

# Share which principles are most important to *you and your family*? (Select two)



By-right neighborhood schools



Equitable access



Inclusivity



Predictability and continuity



Proximity



Racial and ethnic diversity



Socioeconomic diversity



Sustainable enrollment



System of choice

# State the principle that's most important to *you and your family* and why?

35 Answers



By-right - so kids go to school with neighbors

Equitable access - to close performance gap

I picked by right neighborhood school because I value the sense of community.

Predictability--knowing is everything because we make big decisions as a family based on school, including the programming that is best for our kids.

Recently bought a house with young children. In-boundary school was a major factor.

I picked racial diversity bc my kids enjoy diversity now and its been very beneficial for their education and development

Predictably and continuity. Changes in attendance and boundary policies are very disruptive.

I picked equitable access bc my by right schools are not strong in ward 7

I picked proximity because I believe they child/family should have option of a high quality school that they can access without travelling across the city



# State the principle that's most important to *you and your family* and why?

35 Answers

 Mentimeter

Racial and ethnic diversity is important because it reflects the diverse population of the world.

I picked equitable access because my child's middle school is inadequately resourced for its students as compared to some other DCPS middle schools.

Predictability and Continuity - we purchased our homes for our schools and the pathway. We made our largest investment ever on that basis.

I picked predictability and continuity because people have planned out their lives depending on these issues.

Predictability and continuity. I want to know when my kids start in elementary that their path does not continue to change. We make housing decisions based on this.

By right schools because schools should be the center of a community.

By-right neighborhood schools with inclusivity will provide healthy communities and diversity, plus predictability

Racial and ethnic diversity. Racial diversity is important because the world is not only one race.

Equitable access - As someone who currently resides in a highly sought after in boundary elementary school, if we want to change the outcomes for students we need to change boundaries

# State the principle that's most important to *you and your family* and why?

35

Answers

 Mentimeter

Predictably and continuity — we purchased in our neighborhood solely for the feeder path as do many families.

Racial and ethnic diversity--kids surrounded with diversity makes for better people.

Racial and ethnic diversity: it creates more open minded environments  
Proximity: lowering commute time is important

I picked by-right neighborhood schools because schools are very important institutions in communities. Communities can support schools, and schools create a sense of community.

Continuity because we chose our elementary school based on programming continuity

Predictability and Continuity. Our elementary is IB and a different non-IB middle makes no sense.

Racial and ethnic diversity. Because that is how we prepare children for the real world

Predictability and continuity - we overhauled our lives to move to this community to have true equity in our schools (not window dressing).

We liked the IB program and wanted to stay in IB schools



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35 Answers

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By-right. If you live near the school, you are more likely to be involved. Predictable helps because you know where where you child will go from ES to MS to HS.

Equitable access - our kids have access to a really strong neighborhood school and we feel like everyone else should too!

Congressional districts change every 10 years. Maybe knowing howbamd when this process will happen will help people understand that school boundaries may change and purchase a house based on that info

Continuity. I just bought a home in order to access the in bounds schools — Bancroft, Deal, and Jackson-reed. Having the boundary change would be immensely disruptive.

Equitable access, every student should have the same opportunity as any other student.

Predictability and accountability. Families have made decisions about where they will live - including purchasing a home - based on this principle.

By right schools are essential to build a strong sense of community that will benefit the city as a whole

Racial, ethnic and socioeconomic diversity are essential for all children to learn to live together and understand each other



# Share which principles are most important for the *city as a whole*? (Select two)



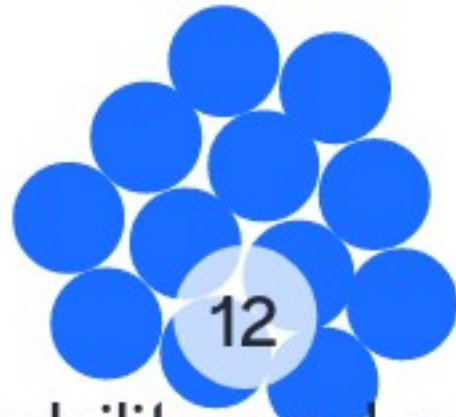
By-right neighborhood schools



Equitable access



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# State the principle that's most important for the *city as a whole* and why?

