

Advanced Technical Center Reimagines the High School Experience through New Citywide Offerings

Participating students across 8 schools earned 415 college credit hours towards their postsecondary education, a value of \$350,000 free to families.

Program Vision

Mayor Bowser invested nearly \$9M toward the Office of the State Superintendent of Education's (OSSE) launch of Washington, DC's first Advanced Technical Center (ATC) in August 2022. The ATC serves as a central hub for students across public high schools to participate in Career and Technical Education (CTE) programs. In its inaugural year, programming is being offered at Trinity Washington University. The program will transition to its permanent location at the fully renovated Penn Center (1709 3rd St NE) in August 2023. By offering CTE courses in this centralized format, OSSE has removed barriers and expanded access to CTE programs for DC public school (DCPS) and public charter school (PCS) students who can access dual credit courses, industry-recognized credentials, and professional licenses beyond what is offered at their high school.

Advanced Technical Center programming supports strong neighborhood schools and school communities by creating the flexibility for students to remain enrolled in their home school while also having the ability to engage in both school-based and citywide opportunities. Through this collaborative partnership between OSSE and the Office of the Deputy Mayor for Education (DME) in standing up this innovative model, students furthest from opportunity have access to programming that prepares them to succeed in high demand, high wage jobs in Washington, DC.

Key Offerings

The ATC offers dual credit courses, meaning students receive both high school and

college credit, via three CTE pathways, including:

- Cybersecurity
- General Nursing
- Health Information Technology

Students can earn up to 20 college credits through the program. Students can also access mentoring, guest speaking events, academic and college readiness skill building, and intervention support all while participating in internships and obtaining industry-recognized credentials. The program provides students most in need with free transportation services.

Any DCPS or PCS student between grades 9–11 who is enrolled at a high school that receives Carl D. Perkins funding is eligible to enroll in courses offered through the ATC.

Who is the Advanced Technical Center Serving?

Participating Schools

The 96 students enrolled in the ATC attend the following schools:

- Cardozo Education Campus
- Columbia Heights Education Campus
- Eastern High School
- Friendship Public Charter School—Collegiate Academy
- IDEA Public Charter School
- Jackson-Reed High School
- Paul Public Charter School
- Sojourner Truth Public Charter School

Participating Students

The eight participating schools are based in six wards, and more than 40% of participating students live in Wards 7 and 8.



continued











Participating Schools and % Students Participating by Ward Residence, 2023



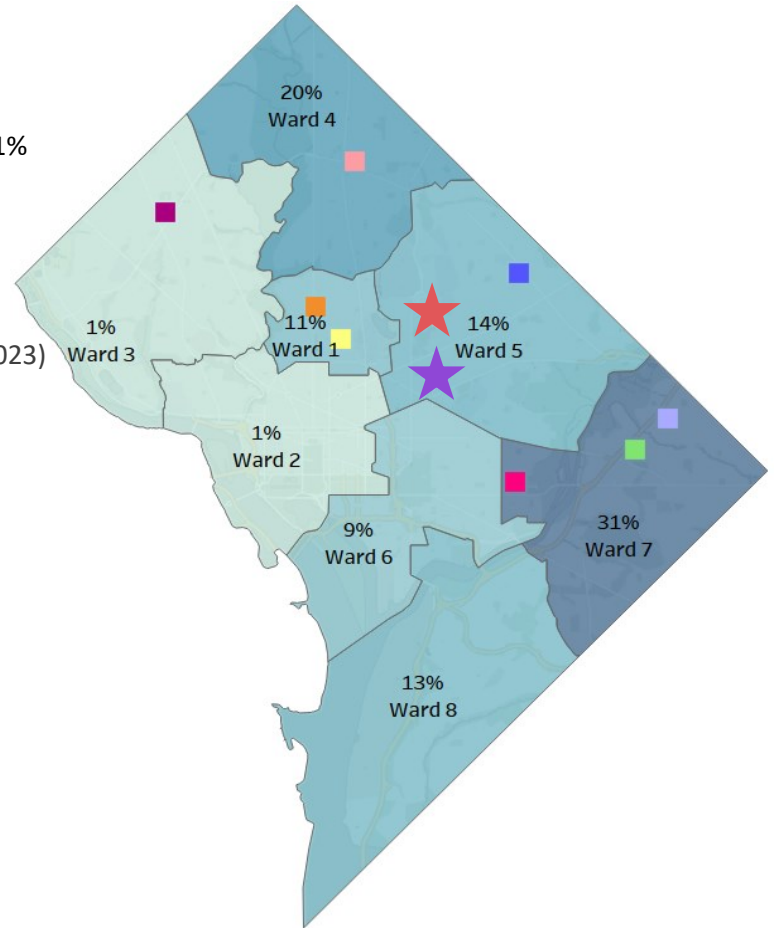
ATC Locations

-  Current ATC Location (Trinity University)
-  Permanent ATC Location (Penn Center, Fall 2023)

Participating High Schools

-  Cardozo EC
-  Columbia Heights EC
-  Eastern HS
-  Friendship PCS—Collegiate
-  IDEA PCS
-  Jackson-Reed HS
-  Paul PCS
-  Sojourner Truth PCS

Source: OSSE ATC Enrollment Data, January 2023



Currently enrolled youth collectively earned a cumulative 415 credit hours toward their postsecondary education, a value of approximately \$350,000. Additionally, over 95% of students passed their ATC courses, and 37% earned honor roll recognition.

Participating School CTE Offerings

Two of the eight participating schools provide access to CTE programs of study exclusively through the ATC. Though most participating schools offer technology or healthcare-oriented CTE programs of study such as biomedical science or computer science, none provide the course offerings, certifications, or other key offerings embedded in ATC programming.

As programming continues to expand, the ATC can complement CTE programming

offered through home schools by providing the infrastructure and capacity schools need to continually introduce new opportunities for youth across Washington, DC.

Supporting Student Access

To be responsive to student needs and prioritize equitable access, OSSE has ensured free transportation services are available for students who need it most. Ensuring transportation services for students is critical for guaranteeing the ATC is accessible for youth who would otherwise face significant barriers to participating in advanced courses and specialized career-focused opportunities.

For more information, visit the [ATC website](#).

Feedback: Email Edsight.DME@dc.gov

