

# 2023 DC Advisory Committee on Student Assignment

December 20, 2023

Meeting 9



# Agenda

- Welcome
- Recap school engagements
- Town hall feedback
- Working groups
- Next steps



# Project resources

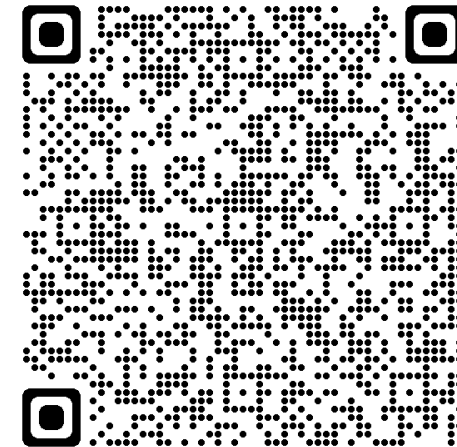
## Materials

Boundary study website for presentations, meeting recordings, FAQs, general feedback form and other project materials:

<https://dme.dc.gov/boundaries2023>

## General feedback

Community members encouraged to provide feedback or submit ideas [here](#) or by scanning the QR code below (form is also available in Spanish and Amharic).



# Rules of the road

1. Be curious.
2. Assume good intentions.
3. Feel comfortable speaking in “rough draft” – we are all learners.
4. Be concise so that others have time to speak.
5. Attack the problem, not the person. Use “I” statements.
6. It’s ok to disagree respectfully and openly, without being disagreeable.
7. Make it a brave space – fearlessly share ideas, ask questions, and contribute unconditionally.
8. Be prepared to sit in discomfort.
9. Work to get all voices in the discussion.

# Goals of this meeting

- Update on community engagement via school meetings and December Town Halls
- Discuss ideas to date based on analysis and community feedback
- Start working towards final recommendations



# Recap school engagements

- Welcome
- Recap school engagements
- Town hall feedback
- Working groups
- Next steps



# Recap - School engagement to date

## School-specific meetings

18 meetings between Nov and Dec

- LSAT meetings, PTO meetings, Chat 'n Chews, or DME-hosted meetings

Just over 1,000 participants ranging from 5 to 235 per meeting

School meeting details posted here: <https://dme.dc.gov/schoolmeetings2023>

## January plan

Scheduling further with

- CHEC and ES feeders
- H.D. Cooke ES
- Maury/Miner ES
- Oyster-Adams EC
- Tyler/Chisholm ES
- Walker-Jones EC
- Ward 7 families
- Public charter LEAs

# December Town Halls recap

- Three town hall meetings:
  - In-person meeting at Anacostia HS
  - 1 evening virtual meeting
  - 1 mid-day virtual meeting
- Approximately 530 participants
- The meetings
  - Review of project background, goals, principles and challenges
  - Review of initial strategies and modeling
  - Introduction of web-based boundary explorer tool
    - <https://www.dcschoolboundaryexplorer.com/>
  - Breakout groups by region (6 total)





# Working groups

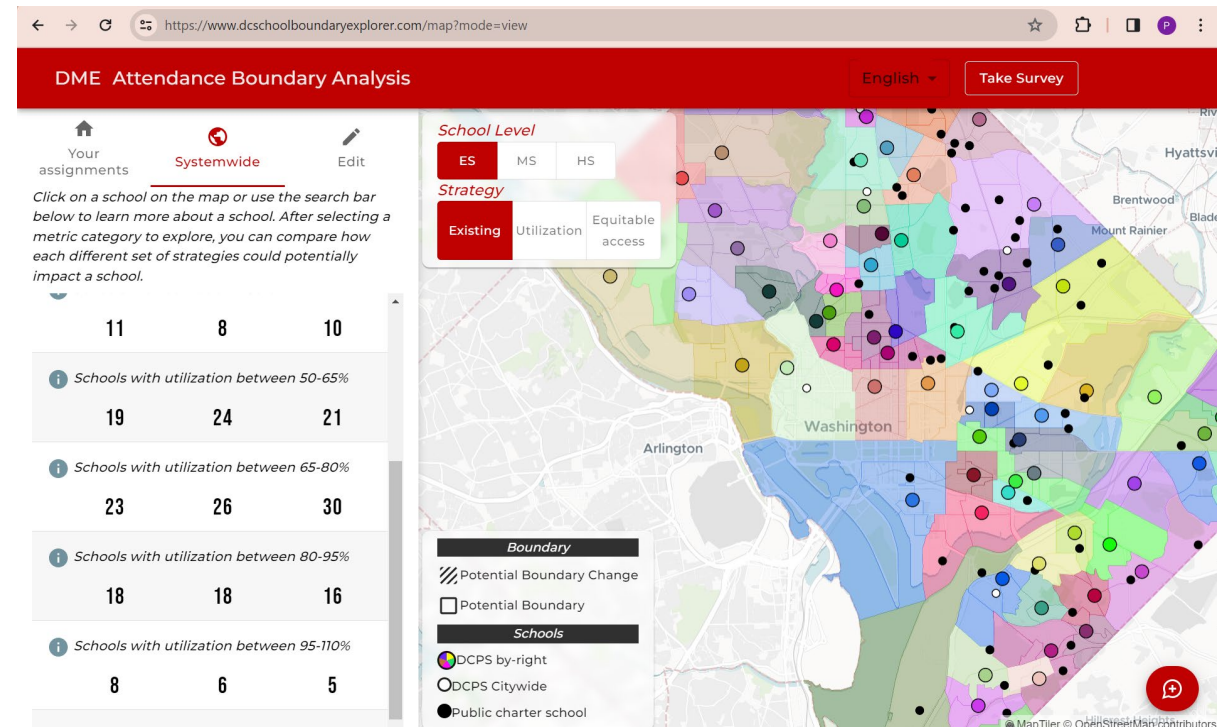
- Welcome
- Recap school engagements
- Town hall feedback
- Working groups
- Next steps



