## Appendix A.1  
Number of School Facilities by Ward & Sector, 2013 - 2017

<table>
<thead>
<tr>
<th>Ward 1</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>CHANGE</th>
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<tbody>
<tr>
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<td>12</td>
<td>12</td>
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<td>11</td>
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</tr>
<tr>
<td>PCS</td>
<td>16</td>
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<td>2</td>
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<td>-1</td>
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<td>2</td>
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<td>2</td>
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<tr>
<td>Ward 2</td>
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<td>10</td>
<td>10</td>
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<td>16</td>
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<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Ward 6</td>
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<td>29</td>
<td>32</td>
<td>31</td>
<td>32</td>
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<td>17</td>
<td>18</td>
<td>17</td>
<td>18</td>
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</tr>
<tr>
<td>PCS</td>
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<td>11</td>
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<td>12</td>
<td>12</td>
<td>12</td>
<td>13</td>
<td>1</td>
</tr>
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<td>Co-located</td>
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<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>0</td>
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<td>Ward 8</td>
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<td>PCS</td>
<td>15</td>
<td>17</td>
<td>18</td>
<td>18</td>
<td>18</td>
<td>3</td>
</tr>
<tr>
<td>Co-located</td>
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<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
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<td>Grand Total</td>
<td>195</td>
<td>203</td>
<td>209</td>
<td>210</td>
<td>212</td>
<td>17</td>
</tr>
</tbody>
</table>

Source: OSSE 2017, AECOM 2018  
Note: Co-located schools are facilities that house two or more schools from different Local Education Agencies (LEAs)
## Appendix A.2  Modernization by School, 2002–2008

<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Oyster Adams Bilingual School (Oyster)</td>
<td>Thomson ES</td>
<td>Noyes EC</td>
<td>Luke Moore Alternative HS</td>
<td>Sousa MS</td>
<td>Hardy MS</td>
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<tr>
<td></td>
<td>Key ES</td>
<td>Miner ES</td>
<td>Cleveland ES</td>
<td>Columbia Heights EC (CHEC)</td>
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<tr>
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<td>—</td>
<td>—</td>
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</table>

Source: DME 2017, AECOM 2018

Note: DCPS schools are listed under the year that the modernization was completed
## Appendix A.3 Schools Modernized After 2008

<table>
<thead>
<tr>
<th>Year</th>
<th>Brent ES</th>
<th>Burroughs EC</th>
<th>H D Cooke ES</th>
<th>Phelps Architecture Construction and Engineering HS</th>
<th>Savoy ES</th>
<th>School Without Walls SHS</th>
<th>Tubman ES</th>
<th>Walker-Jones EC</th>
<th>Wheatley EC</th>
<th>Whittier EC</th>
<th>Turner ES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>H D Woodson HS</td>
<td>Hart MS</td>
<td>Langley EC</td>
<td>Seaton ES</td>
<td>Takoma EC</td>
<td>Wilson HS</td>
<td>Moten ES</td>
<td>Tyler ES</td>
<td>Ross ES</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Amidon-Bowen ES</td>
<td>Anacostia HS</td>
<td>Bunker Hill ES</td>
<td>Ketcham ES</td>
<td>LaSalle-Backus EC</td>
<td>Leckie ES</td>
<td>Nalle ES</td>
<td>Ross ES</td>
<td>Simon ES</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Beers ES</td>
<td>Cardozo EC</td>
<td>Dunbar HS</td>
<td>Hendley ES</td>
<td>Ludlow-Taylor ES</td>
<td>Peabody ES (Capitol Hill Cluster)</td>
<td>Moten ES</td>
<td>Nalle ES</td>
<td>Ross ES</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Plummer ES</td>
<td>Cardozo HS</td>
<td>Deal MS</td>
<td>Hearst ES</td>
<td>Janney ES</td>
<td>Johnson John Hayden MS</td>
<td>Kramer MS</td>
<td>Langdon EC</td>
<td>Mann ES</td>
<td>Payne ES</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ballou HS; Ballou STAY</td>
<td>Brookland MS</td>
<td>Shepherd ES</td>
<td>Stanton ES</td>
<td>Van Ness ES</td>
<td>Watkins ES (Capitol Hill Cluster)</td>
<td>Langdon EC</td>
<td>Mann ES</td>
<td>Payne ES</td>
<td>River Terrace ES</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lafayette ES</td>
<td>Powell ES</td>
<td>Marie Reed ES</td>
<td>MacFarland MS Dual Language Program</td>
<td>Watkins ES (Capitol Hill Cluster)</td>
<td>Stuart-Hobson MS (Capitol Hill Cluster)</td>
<td>Langdon EC</td>
<td>Mann ES</td>
<td>Payne ES</td>
<td>Roosevelt HS; Roosevelt STAY</td>
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</table>

Source: DME 2017, AECOM 2018
### Appendix A.4 Facility Condition Index, Schools in District-Owned Facilities SY2017-18

<table>
<thead>
<tr>
<th>GOOD (FCI &lt;10%)</th>
<th>SCHOOL NAME</th>
<th>WARD</th>
<th>MFP GRADE BAND</th>
<th>SY2017-18 FCI</th>
<th>5 YEAR FCI</th>
<th>10 YEAR FCI</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIPP DC PCS Connect Academy; KIPP DC PCS Spring Academy; KIPP DC PCS Northeast Academy</td>
<td>Ward 5</td>
<td>Multi-school</td>
<td>0.01%</td>
<td>0.01%</td>
<td>0.15%</td>
<td></td>
</tr>
<tr>
<td>Mundo Verde Bilingual PCS</td>
<td>Ward 5</td>
<td>Elementary</td>
<td>0.15%</td>
<td>0.15%</td>
<td>0.25%</td>
<td></td>
</tr>
<tr>
<td>Bridges PCS [Mamie D. Lee]; Briya PCS [Gallatin Street/Fort Totten]</td>
<td>Ward 5</td>
<td>Multi-school</td>
<td>0.08%</td>
<td>0.08%</td>
<td>0.29%</td>
<td></td>
</tr>
<tr>
<td>Achievement Preparatory PCS - Elementary; Achievement Preparatory PCS - Middle School</td>
<td>Ward 8</td>
<td>Multi-school</td>
<td>0.09%</td>
<td>0.09%</td>
<td>0.31%</td>
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</tr>
<tr>
<td>“KIPP DC PCS College Prep Academy</td>
<td>Ward 5</td>
<td>High</td>
<td>0.05%</td>
<td>0.05%</td>
<td>0.39%</td>
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<tr>
<td>Brookland Middle School</td>
<td>Ward 5</td>
<td>Middle</td>
<td>0.06%</td>
<td>0.30%</td>
<td>0.42%</td>
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</tr>
<tr>
<td>Inspired Teaching Demonstration PCS</td>
<td>Ward 5</td>
<td>Education Campus</td>
<td>0.13%</td>
<td>0.13%</td>
<td>0.56%</td>
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<tr>
<td>Peabody Elementary School (Capitol Hill Cluster)</td>
<td>Ward 6</td>
<td>Elementary</td>
<td>0.30%</td>
<td>0.47%</td>
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<td>Monument Academy PCS</td>
<td>Ward 6</td>
<td>Middle</td>
<td>0.20%</td>
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<td>0.80%</td>
<td></td>
</tr>
<tr>
<td>Ross Elementary School</td>
<td>Ward 2</td>
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<td>0.71%</td>
<td>0.99%</td>
<td>1.62%</td>
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</tr>
<tr>
<td>Washington Latin PCS - Middle School; Washington Latin PCS - High School</td>
<td>Ward 4</td>
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<td>1.98%</td>
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</tr>
<tr>
<td>Kramer Middle School</td>
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<td>Beers Elementary School</td>
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<tr>
<td>Plummer Elementary School</td>
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<tr>
<td>Excel Academy PCS</td>
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<td>0.25%</td>
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<tr>
<td>Ludlow-Taylor Elementary School</td>
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<td>Elementary</td>
<td>1.85%</td>
<td>2.46%</td>
<td>5.11%</td>
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<td>DC Prep PCS - Benning Elementary School; DC Prep PCS - Benning Middle School</td>
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<td>0.86%</td>
<td>1.03%</td>
<td>5.29%</td>
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</tr>
<tr>
<td>Capital City PCS - Elementary School; Capital City PCS - Middle School; Capital City PCS - High School</td>
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<td>Multi-school</td>
<td>0.24%</td>
<td>1.40%</td>
<td>5.93%</td>
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<tr>
<td>Langdon Elementary School</td>
<td>Ward 5</td>
<td>Elementary</td>
<td>0.80%</td>
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<td>6.01%</td>
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</tr>
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<td>Perry Street Preparatory PCS; Latin American Montessori Bilingual PCS [South Dakota Avenue]</td>
<td>Ward 5</td>
<td>Multi-school</td>
<td>0.97%</td>
<td>1.76%</td>
<td>6.33%</td>
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<td>Leckie Elementary School</td>
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<td>Education Campus</td>
<td>0.75%</td>
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<tr>
<td>Amidon-Bowen Elementary School</td>
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<td>Elementary</td>
<td>1.57%</td>
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<td>Eagle Academy PCS - Congress Heights</td>
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<td>7.73%</td>
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<tr>
<td>Payne Elementary School</td>
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<td>Elementary</td>
<td>0.44%</td>
<td>4.75%</td>
<td>7.90%</td>
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<td>DC Scholars PCS</td>
<td>Ward 7</td>
<td>Education Campus</td>
<td>0.64%</td>
<td>1.43%</td>
<td>7.93%</td>
<td></td>
</tr>
<tr>
<td>KIPP DC PCS Grow Academy; KIPP DC PCS Lead Academy; KIPP DC PCS WILL Academy</td>
<td>Ward 6</td>
<td>Multi-school</td>
<td>0.21%</td>
<td>0.63%</td>
<td>8.65%</td>
<td></td>
</tr>
<tr>
<td>E.L. Haynes PCS [Kansas Avenue] - Elementary School; E.L. Haynes PCS [Kansas Avenue] - High School</td>
<td>Ward 4</td>
<td>Multi-school</td>
<td>0.06%</td>
<td>0.50%</td>
<td>8.73%</td>
<td></td>
</tr>
<tr>
<td>Democracy Prep Congress Heights PCS</td>
<td>Ward 8</td>
<td>Education Campus</td>
<td>0.19%</td>
<td>0.37%</td>
<td>8.74%</td>
<td></td>
</tr>
<tr>
<td>Cesar Chavez PCS for Public Policy - Chavez Prep</td>
<td>Ward 1</td>
<td>Middle</td>
<td>1.51%</td>
<td>4.36%</td>
<td>9.89%</td>
<td></td>
</tr>
<tr>
<td>Meridian PCS [13th Street]</td>
<td>Ward 1</td>
<td>Elementary</td>
<td>5.07%</td>
<td>5.19%</td>
<td>9.99%</td>
<td></td>
</tr>
</tbody>
</table>

Source: DME 2017, AECOM 2018

Note: There are no schools in Very Poor Condition (FCI >65%)

