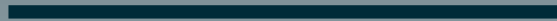


DC Public Education
Master Facilities Plan 2018



Public Workshop
April 2018

Agenda

Introductions

5 Min

Background + Context:

5 Min

- Why Do We Need a Master Facilities Plan?

Schedule + Goals:

5 Min

- What Can the Master Facilities Plan Achieve?

Process:

10 Min

- How Will the Master Facilities Plan be Developed?

Discussion:

75 Min

- What Should the Master Facilities Plan Emphasize?

Next Steps

5 Min

Meeting Goals

- To introduce the Master Facilities Plan and why it is needed
- Communicate the Master Facilities Plan schedule and process
- Gather public feedback on key areas of the Master Facilities Plan

Commonly Used Acronyms

Educational Agencies and Organizations

- DCPS – District of Columbia Public Schools
- DME – Office of the Deputy Mayor of Education
- LEA – Local Education Agency
- OSSE – Office of the State Superintendent of Education
- PCSB – Public Charter School Board
- PCS – Public Charter School
- SBOE – State Board of Education

Facility Planning, Budgeting, and Legislation

- CIP – Capital Improvement Plan
- MFP – Master Facilities Plan
- PACE – Planning Actively for Comprehensive Education (DC Code 38-2803)
- RFO – Request for Offers

Other District Agencies

- DGS – Department of General Services
- OP – Office of Planning

Assessing facilities

- FCA – Facility Condition Assessment
- FCI – Facility Condition Index

Assessing academic proficiency

- PARCC – Partnership for Assessment of Readiness for College and Careers

Federal and state school accountability systems

- ESSA – Every Student Succeeds Act
- Star Framework

Office of the Deputy Mayor for Education (DME)

What is the DME?

The Office of the Deputy Mayor for Education sets the District's citywide educational priorities

The DME coordinates, supports and advances policies and programs to prepare every student for college, career and life.

What does the DME do?

- Provides great schools.
- Makes sure students get to school every day.
- Provides opportunities before school, afterschool and during the summer

About AECOM

Built to deliver a better world.

We are a **global network** of experts working with clients, communities and colleagues to design, develop and implement innovative solutions to the world's most complex challenges.



Q&A Introduction

You will be able to ask questions during the presentation in two ways, allowing us to document and respond to all of your questions. These questions will be answered during the Q&A session following the engagement portion of the meeting.

- If you have a wifi enabled device:
 1. Connect to wifi (Name: **CenterCityPCS** | Password: **excellence**)
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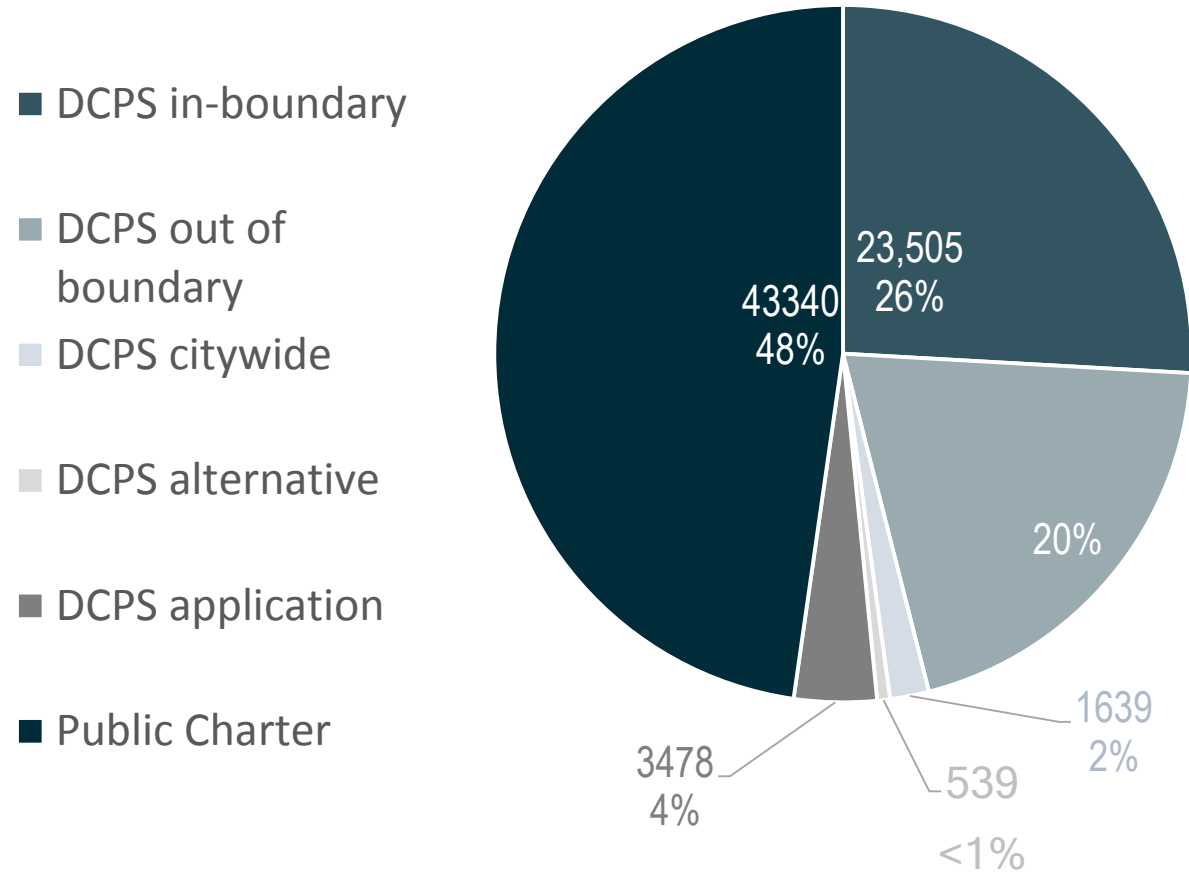
Background + Context

