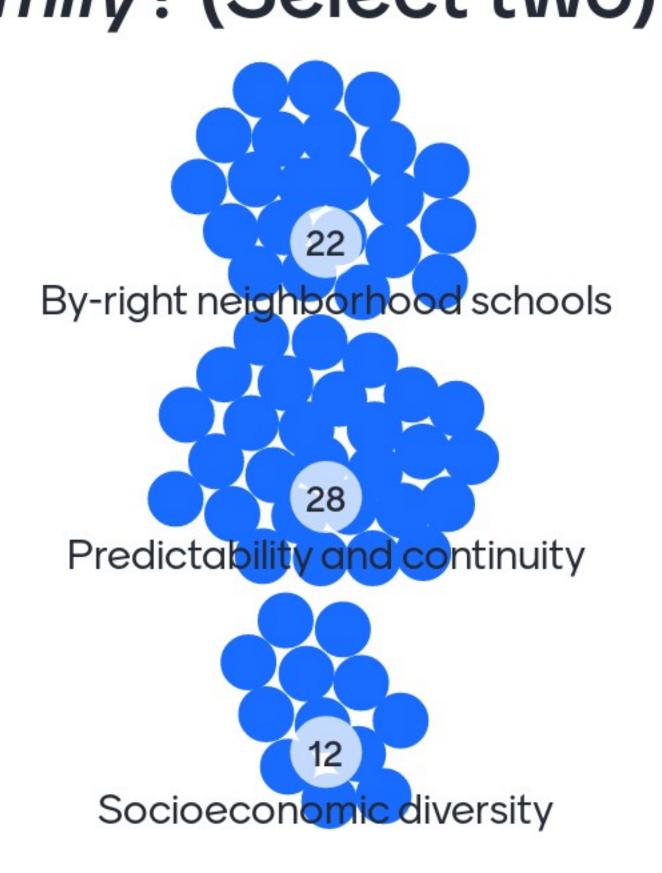
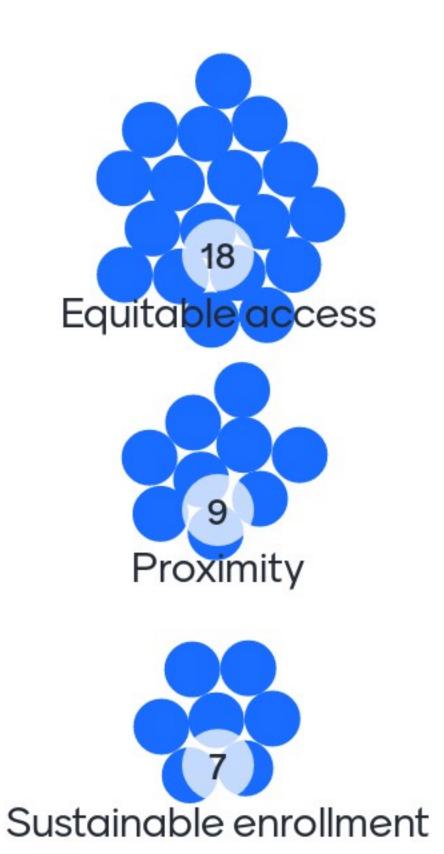
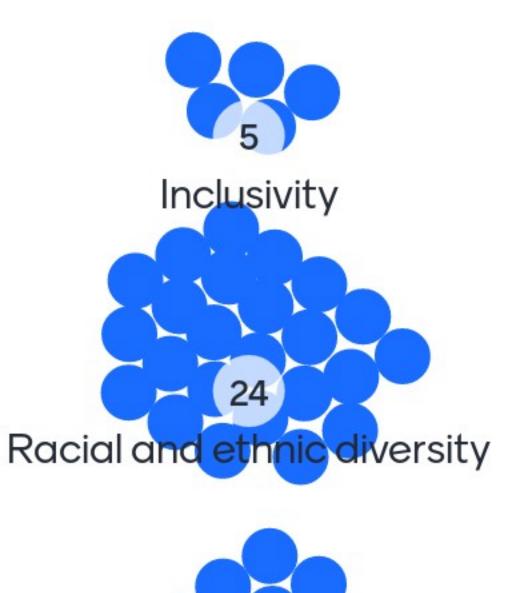
Mentimeter

Share which principles are most important to you and your family? (Select two)

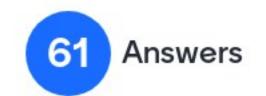














Racial and ethnic diversity because I think it benefits all kids to be in diverse environments

Predictability and continuity- our kids are at Shepherd and we like the IB school and want to keep our pathway to Deal!

