



## Join the Conversation.

*Student Assignment and DCPS School Boundaries Review Process*

### POLICY EXAMPLE B

**Policy Example B** includes boundaries for each DCPS elementary, middle and high school; boundaries that combine at each level to form geographic feeder patterns; early childhood rights at neighborhood schools; a DCPS out of boundary lottery with out of boundary set asides at elementary, middle and high schools.

*How would this policy affect where my children go to school?*

#### **Early Childhood Pre-K 3/4 Students**

Families would have the right to enroll their children in the PK4 program at their DCPS neighborhood school. Low-income families have a right to enroll their children in the PK3 program at their DCPS neighborhood school, if offered. All other families would need to apply through a lottery for any available PK3 and PK4 seats. The lottery would provide the following preferences:

- In-boundary with sibling already enrolled (PK3 only)
- In-boundary (PK3 only)
- Out-of-boundary with sibling already enrolled (PK3 and PK4)
- A twin or “multiples” is admitted to the school
- Low performing school designation for your DCPS school of right (PK3 and PK4)

There would be no change to the way families’ access charter schools for PK3 and PK4. Charter schools would continue to be citywide schools with lottery-based enrollment.

#### **Elementary School Students**

Families would have the right to enroll their child at one DCPS elementary school based on a geographical boundary associated with their place of residence. Any family can apply for out of boundary at a DCPS neighborhood school. Students from a boundary of a low performing school, based on ESEA index score, would have a greater chance to get into schools out-of-boundary because these families would have a preference in the out-of- boundary lottery. The out-of-boundary lottery would have the following preferences:

- A Sibling is already enrolled in the school
- A twin or “multiples” is admitted to the school
- Low performing school designation for your DCPS school of right



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All elementary schools would have no less than 10% of their total number of seats set-aside for out-of-boundary families that have a low-performing school designation for their DCPS school of right.

Each child who is admitted out-of-boundary at an elementary school has the right to attend the middle school in the geographical feeder pattern.

There would be no change to the way families' access charter elementary schools. Charter schools would continue to be citywide schools with lottery-based enrollment.

#### **Middle School Students**

Families would have the right to enroll their child at one DCPS middle school based on a geographical boundary assigned to their place of residence. The boundary of a middle school would be composed exactly of the combined boundaries of the feeder elementary schools. So a student who lives in boundary for an elementary school, by definition would live in boundary for the middle school that it feeds into. Each child who is admitted out-of-boundary at an elementary school has the right to attend the middle school in the geographical feeder pattern.

Any family can apply for out of boundary at a DCPS neighborhood school. Students from a boundary of a low performing school would have a greater chance to get into schools out-of-boundary because these families would have a preference in the out-of- boundary lottery. The out-of-boundary lottery would have the following preferences:

- A Sibling is already enrolled in the school
- A twin or “multiples” is admitted to the school
- Low performing school designation for your DCPS school of right

All middle schools would have no less than 15% of their total number of seats set-aside for out-of-boundary families that have a low-performing school designation for their DCPS school of right.

Each child who is admitted out-of-boundary at a middle school has the right to attend the high school in the geographical feeder pattern.

There would be no change to the way families' access charter middle schools. Charter schools would continue to be citywide schools with lottery-based enrollment.



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DCPS could designate feeder rights to DCPS schools for families of particular charter schools. DCPS would do this for charter elementary schools that are located within the boundary of a DCPS middle school that has excess capacity.

#### **High School Students**

Families would have the right to enroll their child at one DCPS middle school based on a geographical boundary assigned to their place of residence. The boundary of a high school would be composed exactly of the combined boundaries of the feeder middle schools. So a student who lives in-boundary for middle school, by definition would live in boundary for the high schools that it feeds into. Each child who is admitted out-of-boundary at a middle school has the right to attend the high school in the geographical feeder pattern.

Any family can apply for out of boundary at a DCPS neighborhood school. Students from a boundary of a low performing school would have a greater chance to get into schools out-of-boundary because these families would have a preference in the out-of-boundary lottery. The out-of-boundary lottery would have the following preferences:

- A Sibling is already enrolled in the school
- A twin or “multiples” is admitted to the school
- Low performing school designation for your DCPS school of right

All high schools would have no less than 20% of their total number of seats set-aside for out-of-boundary families that have a low-performing school designation for their DCPS school of right.

There would be no change to the way families’ access charter high schools. Charter schools would continue to be citywide schools with lottery-based enrollment.

DCPS could designate feeder rights to DCPS schools for families of particular charter schools. DCPS would do this for charter middle schools that are located within the boundary of a DCPS high school that has excess capacity.