Why Do We Need a Master Facilities Plan?

Educational Landscape

Two components – a strong system of by-right schools and schools of choice

SY17-18 Public Enrollment Share



Recent History

The MFP comes at a good time – population and public school enrollments are growing.

700,000

DC Residents

90,000

DC Public School Students

\$3.9B

Capital Investment in
DCPS Schools since 1998

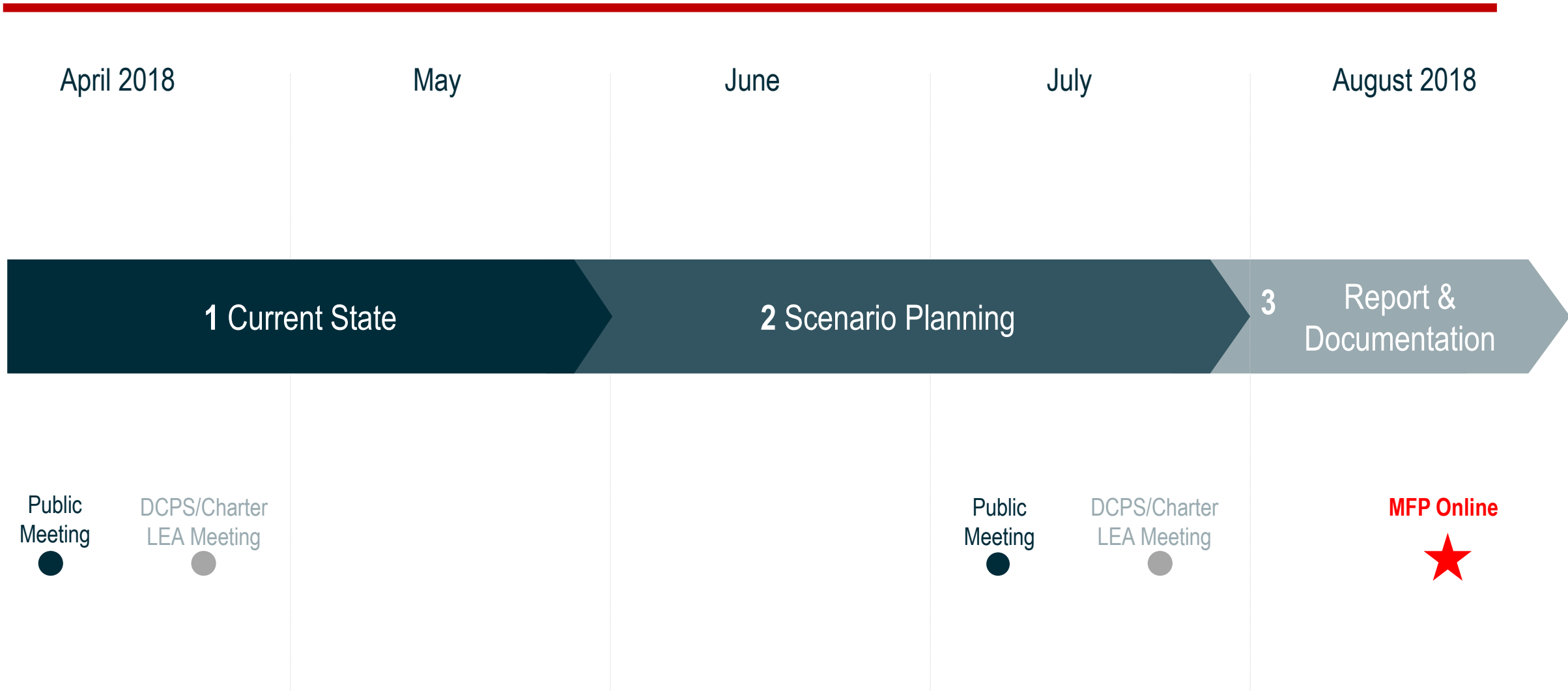
Planning Mechanisms

- The DME is required to produce a 10-year Master Facilities Plan (MFP) for public school education buildings per [DC Code § 38-2803](#).
- **MFPs in 2006 and 2013** focused almost exclusively on DCPS facilities and had five-year planning horizons.
- The MFP 2018 will provide information about the current landscape of public education facilities as well as future facilities needs for both DCPS and charter schools based on population and enrollment growth.

Schedule + Goals

What Can the Master Facilities Plan Achieve?

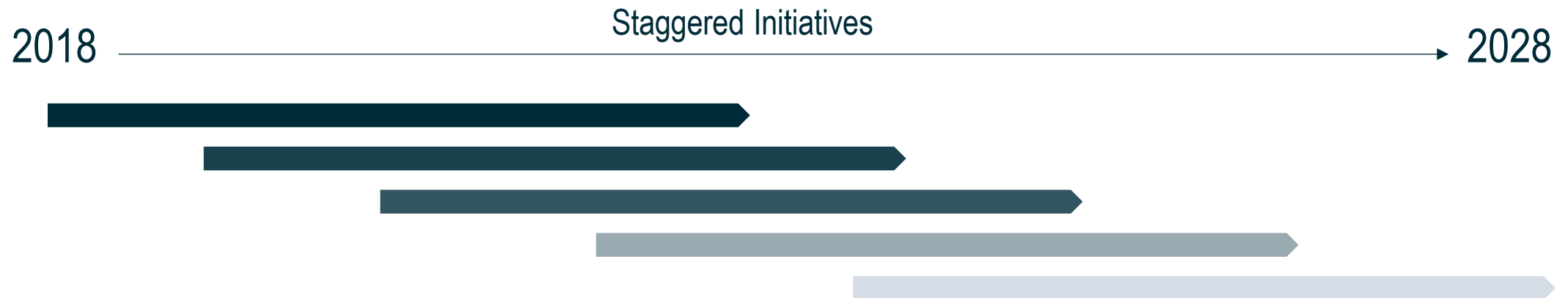
MFP Schedule



MFP Planning Horizon