Note: Charter schools in these facilities either lease these buildings directly from the District, or sublease from a leaseholder who has leased the building directly from the District.
### FAIR (FCI 10-20%)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>WARD</th>
<th>MFP GRADE BAND</th>
<th>SY2017-18 FCI</th>
<th>5 YEAR FCI</th>
<th>10 YEAR FCI</th>
</tr>
</thead>
<tbody>
<tr>
<td>LaSalie-Backus Education Campus</td>
<td>Ward 4</td>
<td>Education Campus</td>
<td>2.19%</td>
<td>6.47%</td>
<td>11.61%</td>
</tr>
<tr>
<td>KIPP DC PCS Discover Academy, KIPP DC PCS Heights Academy; KIPP DC PCS AIM Academy</td>
<td>Ward 8</td>
<td>Multi-school</td>
<td>0.26%</td>
<td>1.99%</td>
<td>11.64%</td>
</tr>
<tr>
<td>Brent Elementary School</td>
<td>Ward 6</td>
<td>Elementary</td>
<td>0.35%</td>
<td>1.71%</td>
<td>11.77%</td>
</tr>
<tr>
<td>Truesdell Education Campus</td>
<td>Ward 4</td>
<td>Education Campus</td>
<td>0.48%</td>
<td>2.90%</td>
<td>12.07%</td>
</tr>
<tr>
<td>Hendley Elementary School</td>
<td>Ward 8</td>
<td>Elementary</td>
<td>2.96%</td>
<td>4.68%</td>
<td>12.18%</td>
</tr>
<tr>
<td>Tyler Elementary School</td>
<td>Ward 6</td>
<td>Elementary</td>
<td>4.88%</td>
<td>10.31%</td>
<td>12.40%</td>
</tr>
<tr>
<td>Langley Elementary School</td>
<td>Ward 5</td>
<td>Elementary</td>
<td>2.26%</td>
<td>2.71%</td>
<td>12.53%</td>
</tr>
<tr>
<td>Drew Elementary School</td>
<td>Ward 7</td>
<td>Elementary</td>
<td>3.03%</td>
<td>6.17%</td>
<td>12.80%</td>
</tr>
<tr>
<td>King, M L Elementary School</td>
<td>Ward 8</td>
<td>Elementary</td>
<td>0.45%</td>
<td>3.81%</td>
<td>12.90%</td>
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<tr>
<td>Two Rivers PCS - Young</td>
<td>Ward 5</td>
<td>Elementary</td>
<td>6.24%</td>
<td>7.55%</td>
<td>13.00%</td>
</tr>
<tr>
<td>Paul PCS - Middle School; Paul PCS - International High School</td>
<td>Ward 4</td>
<td>Multi-school</td>
<td>0.10%</td>
<td>1.63%</td>
<td>14.22%</td>
</tr>
<tr>
<td>Oyster Adams Bilingual School (Oyster)</td>
<td>Ward 3</td>
<td>Elementary</td>
<td>0.10%</td>
<td>0.98%</td>
<td>14.54%</td>
</tr>
<tr>
<td>Simon Elementary School</td>
<td>Ward 8</td>
<td>Elementary</td>
<td>0.40%</td>
<td>1.65%</td>
<td>14.90%</td>
</tr>
<tr>
<td>Seaton Elementary School</td>
<td>Ward 6</td>
<td>Elementary</td>
<td>2.16%</td>
<td>10.21%</td>
<td>15.16%</td>
</tr>
<tr>
<td>Washington Metropolitan High School, CHOICE Academy</td>
<td>Ward 1</td>
<td>High</td>
<td>4.28%</td>
<td>9.96%</td>
<td>15.32%</td>
</tr>
<tr>
<td>Thomas Elementary School</td>
<td>Ward 7</td>
<td>Elementary</td>
<td>8.57%</td>
<td>11.71%</td>
<td>15.40%</td>
</tr>
<tr>
<td>Mary McLeod Bethune PCS [Main]</td>
<td>Ward 5</td>
<td>Education Campus</td>
<td>1.30%</td>
<td>6.43%</td>
<td>16.39%</td>
</tr>
<tr>
<td>Friendship PCS - Collegiate Academy</td>
<td>Ward 7</td>
<td>High</td>
<td>1.08%</td>
<td>7.15%</td>
<td>16.54%</td>
</tr>
<tr>
<td>Johnson John Hayden Middle School</td>
<td>Ward 8</td>
<td>Middle</td>
<td>7.35%</td>
<td>11.35%</td>
<td>16.68%</td>
</tr>
<tr>
<td>Tubman Elementary School</td>
<td>Ward 1</td>
<td>Elementary</td>
<td>2.25%</td>
<td>15.18%</td>
<td>16.76%</td>
</tr>
<tr>
<td>Whittier Education Campus</td>
<td>Ward 4</td>
<td>Education Campus</td>
<td>1.69%</td>
<td>6.61%</td>
<td>17.70%</td>
</tr>
<tr>
<td>Friendship PCS - Online</td>
<td>Ward 4</td>
<td>Education Campus</td>
<td>0.66%</td>
<td>5.62%</td>
<td>17.92%</td>
</tr>
<tr>
<td>School for Educational Evolution and Development (SEED) PCS</td>
<td>Ward 7</td>
<td>Education Campus</td>
<td>0.05%</td>
<td>8.33%</td>
<td>18.29%</td>
</tr>
<tr>
<td>Nalle Elementary School</td>
<td>Ward 7</td>
<td>Elementary</td>
<td>5.75%</td>
<td>10.51%</td>
<td>19.02%</td>
</tr>
<tr>
<td>Maya Angelou PCS - High School; Maya Angelou PCS - Young Adult Learning Center</td>
<td>Ward 7</td>
<td>Multi-school</td>
<td>1.55%</td>
<td>15.19%</td>
<td>19.74%</td>
</tr>
</tbody>
</table>
## Facility Condition Index, Schools in District-Owned Facilities SY2017-18 (cont.)

### POOR (FCI 20-65%)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>WARD</th>
<th>MFP GRADE BAND</th>
<th>SY2017-18 FCI</th>
<th>5 YEAR FCI</th>
<th>10 YEAR FCI</th>
</tr>
</thead>
<tbody>
<tr>
<td>J O Wilson Elementary School</td>
<td>Ward 6</td>
<td>Elementary</td>
<td>4.61%</td>
<td>14.85%</td>
<td>21.08%</td>
</tr>
<tr>
<td>DC Bilingual PCS</td>
<td>Ward 5</td>
<td>Elementary</td>
<td>0.73%</td>
<td>8.75%</td>
<td>21.31%</td>
</tr>
<tr>
<td>Burrville Elementary School</td>
<td>Ward 7</td>
<td>Elementary</td>
<td>2.98%</td>
<td>15.83%</td>
<td>21.34%</td>
</tr>
<tr>
<td>Hart Middle School</td>
<td>Ward 8</td>
<td>Middle</td>
<td>1.61%</td>
<td>10.99%</td>
<td>22.77%</td>
</tr>
<tr>
<td>Bunker Hill Elementary School</td>
<td>Ward 5</td>
<td>Elementary</td>
<td>4.22%</td>
<td>10.66%</td>
<td>23.13%</td>
</tr>
<tr>
<td>Somerset Preparatory Academy PCS; Community College Preparatory Academy PCS (Wheeler Road)</td>
<td>Ward 8</td>
<td>Multi-school</td>
<td>0.36%</td>
<td>18.46%</td>
<td>26.89%</td>
</tr>
<tr>
<td>Burroughs Elementary School</td>
<td>Ward 5</td>
<td>Elementary</td>
<td>13.95%</td>
<td>19.74%</td>
<td>28.01%</td>
</tr>
<tr>
<td>Malcolm X Elementary School at Green</td>
<td>Ward 8</td>
<td>Elementary</td>
<td>8.68%</td>
<td>24.85%</td>
<td>29.71%</td>
</tr>
<tr>
<td>Ketcham Elementary School</td>
<td>Ward 8</td>
<td>Elementary</td>
<td>9.48%</td>
<td>18.41%</td>
<td>34.90%</td>
</tr>
<tr>
<td>Ingenuity Prep PCS; National Collegiate Preparatory PCHS</td>
<td>Ward 8</td>
<td>Multi-school</td>
<td>0.55%</td>
<td>30.20%</td>
<td>35.69%</td>
</tr>
</tbody>
</table>
### Appendix A.5 Facility Condition Index, Schools in Non-District Owned Facilities SY2017-18

#### GOOD (FCI ≤10%)

<table>
<thead>
<tr>
<th>SCHOOL ID</th>
<th>WARD</th>
<th>MFP GRADE BAND</th>
<th>SY2017-18 FCI</th>
<th>5 YEAR FCI</th>
<th>10 YEAR FCI</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>7</td>
<td>Elementary</td>
<td>0.07%</td>
<td>0.04%</td>
<td>0.12%</td>
</tr>
<tr>
<td>V</td>
<td>8</td>
<td>Elementary</td>
<td>0.01%</td>
<td>0.11%</td>
<td>0.20%</td>
</tr>
<tr>
<td>Z</td>
<td>8</td>
<td>High</td>
<td>0.04%</td>
<td>0.15%</td>
<td>0.37%</td>
</tr>
<tr>
<td>O</td>
<td>8</td>
<td>Elementary</td>
<td>0.01%</td>
<td>0.04%</td>
<td>0.42%</td>
</tr>
<tr>
<td>AT</td>
<td>6</td>
<td>Elementary</td>
<td>1.38%</td>
<td>0%</td>
<td>0.57%</td>
</tr>
<tr>
<td>AN</td>
<td>1</td>
<td>Adult/Alt</td>
<td>0.03%</td>
<td>1.78%</td>
<td>3.74%</td>
</tr>
<tr>
<td>AJ</td>
<td>5</td>
<td>Adult/Alt</td>
<td>0.12%</td>
<td>3.79%</td>
<td>3.87%</td>
</tr>
<tr>
<td>AP</td>
<td>6</td>
<td>Elementary</td>
<td>0.19%</td>
<td>1.04%</td>
<td>5.08%</td>
</tr>
<tr>
<td>AR</td>
<td>8</td>
<td>Elementary</td>
<td>2.29%</td>
<td>0.67%</td>
<td>6.75%</td>
</tr>
<tr>
<td>AK</td>
<td>5</td>
<td>Adult/Alt</td>
<td>0%</td>
<td>5.52%</td>
<td>6.92%</td>
</tr>
<tr>
<td>X</td>
<td>1</td>
<td>Education Campus</td>
<td>3.68%</td>
<td>5.31%</td>
<td>9.79%</td>
</tr>
<tr>
<td>AV</td>
<td>7</td>
<td>Elementary</td>
<td>0.08%</td>
<td>3.12%</td>
<td>9.82%</td>
</tr>
<tr>
<td>AO</td>
<td>1</td>
<td>Elementary</td>
<td>0.01%</td>
<td>4.63%</td>
<td>9.83%</td>
</tr>
</tbody>
</table>

#### FAIR (FCI 10-20%)

<table>
<thead>
<tr>
<th>SCHOOL ID</th>
<th>WARD</th>
<th>MFP GRADE BAND</th>
<th>SY2017-18 FCI</th>
<th>5 YEAR FCI</th>
<th>10 YEAR FCI</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>5</td>
<td>Elementary</td>
<td>0.32%</td>
<td>8.28%</td>
<td>10.18%</td>
</tr>
<tr>
<td>AD</td>
<td>1</td>
<td>Middle</td>
<td>0.05%</td>
<td>5.01%</td>
<td>10.69%</td>
</tr>
<tr>
<td>AW</td>
<td>6</td>
<td>Elementary</td>
<td>0.16%</td>
<td>5.24%</td>
<td>11.82%</td>
</tr>
<tr>
<td>AE</td>
<td>8</td>
<td>Middle</td>
<td>8.73%</td>
<td>2.98%</td>
<td>11.90%</td>
</tr>
<tr>
<td>AB</td>
<td>7</td>
<td>Elementary</td>
<td>0.03%</td>
<td>4.51%</td>
<td>12.02%</td>
</tr>
<tr>
<td>U</td>
<td>4</td>
<td>Elementary</td>
<td>0.39%</td>
<td>6.33%</td>
<td>12.23%</td>
</tr>
<tr>
<td>AU</td>
<td>4</td>
<td>Elementary</td>
<td>1.38%</td>
<td>7.27%</td>
<td>12.49%</td>
</tr>
<tr>
<td>AA</td>
<td>8</td>
<td>High</td>
<td>0%</td>
<td>6.68%</td>
<td>12.66%</td>
</tr>
<tr>
<td>T</td>
<td>8</td>
<td>Elementary</td>
<td>0.07%</td>
<td>6.59%</td>
<td>12.95%</td>
</tr>
<tr>
<td>K</td>
<td>7</td>
<td>Education Campus</td>
<td>0.74%</td>
<td>7.30%</td>
<td>13.11%</td>
</tr>
<tr>
<td>N</td>
<td>6</td>
<td>Education Campus</td>
<td>0%</td>
<td>8.65%</td>
<td>13.75%</td>
</tr>
<tr>
<td>Q</td>
<td>5</td>
<td>Elementary</td>
<td>0.67%</td>
<td>11.36%</td>
<td>13.85%</td>
</tr>
<tr>
<td>AC</td>
<td>5</td>
<td>Middle</td>
<td>0.05%</td>
<td>4.93%</td>
<td>14.35%</td>
</tr>
<tr>
<td>P</td>
<td>5</td>
<td>Elementary</td>
<td>0.14%</td>
<td>3.87%</td>
<td>15.17%</td>
</tr>
<tr>
<td>AI</td>
<td>1</td>
<td>Adult/Alt</td>
<td>0.73%</td>
<td>15.18%</td>
<td>15.22%</td>
</tr>
<tr>
<td>M</td>
<td>6</td>
<td>Education Campus</td>
<td>0%</td>
<td>11.43%</td>
<td>15.40%</td>
</tr>
<tr>
<td>J</td>
<td>5</td>
<td>Education Campus</td>
<td>0.36%</td>
<td>10.05%</td>
<td>16.38%</td>
</tr>
<tr>
<td>AF</td>
<td>1</td>
<td>Middle</td>
<td>0.46%</td>
<td>4.24%</td>
<td>17.73%</td>
</tr>
<tr>
<td>AM</td>
<td>7</td>
<td>Adult/Alt</td>
<td>0%</td>
<td>6.67%</td>
<td>17.90%</td>
</tr>
<tr>
<td>AG</td>
<td>5</td>
<td>Adult/Alt</td>
<td>0.56%</td>
<td>7.61%</td>
<td>17.96%</td>
</tr>
<tr>
<td>A</td>
<td>4</td>
<td>Education Campus</td>
<td>2.64%</td>
<td>11.07%</td>
<td>18.15%</td>
</tr>
</tbody>
</table>