20 Answers

 Mentimeter

Racial and economic diversity because diverse school thrive better.

Equitable access - DC has traditionally underserved communities of color and poor kids and it's time for change.

Neighborhood schools, especially elementary, can help create a strong community!

Equitable access - because currently our schools are so segregated by income and where you live and it's shameful

Equitable: our kids of the city deserve what the rich people on this meeting are screaming for.

Racial and ethnic diversity: it is one of the core values of DCPS and the city as a whole

Equitable access. Concern how the DME views this. It should mean that schools in W5, W7, and W8 are just as "good" as the schools in W3 or W6. All schools should be adequately resourced.

By-right neighborhood schools make for a sense of community that I think makes DC special as a city.

Predictability and continuity because it applies across the city not just to those who have purchased property or live in boundary for a particular feeder pattern.



# State the principle that's most important for the *city as a whole* and why?

20 Answers

 Mentimeter

Equitable access- All children, especially with the least resources- deserve a good education. More needs to be done to improve overall education and safety- especially in the middle schools.

Socioeconomic status reflects test scores. Diversity of this metric allows kids to help lift kids and empower kids to achieve.

Equitable access. Schools with large percentages of at-risk students need more resources for their students. More choice just encourages families to leave schools with high at-risk populations.

Because people will not voluntarily give up their privileges to make the world more equitable.

Equitable access - gentrification and redlining made by right system inherently racist

Predictability and continuity because that's what benefits kids

By right neighborhood schools. Having a sense of community creates connection, a sense of belonging, and the social capital necessary to solve community problems.

Racial and ethnic diversity. We need resources to the schools in under resources areas, but we need privilege to be taken from truly privileged areas not the middle-privileged like Ward 4.

I don't agree that by-right schools are inherently racist. We have to be sure we adequately resource schools with high at-risk populations. Poor people shouldn't have to travel farthest to good schools.



State the principle that's most important for the *city as a whole* and why?

20 Answers

 Mentimeter

We need to maintain the stability where we have strength, and invest in communities that are challenged, but schools are not the only investment. Community investment needs to occur in a bigger way.

Equity in decision-making. Who gets a voice in this process and how well can everyone navigate the system of decision-making?

# What is the *most important idea* that you want the Advisory Committee to consider while developing their recommendations?

13 Answers

 Mentimeter

Consider better bussing systems, like D32, that facilitate equitable access.

Make the pre-k system a real part of the system. Pre-K access is not equitable or predictable - and is hard to navigate.

A school boundary map should be made based solely on where schools are currently located and where students live FIRST, not current boundaries. Our current boundaries bake in systemic inequity.

The number of ESL children in classrooms and the resources used to assess and progress monitor. There has to be an assessment that happens in their home language so we can know what they truly know.

I'd like the Committee to seriously consider how the city best supports it's by-right school system. All the choice in the city doesn't support the by-right school system, and is troubling.

What is the role of DCPS citywide schools and how can they increase equity?

I like the idea of dual language feeder programs. In general More should be done to make space in the schools for families who primarily speak the non-english language to make them more equitable.

The DME seems to be working from a place that values choice over the by-right school system.

Mandatory on going PD for teachers and specially related to tools and resources mandated for teaching and development for families to understand standards and advocacy for their children.



# What is the *most important idea* that you want the Advisory Committee to consider while developing their recommendations?

13 Answers

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Quality of schools should not be determined by test scores.

In-boundary participation gets skewed because of so much choice in the city.

All schools should be high quality based on what they offer to meet the individual needs of their children rather than test scores that are nothing more than measures of the socioeconomic status of yg

Neighborhood schools. The Watkins/Peabody Elementary School Boundary is unequitable and gerrymandered beyond belief. IB ES children walk up to 30 min when there are 3 schools within 15, 12, and 6 min.