Taking the 10 Year View

- Assess the current state of school facilities and enrollment
- Forecast future public school enrollment growth
- Anticipate challenges/opportunities with availability of facilities now and in the future
- Recommend ways to address challenges and take advantage of opportunities



What Can the MFP Achieve?

Provide Current
Facilities
Landscape

Identify
Overcrowding and
Underutilization

Offer Creative
Solutions to
Facility Needs

Understand Long
Term Facility
Maintenance
Needs

Understand
Student
Enrollment
Patterns

Project DCPS
Enrollment

Articulate LEA
Growth Plans

Identify Future
Gaps
In Facility
Availability

Process

How Will the Master Facilities Plan be Developed?

MFP Process

1



Foundational Elements

baseline Data

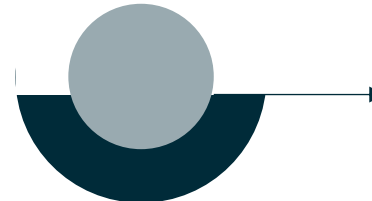
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Present

Current State of Schools

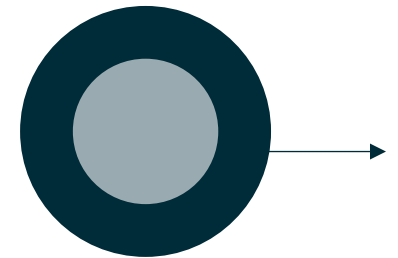
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Future:

Where People Will Be

4



Alignment:

What Can We Do?