#### POOR (FCI 20-65%)

<table>
<thead>
<tr>
<th>SCHOOL ID</th>
<th>WARD</th>
<th>MFP GRADE BAND</th>
<th>SY2017-18 FCI</th>
<th>5 YEAR FCI</th>
<th>10 YEAR FCI</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>6</td>
<td>Education Campus</td>
<td>0.22%</td>
<td>10.49%</td>
<td>20.58%</td>
</tr>
<tr>
<td>S</td>
<td>7</td>
<td>Elementary</td>
<td>0.27%</td>
<td>12.42%</td>
<td>22.10%</td>
</tr>
<tr>
<td>Y</td>
<td>6</td>
<td>High</td>
<td>4.28%</td>
<td>7.33%</td>
<td>22.19%</td>
</tr>
<tr>
<td>AH</td>
<td>8</td>
<td>Adult/Alt</td>
<td>0.95%</td>
<td>13.42%</td>
<td>22.69%</td>
</tr>
<tr>
<td>I</td>
<td>5</td>
<td>Education Campus</td>
<td>0.01%</td>
<td>21.31%</td>
<td>24.13%</td>
</tr>
<tr>
<td>AQ</td>
<td>7</td>
<td>Elementary</td>
<td>1.47%</td>
<td>18.22%</td>
<td>24.40%</td>
</tr>
<tr>
<td>C</td>
<td>8</td>
<td>Education Campus</td>
<td>3.45%</td>
<td>16.38%</td>
<td>26.16%</td>
</tr>
<tr>
<td>B</td>
<td>6</td>
<td>Education Campus</td>
<td>2.26%</td>
<td>21.79%</td>
<td>26.65%</td>
</tr>
<tr>
<td>AS</td>
<td>8</td>
<td>Elementary</td>
<td>0.46%</td>
<td>4.74%</td>
<td>26.85%</td>
</tr>
<tr>
<td>D</td>
<td>4</td>
<td>Education Campus</td>
<td>1.16%</td>
<td>26.14%</td>
<td>27.35%</td>
</tr>
<tr>
<td>G</td>
<td>5</td>
<td>Education Campus</td>
<td>0.73%</td>
<td>7.88%</td>
<td>27.74%</td>
</tr>
<tr>
<td>AL</td>
<td>8</td>
<td>Adult/Alt</td>
<td>11.71%</td>
<td>7.06%</td>
<td>28.67%</td>
</tr>
<tr>
<td>F</td>
<td>5</td>
<td>Education Campus</td>
<td>3.66%</td>
<td>21.70%</td>
<td>33.93%</td>
</tr>
<tr>
<td>H</td>
<td>7</td>
<td>Education Campus</td>
<td>0.10%</td>
<td>21.70%</td>
<td>36.47%</td>
</tr>
</tbody>
</table>

Source: DME 2017, AECOM 2018

Note: There are no schools in Very Poor Condition (FCI >65%)

Note: These properties are not owned or managed by the District. Schools in these facilities either own the facilities or enter into leases with private entities. The District is not a party to these private leases.
### NAME

<table>
<thead>
<tr>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arts Integration</strong></td>
</tr>
<tr>
<td><strong>Career and Technical Education</strong></td>
</tr>
<tr>
<td><strong>Dual College Enrollment</strong></td>
</tr>
<tr>
<td><strong>Dual Language/Language Immersion</strong></td>
</tr>
<tr>
<td><strong>Extended Year</strong></td>
</tr>
<tr>
<td><strong>International Baccalaureate (IB)</strong></td>
</tr>
<tr>
<td><strong>Montessori</strong></td>
</tr>
<tr>
<td><strong>STEM Focus</strong></td>
</tr>
<tr>
<td><strong>Single Gender Campus</strong></td>
</tr>
</tbody>
</table>

*Source: My School DC, DME 2017, AECOM 2018*
### Appendix A.7  Schools with One or More Programs, SY2017-18

<table>
<thead>
<tr>
<th>SCHOOL NAME(S) PER FACILITY</th>
<th>NUMBER OF PROGRAMS PER FACILITY</th>
<th>PROGRAMS OFFERED</th>
<th>WARD</th>
<th>SECTOR</th>
<th>GRADE BANDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anacostia HS</td>
<td>2</td>
<td>Career &amp; Technical Education, Dual College Enrollment</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Ballou HS; Ballou STAY</td>
<td>3</td>
<td>Career &amp; Technical Education, Dual College Enrollment; Career &amp; Technical Education</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Bancroft ES</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 1</td>
<td>Co-located</td>
<td>Multi School</td>
</tr>
<tr>
<td>Benjamin Banneker HS</td>
<td>3</td>
<td>Application High School, Dual College Enrollment, International Baccalaureate</td>
<td>Ward 1</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Breakthrough Montessori PCS</td>
<td>1</td>
<td>Montessori</td>
<td>Ward 4</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Browne EC</td>
<td>1</td>
<td>International Baccalaureate</td>
<td>Ward 5</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Bruce Monroe ES at Park View</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 1</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Bunker Hill ES</td>
<td>1</td>
<td>Arts Integration; Arts Integration; Arts Integration</td>
<td>Ward 5</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Capital City PCS-ES, Capital City PCS-MS, Capital City PCS-HS</td>
<td>3</td>
<td>Montessori</td>
<td>Ward 6</td>
<td>DCPS</td>
<td>Multi School</td>
</tr>
<tr>
<td>Capitol Hill Montessori School at Logan</td>
<td>1</td>
<td>Career &amp; Technical Education, Dual College Enrollment</td>
<td>Ward 1</td>
<td>DCPS</td>
<td>Education Campus</td>
</tr>
<tr>
<td>Cardozo EC</td>
<td>2</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 1</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Cleveland ES</td>
<td>1</td>
<td>Application High School, Career &amp; Technical Education, Dual College Enrollment, Dual Language/Language Immersion</td>
<td>Ward 1</td>
<td>DCPS</td>
<td>Education Campus</td>
</tr>
<tr>
<td>Columbia Heights EC</td>
<td>4</td>
<td>Career &amp; Technical Education</td>
<td>Ward 4</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Coolidge HS</td>
<td>1</td>
<td>Arts Integration</td>
<td>Ward 5</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Creative Minds International PCS</td>
<td>1</td>
<td>Arts Integration, Dual Language/Language Immersion, STEM</td>
<td>Ward 5</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>DC Bilingual PCS</td>
<td>3</td>
<td>International Baccalaureate</td>
<td>Ward 3</td>
<td>DCPS</td>
<td>Middle</td>
</tr>
<tr>
<td>Deal MS</td>
<td>1</td>
<td>Dual Language/Language Immersion, International Baccalaureate; Dual Language/Language Immersion, Montessori</td>
<td>Ward 4</td>
<td>Co-located</td>
<td>Multi School</td>
</tr>
<tr>
<td>District of Columbia International School [Walter Reed], Latin American Montessori Bilingual [Walter Reed]</td>
<td>4</td>
<td>Application High School, Dual College Enrollment</td>
<td>Ward 2</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Duke Ellington School for the Arts</td>
<td>2</td>
<td>Career &amp; Technical Education, Dual College Enrollment</td>
<td>Ward 5</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Dunbar HS</td>
<td>2</td>
<td>STEM</td>
<td>Ward 6</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Eagle Academy PCS - Capitol Riverfront</td>
<td>1</td>
<td>STEM</td>
<td>Ward 8</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Eagle Academy PCS - Congress Heights</td>
<td>1</td>
<td>Career &amp; Technical Education, Dual College Enrollment, International Baccalaureate</td>
<td>Ward 6</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Eastern HS</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: DME 2017, AECOM 2018

Note: Application High Schools, Alternative Diploma Granting, and Campus Dual College Enrollment are grouped together into “Other Specialized Programs” for analysis in the report.
## Appendix A.7  Schools with One or More Programs, SY2017-18 (cont.)

<table>
<thead>
<tr>
<th>SCHOOL NAME(S) PER FACILITY</th>
<th>NUMBER OF PROGRAMS PER FACILITY</th>
<th>PROGRAMS OFFERED</th>
<th>WARD</th>
<th>SECTOR</th>
<th>GRADE BANDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eliot Hine MS</td>
<td>1</td>
<td>International Baccalaureate</td>
<td>Ward 6</td>
<td>DCPS</td>
<td>Middle</td>
</tr>
<tr>
<td>Elsie Whitlow Stokes Community Freedom PCS</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 5</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Excel Academy PCS</td>
<td>1</td>
<td>Arts Integration</td>
<td>Ward 8</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Friendship PCS - Technology Preparatory MS; Friendship PCS - Technology Preparatory HS</td>
<td>2</td>
<td>STEM, STEM</td>
<td>Ward 8</td>
<td>PCS</td>
<td>Multi School</td>
</tr>
<tr>
<td>Friendship PCS - Woodridge ES; Friendship PCS - Woodridge MS</td>
<td>2</td>
<td>International Baccalaureate; International Baccalaureate</td>
<td>Ward 5</td>
<td>PCS</td>
<td>Multi School</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>H D Cooke ES</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 1</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>H.D. Woodson HS</td>
<td>2</td>
<td>Career &amp; Technical Education, Dual College Enrollment</td>
<td>Ward 7</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Harmony DC PCS - School of Excellence</td>
<td>1</td>
<td>STEM</td>
<td>Ward 5</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Hart MS</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Hendley ES</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Houston ES</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 7</td>
<td>DCPS</td>
<td>Multi School</td>
</tr>
<tr>
<td>National Collegiate Preparatory PCHS</td>
<td>1</td>
<td>International Baccalaureate</td>
<td>Ward 8</td>
<td>Co-located</td>
<td>Multi School</td>
</tr>
<tr>
<td>Johnson, John Hayden MS</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 7</td>
<td>DCPS</td>
<td>Middle</td>
</tr>
<tr>
<td>Kelly Miller MS</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>Middle</td>
</tr>
<tr>
<td>King, M L ES</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Langdon ES</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Latin American Montessori Bilingual PCS [Missouri Avenue]</td>
<td>2</td>
<td>Dual Language/Language Immersion, Montessori</td>
<td>Ward 4</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>MacFarland MS Dual Language Program</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 4</td>
<td>DCPS</td>
<td>Middle</td>
</tr>
<tr>
<td>Marie Reed ES</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 1</td>
<td>DCPS</td>
<td>Elementary</td>
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<tr>
<td>Mary McLeod Bethune PCS [16th Street]</td>
<td>2</td>
<td>Arts Integration, Dual Language/Language Immersion</td>
<td>Ward 4</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Mary McLeod Bethune PCS [Main]</td>
<td>2</td>
<td>Arts Integration, Dual Language/Language Immersion</td>
<td>Ward 5</td>
<td>PCS</td>
<td>Education Campus</td>
</tr>
<tr>
<td>Maya Angelou PCS - HS, Maya Angelou PCS-Young Adult Learning Center</td>
<td>1</td>
<td>Alternative-Diploma Granting</td>
<td>Ward 7</td>
<td>PCS</td>
<td>Multi School</td>
</tr>
<tr>
<td>McKinley MS; McKinley Technology HS</td>
<td>4</td>
<td>Application High School, Career &amp; Technical Education, Dual College Enrollment, STEM</td>
<td>Ward 5</td>
<td>DCPS</td>
<td>Multi School</td>
</tr>
<tr>
<td>Moten ES</td>
<td>1</td>
<td>Arts Integration</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Mundo Verde Bilingual PCS</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 5</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Nalle ES</td>
<td>1</td>
<td>Montessori</td>
<td>Ward 7</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
</tbody>
</table>
## Appendix A.7  Schools with One or More Programs, SY2017-18 (cont.)