# Boundary Explorer updates

Upcoming enhancements to the boundary explorer tool include:

- Methodology documentation
- Total building utilization for buildings with multiple schools/programs
- Square feet per student metric
- Linking to the DCPS special education feeder patterns
- Direct link to the survey



# Working group breakouts

## Task 1

Review compilation of analysis and community feedback on ideas to date

- Comprehensive community meeting saved in AC resources folder

### **Working groups:**

- Systems
- Anacostia, Ballou, Woodson
- Coolidge, Dunbar, Eastern
- Cardozo, Jackson-Reed, MacArthur, Roosevelt

## Task 2

Assess ideas to date based on analysis and community feedback to determine the ideas that should be:

- Kept without revision
- Kept with revision
- Explore new ideas
- Removed

# Report out

Share highlights from your discussion.

What ideas are new?

What ideas need revisions?

What ideas should be removed from consideration?

# Next steps

## Advisory Committee Timeline

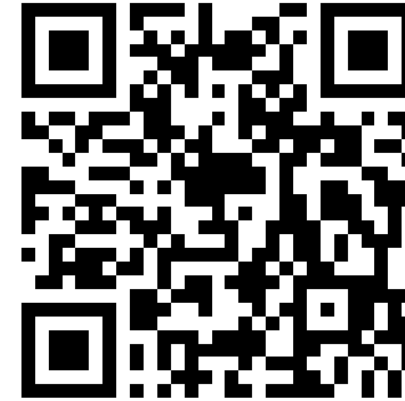
### AC Meeting 10 – January 10

- Continue working towards final recommendations taking additional community feedback into account

### AC Meeting 11 – January 31

- Finalize recommendations

Final report release – March 2024



[dcschoolboundaryexplorer.com/map](https://dcschoolboundaryexplorer.com/map)

\*Boundary Explorer updates to be implemented early January

# Project resources

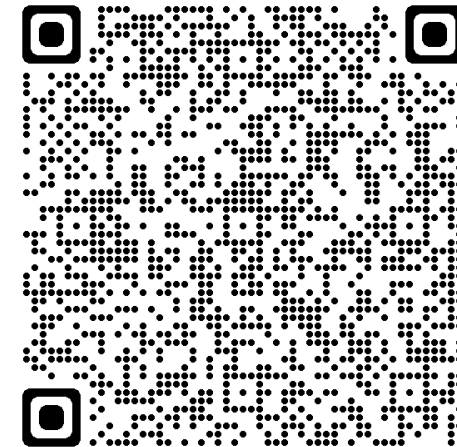
## Materials

Boundary study website for presentations, meeting recordings, FAQs, general feedback form and other project materials:

<https://dme.dc.gov/boundaries2023>

## General feedback

Community members encouraged to provide feedback or submit ideas [here](#) or by scanning the QR code below (form is also available in Spanish and Amharic).



# Recap - School engagement

## Engagements to date

- Bancroft ES (Nov 7 & 8)
- Peabody/Watkins ES (Nov 14)
- Brent ES (Nov 15)
- Turner ES (Nov 20)
- Malcolm X @ Green ES (Nov 21)
- Military Road and Stevens ELC (Nov 27)
- Maury ES (Nov 28)
- Sousa MS and ES feeders (Dec 6)
- Payne ES (Dec 7)
- Mann ES (Dec 11)
- Marie Reed (Dec 13)
- Eaton ES (Dec 13)
- Columbia Heights Education Campus LSAT (Dec 13)
- Wheatley EC (Dec 14)
- Ida B. Wells MS (Dec 18)
- Janney ES (Dec 18)
- Miner ES (Dec 18)
- Francis-Stevens EC (Dec 19)

**Additional scheduling in progress** (see January plan on previous slide)

School meeting details posted here: <https://dme.dc.gov/schoolmeetings2023>