Foundational Elements

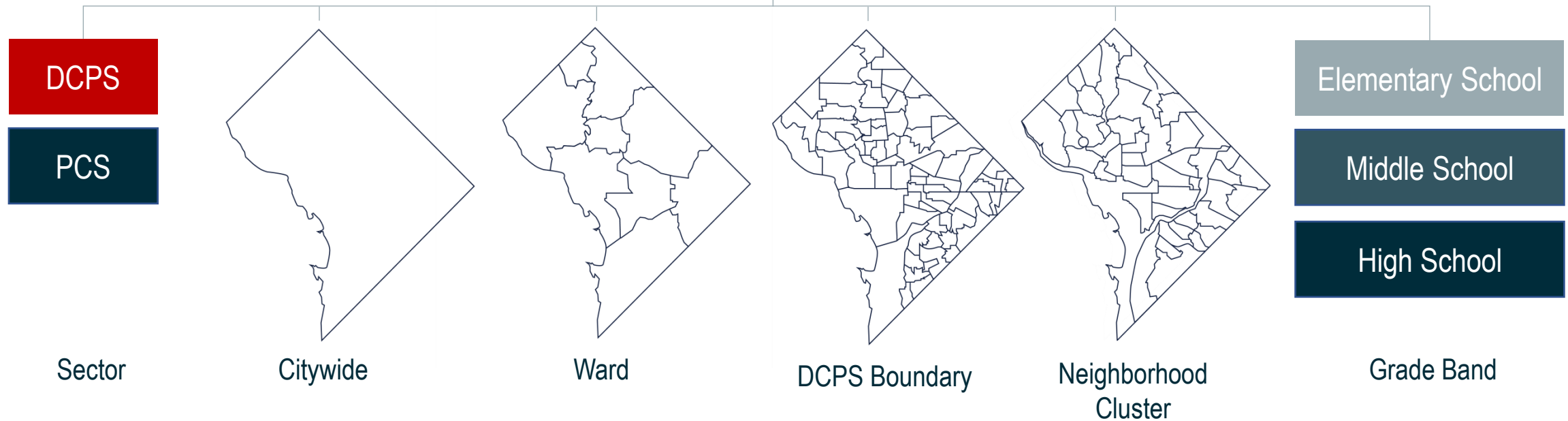


Data points

Facilities

Students

Lenses





Current State of Schools and Student Enrollment

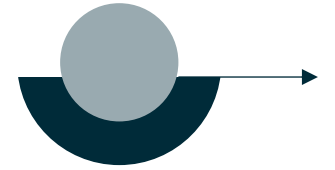
Student Enrollment
Trends

Plans for Facility
Modernization
+ Renovation

Physical Facility
Condition
+ Needs

Existing Facility
Capacity
+ Utilization

Future: Where Students Will Be

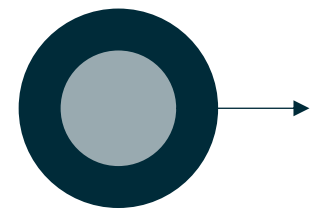


Future student
populations

Proximity of
schools to civic
amenities (parks,
libraries, etc.)

Distance students
travel to school

Alignment: What Can We Do?



District-wide
strategies

Geographically
specific strategies

Sector
specific strategies

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Discussion

What Should the Master Facilities Plan Emphasize?

MFP Areas of Emphasis Examples

Provide Current
Facilities
Landscape

Identify
Overcrowding and
Underutilization

Offer Creative
Solutions to
Facility Needs

Understand Long
Term Facility
Maintenance
Needs

?

Understand
Student
Enrollment
Patterns

Project DCPS
Enrollment

Articulate LEA
Growth Plans

Identify Future
Gaps
In Facility
Availability

Workshop Activity: Areas of Emphasis

A. Individual Response (10 Minutes)

1. Participants place sticky notes on their worksheet to identify 3 MFP areas that they want to prioritize.
2. Participants place responses about why they want to prioritize under the three areas of emphasis.