<table>
<thead>
<tr>
<th>SCHOOL NAME(S) PER FACILITY</th>
<th>NUMBER OF PROGRAMS PER FACILITY</th>
<th>PROGRAMS OFFERED</th>
<th>WARD</th>
<th>SECTOR</th>
<th>GRADE BANDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noyes EC</td>
<td>1</td>
<td>Arts Integration</td>
<td>Ward 5</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Oyster Adams Bilingual School (Adams)</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 1</td>
<td>DCPS</td>
<td>Middle</td>
</tr>
<tr>
<td>Oyster Adams Bilingual School (Oyster)</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 3</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Latin American Montessori Bilingual PCS [South Dakota Avenue]</td>
<td>2</td>
<td>Dual Language/Language Immersion, Montessori</td>
<td>Ward 5</td>
<td>Co-located</td>
<td>Multi School</td>
</tr>
<tr>
<td>Phelps Architecture Construction and Engineering HS</td>
<td>3</td>
<td>Application High School, Career &amp; Technical Education, Dual College Enrollment</td>
<td>Ward 5</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Powell ES</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 4</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Randle Highlands ES</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 7</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Raymond EC</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 4</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Richard Wright PCS for Journalism and Media Arts</td>
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<td>Arts Integration</td>
<td>Ward 6</td>
<td>PCS</td>
<td>High</td>
</tr>
<tr>
<td>Roosevelt HS; Roosevelt STAY</td>
<td>5</td>
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<td>Ward 4</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Savoy ES</td>
<td>1</td>
<td>Arts Integration</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>School Without Walls SHS</td>
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<td>Application High School, Dual College Enrollment</td>
<td>Ward 2</td>
<td>DCPS</td>
<td>High</td>
</tr>
<tr>
<td>Sela PCS</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 4</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Shepherd ES</td>
<td>1</td>
<td>International Baccalaureate</td>
<td>Ward 4</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Shining Stars Montessori Academy PCS [Randolph Street]</td>
<td>1</td>
<td>Montessori</td>
<td>Ward 5</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Somerset Preparatory Academy PCS</td>
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<td>Dual College Enrollment, International Baccalaureate</td>
<td>Ward 8</td>
<td>Co-located</td>
<td>Multi School</td>
</tr>
<tr>
<td>Thomas ES</td>
<td>1</td>
<td>Extended Year</td>
<td>Ward 7</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Thomson ES</td>
<td>1</td>
<td>International Baccalaureate</td>
<td>Ward 2</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Turner ES</td>
<td>3</td>
<td>Arts Integration, Extended Year, International Baccalaureate</td>
<td>Ward 8</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Tyler ES</td>
<td>1</td>
<td>Dual Language/Language Immersion</td>
<td>Ward 6</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Lee Montessori PCS [St. Paul’s College]</td>
<td>1</td>
<td>Montessori</td>
<td>Ward 5</td>
<td>Co-located</td>
<td>Multi School</td>
</tr>
<tr>
<td>Washington Mathematics Science Technology PCHS</td>
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<td>International Baccalaureate, STEM</td>
<td>Ward 5</td>
<td>PCS</td>
<td>High</td>
</tr>
<tr>
<td>Washington Metropolitan HS; CHOICE Academy</td>
<td>2</td>
<td>Alternative-Diploma Granting, Career &amp; Technical Education</td>
<td>Ward 1</td>
<td>DCPS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Washington Yu Ying PCS</td>
<td>2</td>
<td>Dual Language/Language Immersion, International Baccalaureate</td>
<td>Ward 5</td>
<td>PCS</td>
<td>Elementary</td>
</tr>
<tr>
<td>Wilson HS</td>
<td>2</td>
<td>Career &amp; Technical Education, Dual College Enrollment</td>
<td>Ward 3</td>
<td>DCPS</td>
<td>High</td>
</tr>
</tbody>
</table>
## Appendix A.8 Historic Enrollment Share by Sector Since SY2008-09

<table>
<thead>
<tr>
<th>SCHOOL YEAR</th>
<th>DCPS</th>
<th>PCS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># STUDENTS</td>
<td>SHARE</td>
<td># STUDENTS</td>
</tr>
<tr>
<td>2008-09</td>
<td>45,190</td>
<td>63%</td>
<td>25,729</td>
</tr>
<tr>
<td>2009-10</td>
<td>44,718</td>
<td>62%</td>
<td>27,660</td>
</tr>
<tr>
<td>2010-11</td>
<td>45,630</td>
<td>61%</td>
<td>29,366</td>
</tr>
<tr>
<td>2011-12</td>
<td>45,557</td>
<td>57%</td>
<td>31,542</td>
</tr>
<tr>
<td>2012-13</td>
<td>46,393</td>
<td>56%</td>
<td>34,674</td>
</tr>
<tr>
<td>2013-14</td>
<td>46,958</td>
<td>56%</td>
<td>36,565</td>
</tr>
<tr>
<td>2014-15</td>
<td>47,548</td>
<td>56%</td>
<td>37,684</td>
</tr>
<tr>
<td>2015-16</td>
<td>48,439</td>
<td>55%</td>
<td>38,905</td>
</tr>
<tr>
<td>2016-17</td>
<td>48,555</td>
<td>54%</td>
<td>41,506</td>
</tr>
<tr>
<td>2017-18</td>
<td>48,144*</td>
<td>53%</td>
<td>43,340</td>
</tr>
</tbody>
</table>

Source: DME 2017, AECOM 2018

*DCPS enrollment used for the 2018 MFP is 48,043, due to the exclusion of Inspiring Youth and Youth Services Center, making the total 91,383.

## Appendix A.9 Change in Program Enrollment, SY2014-15 to SY2017-18

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>SY2014-15</th>
<th>SY2015-16</th>
<th>SY2016-17</th>
<th>SY2017-18</th>
<th>CHANGE SY2014-15 TO SY2015-16</th>
<th>CHANGE SY2015-16 TO SY2016-17</th>
<th>CHANGE SY2016-17 TO SY2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts Integration</td>
<td>4,173</td>
<td>6,035</td>
<td>4,735</td>
<td>4,768</td>
<td>1,862</td>
<td>-1,300</td>
<td>33</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>11,541</td>
<td>13,986</td>
<td>9,237</td>
<td>10,052</td>
<td>2,445</td>
<td>-4,749</td>
<td>815</td>
</tr>
<tr>
<td>Dual Language/ Language Immersion</td>
<td>7,341</td>
<td>7,971</td>
<td>9,237</td>
<td>8,764</td>
<td>630</td>
<td>-1266</td>
<td>-473</td>
</tr>
<tr>
<td>Extended Year</td>
<td></td>
<td>4,934</td>
<td>4,170</td>
<td>0</td>
<td>4,934</td>
<td>-764</td>
<td>-764</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>6,602</td>
<td>8,131</td>
<td>6,917</td>
<td>7,166</td>
<td>1,529</td>
<td>-1,214</td>
<td>249</td>
</tr>
<tr>
<td>Montessori</td>
<td>1,928</td>
<td>1,985</td>
<td>1,938</td>
<td>2,116</td>
<td>57</td>
<td>-47</td>
<td>178</td>
</tr>
<tr>
<td>STEM</td>
<td>6,171</td>
<td>6,937</td>
<td>2,773</td>
<td>2,825</td>
<td>766</td>
<td>-4,164</td>
<td>52</td>
</tr>
<tr>
<td>Other Specialized Programs*</td>
<td>4,404</td>
<td>4,314</td>
<td>4,523</td>
<td>14,910</td>
<td>-90</td>
<td>-5,065</td>
<td>10,387</td>
</tr>
<tr>
<td>Total</td>
<td>42,160</td>
<td>49,359</td>
<td>44,294</td>
<td>54,771</td>
<td>7,199</td>
<td>-5,065</td>
<td>10,477</td>
</tr>
</tbody>
</table>

Source: DME 2017, AECOM 2018

Note: A school facility's enrollment was associated with each program in order to identify student opportunities to specialized programming.
### Appendix A.10  Programs Offered With Percent Change, SY2014-15 to SY2017-18

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>SY2014-15</th>
<th>SY2015-16</th>
<th>SY2016-17</th>
<th>SY2017-18</th>
<th>% CHANGE SY2014-15 TO SY2015-16</th>
<th>% CHANGE SY2015-16 TO SY2016-17</th>
<th>% CHANGE SY2016-17 TO SY2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts Integration</td>
<td>11</td>
<td>20</td>
<td>14</td>
<td>14</td>
<td>82%</td>
<td>-30%</td>
<td>0%</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>18</td>
<td>23</td>
<td>13</td>
<td>16</td>
<td>28%</td>
<td>-43%</td>
<td>23%</td>
</tr>
<tr>
<td>Dual Language/ Language Immersion</td>
<td>20</td>
<td>21</td>
<td>24</td>
<td>23</td>
<td>5%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Extended Year</td>
<td>n/a</td>
<td>n/a</td>
<td>12</td>
<td>11</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>15</td>
<td>22</td>
<td>16</td>
<td>15</td>
<td>47%</td>
<td>-27%</td>
<td>-6%</td>
</tr>
<tr>
<td>Montessori</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>9</td>
<td>0%</td>
<td>0%</td>
<td>13%</td>
</tr>
<tr>
<td>STEM</td>
<td>16</td>
<td>21</td>
<td>8</td>
<td>8</td>
<td>31%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Other Specialized Programs</td>
<td>10</td>
<td>10</td>
<td>11</td>
<td>25</td>
<td>0%</td>
<td>10%</td>
<td>127%</td>
</tr>
<tr>
<td>Total</td>
<td>98</td>
<td>125</td>
<td>106</td>
<td>121</td>
<td>28%</td>
<td>-15%</td>
<td>14%</td>
</tr>
</tbody>
</table>

Source: DME 2017, AECOM 2018

### Appendix A.11  Programs Offered with Absolute Change, SY2014-15 to SY2017-18

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>SY2014-15</th>
<th>SY2015-16</th>
<th>SY2016-17</th>
<th>SY2017-18</th>
<th>CHANGE SY2014-15 TO SY2015-16</th>
<th>CHANGE SY2015-16 TO SY2016-17</th>
<th>CHANGE SY2016-17 TO SY2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts Integration</td>
<td>11</td>
<td>20</td>
<td>14</td>
<td>14</td>
<td>9</td>
<td>-6</td>
<td>0</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>18</td>
<td>23</td>
<td>13</td>
<td>16</td>
<td>5</td>
<td>-10</td>
<td>3</td>
</tr>
<tr>
<td>Dual Language/ Language Immersion</td>
<td>20</td>
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Source: DME 2017, AECOM 2018
## Appendix A.12  Programs Offered by Ward, SY2014-15 to SY2017-18

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Source: DME 2017, AECOM 2018
### Appendix A.13 Utilization Status SY2017–18

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Source: DCPS and DC PCSB
Note: Programmatic capacities provided by the LEAs and includes portables.
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## Appendix A.13 Utilization Status SY2017–18 (cont.)

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### Appendix A.14 FY2019-FY2024 CIP Investment Costs by Project and Year ($US Million)

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## Appendix A.14  FY2019-FY2024 CIP Investment Costs by Project and Year ($US Million) (cont.)

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<th>FY20</th>
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Source: FY2019-FY2024 CIP, DCPS School Facility CIP FY2019-FY2024
* Total cost includes estimated total project costs for modernizations continuing construction past FY2019-FY2024 CIP.
**Early Childhood Education Center
Note: Projects that begin in FY2023 and FY2024 will incur costs after the planning period. Total costs for these projects are estimated.
## Appendix A.15  PACE Modernization Prioritization Rankings

