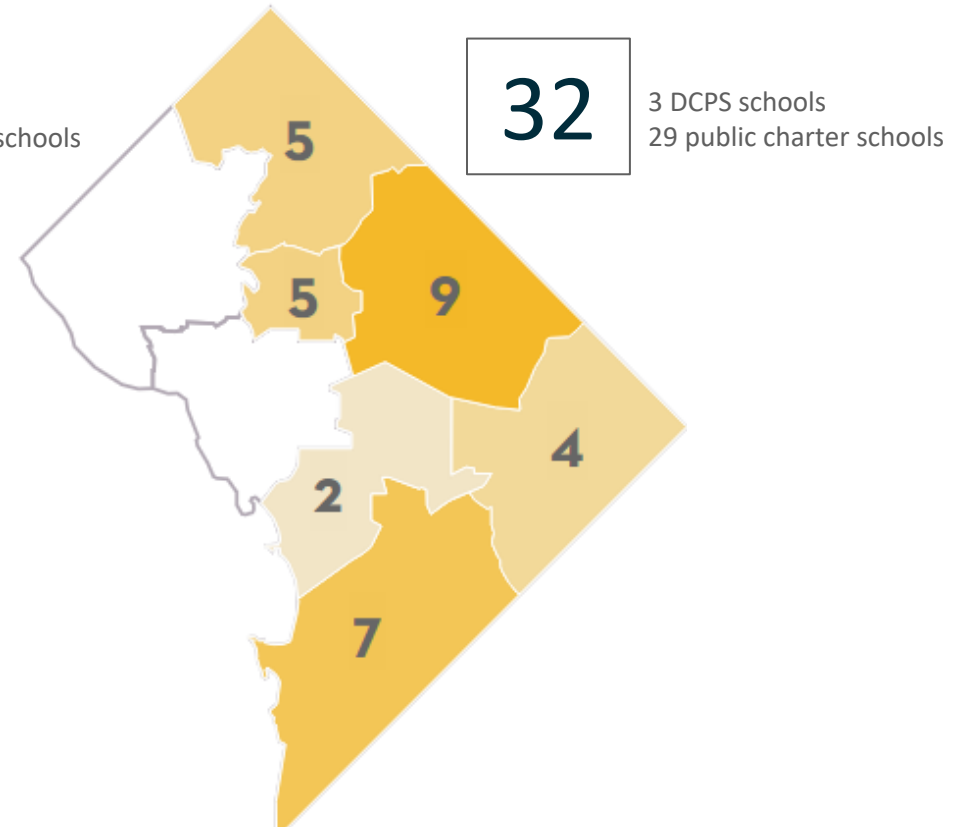
School Openings and Closings



Cumulative Openings



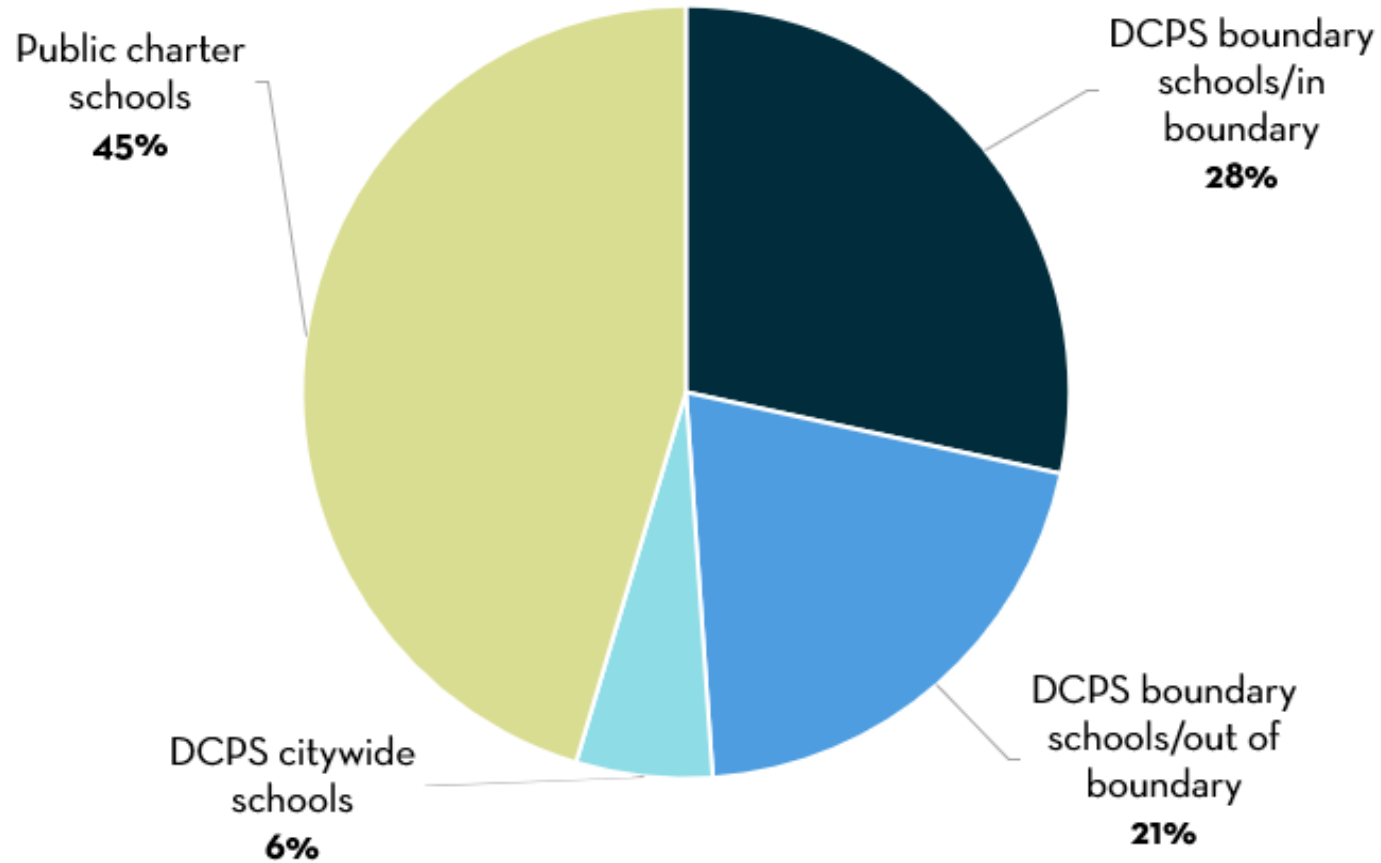
Cumulative Closings



Source: DME

DCPS and public charter schools SY13-14 to SY22-23

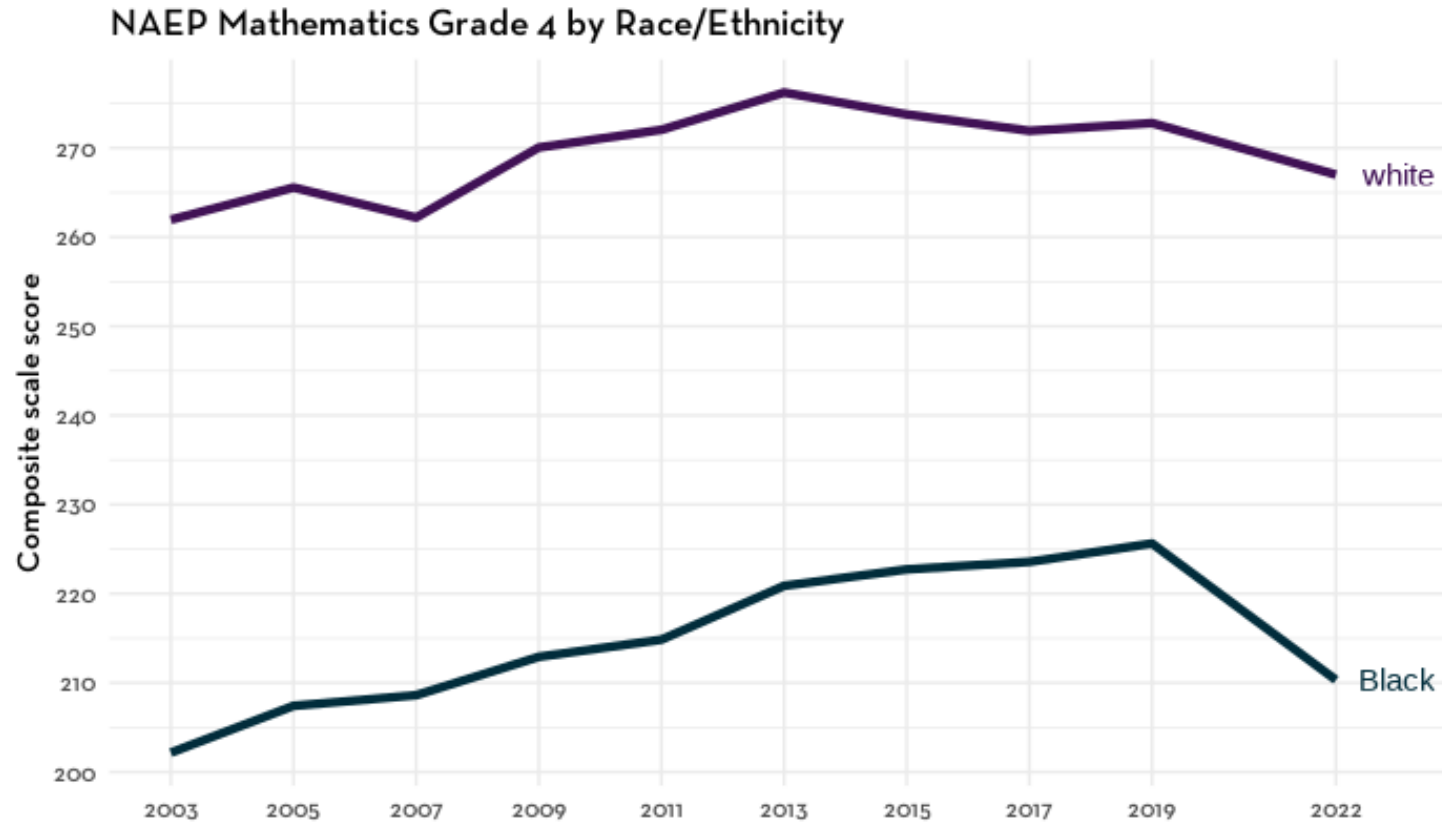
Where students go to school



Source: DME and OSSE audited enrollment

n=89,133 PreK to 12 students, SY2022-23

Despite Academic Progress, Challenges Remain



Source: NAEP - displayed differences in test scores between Black and white students' scores are statistically significant.

Engagement Timeline



Advisory Committee

Monthly meetings through December 2023.



Townhall Meetings

Virtual community-wide meetings:

- May 2023
- July 2023
- Fall 2023