#### *What changes are needed to best support this system?*

This scenario holds at its core the belief that families need clarity about their public school rights and options while allowing flexibility to families who prefer to send their children to schools outside their geographic boundaries. Additionally, this policy makes middle and high school feeder patterns stable and predictable for families, regardless of whether students attend in-boundary or out-of-boundary schools. Recommendations are to:



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- Expand early childhood facility capacity, where needed.
- Ensure rich programmatic offerings as part of the basic grade level program and instruction at every school.
- Establish stand-alone middle schools in Wards 5, 1, 4, allowing for more extensive programs and courses because of higher middle grade enrollment than in the PS-8 schools.
- Establish application programs or magnet schools within neighborhood middle schools to provide specialized program opportunities within basic grade level schools.
- Establish application programs or academies within the neighborhood high schools to increase the variety and depth of programming available.
- Require coordinated planning and use of facilities and resources across DCPS and charter schools and programs.

## Policy Example B: Proposed Feeder Patterns and Options for Discussion

ELEMENTARY	MIDDLE	HIGH	
Ketcham ES	Kramer MS	Anacostia HS	
Moten ES			
Orr ES			
Randle Highlands ES			
Savoy ES			
Stanton ES			
Beers ES	Sousa MS		
Kimball ES			
Plummer ES			
Hendley ES	Hart MS		Ballou HS
King ES			
Leckie ES			
Patterson ES			
Garfield ES	Johnson MS		
Malcolm X			
Turner ES			
Simon ES			
CW Harris ES	Kelly Miller MS	Woodson HS	
Houston ES			
Aiton ES			
Burrville ES			
Drew ES			
Smothers ES			
Nalle ES			
Thomas ES			
N/A	New Application MS		
Cleveland ES	NEW Center City MS (Dual Language Program Strand)	Cardozo HS	
Garrison ES			
Marie Reed ES			
Ross ES			
Seaton ES			
Thomson ES <b>(Explore Option: Continues to feed into Jefferson)</b>			
Tubman ES	Columbia Hts MS (Dual Language Program Strand)		
H.D. Cooke ES			
Oyster-Adams Bilingual PS-8 <b>(Explore Option: If capacity available, retain at Wilson)</b>			
School Without Walls @Francis-Stevens PS-8 <b>(Explore Option: Feed into New Ward 2/3 HS)</b>			
Bunker Hill ES <b>(Plan for conversion back to PS-5th)</b>	Brookland MS	Dunbar HS	
Burroughs ES <b>(Plan for conversion back to PS-5th)</b>			
Noyes ES <b>(Plan for conversion back to PS-5th)</b>			
Langdon ES <b>(Plan for conversion back to PS-5th)</b>			
Wheatley ES <b>(Plan for conversion back to PS-5th)</b>			McKinley Tech. Ed. Campus (6-8)
Langley ES <b>(Plan for conversion back to PS-5th)</b>			
Walker-Jones EC			

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Maury ES	Eliot-Hine MS	Eastern HS	
Miner ES			
Payne ES			
School-within-School (citywide school with no boundary)			
Capitol Hill Montessori @Logan PS-8 (citywide school with no boundary)			
Browne PS-8	Jefferson Acad. MS ( <b>Explore Option: Make Jefferson an application MS</b> )		
Brent ES			
Tyler ES: ( <b>Explore Option: Tyler feeds into Jefferson</b> )			
Amidon-Bowen ES			
Van Ness ES			
J.O. Wilson ES	Stuart-Hobson MS		
Watkins ES			
Peabody PK-K ( <i>via Watkins</i> )			
Ludlow-Taylor ES			
Brightwood ES ( <b>Explore Option: Convert to Elementary</b> )	NEW North MS	Coolidge HS	
Takoma ES ( <b>Explore Option: Convert to Elementary</b> )			
Whittier ES ( <b>Explore Option: Convert to Elementary</b> )			
La Salle-Backus ES ( <b>Explore Option: Convert to Elementary</b> )			
	NEW South MS (Dual Language Program Strand)	Roosevelt HS	
Barnard ES ( <b>Explore Option: Convert to Elementary</b> )			
Truesdell ES ( <b>Explore Option: Convert to Elementary</b> )			
Powell ES			
Bruce-Monroe ES			
Raymond EC ( <b>Explore Option: Convert to Elementary</b> )			
West EC	Deal MS	Wilson HS	
Bancroft MS ( <b>Explore Option: Feeder rights to Center City Middle School, once established</b> )			
Janney ES			
Lafayette ES			
Murch ES			
Shepherd ES ( <b>Explore Option: Feeder rights to North Middle School, once established</b> )			
Hearst ES			
Eaton ES			Hardy MS ( <b>Explore Option: If capacity constraints at Wilson, consider new HS</b> )
Hyde/Addison ES			
Key ES			
Mann ES			
Stoddert ES			
<b>Citywide Schools (no boundary)</b>			
Capital Hill Montessori at Logan EC	SWW HS		
School Within a School ES	Ellington HS		
Banneker HS	Phelps HS		
McKinley HS	CHEC HS		