## MFP Areas of Emphasis Guide

<table>
<thead>
<tr>
<th>What questions can the MFP address?</th>
<th>Provide Current Facilities Landscape</th>
<th>Identify Overcrowding and Underutilization</th>
<th>Offer Creative Solutions for Facility Needs</th>
<th>Understand Long-Term Facility Maintenance Needs</th>
<th>Understand Student Enrollment Patterns</th>
<th>Project DCPS Enrollment</th>
<th>Articulate LEA Growth Plans</th>
<th>Identify Future Gaps in Facility Availability</th>
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</thead>
<tbody>
<tr>
<td>What is the physical condition of our schools? (Facility Condition Assessments + Modernization Status/Investments)</td>
<td>Where could schools expand and new schools be located? (Vacant Land + Buildings + Shared Facilities)</td>
<td>How can we maintain our school facilities? (Scope of Capital Improvements)</td>
<td>What are current enrollment patterns? (Where Students Live + Go to School)</td>
<td>How might DCPS school enrollments grow and change in the future? (Population Forecasts + In Boundary Estimations)</td>
<td>How do LEAs intend to grow? Where will they expand? What types of programs? (LEAs Growth Plans)</td>
<td>How will our current supply of schools accommodate our future student population? (Capacity + Gross Square Footage + Population Forecasts)</td>
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### Examples of Analysis
- Facility types, location, ownership, and lease status
- DCPS modernization efforts to date including amount spent, quantity modernized, and timeline
- Facility Condition Assessments and gross square footages
- Distribution of DCPS facility modernizations
- Identify overcrowded and underutilized schools
- Identify nearby neighborhood amenities
- Ways to maximize existing school facility space in the short and long-terms
- Locations of available vacant land or buildings
- City-owned facilities available for educational use
- Opportunities for shared use
- Assess facility suitability of new facility possibilities
- Extent of DCPS capital improvements for long-term maintenance
- Identify long-term maintenance by severity of need
- Strategies to address long-term maintenance needs
- Analysis on where students live and enroll in school
- Analysis on how far students travel to get to school
- Analysis on the relationship between distribution of programs and enrollment
- Project growth and changes in student-age population
- Project 5 and 10 year DCPS school enrollment
- Identify all LEAs and articulate their 5 and 10 year growth plans
- Project population growth and changes in student population
- Project future student enrollment against current facilities capacity

### Lenses of Analysis
- DCPS
- PCS
- Sector
- Citywide
- Ward
- Neighborhood Cluster
- DCPS Boundary
- Grade Band