

2023 DC Advisory Committee on Student Assignment

Addendum

December 20, 2023

Meeting 9



Assessment of Potential Ideas

At the 9th Advisory Committee meeting on December 20, the Advisory Committee reviewed the potential ideas presented at the December town hall meetings and focused on two tasks.

Task 1

Reviewed a compilation of analysis and community feedback to date from:

- Technical team modeling results and other analysis
- Town Halls including individual posted comments
- School meetings
- Online forms and emailed comments

Task 2

Assessed ideas to date based on analysis and community feedback to determine the ideas that should be:

- Kept with or without revision
- Further explored
- Removed
- New ideas identified

Ideas that have been removed

Based on this assessment on December 20, the technical team and Advisory Committee agreed to remove the following ideas listed on slides 4, 5, and 6.

The technical team and the Advisory Committee will continue to assess the remaining ideas presented at the Town Halls (main session and breakout session materials found [here](#)), consider any new ideas suggested, and engage in further community engagement in January.

Brent ES: potential ideas removed from further consideration

Brent ES Challenge of Overutilization

Idea	Analytic results	Town hall and school meeting feedback
Modernization - capacity increase	Tested all 3 strategies together which brought down utilization from the high category into low category (from 100% to 54%).	Universal feedback to use the upcoming modernization to solve.
Reduce boundary		
Out of boundary reduction		

(Additional detailed community feedback compiled for Advisory Committee members.)

Based on this review, the Advisory Committee agreed to remove the following ideas from consideration to solve Brent's overcrowding:

- Remove the idea to revise the boundary
- Remove the idea to reduce out of boundary seats

Brent's modernization is recognized as the sole strategy to help solve the overutilization challenge.

Peabody/Watkins ES: potential ideas removed from further consideration

Peabody/Watkins Challenge of Far Distance in SE Corner

Idea	Analytic results	Town hall and school meeting feedback
Reduce SE portion and increase NE portion of the Peabody/Watkins boundary	<p>Reduces Watkins’s enrollment and utilization from monitor to low category (74% to 64%). Slightly increases at risk enrollment to reach 30% (from 28%) and has virtually no impact on racial/ethnic demographics.</p> <p>Reduces Peabody’s utilization from 91% to 86% (both within the optimal category). Slightly reduces at risk enrollment from 13% to 11%.</p> <p>Increases Payne’s utilization from 70% (monitor category) to 80% (optimal category). (Programmatic capacity is slightly decreased for future estimations due to 1 additional special ed classroom being added.) Reduces at risk enrollment slightly from 34% to 32%.</p> <p>Reduces Stuart Hobson MS utilization from 76% to 69% (both within the monitor category). Very slight impact on racial/ethnic demographics.</p>	<p>Watkins and Stuart-Hobson community feedback that boundary adjustments would negatively impact enrollment and utilization (realized in modeling).</p> <p>Watkins community feedback has been concerns about the impact on racial diversity (not realized in modeling).</p> <p>Payne community feedback has been to further analyze using SY23-24 enrollment to ensure no future overcrowding as enrollment increased in SY23-24 compared to SY22-23.</p>

(Additional detailed community feedback compiled for Advisory Committee members.)

Based on this review, the Advisory Committee agreed to remove the following ideas from consideration to solve the distance challenge:

- Remove the idea to revise the Peabody/Watkins boundary.
- Remove the idea to revise the portion of the Peabody/Watkins boundary from Stuart Hobson MS to Eliot-Hine MS.
- Subsequently, remove the idea to revise the Payne boundary.

Sousa MS: potential ideas removed from further consideration

Sousa MS Challenge of Facility Investment and Modest Boundary Capture Rates

Idea	Analytic results	Town hall and school meeting feedback
Explore recommending Sousa MS receive facility investments at the current location (3650 Ely Pl SE) or at the former Winston EC site (3100 Erie St, SE).	Not included in Boundary Tool. Other analysis showed no impact on enrollment based on assumptions used.	The consensus from community meetings and town halls was to invest in Sousa's current facility and not move to another site.

(Additional detailed community feedback compiled for Advisory Committee members.)

Based on this review, the Advisory Committee agreed to remove the following idea from consideration:

- Remove the idea to consider moving Sousa to the former Winston site.

Sousa MS's location will be recognized at the current location of 3650 Ely Pl SE and the Master Facilities Plan will assess what facility investments may be recommended.