B. Small Group Discussion (25 Minutes)

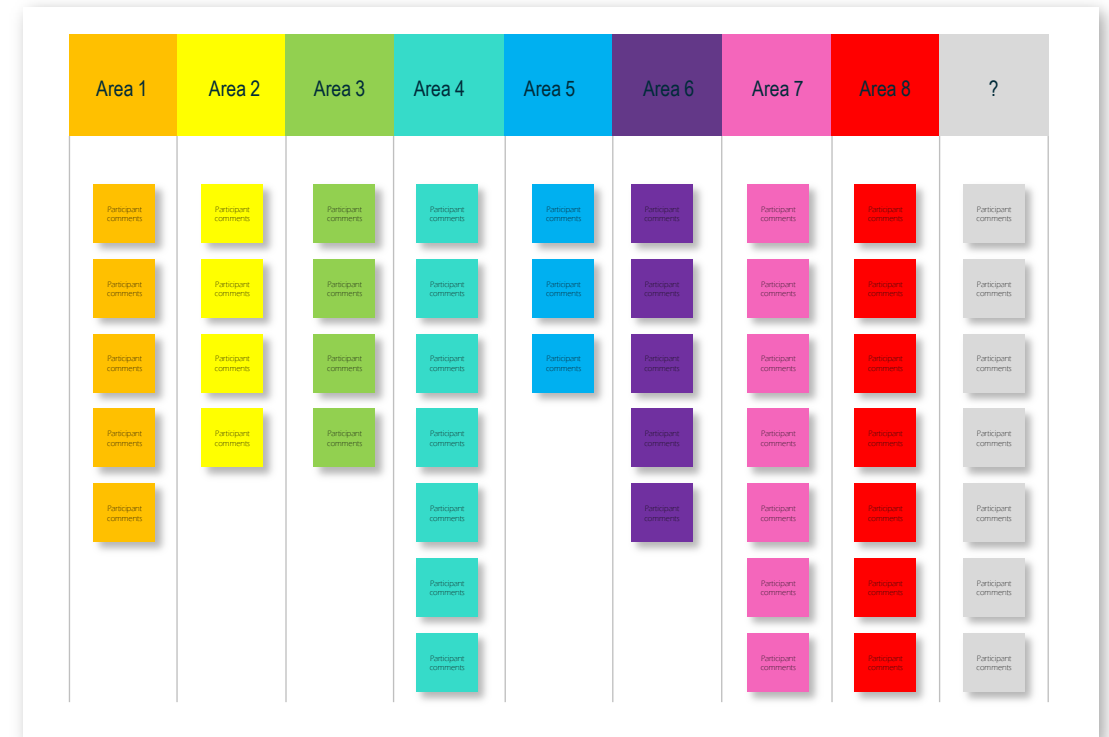
1. Each participant discusses where and why they placed comments under the three areas of emphasis. As a group, the table will discuss shared themes in individual comments.

Area 1	Area 2	Area 3	Area 4	Area 5	Area 6	Area 7	Area 8	?
Participant comments	Participant comments	Participant comments	Participant comments	Participant comments	Participant comments	Participant comments	Participant comments	Participant comments
Participant comments	Participant comments	Participant comments	Participant comments	Participant comments	Participant comments	Participant comments	Participant comments	Participant comments
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Workshop Activity: Areas of Emphasis

C. Large Group Share (20 Minutes)

1. Small groups (tables) will elect a speaker to present common themes in the small group discussion



Workshop Activity: Areas of Emphasis

Provide Current
Facilities
Landscape

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Overcrowding and
Underutilization

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Enrollment

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Growth Plans

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Gaps
In Facility
Availability

Q+A

Response to Sli.do and Index Card Questions (20 min)

- Facilitators will respond to frequently asked questions and will answer as many as possible
- All questions will be recorded
- Answers to additional frequently asked questions will be posted on the MFP website:

<http://dme.dc.gov/MFP2018>

Next Steps

What Happens Next?

Next Steps

- Posting of all materials and answers to questions from April meetings on the DME Website
- Community can provide additional feedback about areas of emphasis on DME website
- Next Public Engagement: **Week of July 16th**
- DME website: <http://dme.dc.gov/MFP2018>

Contact Information

For all information go to:

<http://dme.dc.gov/MFP2018>

Questions? Email at

MFP.2018@dc.gov

Thank you!