| PACE PRIORITIZATION RANK | FACILITY NAME                      | GRADE BAND | WARD | DATE LAST MAJOR CONSTRUCTION THROUGH THE PRECEDING FISCAL YEAR | EXPENDITURES FOR MAJOR CONSTRUCTION PROJECT FOR THE PRECEDING 10 FISCAL YEARS PER SQUARE FOOT OF THE SCHOOL FACILITY | SCHOOL FACILITY CONDITION SCORE BASED ON THE MOST RECENT ASSESSMENT COMPLETED BY DGS | AVERAGE PERCENTAGE OF FACILITY'S BUILDING UTILIZATION OVER THE LAST FIVE SCHOOL YEARS | AVERAGE PERCENTAGE OF SCHOOL'S ENROLLMENT GROWTH OVER THE PAST FIVE SCHOOL YEARS BASED ON AUDITED ENROLLMENT | NUMBER OF INBOUNDARY CHILDREN WHO WOULD BE SERVED BY THE FACILITY'S EDUCATIONAL PROGRAM DIVIDED BY THE FACILITY'S CAPACITY | PROJECTED PERCENT CHANGE IN THE NUMBER OF CHILDREN WHO WOULD BE SERVED BY THE FACILITY'S EDUCATIONAL PROGRAM IN THE NEIGHBORHOOD CLUSTER OVER A PROSPECTIVE 6 YEAR TIME PERIOD | TOTAL NUMBER OF SQUARE FEET IN THE SCHOOL'S FEEDER PATTERN THAT HAD A MAJOR CONSTRUCTION IN THE PRECEDING 10 FISCAL YEARS DIVIDED BY TOTAL SQUARE FOOTAGE OF THE FEEDER PATTERN | NUMBER OF AT-RISK STUDENTS ENROLLED IN THE SCHOOL BASED ON THE CURRENT SCHOOL YEAR ENROLLMENT PROJECTION | SCHOOL FACILITY CONDITION SCORE | FACILITY'S CAPACITY |
|-------------------------|-----------------------------------|------------|------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 1                       | Thomas Elementary School          | PK3-5      | Ward 7 | 2010                                                          | $59.06                                                                                                          | 15.40%                                                                                                             | 2.16%                                                                                                               | 102.62%                                                                          | 259%                                                                            | 21.62%                                                                         | 82%                                                                            | 315                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 2                       | Tubman Elementary School          | PK3-5      | Ward 1 | 2009                                                          | $43.88                                                                                                          | 16.76%                                                                                                             | 10.01%                                                                                                           | 10.01%                                                                            | 231%                                                                            | 20.70%                                                                         | 96%                                                                            | 466                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 3                       | Truesdell Education Campus        | PK3-8      | Ward 4 | 2010                                                          | $56.55                                                                                                          | 12.07%                                                                                                             | 10.01%                                                                                                           | 10.01%                                                                            | 231%                                                                            | 20.70%                                                                         | 96%                                                                            | 248                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 4                       | J O Wilson Elementary School      | PK3-5      | Ward 6 | 2010                                                          | $47.70                                                                                                          | 21.08%                                                                                                             | 5.39%                                                                                                              | 10.01%                                                                            | 21.08%                                                                          | 22.99%                                                                         | 96%                                                                            | 257                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 5                       | Burrville Elementary School       | PK3-5      | Ward 7 | 2010                                                          | $33.33                                                                                                          | 21.34%                                                                                                             | -2.38%                                                                                                           | 21.34%                                                                            | 182%                                                                            | 27.47%                                                                         | 82%                                                                            | 205                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 6                       | Tyler Elementary School           | PK3-5      | Ward 6 | 2010                                                          | $51.41                                                                                                          | 12.40%                                                                                                             | 5.24%                                                                                                              | 12.40%                                                                            | 20.70%                                                                          | 26.44%                                                                         | 72%                                                                            | 158                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 7                       | Ketcham Elementary School         | PK3-5      | Ward 8 | 2012                                                          | $90.19                                                                                                          | 34.90%                                                                                                             | 4.05%                                                                                                              | 34.90%                                                                            | 95.49%                                                                          | 17.33%                                                                         | 91%                                                                            | 268                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 8                       | Burroughs Elementary School       | PK3-5      | Ward 5 | 2009                                                          | $128.56                                                                                                         | 28.01%                                                                                                             | 5.97%                                                                                                             | 28.01%                                                                            | 64.59%                                                                          | 24.07%                                                                         | 97%                                                                            | 158                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 9                       | Whittier Education Campus         | PK3-8      | Ward 4 | 2010                                                          | $82.00                                                                                                          | 17.70%                                                                                                             | -0.17%                                                                                                           | 17.70%                                                                            | 67.69%                                                                          | 20.80%                                                                         | 96%                                                                            | 217                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 10                      | King Elementary School            | PK3-5      | Ward 8 | 2010                                                          | $87.70                                                                                                          | 12.90%                                                                                                             | 2.71%                                                                                                              | 12.90%                                                                            | 85.59%                                                                          | 12.42%                                                                         | 96%                                                                            | 348                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 11                      | Drew Elementary School            | PK3-5      | Ward 7 | 2010                                                          | $78.20                                                                                                          | 12.80%                                                                                                             | 7.60%                                                                                                             | 12.80%                                                                            | 64.59%                                                                          | 19.34%                                                                         | 83%                                                                            | 216                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 12                      | Seaton Elementary School          | PK3-5      | Ward 6 | 2011                                                          | $64.53                                                                                                          | 15.16%                                                                                                             | 5.42%                                                                                                             | 15.16%                                                                            | 87.64%                                                                          | 16.57%                                                                         | 97%                                                                            | 189                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 13                      | Nalle Elementary School           | PK3-5      | Ward 7 | 2012                                                          | $176.12                                                                                                         | 19.02%                                                                                                             | 3.70%                                                                                                             | 19.02%                                                                            | 97.17%                                                                          | 16.53%                                                                         | 83%                                                                            | 317                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 14                      | Brent Elementary School           | PK3-5      | Ward 6 | 2009                                                          | $90.15                                                                                                          | 11.77%                                                                                                             | 3.10%                                                                                                             | 11.77%                                                                            | 100.77%                                                                         | 7.39%                                                                          | 73%                                                                            | 35                                                                             | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 15                      | Amidon-Bowen Elementary School    | PK3-5      | Ward 6 | 2012                                                          | $78.10                                                                                                          | 6.90%                                                                                                             | 6.89%                                                                                                             | 6.90%                                                                            | 87.58%                                                                          | 20.66%                                                                         | 72%                                                                            | 253                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 16                      | Hart Middle School                | 6-8        | Ward 8 | 2011                                                          | $87.66                                                                                                          | 22.77%                                                                                                             | -7.48%                                                                                                           | 22.77%                                                                            | 44.19%                                                                          | 10.80%                                                                         | 83%                                                                            | 293                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
| 17                      | LaSalle-Backus Education Campus   | PK3-8      | Ward 4 | 2012                                                          | $115.60                                                                                                         | 11.61%                                                                                                             | 5.21%                                                                                                             | 11.61%                                                                            | 88.25%                                                                          | 16.90%                                                                         | 98%                                                                            | 214                                                                            | Source: DCPS 2017, DGS 2017, DME 2017                                                                                                     |
Appendix A.15  PACE Modernization Prioritization Rankings (cont.)

<table>
<thead>
<tr>
<th>PACE PRIORITIZATION RANK</th>
<th>FACILITY NAME</th>
<th>GRADE BAND</th>
<th>WARD</th>
<th>DATE OF LAST MAJOR CONSTRUCTION THROUGH THE PRECEDESING FISCAL YEAR</th>
<th>EXPENDITURES FOR MAJOR CONSTRUCTION PROJECTS FOR THE PRECIOUS 10 FISCAL YEARS OF THE SCHOOL FACILITY</th>
<th>SCHOOL FACILITY CONDITION SCORE BASED ON THE MOST RECENT ASSESSMENT COMPLETED BY DGS</th>
<th>AVERAGE PERCENTAGE OF THE SCHOOLS ENROLLMENT GROWTH OVER THE LAST FIVE SCHOOL YEARS BASED ON AUDITED ENROLLMENT</th>
<th>AVERAGE PERCENTAGE OF FACILITY'S BUILDING UTILIZATION OVER THE LAST FIVE SCHOOL YEARS</th>
<th>NUMBER IN-BOUNDARY CHILDREN WHO WOULD BE SERVED BY THE FACILITY'S EDUCATIONAL PROGRAM DIVIDED BY THE FACILITY'S CAPACITY</th>
<th>PROJECTED PERCENT CHANGE IN THE NUMBER OF CHILDREN WHO WOULD BE SERVED BY THE FACILITY'S EDUCATIONAL PROGRAM IN THE NEIGHBORHOOD CLUSTER OVER A PROSPECTIVE 6 YEAR TIME PERIOD</th>
<th>TOTAL NUMBER OF SQUARE FEET IN THE SCHOOL'S FEEDER PATTERN THAT HAD A MAJOR CONSTRUCTION IN THE PRECEDING 10 FISCAL YEARS DIVIDED BY TOTAL SQUARE FOOTAGE OF THE FEEDER PATTERN</th>
<th>NUMBER OF AT-RISK STUDENTS ENROLLED IN THE SCHOOL BASED ON THE CURRENT SCHOOL YEAR ENROLLMENT PROJECTION</th>
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<td>16.68%</td>
<td>0.37%</td>
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<td>24.61%</td>
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<td>$213.91</td>
<td>5.11%</td>
<td>7.79%</td>
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<td>1.75%</td>
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<td>7.90%</td>
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<td>Ward 8</td>
<td>2015</td>
<td>$256.62</td>
<td>2.02%</td>
<td>-4.87%</td>
<td>42.94%</td>
<td>210%</td>
<td>23.81%</td>
<td>95%</td>
<td>187</td>
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Source: DCPS 2017, DGS 2017, DME 2017
## Appendix A.16  DCPS SY2017-18 Audited Enrollment, SY2022-23 and SY2027-28 Projected Enrollment by School by In-Boundary and Out-of-Boundary

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<td>320</td>
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</table>

Source: OSSE Student Level Data and Audited Enrollment, DC Office of Planning Single Age Populations, DME 2017, AECOM 2018

Note: The following schools do not have a school boundary, so the in-boundary enrollment is 0: Ballou STAY HS, Benjamin Banneker HS, Capitol Hill Montessori at Logan, CHOICE Academy, Dorothy Height HS, Eliot School of the Arts, Inspiring Youth, Luke C Moore Alternative HS, MacFarland MS (for SY17-18 only), McKinley Technology HS, Phelps Architecture, Construction, and Engineering HS, Ron Brown Preparatory HS, Roosevelt STAY HS, School within a School at Goding, School Without Walls HS, Washington Metropolitan HS, and Youth Services Center.

For SY17-18 enrollment, all non-geocoded students (or students whose address could not be associated with a specific geography) are included in the out of boundary counts.

For the purposes of the SY22-23 and SY27-28 enrollment projections, the SY15-16 and SY17-18 non-geocoded students were distributed into the 92 in and out of boundary neighborhood clusters (as described in Figure 3.5) in the same proportion as the geocoded in-boundary and out of boundary students (not shown). This was done to ensure the baseline data included all enrolled students in the capture rate.
### DCPS SY2017-18 Audited Enrollment, SY2022-23 and SY2027-28 Projected Enrollment by School by In-Boundary and Out-of-Boundary (cont.)

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## Appendix A.16 DCPS SY2017-18 Audited Enrollment, SY2022-23 and SY2027-28 Projected Enrollment by School by In-Boundary and Out-of-Boundary (cont.)

|------------------------------|---------|---------------|---------------------|----------------------|------|----------------------|--------------------------|----------------|----------------------|--------------------------|----------------|----------------------|--------------------------|----------------|
### Appendix A.16 DCPS SY2017-18 Audited Enrollment, SY2022-23 and SY2027-28 Projected Enrollment by School by In-Boundary and Out-of-Boundary (cont.)

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Appendix A.16  DCPS SY2017-18 Audited Enrollment, SY2022-23 and SY2027-28 Projected Enrollment by School by In-Boundary and Out-of-Boundary (cont.)

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Source: OSSE Student Level Data and Audited Enrollment, DC Office of Planning Single Age Populations, DME 2017, AECOM 2018

Note: EP = School Level Enrollment Projections; GP=Growth Plan
### Appendix A.17  DCPS SY2017-18 Audited Enrollment, SY2022-23 and SY2027-28 Projected Enrollment by School and DCPS Growth Plan (cont.)

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### Appendix A.17 DCPS SY2017-18 Audited Enrollment, SY2022-23 and SY2027-28 Projected Enrollment by School and DCPS Growth Plan (cont.)

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<td>324</td>
<td>334</td>
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<td>Whittier EC</td>
<td>DCPS</td>
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<td>325</td>
<td>261</td>
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## Appendix A.18  Public Charter School Growth Plans by School

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<thead>
<tr>
<th>SCHOOL NAME</th>
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<th>ENROLLMENT SY2017-18</th>
<th>ANTICIPATED ENROLLMENT SY2022-23</th>
<th>ANTICIPATED ENROLLMENT SY2027-28</th>
<th>PERCENT CHANGE (SY2017-18 TO SY2022-23)</th>
<th>PERCENT CHANGE (SY2022-23 TO SY2027-28)</th>
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<tbody>
<tr>
<td>Academy of Hope Adult PCS [18th Place]</td>
<td>Yes</td>
<td>234</td>
<td>400</td>
<td>525</td>
<td>71%</td>
<td>31%</td>
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<tr>
<td>Academy of Hope Adult PCS [Southeast]</td>
<td>Yes</td>
<td>152</td>
<td>N/A</td>
<td>N/A</td>
<td>--</td>
<td>--</td>
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<tr>
<td>Academy of Hope Adult PCS (relocation)</td>
<td>Yes</td>
<td>N/A</td>
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<td>Achievement Preparatory PCS-Elementary</td>
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<td>Achievement Preparatory PCS-Middle School</td>
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<td>476</td>
<td>476</td>
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<td>0%</td>
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<tr>
<td>AppleTree Early Learning PCS - Columbia Heights</td>
<td>Yes</td>
<td>162</td>
<td>160</td>
<td>160</td>
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<tr>
<td>AppleTree Early Learning PCS - Lincoln Park</td>
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<td>60</td>
<td>60</td>
<td>60</td>
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<td>0%</td>
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<td>AppleTree Early Learning PCS - Oklahoma Avenue</td>
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<td>0%</td>
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<td>AppleTree Early Learning PCS - Southeast [Douglas Knoll]</td>
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<td>91</td>
<td>88</td>
<td>88</td>
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<td>AppleTree Early Learning PCS - Southeast [Parklands]</td>
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<td>90</td>
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<td>AppleTree Early Learning PCS - Southeast Parklands at THEARC (relocation)</td>
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<td>N/A</td>
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<tr>
<td>AppleTree Early Learning PCS - Southwest</td>
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<td>108</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>AppleTree Early Learning PCS - Southwest (relocation)</td>
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<td>105</td>
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<td>Basis DC PCS</td>
<td>No</td>
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<td>596</td>
<td>596</td>
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<tr>
<td>Breakthrough Montessori PCS*</td>
<td>No</td>
<td>129</td>
<td>123</td>
<td>135</td>
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<td>Breakthrough Montessori PCS [Eastern Ave]*</td>
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<td>N/A</td>
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<td>270</td>
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<tr>
<td>Bridges PCS [Mamie D. Lee]</td>
<td>Yes</td>
<td>399</td>
<td>440</td>
<td>440</td>
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<tr>
<td>Briya PCS [13th Street/Sharpe]</td>
<td>Yes</td>
<td>79</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
<tr>
<td>Briya PCS [1755 Newton Street NW] (relocation)</td>
<td>Yes</td>
<td>N/A</td>
<td>185</td>
<td>185</td>
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<td>0%</td>
</tr>
<tr>
<td>Briya PCS [Gallatin Street/Fort Totten]</td>
<td>Yes</td>
<td>293</td>
<td>336</td>
<td>410</td>
<td>15%</td>
<td>22%</td>
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<tr>
<td>Briya PCS [Georgia Avenue/Petworth]</td>
<td>Yes</td>
<td>148</td>
<td>185</td>
<td>185</td>
<td>25%</td>
<td>0%</td>
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Source: DCPS 2017, DC PCSB 2017, DME 2017

Note: * Enrollment for LEAs that did not submit a growth plan were kept constant for SY2022-23 and SY2027-28, unless one of their schools is still growing out to their full grade span. Enrollment for those schools (noted with an asterisk) was estimated using historical trends and uncertified SY2018-19 enrollment, as well as 100% retention or backfilling from one grade to the next.

