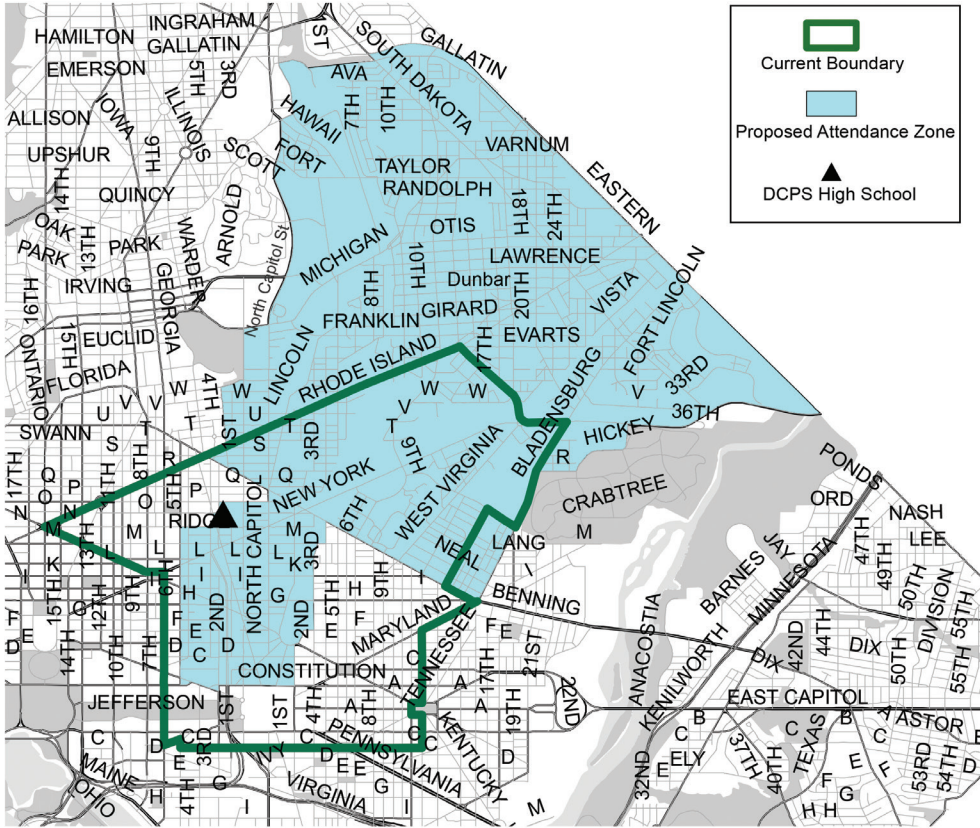


Proposed Boundary Changes for Dunbar High School 101 N St. NW

Dunbar High School is the public school of right for all school-age children living within the attendance zone. Families can also apply to charter schools or out of boundary to DCPS schools through a lottery process.



Current Boundary
 Proposed Attendance Zone
 DCPS High School

SY 2013-14
Enrollment: 628
In-Boundary: 61%
Bldg Capacity: 1,100
Bldg Utilization: 57%

# of grade appropriate public school students living within the current boundary (SY13-14)	1,390
# of grade appropriate public school students living in proposed attendance zone (SY13-14)	2,169
Boundary participation (% public school students living in boundary and attending) (SY13-14)	20%
Projected 14-17 year old child population change 2014-2020, Neighborhood Cluster 21	13%

Rationale for Proposed Boundary Changes: The Dunbar HS boundary is made up of the proposed boundaries of the middle schools that are designated to feed geographically into Dunbar.

Proposed Geographic Destination Feeder Schools (Feeder Pathway): Anyone living in the proposed new boundaries for Brookland MS, McKinley Tech MS, or Walker Jones EC is zoned for and has a right to attend Dunbar High School. Any student attending a feeder middle school out-of-boundary has the right to continue in the feeder pattern to Dunbar. Proposed feeder pattern changes were made to better align school building capacity with population and with feeder pattern participation rates and to support racial/ethnic and socio-economic diversity, where possible.

Proposed Programmatic Destination School (Feeder Pathway): No programmatic feeder pattern proposed.