Equity in school resourcing, but that's not the same as your equitable access definition

Choice, because your zip code shouldn't determine your fate. Kids may have different needs than their neighbors

Moved to a neighborhood because of the school pipeline=predictability. Proximity=community involvement

by-right neighborhood schools - we live in a city so that our kids can walk and take public transportation to school

Predictability because of the stress of uncertainty

Predictability and continuity - so schools can plan for the future

Diversity- key to Ensuring that our communities are connected across race, class and other differences







Equitable access because every student should have access to a high-quality school regardless of neighborhood. Predictability and continuity because it allows families to plan for their future.

By-right neighborhood schools - All schools must be strong.
The system can be judged by its "least" school and disparities.

This city is segregated by neighborhoods and results in an inequitable distribution of quality education and funding.

This is a diverse world. Kids need to learn to deal with that.

I choose inclusiveness because it prepares them world

Predictably and continuity - we chose Shepherd ES for the IB program and we want to continue through HS

Neighborhood schools-community is important

Choice - families knows what's best for their child

predictability and continuity because we moved to this neighborhood specifically for the schools, including middle and high schools we feed into







racial and ethnic diversity and inclusivity

Inclusivity because I want my kids in schools where everyone is supported to succeed

We value having a school with diverse SES composition for our kids and the broader community, has a lot of benefit for forging more crossover across SES lines which we need more of in DC and USA Predictability and continuity as it allows for my child to know what to expect in the future.

Predictability and continuity. We moved in part because of the schools and it feels unfair to change the boundaries now.

Socioeconomic diversity I think plays a significant role in some of the other priorities

By-right neighborhood schools. They help create community within a neighborhood/set of neighborhoods, and encourage long-term investment in the local schools.

By right neighborhood schools - having a good school walking distance from home is good for kids, parents and communities

By right investment will get us proximity, we need investment. Neighborhoods are more diverse







By-Right Neighborhood Schools. They are the foundation of education systems and serve as community focal points. Students and families must have access to to quality, well funded neighborhood schools

Predictability and continuity- schools are such an important factor when also choosing where to live. Uncertainty with schools creates enormous stress on families

Sustainable enrollment because for schools to do best they need to be able to serve all students well

By right schools, because we don't want a big commute for ourselves or our kids!

Predictability and continuity—I just bought a house based on school access and don't want to lose that

Access because it encompasses more than one option

Predictability, we bought our home and planned our path for future.

Predictability - IB continum is important (shepherd to deal), family planning

Racial & ethnic diversity. The "deliberate speed" in Brown v. Board is been entirely too deliberate and entirely too slow. We have never met the promise of Brown. Every student needs opportunity.







Families need access to choices at the middle and high school level. DCPS could maximize space and resources by creating more school choices and diversifying programs.

Equitable access - I want to know that all families, including those furthest from privilege have a chance at a good dchool

Racial and Ethnic diversity because gentrification has forced many children of color out of schools they would have previously been automatically enrolled in.

Racial /Economic Diversity - we are a diverse community and our schools should reflect that

Reliable access to the city's best neighborhood middle and high schools for kids from racially and economically diverse elementary schools.

Racial and ethic diversity and socioeconomic diversity, but not at the expense of students in the predominantly BIPOC parts of the city

Our children benefit from a diverse, inclusive school

Predictability because many families planned for a future rooted in the current plans

Racial diversity is critical to preparing children for a diverse environment.







Diversity because a critical element of education is making sure our kids are exposed to a diverse array of backgrounds that will prepare them to be citizens here and globally Equitable access: We need to make sure one side of the park isn't getting a bigger voice at the table

By-right neighborhood schools - offering choice is a temporary solution to weak schools. Invest in by-right schools for real pressure on improvement.

Continuity—I just bought a house partially based on school access and don't want to lose that

It is important to access better school when our boundary schools can't provide or reach our expectation.

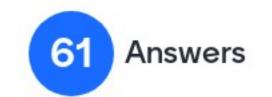
Proximity is important - walking to school, sense of community

Predictability - we moved to this neighborhood because of its elementary school and its feeder pattern.

By-right because it is the core of city transformation and can help support the whole child & whole family.

Predictability and continuity because challenging systems make it hard for those with fewer resources to engage putting a premium on those with time or resources







Predictability- Purchasing a home based on a feeder pattern is definitely a common occurrence and people rely on this.