Note: Democracy Prep’s growth plan indicated that they anticipated growing to 900 students by SY2022-23 and SY2027-28. However, at the time of analysis, Democracy Prep PCS was slated to close at the end of SY2018-19. Due to the uncertainty of their future status and whether another charter school operator would take over operations, their enrollment was set to zero for SY2022-23 and SY2027-28.
## Appendix A.18 Public Charter School Growth Plans by School (cont.)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>GROWTH PLAN SUBMITTED</th>
<th>ENROLLMENT</th>
<th>ANTIPLICATED ENROLLMENT</th>
<th>PERCENT CHANGE (SY2017-18 TO SY2022-23)</th>
<th>PERCENT CHANGE (SY2022-23 TO SY2027-28)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Briya PCS [Ontario Road/Adams Morgan/Main]</td>
<td>Yes</td>
<td>153</td>
<td>N/A</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Briya PCS [Ontario Road/Adams Morgan/Main] (relocation)</td>
<td>Yes</td>
<td>N/A</td>
<td>167</td>
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<tr>
<td>Capital City PCS-High School</td>
<td>Yes</td>
<td>335</td>
<td>335</td>
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<td>0%</td>
</tr>
<tr>
<td>Capital City PCS-Elementary School</td>
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<tr>
<td>Capital City PCS-Middle School</td>
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<td>330</td>
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<tr>
<td>Carlos Rosario International PCS [Harvard Street]</td>
<td>Yes</td>
<td>1,474</td>
<td>1,650</td>
<td>12%</td>
<td>6%</td>
</tr>
<tr>
<td>Carlos Rosario International PCS [Sonia Gutierrez]</td>
<td>Yes</td>
<td>647</td>
<td>550</td>
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<td>18%</td>
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<td>Cedar Tree Academy PCS</td>
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<tr>
<td>Center City PCS - Brightwood</td>
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<td>263</td>
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<td>0%</td>
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<td>Center City PCS - Capitol Hill</td>
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<td>0%</td>
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<td>Center City PCS - Congress Heights</td>
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<td>0%</td>
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<td>Center City PCS - Petworth</td>
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<td>0%</td>
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<td>Center City PCS - Shaw</td>
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<td>Center City PCS - Trinidad</td>
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<td>Cesar Chavez PCS for Public Policy - Capitol Hill</td>
<td>Yes</td>
<td>259</td>
<td>N/A</td>
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<tr>
<td>Cesar Chavez PCS for Public Policy - Capitol Hill (relocation)</td>
<td>Yes</td>
<td>N/A</td>
<td>300</td>
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<td>Cesar Chavez PCS for Public Policy - Chavez Prep</td>
<td>Yes</td>
<td>294</td>
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<td>Cesar Chavez PCS for Public Policy - Parkside HS</td>
<td>Yes</td>
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<td>Cesar Chavez PCS for Public Policy - Parkside MS</td>
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<td>257</td>
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<td>City Arts &amp; Prep PCS</td>
<td>Yes</td>
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<td>City Arts &amp; Prep PCS (relocation)</td>
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<tr>
<td>Community College Preparatory Academy PCS [Main]</td>
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<td>195</td>
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<td>Community College Preparatory Academy PCS [Wheeler Road]</td>
<td>Yes</td>
<td>405</td>
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## Appendix A.18  Public Charter School Growth Plans by School (cont.)

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<th>SCHOOL NAME</th>
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<th>PERCENT CHANGE (SY2017-18 TO SY2022-23)</th>
<th>PERCENT CHANGE (SY2022-23 TO SY2027-28)</th>
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<tr>
<td>Community College Prep - Ward 7 Campus (relocation/consolidation)</td>
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<td>850</td>
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<td>Community College Prep - Ward 8 Campus (new future school/facility)</td>
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<td>Creative Minds International PCS</td>
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<tr>
<td>DC Bilingual PCS</td>
<td>Yes</td>
<td>440</td>
<td>460</td>
<td>460</td>
<td>5%</td>
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<tr>
<td>DC Prep PCS - Anacostia Elementary School [V Street]</td>
<td>Yes</td>
<td>304</td>
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<td>DC Prep PCS - Anacostia Middle School (new future school/facility)</td>
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<td>N/A</td>
<td>284</td>
<td>284</td>
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<td>DC Prep PCS - Benning Elementary School</td>
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<td>DC Prep PCS- Benning Middle School</td>
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<td>DC Prep PCS - Edgewood Elementary School</td>
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<td>DC Prep PCS - Edgewood Middle School</td>
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<td>DC Prep PCS - New Elementary Campus (new future school/facility)</td>
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<td>152</td>
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<td>DC Prep PCS - New Middle School (new future school/facility)</td>
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<td>DC Scholars PCS</td>
<td>Yes</td>
<td>515</td>
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<td>700</td>
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<tr>
<td>Democracy Prep Congress Heights PCS</td>
<td>Yes</td>
<td>645</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Digital Pioneers Academy PCS</td>
<td>Yes</td>
<td>N/A</td>
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<tr>
<td>Digital Pioneers Academy 2 (new future school/facility)</td>
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<td>N/A</td>
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<td>Digital Pioneers Academy 3 (new future school/facility)</td>
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<tr>
<td>District of Columbia International School [Walter Reed]</td>
<td>Yes</td>
<td>804</td>
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<td>1,200</td>
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<td>E.L. Haynes PCS [Georgia Avenue] - Middle School</td>
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<td>353</td>
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<td>E.L. Haynes PCS [Kansas Avenue] - Elementary School</td>
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<td>348</td>
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## School Name Growth Plan

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<td>E.L. Haynes PCS [Kansas Avenue] - High School</td>
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<td>Eagle Academy PCS - Capitol Riverfront</td>
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<td>165</td>
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<tr>
<td>Eagle Academy PCS - Fairlawn (relocation)</td>
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<td>N/A</td>
<td>240</td>
<td>300</td>
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<td>25%</td>
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<tr>
<td>Eagle Academy PCS - Congress Heights</td>
<td>Yes</td>
<td>770</td>
<td>970</td>
<td>970</td>
<td>26%</td>
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<tr>
<td>Early Childhood Academy PCS [Facility A]</td>
<td>Yes</td>
<td>246</td>
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<td>N/A</td>
<td>--</td>
<td>--</td>
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<tr>
<td>Early Childhood Academy PCS [Facility B]</td>
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<td>N/A</td>
<td>300</td>
<td>300</td>
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<tr>
<td>Early Childhood Academy PCS (relocation/consolidation)</td>
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<td>N/A</td>
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<td>Elsie Whitlow Stokes Community Freedom PCS</td>
<td>Yes</td>
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<tr>
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<td>Excel Academy PCS</td>
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<tr>
<td>Friendship PCS - Armstrong</td>
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<td>Friendship PCS - Blow Pierce Elementary</td>
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<td>Friendship PCS - Blow-Pierce Middle</td>
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<td>Friendship PCS - Chamberlain Elementary</td>
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<td>0%</td>
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### Appendix A.18  Public Charter School Growth Plans by School (cont.)

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## School Name Growth Plan

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<td>Lee Montessori PCS [St. Paul’s College]</td>
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<td>Mary McLeod Bethune PCS [16th Street]</td>
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## Appendix A.18  Public Charter School Growth Plans by School (cont.)

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<th>PERCENT CHANGE (SY2022-23 TO SY2027-28)</th>
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QUESTIONS - PLANNED GROWTH FOR CURRENT SCHOOLS (SY2022-23 & SY2027-28)

1. School Code
2. School Name
3. Address
4. Anticipated Minimum Grade at this location (5 and 10 years)
5. Anticipated Maximum Grade at this location (5 and 10 years)
6. Anticipated Enrollment in 5/10 years at this location
7. Does this facility adequately support your needs for the next 5/10 years?
8. If you answered "No" in the previous question, please tell us why
9. Within the next 5/10 years, how likely are you to move facilities?
10. If you are likely to move within the next 5 years/10 years, what is your primary reason?
11. If you selected "Other" in the previous question, please specify
12. If you are considering moving (and if an appropriate facility were available), which DC ward is your first preference?
13. If you are considering moving (and if an appropriate facility were available), which DC ward is your second preference?
14. If you are considering moving (and if an appropriate facility were available), to which neighborhood cluster would you prefer to move?
15. Please list any additional programs you plan to offer 5/10 years from now
16. Additional comments on current schools/campuses

Source: DME 2017
Note: Questions 4 through 16 were asked twice, once for SY2022-2023 and once for SY2027-2028.
### QUESTIONS - PLANNED GROWTH FOR NEW SCHOOLS (SY2022-23 & SY2027-28)

1. School Code
2. School Name
3. Address
4. Anticipated Opening Year
5. If an appropriate facility were available, in which DC ward is your first preference to open the new school?
6. If an appropriate facility were available, in which DC ward is your second preference to open the new school?
7. If an appropriate facility were available, in which neighborhood cluster are you considering opening the new school?
8. Anticipated Minimum Grade Offered in First Year at this location
9. Anticipated Maximum Grade Offered in First Year at this location
10. Anticipated Maximum Grade Offered at Full Enrollment at this location
11. Anticipated Enrollment in 5/10 years at this location
12. Do you have a facility and/or land secured?
13. Do you plan to lease or own the facility?
14. Additional comments on future schools/campuses

*Note: Questions 4 through 14 were asked twice, once for SY2022-2023 and once for SY2027-2028.*
### Appendix A.20 DCPS Gap Analysis

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Source: DME 2017; AECOM 2018

*Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization. The following DCPS that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison, ES, Kimball ES, and Murch ES. (*) SY2022-23 and SY2027-28 programmatic capacities reflect updated planned capacities for current or upcoming modernizations.

Note: The Gap Analysis does not include enrollment for Inspiring Youth and Youth Services Center.

Note: SY2017-18 Capacities minus SY2017-18, SY2022-23, and SY2027-28 enrollments are null for those facilities with no known SY2017-18 capacity.
## DCPS Gap Analysis (cont.)

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Appendix A.20  DC Public Education Master Facilities Plan 2018

### DCPS Gap Analysis (cont.)

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<th>UTILIZATION SY2017-18</th>
<th>CAPACITY SY2022-23</th>
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Appendix A.20  DCPS Gap Analysis (cont.) (Assumptions)

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<td>Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization. The following DCPS that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison, ES, Kimball ES, and Murch ES.</td>
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<td>School facilities that were identified as growing use SY2017-18 facility capacity and enrollment to calculate utilization, unlike Section 2.3 - School Facility Capacity and Utilization, which uses adjusted facility capacity and enrollment to calculate SY2017-18 utilization.</td>
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<td>SY2022-23 and SY2027-28 programmatic capacities reflect updated planned capacities for current or upcoming modernizations.</td>
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<td>Selective, Citywide, and Adult/Alternative Schools do not have school boundaries. SY2022-23 and SY2027-28 enrollment for Adult and Alternative programs were held at their SY2017-18 enrollment. Selective High Schools were held at their SY2017-18 enrollment if the school was at or near their programmatic capacity. River Terrace was held at their programmatic capacity; all other citywide schools with utilizations below 95% as of SY2017-18 were projected using the DCPS projection methodology described in Section 3.3.</td>
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</table>
## Appendix A.21 PCS Gap Analysis

|-------------|----------------|------------------------|---------------|-------------------------|---------------|---------------|---------------|------------------------|------------------------|------------------------|----------------|----------------|--------------------------------|----------------|----------------|--------------------------------|----------------|----------------|--------------------------------|----------------|
| PCSB_129BLD | Academy of Hope Adult PCS [18th Place] | Yes | No | No | Ward 5 | Ward 5 | Adult/Alt | Adult/Alt | 400 | 234 | 166 | 58.5 | 400 | 0 | 100.0 | 525 | -125 | 131.3 |<br/>*Enrollment for LEAs that did not submit a growth plan were kept constant for SY2022-23 and SY2027-28, unless one of their schools is still growing out to their full grade span. Enrollment for those schools (noted with an asterisk) was estimated using historical trends and uncertified SY2018-19 enrollment, as well as 100% retention or backfilling from one grade to the next.*
*Note: SY2017-18 Capacities minus SY2017-18, SY2022-23, and SY2027-28 enrollments do not include capacities for new future schools/facilities.*
*Note: Democracy Prep’s growth plan indicated that they anticipated growing to 900 students by SY2022-23 and SY2027-28. However, at the time of analysis, Democracy Prep PCS was slated to close at the end of SY2018-19. Due to the uncertainty of their future status and whether another charter school operator would take over operations, their enrollment was set to zero for SY2022-23 and SY2027-28.*

**Source:** DME 2017, AECOM 2018
### Appendix A.21  PCS Gap Analysis (cont.)

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### PCS GAP ANALYSIS AND GROWTH PLAN ASSUMPTIONS

The DME received the LEA-specific growth plans from the DC PCSB and worked with AECOM to compile them into one comprehensive data file. In order to do that, the following assumptions were made:

- For PCS schools that did not submit an LEA Growth Plan, the SY2017-18 enrollment was used for the 5 and 10 year enrollment projections.

