<u>At-Risk, Objective 1</u>

Develop and support policies and programs to reduce concentrated poverty in public schools.

- Consider using the My School DC lottery to give an advantage to underserved students.

- Explore ways to identify pre-K students who may be underserved.

- Consider a lottery preference for Pre-K and Kindergarten students coming from community-based childcare programs.

- Create "education navigators" who can guide families through the My School DC process.

- Consider creating a diversity plan for the city, with ways to measure progress.

- Consider new policies like magnet schools in underserved neighborhoods.

At-Risk, Objective 2

Invest in efforts to identify, share, and expand programs that serve at-risk students effectively.

- **Explore ways for charter schools and traditional schools to work together to create "opportunity academies" for students who are not on track to graduate high school.**

- **Find ways to identify and expand programs that are working well for students already.**

- **Promote early literacy and early intervention.**

- **Provide opportunities for schools to share ideas and learn together.**

At-Risk, Objective 3

Bolster and support citywide efforts to improve attendance.

- **Increase awareness about the importance of school attendance around the city.**

- **Bring together educators to share and learn about school attendance.**

- **Work to understand barriers for students and families to attending school every day.**

- **Focus on promoting school attendance in the early grades, including Pre-K.**

- **Host events for the community with trainings about attendance.**

At-Risk, Objective 4

Expand and strengthen citywide, cross-sector approaches to sharing data and information.

- Help schools share information about students' needs when they transfer from one school to another.

- Better understand what schools need in terms of student data and information.

- Explore opportunities for citywide approaches to sharing key information about students.

At-Risk, Objective 5

Provide the resources necessary to ensure the success of students who are at risk.

- **Explore updating the way schools receive money for students who are underserved to make sure that funds go to the students who are most in need.**

- **Consider assessing student needs for each school to find out which schools need more resources for students, possibly with a survey.**

<u>OCS, Objective 1</u>

Establish a coordinated DC education planning cycle.

- **Education leaders review citywide data together to make decisions about school planning that meet the community's needs.**

- **Regularly engage the public for input at multiple points along the coordinated timeline.**

- **Develop a formal agreement for DC education leaders to meet and discuss planning together.**

OCS, Objective 2

Ensure that planning decisions are informed by common data and information.

- **Create a set of data for all education leaders to use to make decisions about opening, closing, and siting schools.**

- **Engage the public for input on the creation of the dataset.**

- **Data could include:**

  - **student demographics**
  - **facility locations and capacities**
  - **academic performance and other quality measures**
  - **student demand**
  - **feeder patterns and enrollment transitions**
  - **neighborhood factors**
  - **enrollment patterns**
  - **student needs**
  - **program types**
  - **transportation access**
  - **student-teacher ratios, among others**

OCS, Objective 3
Align planning timelines and community engagement expectations across sectors.

- **Create a public list of important dates and events for school planning decisions.**

- **Help the both sectors better engage the community in school planning decisions.**

Cross-Sector Collaboration Task Force

Purpose:

- **Learn together.** Objectively consider data to better understand our educational landscape across the city.

- **Brainstorm.** Brainstorm ideas and generate solutions through cross-sector collaboration and problem-solving.

- **Put aside our differences.** Consider our current challenges for what they are – citywide challenges - and not side with, or assign blame to, a single sector.

- **Generate proposals.** Develop clear and fair recommendations on how to reach our goals.

Cross-Sector Collaboration Task Force

Goals:

1. Improve the experience of parents and families understanding and navigating their public school options

2. Develop methods for information sharing with the public and across public school sectors.

3. Develop a framework for coordinating processes on school openings, closings, and facilities planning.

4. *Promote enrollment stability (recommendations in pilot phase).*

5. Identify educational challenges that need to be addressed through cross-sector collaboration