Racial and ethnic diversity is one of the reasons I choose to live in DC. I would hate to see boundaries and assignments change in a way that segregated schools by color (e.g JR as only Ward 3 school

Specialized programs for each school as well as diversity, and access to resources for all schools to prevent overcrowding in schools

This is not a representative sample - only includes the people who heard about and have time to attend this.

We want to continue our dual language program in MS/HS and currently there is no clear path from Bancroft to HS.

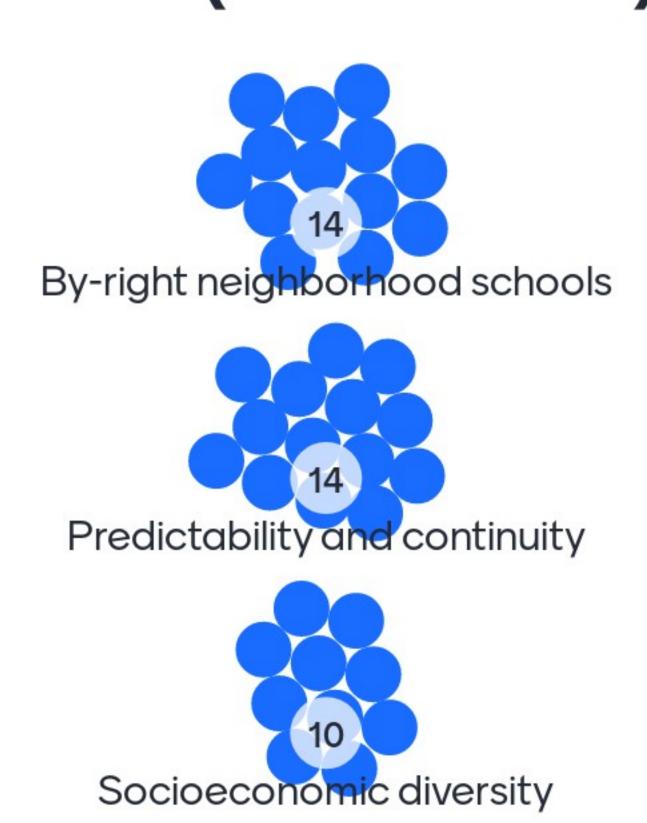
By right - walking school districts means a lack of diversity in DC's school system.

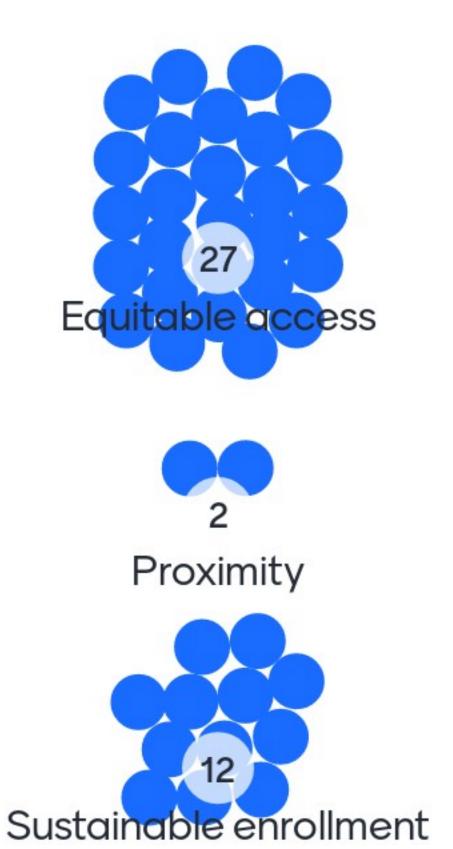
Racial and ethnic diversity

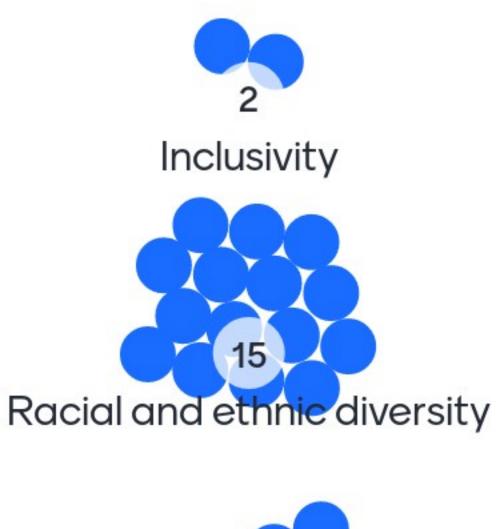


Mentimeter

Share which principles are most important for the *city as a whole*? (Select two)















Equitable access

Sustainable enrollment

Sustainable enrollment because it is tied to funding a thriving schools. Predictably and equitable access will help achieve sustainable enrollment

The city benefits from SES diversity in schools, the kids can forge friendships across class lines

Predictability and continuity

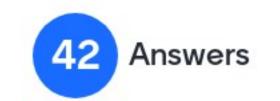
Socioeconomic diversity because schools full of the poor fail.