- Enrollment for those schools that did not submit a growth plan but that are growing out their grades, were estimated using historical trends and uncertified SY2018-19 enrollment, as well as 100% retention or backfilling from one grade to the next. Anticipated Enrollment for Statesmen College Preparatory Academy for Boys PCS was estimated from their Charter Agreement.

- SY2022-23 and SY2027-28 enrollment was set to zero for schools that closed at the end of SY2017-18 (Excel Academy PCS, Sustainable Futures PCS, and Washington Mathematics Science Technology PCHS), and schools that had grade bands close (Cesar Chavez PCS for Public Policy - Parkside MS, Friendship PCS - Technology Preparatory Middle, SEED PCS MS).

- Some PCS surveys indicated they were moving within 5 years and did not indicate 1) where nor 2) enrollment projection. These were left as null values for 5 and 10 year projections.

- In cases of missing or ambiguous information, the DME contacted LEAs to clarify submissions. In addition, if portions of the SY2027-28 growth plans were not filled out, enrollment was held constant from SY2022-23. If a LEA indicated that their lease was ending in a facility or if the LEA answered that they were “Very Likely to Move” or “Likely to Move”, the DME assumed the school would relocate during the indicated time frame.
## Appendix A.22 PCS Gap Analysis — LEA

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Source: DME 2017, AECOM 2018

* Enrollment for LEAs that did not submit a growth plan were kept constant for SY2022-23 and SY2027-28, unless one of their schools is still growing out to their full grade span. Enrollment for those schools (noted with an asterisk) was estimated using historical trends and uncertified SY2018-19 enrollment, as well as 100% retention or backfilling from one grade to the next.

Note: SY2017-18 Capacities minus SY2017-18, SY2022-23, and SY2027-28 enrollments do not include capacities for new future schools/facilities.

Note: Democracy Prep’s growth plan indicated that they anticipated growing to 900 students by SY2022-23 and SY2027-28. However, at the time of analysis, Democracy Prep PCS was slated to close at the end of SY2018-19. Due to the uncertainty of their future status and whether another charter school operator would take over operations, their enrollment was set to zero for SY2022-23 and SY2027-28.
### Appendix A.22 PCS Gap Analysis — LEA (cont.)

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### PCS GAP ANALYSIS AND GROWTH PLAN ASSUMPTIONS

The DME received the LEA-specific growth plans from the DC PCSB and worked with AECOM to compile them into one comprehensive data file. In order to do that, the following assumptions were made:

<table>
<thead>
<tr>
<th>Assumption</th>
</tr>
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<tbody>
<tr>
<td>For PCS schools that did not submit an LEA Growth Plan, the SY2017-18 enrollment was used for the 5 and 10 year enrollment projections.</td>
</tr>
<tr>
<td>Enrollment for those schools that did not submit a growth plan but that are growing out their grades, were estimated using historical trends and uncertified SY2018-19 enrollment, as well as 100% retention or backfilling from one grade to the next. Anticipated Enrollment for Statesmen College Preparatory Academy for Boys PCS was estimated from their Charter Agreement.</td>
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<td>SY2022-23 and SY2027-28 enrollment was set to zero for schools that closed at the end of SY2017-18 (Excel Academy PCS, Sustainable Futures PCS, and Washington Mathematics Science Technology PCHS), and schools that had grade bands close (Cesar Chavez PCS for Public Policy - Parkside MS, Friendship PCS - Technology Preparatory Middle, SEED PCS MS)</td>
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<tr>
<td>Some PCS surveys indicated they were moving within 5 years and did not indicate 1) where nor 2) enrollment projection. These were left as null values for 5 and 10 year projections.</td>
</tr>
<tr>
<td>In cases of missing or ambiguous information, the DME contacted LEAs to clarify submissions. In addition, if portions of the SY2027-28 growth plans were not filled out, enrollment was held constant from SY2022-23. If a LEA indicated that their lease was ending in a facility or if the LEA answered that they were &quot;Very Likely to Move&quot; or &quot;Likely to Move&quot;, the DME assumed the school would relocate during the indicated time frame.</td>
</tr>
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</table>
Appendix A.23  DCPS High School Geographic Feeder Patterns by Utilization Status, SY2017-18, SY2022-23 and SY2027-28

Note: Utilization is calculated using SY2017-18 audited enrollment, school level projections, and DCPS growth plans for SY2022-23 and SY2027-28, divided by SY2017-18 capacity.

Note: Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization due to facility modernizations. The DCPS facilities that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison, ES, Kimball ES, and Murch ES; their utilization is calculated based on their planned capacities for SY2022-23 and SY2027-28.

Note: Programmatic feeders not shown. Citywide DCPS schools and selective DCPS high schools also not shown because they do not have geographic feeder rights.

*Denotes school that feeds into more than one school due to implementation of the 2014 Boundary Plan recommendations.

95%+ Utilized
85%-95% Utilized
0%-65% Utilized
Capacity and Utilization Status Unavailable

Source: DME 2017, AECOM 2018
Appendix A.23  DCPS High School Geographic Feeder Patterns by Utilization Status, SY2017-18, SY2022-23 and SY2027-28 (cont.)

Note: Utilization is calculated using SY2017-18 audited enrollment, school level projections, and DCPS growth plans for SY2022-23 and SY2027-28, divided by SY2017-18 capacity.

Note: Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization due to facility modernizations. The DCPS facilities that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison, ES, Kimball ES, and Murch ES; their utilization is calculated based on their planned capacities for SY2022-23 and SY2027-28.

Note: Programmatic feeders not shown. Citywide DCPS schools and selective DCPS high schools also not shown because they do not have geographic feeder rights.

*Denotes school that feeds into more than one school due to implementation of the 2014 Boundary Plan recommendations.
Appendix A.23  DCPS High School Geographic Feeder Patterns by Utilization Status, SY2017-18, SY2022-23 and SY2027-28 (cont.)

Note: Utilization is calculated using SY2017-18 audited enrollment, school level projections, and DCPS growth plans for SY2022-23 and SY2027-28, divided by SY2017-18 capacity.

Note: Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization due to facility modernizations. The DCPS facilities that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison, ES, Kimball ES, and Murch ES; their utilization is calculated based on their planned capacities for SY2022-23 and SY2027-28.

Note: Programmatic feeders not shown. Citywide DCPS schools and selective DCPS high schools also not shown because they do not have geographic feeder rights.

*Denotes school that feeds into more than one school due to implementation of the 2014 Boundary Plan recommendations.

Legend:
- 95%+ Utilized
- 65%-95% Utilized
- 0%-65% Utilized
- Capacity and Utilization Status Unavailable

Note: Ross students have a dual right to Cardozo Education Campus.
Appendix A.23  DCPS High School Geographic Feeder Patterns by Utilization Status, SY2017-18, SY2022-23 and SY2027-28 (cont.)

Note: Utilization is calculated using SY2017-18 audited enrollment, school level projections, and DCPS growth plans for SY2022-23 and SY2027-28, divided by SY2017-18 capacity.

Note: Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization due to facility modernizations. The DCPS facilities that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison, ES, Kimball ES, and Murch ES; their utilization is calculated based on their planned capacities for SY2022-23 and SY2027-28.

Note: Programmatic feeders not shown. Citywide DCPS schools and selective DCPS high schools also not shown because they do not have geographic feeder rights.

*Denotes school that feeds into more than one school due to implementation of the 2014 Boundary Plan recommendations.
Appendix A.23  DCPS High School Geographic Feeder Patterns by Utilization Status, SY2017-18, SY2022-23 and SY2027-28 (cont.)

Note: Utilization is calculated using SY2017-18 audited enrollment, school level projections, and DCPS growth plans for SY2022-23 and SY2027-28, divided by SY2017-18 capacity.

Note: Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization due to facility modernizations. The DCPS facilities that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison, ES, Kimball ES, and Murch ES; their utilization is calculated based on their planned capacities for SY2022-23 and SY2027-28.

Note: Programmatic feeders not shown. Citywide DCPS schools and selective DCPS high schools also not shown because they do not have geographic feeder rights.

*Denotes school that feeds into more than one school due to implementation of the 2014 Boundary Plan recommendations.

- 95%+ Utilized
- 85%-95% Utilized
- 0%-65% Utilized
- Capacity and Utilization Status Unavailable
Appendix A.23 DCPS High School Geographic Feeder Patterns by Utilization Status, SY2017-18, SY2022-23 and SY2027-28 (cont.)

Note: Kelly Miller 8th grade students have a dual right to Eastern High School.

Note: Utilization is calculated using SY2017-18 audited enrollment, school level projections, and DCPS growth plans for SY2022-23 and SY2027-28, divided by SY2017-18 capacity.

Note: Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization due to facility modernizations. The DCPS facilities that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison ES, Kimball ES, and Murch ES; their utilization is calculated based on their planned capacities for SY2022-23 and SY2027-28.

Note: Programmatic feeders not shown. Citywide DCPS schools and selective DCPS high schools also are not shown because they do not have geographic feeder rights.

*Denotes school that feeds into more than one school due to implementation of the 2014 Boundary Plan recommendations.
Appendix A.23 DCPS High School Geographic Feeder Patterns by Utilization Status, SY2017-18, SY2022-23 and SY2027-28 (cont.)

**2017-2018**
- Barnard Elementary School
  - Raymond Education Campus
  - Trueedell Education Campus
  - Roosevelt High School

**2022-2023**
- Truesdell Elementary School
- Raymond Elementary School
- Powell Elementary School
- Dorothy I. Height Elementary School
- Bruce-Monroe Elementary School at Park View
- MacFarland Middle School
- Roosevelt High School

**2027-2028**
- Truesdell Elementary School
- Raymond Elementary School
- Powell Elementary School
- Dorothy I. Height Elementary School
- Bruce-Monroe Elementary School at Park View
- West Elementary School
- Barnard Elementary School
- MacFarland Middle School
- Roosevelt High School

Note: Utilization is calculated using SY2017-18 audited enrollment, school level projections, and DCPS growth plans for SY2022-23 and SY2027-28, divided by SY2017-18 capacity.

Note: Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization due to facility modernizations. The DCPS facilities that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison ES, Kimball ES, and Murch ES; their utilization is calculated based on their planned capacities for SY2022-23 and SY2027-28.

Note: programmatic feeders not shown. Citywide DCPS schools and selective DCPS high schools also not shown because they do not have geographic feeder rights.

**Denotes school that feeds into more than one school due to implementation of the 2014 Boundary Plan recommendations.**

- 95%+ Utilized
- 65%-95% Utilized
- 0%-65% Utilized
- Capacity and Utilization Status Unavailable

**Note:** Dorothy I. Height Elementary School did not have a feeder school in SY2017-18. Starting in SY2018-19, students attending Dorothy I. Height Elementary School have geographic feeder rights to MacFarland Middle School and Roosevelt High School.
Appendix A.23  DCPS High School Geographic Feeder Patterns by Utilization Status, SY2017-18, SY2022-23 and SY2027-28 (cont.)

Note: Utilization is calculated using SY2017-18 audited enrollment, school level projections, and DCPS growth plans for SY2022-23 and SY2027-28, divided by SY2017-18 capacity.

Note: Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization due to facility modernizations. The DCPS facilities that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison ES, Kimbalt ES, and Murch ES; their utilization is calculated based on their planned capacities for SY2022-23 and SY2027-20.

Note: Programmatic feeders not shown. Citywide DCPS schools and selective DCPS high schools also not shown because they do not have geographic feeder rights.

* Denotes school that feeds into more than one school due to implementation of the 2014 Boundary Plan recommendations.
Appendix A.23  DCPS High School Geographic Feeder Patterns by Utilization Status, SY2017-18, SY2022-23 and SY2027-28 (cont.)

2017-2018
- Aiton Elementary School
- Burnville Elementary School
- C. W. Harris Elementary School
- Drew Elementary School
- Houston Elementary School
- Natie Elementary School
- Smothers Elementary School
- Thomas Elementary School
- Kelly Miller Middle School*
- Woodson High School

2022-2023
- Aiton Elementary School
- Burnville Elementary School
- C. W. Harris Elementary School
- Drew Elementary School
- Houston Elementary School
- Natie Elementary School
- Smothers Elementary School
- Thomas Elementary School
- Kelly Miller Middle School*
- Woodson High School

2027-2028
- Aiton Elementary School
- Burnville Elementary School
- C. W. Harris Elementary School
- Drew Elementary School
- Houston Elementary School
- Natie Elementary School
- Smothers Elementary School
- Thomas Elementary School
- Kelly Miller Middle School*
- Woodson High School

Note: Utilization is calculated using SY2017-18 audited enrollment, school level projections, and DCPS growth plans for SY2022-23 and SY2027-28, divided by SY2017-18 capacity.