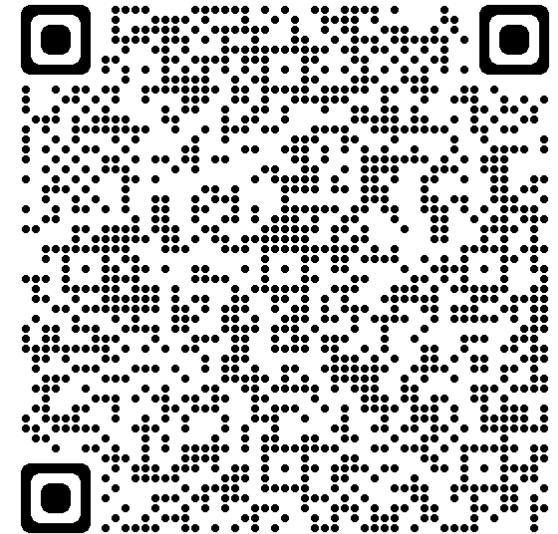


School-Specific Meetings

Team will engage with school communities that may be impacted as scenarios are developed & information becomes available from the project.

Project Resources

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Supporting Information

Foundational Reports

- *The role of school boundaries in the District of Columbia* (D.C. Policy Center)

[Read the summary](#)

[Read the full report](#)

- *Student Assignment and Enrollment Policies that Advance School Integration* (The Century Foundation) [Read the report](#)

Explore more on the Boundary Study's [Resources page](#).

Edsights

- *Enrollment Trends by Race and Ethnicity*

[Read part 1](#)

[Read part 2](#)

- *Geographic Rights to DCPS Middle Schools*

[Read Edsight](#)


Explore more on DME's [Edsight page](#).






Foundational Information

DME's EdScape website provides interactive visualizations and downloadable datasets to inform and support program and school planning in Washington, DC.

Visit EdScape to learn more:

<https://edscape.dc.gov/>



	Chapter 1 - Population and Students
	Chapter 2 - Public Schools
	Chapter 3 - Public School Facilities
	Chapter 4 - Enrollment Patterns
	Chapter 5 - Neighborhood Factors

Next Steps

Homework

- Review the foundational reports

Next Advisory Committee Meeting | Wednesday, May 3 at 6 p.m.

- Review the last boundary recommendations
- Discuss guiding principles
- Prioritize challenges we will address to meet our goals