Equitable access because the District can only thrive if all students have access to strong schools

For predictability and continuity these help those with fewer resources make decisions on the same level as those with access to help to navigate these

Equitable access-we have to focus on improving opportunities for those kids and communities that have been historically excluded







Desirable public schools are essential to the health of our city

Sustainable Enrollment to ensure all buildings are properly used and providing high-quality instruction.

I would like to see dc is spending on education. Right and correctly.

Diversity to promote inclusivity and equal opportunity

Racial and ethnic diversity and Socio-Economic diversity because we continue to segregate our city schools even more.

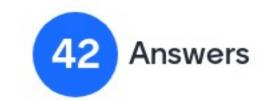
sustainable enrollment - the data across wards is striking about where schools are overenrolled vs under enrolled.

Racial and ethnic diversity. It seems like students don't want to go to school in Ward 7 and 8. That's an issue we need to focus on.

Every student deserves a high quality public education in proximity to their home

By right neighborhood schools







Racial AND socioeconomic diversity-Our schools are segregated, and schools seem to get unequal levels of funding or programming.

Equitable access- it is so important to ensure that there are strong schools in every ward and that we are supporting teachers and the communities in which the schools sit.

DCPS -- every school -- should be the beacon of excellent and equitable education and we should strive to fill each to capacity

Without a system of by-right neighborhood schools that people WANT to go to we will be in an endless debate over choice of limited "good" options with everyone losing ultimately.

Education is the key to equality. Every child should have an equal opportunity to obtain success.

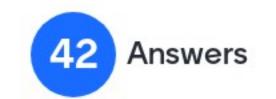
Prioritizing equitable and predictable access to high quality secondary schools to the most kids possible.

Racial/economic diversity in schools should reflect our city as a whole

We need a better understanding of equitable access. City's responsibility is to ensure quality for every neighborhood

Predictability and Continuity. We're all too familiar with the turmoil brought on by the lottery system. With predictable, well funded and resourced paths, it's possible to actually have choice.







Racial and Ethnic diversity + By right neighborhood schools
-- Race is more than an elephant in the room. Every chart
shows this.

Need more clarity on equitable access - it's clear some people are choosing equitable access and then say "everyone deserves a great school" - but Eq Access, by design, only preferences some

Equitable access is key for all students regardless of their socioeconomic or race.

Equitable access is done by ensuring strong schools have kids from ALL backgrounds

Sustainable enrollment is necessary to maintain some of the other needs

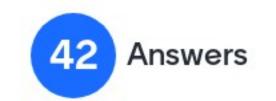
(Noting that SES diversity is similar to racial/ethnic, but think both matter!)

Focus on the consistently under enrolled schools

Racial and ethnic diversity. The classrooms/schools should not be as segregated as they currently are.

Predictability and continuity. Too many families are forced to move for schools if they keep losing the lottery. Most families cannot afford to move for a school for their children.







The only actual "choice" families have is to not choose their by-right schools. Each by-right school should be excellent resourced and attractive to families, not something to choose away from

Equitable access - we need to maintain access to opportunity

Racial and ethnic diversity is intertwined with socioeconomic diversity. these factors impact test results and diverse populations help lift the kids achieve.

Access to outdoor education programs

By right neighborhood schools

Mixed economically diverse schools don't hurt middle class kids and help lower class kids a lot.







Example: There should be more access to specialized programming throughout the city.

Example: Revise my child's feeder pattern to address overcrowding in some schools.

Create an ES to HS Dual Language Feeder Pattern

Keeping continuity for programs such as IB

Get creative and courageous about centering racial equitythe solutions won't be easy or popular Equity. The current model of by right only benefits financially upwardly mobile communities.

Committee should consider removing clause that allows out of boundary lottery students access to feeder middle and high schools that adds to over-crowding.

Create an at-risk preference for students across all schools in the lottery

Racial gaps and disparities in the schools. Far too many schools have a demographic that is 60% or more white. No child of color should be "the only one" in a classroom in 2023.