Note: Schools swinging in SY2017-18 have null values for SY2017-18 capacity and utilization due to facility modernizations. The DCPS facilities that were swinging due to modernization in SY2017-18 were Bancroft ES, Hyde-Addison, ES, Kimball ES, and Murch ES; their utilization is calculated based on their planned capacities for SY2022-23 and SY2027-28.

Note: Programmatic feeders not shown. Citywide DCPS schools and selective DCPS high schools also not shown because they do not have geographic feeder rights.

*Denotes school that feeds into more than one school due to implementation of the 2014 Boundary Plan recommendations.

- 95%+ Utilized
- 65%-95% Utilized
- 0%-65% Utilized
- Capacity and Utilization Status Unavailable
Appendix A.24 School Facilities by Neighborhood Cluster, SY2017-18

Source: DME 2017, AECOM 2018
### Appendix A.25 Gross Square Feet by Facility SY2017-18

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<th>SCHOOL NAME</th>
<th>GROSS SQUARE FEET</th>
<th>SCHOOL NAME</th>
<th>GROSS SQUARE FEET</th>
<th>SCHOOL NAME</th>
<th>GROSS SQUARE FEET</th>
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<td>Briya PCS [Georgia Avenue/Petworth]</td>
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<td>Cesar Chavez PCS for Public Policy - Parkside MS</td>
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<td>Aiton ES</td>
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<td>Amidon-Bowen ES</td>
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<tr>
<td>Anacostia HS</td>
<td>207,000</td>
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<td></td>
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<tr>
<td>AppleTree Early Learning PCS - Columbia Heights</td>
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<td>AppleTree Early Learning PCS - Lincoln Park</td>
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<td>Street/Fort Totten)</td>
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### Appendix A.25 Gross Square Feet by Facility SY2017-18 (cont.)

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<th>SCHOOL NAME</th>
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<th>SCHOOL NAME</th>
<th>GROSS SQUARE FEET</th>
<th>SCHOOL NAME</th>
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<td>Eagle Academy PCS - Capitol Riverfront</td>
<td>8,500</td>
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<td>Kingsman Academy PCS</td>
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<td>Early Childhood Academy PCS [Facility A]</td>
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<td>Harmony DC PCS - School of Excellence</td>
<td>20,000</td>
<td>KIPP DC PCS Arts &amp; Technology Academy, KIPP DC PCS Quest Academy, KIPP DC PCS Valor Academy</td>
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<td>Early Childhood Academy PCS [Facility B]</td>
<td>4,012</td>
<td>Hart MS</td>
<td>149,164</td>
<td>KIPP DC PCS College Prep Academy</td>
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<td>Eastern HS</td>
<td>288,800</td>
<td>Hearst ES</td>
<td>62,309</td>
<td>KIPP DC PCS Connect Academy, KIPP DC PCS Spring Academy, KIPP DC PCS Northeast Academy</td>
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<td>Eaton ES</td>
<td>58,856</td>
<td>Hendley ES</td>
<td>66,329</td>
<td>KIPP DC PCS Discover Academy, KIPP DC PCS Heights Academy, KIPP DC PCS AIM Academy</td>
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<tr>
<td>Eliot Hine MS</td>
<td>155,100</td>
<td>Hope Community PCS - Lamond</td>
<td>41,000</td>
<td>KIPP DC PCS Grow Academy, KIPP DC PCS Lead Academy, KIPP DC PCS WILL Academy</td>
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<td>Elsie Whitlow Stokes Community Freedom PCS</td>
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<td>Hope Community PCS - Tolson</td>
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<td>KIPP DC PCS LEAP Academy, KIPP DC PCS Promise Academy, KIPP DC PCS KEY Academy</td>
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<tr>
<td>Excel Academy PCS</td>
<td>86,800</td>
<td>Houston ES</td>
<td>54,586</td>
<td>Kramer MS</td>
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<tr>
<td>Friendship PCS - Armstrong</td>
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<td>Howard University Middle School of Mathematics and Science PCS</td>
<td>20,968</td>
<td>Lafayette ES</td>
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<tr>
<td>Friendship PCS - Blow Pierce Elementary;</td>
<td>52,944</td>
<td>Hyde-Addison ES</td>
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<td>Langdon EC</td>
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<tr>
<td>Friendship PCS - Blow-Pierce Middle</td>
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<td>IDEA PCS</td>
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<td>Langley EC</td>
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<td>Friendship PCS - Chambertain Elementary;</td>
<td>80,680</td>
<td>Ideal Academy PCS</td>
<td>35,090</td>
<td>LaSalie-Backus EC</td>
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<td>Friendship PCS - Chambertain Middle</td>
<td>80,680</td>
<td>Ingenuity Prep PCS, National Collegiate Preparatory PCS</td>
<td>348,700</td>
<td>Latin American Montessori Bilingual PCS [Missouri Avenue]</td>
<td>16,468</td>
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<tr>
<td>Friendship PCS - Collegiate Academy</td>
<td>156,000</td>
<td>Inspired Teaching Demonstration PCS</td>
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<td>LAVC Career Academy PCS [16th Street], YouthBuild PCS [16th Street]</td>
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<td>Friendship PCS - Online</td>
<td>20,819</td>
<td>J D Wilson ES</td>
<td>97,825</td>
<td>Leckie ES</td>
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<td>Friendship PCS - Southeast Academy</td>
<td>58,539</td>
<td>Janney ES</td>
<td>96,083</td>
<td>Ludlow-Taylor ES</td>
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<td>Friendship PCS - Technology Preparatory Middle; Friendship PCS - Technology Preparatory High</td>
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<td>Jefferson Middle School Academy, AppleTree Early Learning PCS - Southwest</td>
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<td>Luke Moore Alternative HS</td>
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<td>Friendship PCS - Woodbridge Elementary;</td>
<td>37,000</td>
<td>Johnson John Hayden MS</td>
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<td>MacFarland MS Dual Language Program</td>
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<td>Friendship PCS - Woodridge Middle</td>
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<td>Kelly Miller MS</td>
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<tr>
<td>Garfield ES</td>
<td>78,704</td>
<td>Ketcham ES</td>
<td>92,343</td>
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<tr>
<td>Garrison ES</td>
<td>60,200</td>
<td>Key ES</td>
<td>50,000</td>
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<td>Goodwill Excel Center PCS</td>
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</table>
### Appendix A.25 Gross Square Feet by Facility SY2017-18 (cont.)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>GROSS SQUARE FEET</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malcolm X ES at Green</td>
<td>63,780</td>
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<tr>
<td>Mann ES</td>
<td>60,969</td>
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<td>Marie Reed ES</td>
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<tr>
<td>Mary McLeod Bethune PCS [16th Street]</td>
<td>12,245</td>
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<tr>
<td>Mary McLeod Bethune PCS [Main]</td>
<td>55,347</td>
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<td>Maury ES</td>
<td>46,800</td>
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<tr>
<td>Maya Angelou PCS - High School; Maya Angelou PCS - Young Adult Learning Center</td>
<td>125,800</td>
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<tr>
<td>McKinley Middle School, McKinley Technology HS</td>
<td>282,200</td>
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<tr>
<td>Meridian PCS [13th Street]</td>
<td>51,650</td>
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<tr>
<td>Meridian PCS [14th Street]</td>
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<tr>
<td>Meyer ES</td>
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<tr>
<td>Miner ES</td>
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<tr>
<td>Monument Academy PCS</td>
<td>63,239</td>
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<tr>
<td>Moten ES</td>
<td>110,000</td>
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<tr>
<td>Mundo Verde Bilingual PCS</td>
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<td>Murch ES</td>
<td>114,078</td>
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<tr>
<td>Nalle ES</td>
<td>65,418</td>
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<tr>
<td>Noyes EC</td>
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<tr>
<td>Oyster Adams Bilingual School (Adams)</td>
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<tr>
<td>Oyster Adams Bilingual School (Oyster)</td>
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<tr>
<td>Patterson ES</td>
<td>78,300</td>
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<tr>
<td>Paul PCS - Middle School; Paul PCS - International High School</td>
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</tr>
<tr>
<td>Payne ES</td>
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<tr>
<td>Peabody ES (Capitol Hill Cluster)</td>
<td>35,391</td>
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<tr>
<td>Perry Street Preparatory PCS; Latin American Montessori Bilingual PCS [South Dakota Avenue]</td>
<td>194,300</td>
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<tr>
<td>Phelps Architecture Construction and Engineering HS</td>
<td>180,000</td>
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<tr>
<td>Plummer ES</td>
<td>66,032</td>
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<tr>
<td>Powell ES</td>
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<tr>
<td>Randle Highlands ES</td>
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<td>Raymond EC</td>
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<tr>
<td>Richard Wright PCS for Journalism and Media Arts</td>
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<tr>
<td>River Terrace ES</td>
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<tr>
<td>Rocketship DC PCS - Legacy Prep</td>
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<tr>
<td>Rocketship DC PCS - Rise Academy</td>
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<tr>
<td>Ron Brown College Preparatory High School</td>
<td>181,541</td>
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<tr>
<td>Roosevelt HS; Roosevelt STAY</td>
<td>327,870</td>
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<tr>
<td>Roots PCS [Kennedy Street]</td>
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<tr>
<td>Roots PCS [North Capitol Street]</td>
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<tr>
<td>Ross ES</td>
<td>20,270</td>
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<tr>
<td>Savoy ES</td>
<td>99,975</td>
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<tr>
<td>School Within School at Godding</td>
<td>87,794</td>
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<tr>
<td>School Without Walls SHS</td>
<td>68,000</td>
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<tr>
<td>Seaton ES</td>
<td>66,624</td>
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<tr>
<td>SEED PCS of Washington, DC</td>
<td>76,365</td>
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<tr>
<td>Sela PCS</td>
<td>18,646</td>
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<tr>
<td>Shepherd ES</td>
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<tr>
<td>Shining Stars Montessori Academy PCS [Randolph Street]</td>
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<tr>
<td>Simon ES</td>
<td>59,891</td>
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<tr>
<td>Smothers ES</td>
<td>59,661</td>
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<tr>
<td>Somerset Preparatory Academy PCS; Community College Preparatory Academy PCS [Wheeler Road]</td>
<td>112,000</td>
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<tr>
<td>Sousa MS</td>
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<tr>
<td>St. Coletta Special Education PCS</td>
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<tr>
<td>Stanton ES</td>
<td>83,703</td>
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<tr>
<td>Stoddert ES</td>
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<tr>
<td>Stuart-Hobson MS [Capitol Hill Cluster]</td>
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<tr>
<td>Sustainable Futures PCS</td>
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<tr>
<td>SVW @ Francis Stevens EC</td>
<td>123,491</td>
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<td>Takoma EC</td>
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<tr>
<td>The Children’s Guild DC PCS</td>
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<tr>
<td>The Next Step/El Proximo Paso PCS, The Next Step PCS; Adult</td>
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<tr>
<td>Thomas ES</td>
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<tr>
<td>Thomson ES</td>
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<tr>
<td>Thurgood Marshall Academy PCS</td>
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<tr>
<td>Truesdel EC</td>
<td>78,964</td>
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<tr>
<td>Tubman ES</td>
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<tr>
<td>Turner ES</td>
<td>94,500</td>
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<tr>
<td>Two Rivers PCS - 4th Street [Elementary]</td>
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<tr>
<td>Two Rivers PCS - 4th Street [Middle]</td>
<td>17,929</td>
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<tr>
<td>Two Rivers PCS - Young</td>
<td>86,530</td>
</tr>
</tbody>
</table>
## Appendix A.25 Gross Square Feet by Facility SY2017-18 (cont.)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>GROSS SQUARE FEET</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tyler ES</td>
<td>72,954</td>
</tr>
<tr>
<td>Van Ness ES</td>
<td>58,413</td>
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<tr>
<td>Walker-Jones EC</td>
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<tr>
<td>Washington Global PCS</td>
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<tr>
<td>Washington Latin PCS - Middle School;</td>
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<tr>
<td>Washington Latin PCS - High School;</td>
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</tr>
<tr>
<td>Washington Leadership Academy PCS [St. Paul’s College];</td>
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</tr>
<tr>
<td>Lee Montessori PCS [St. Paul’s College]</td>
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<tr>
<td>Washington Mathematics Science Technology PCHS</td>
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<tr>
<td>Washington Metropolitan HS; CHOICE Academy</td>
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<tr>
<td>Washington Yu Ying PCS</td>
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<td>Watkins ES (Capitol Hill Cluster)</td>
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<tr>
<td>West EC</td>
<td>120,125</td>
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<tr>
<td>Wheatley EC</td>
<td>87,200</td>
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<tr>
<td>Whittier EC</td>
<td>63,516</td>
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<tr>
<td>Wilson HS</td>
<td>376,448</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>18,479,785</strong></td>
</tr>
</tbody>
</table>

Note: Bancroft ES and Briya PCS, Hyde-Addison ES, and Kimball ES were temporarily swinging due to modernization in SY2017-18. Listed GSF is for their permanent facility.