







# MFP Areas of Emphasis Guide

	Provide Current Facilities Landscape	Identify Overcrowding and Underutilization	Offer Creative Solutions for Facility Needs	Understand Long-Term Facility Maintenance Needs	Understand Student Enrollment Patterns	Project DCPS Enrollment	Articulate LEA Growth Plans	Identify Future Gaps in Facility Availability	
<i>What questions can the MFP address?</i>	<p>What is the physical condition of our schools?</p> <p>(Facility Condition Assessments + Modernization Status/Investments)</p>	<p>How efficiently are our schools used?</p> <p>(Capacity + Enrollment, + Gross Square Footage)</p>	<p>Where could schools expand and new schools be located?</p> <p>(Vacant Land + Buildings + Shared Facilities)</p>	<p>How can we maintain our school facilities?</p> <p>(Scope of Capital Improvements)</p>	<p>What are current enrollment patterns?</p> <p>(Where Students Live + Go to School)</p>	<p>How might DCPS school enrollments grow and change in the future?</p> <p>(Population Forecasts + In Boundary Estimations)</p>	<p>How do LEAs intend to grow? Where will they expand? What types of programs?</p> <p>(LEAs Growth Plans)</p>	<p>How will our current supply of schools accommodate our future student population?</p> <p>(Capacity + Gross Square Footage + Population Forecasts)</p>	
<i>Examples of Analysis</i>	<p>Facility types, location, ownership, and lease status</p> <p>DCPS modernization efforts to date including amount spent, quantity modernized, and timeline</p> <p>Facility Condition Assessments and gross square footages</p> <p>Distribution of DCPS facility modernizations</p>	<p>Identify overcrowded and underutilized schools</p> <p>Identify nearby neighborhood amenities</p> <p>Ways to maximize existing school facility space in the short and long-terms</p>	<p>Locations of available vacant land or buildings</p> <p>City-owned facilities available for educational use</p> <p>Opportunities for shared use</p> <p>Assess facility suitability of new facility possibilities</p>	<p>Extent of DCPS capital improvements for long-term maintenance</p> <p>Identify long-term maintenance by severity of need</p> <p>Strategies to address long-term maintenance needs</p>	<p>Analysis on where students live and enroll in school</p> <p>Analysis on how far students travel to get to school</p> <p>Analysis on the relationship between distribution of programs and enrollment</p>	<p>Project growth and changes in student-age population</p> <p>Project 5 and 10 year DCPS school enrollment</p>	<p>Identify all LEAs and articulate their 5 and 10 year growth plans</p>	<p>Project population growth and changes in student population</p> <p>Project future student enrollment against current facilities capacity</p>	
<i>Lenses of Analysis</i>	 <p>SECTOR</p>	 <p>CITYWIDE</p>	 <p>WARD</p>	 <p>NEIGHBORHOOD CLUSTER</p>	 <p>DCPS BOUNDARY</p>	 <p>GRADE BAND</p>			