With limited resources, how can we ensure every school where every student is currently enrolled will be adequately funded?

Unpack what "equitable access" means. It's a red flag when a term is used in its own definition. What is the committee really talking about beyond buzz words?

Equitable access that allows by-right school boundaries to cross Rock Creek Park.

Please don't change boundaries in a way that disrupts our plans and causes anxiety and uncertainty.

To think about how these things will be measured

Consider splitting the principles for different school levels. For example, maybe elementary schools be neighborhood, but middle and high schools have different priorities What role do boundaries play with the school choice and lottery?

Please stop changing school boundaries. Families want predictability and not any to know that if they move somewhere they know their school path. It should not keep changing.

It is strange that there is no school bus in dc. When are you going to start providing?







If we do not change the feeder patterns then we have to consider rezoning. Because our city is so segregated the zones need to change.

Look at grades where the feeder patterns lose students and identify ways to strengthen those links in the chain. They are opportunities to serve those students better

Consider what accountability can be imposed upon the public school system for not making progress on the plan, particularly the aspects intended to fix long-standing wrongs/inequities.

Don't look at specialty schools -- specifically language immersion middle and high-schools -- as by-right schools. Your zip code doesn't correlate with interest in immersion

Good, strong, well-resourced local public schools drive health and growth of a community—look at MoCo. Stop prioritizing developers and start prioritizing families.

MacArthur HS is a huge mistake - it should be an ES. Be creative and encourage students / families to go to under enrolled high schools.

Ensuring that these decisions continues to drive or increase enrollment at all DC schools and doesn't drive advantaged families to MD/VA or privates

Keeping IB feeder pattern and focus on diversity

Giving interventions to improve schools and opportunity a chance to take root by ensuring adequate resourcing and student enrollment, providing follow up resources, focusing on the ability to scale







Ensuring boundary adjustments don't exacerbate equity issues in "top" schools

pattern, but continue to attend the school, still have access to the feeder schools.

Consider how families who have moved out of the feeder

Removing out of boundary feeder rights makes more lottery spots to more students providing equitable access to more students

Funding schools should be equitable, not equal. There are communities that need more and some that can do w less.

Consider the needs of the communities in which the schools sit as well as the schools.

Why change anything? Focus on improving school quality instead of moving kids around.

Advisory committee should consider lottery preference for children of teachers and principles. If siblings get preferences because of convenience, so should teachers.

Also a good retention tactic

Focus on how this plan will encourage diversifying student populations noting that many parts of the city are still effectively segregated. And not just by moving the Black and Brown kids across town

Please do not start changing feeder patterns. Predictability is key. Many families have made tremendous investments already based on choice of schools.

MacArthur HS is a huge mistake - encourage students / families to go to underenrolled HS. The MacArthur site should be an elementary school.







Just work on improving all schools

UPVOTE: Ensuring boundary adjustments don't exacerbate equity issues in "top" schools.

SES variation in classes

Please be courageous and shake things up. Just because a family is able to buy into a particular feeder pattern, it shouldn't hurt or limit another student's access to the high quality ms/hs.

Crack down on residency fraud - I see far too many Maryland plates at drop off/pick up

Continuity of existing feeder parents is important for families who have kids across multiple grade levels

If you split East-West of Rock Creek Park, you will continue to enforce the socioeconomic split. Right now students east of the park have access to west of the park schools, ensuring diversity.

Equitable access

By not changing feeder patterns, it will only exacerbate the under enrollment problems in Ward 7 and 8. Please stop sending diversity to Ward 3 schools and instead send diversity into Ward 7 and 8.







Be inclusive and take into consideration travel times for ELS/SLS students.

Improve current schools, rather than change boundaries to try to force improvement.

Please have courageous conversations around race and equity. Gentrification is happening around the city. Deal is not the end all of MS.

I hope the committee considers not just shifting boundaries but also making sure all feeder patterns have access to resources that make them highly desirable

Look at demographics in schools/neighborhoods and try to move these trends into schools that are "less desirable".

Collaboration between charter dual language programs and dcps dual language

yes, but who bears the cost of that process?

Colocation/collaboration. between high demand citywide schools and by right schools

Don't change what works. There are reasons people move to neighborhoods! If we don't have the school feeder pattern that is expected, it shifts community dynamics and attractiveness of neighborhoods.





Mentimeter

Walkability preferennce

Citywide transportation strategies for elementary school students

