Student Assignment and DCPS School Boundaries Review **Comparison of Policy Examples and Current Conditions**

- All policies take the following into account:
 Everyone has the right to attend a DCPS school (Kindergarten 12th grade).
 - Every DCPS school will offer the same standard curriculum across elementary, middle, and high schools (regardless of enrollment or location).
 - DCPS will continue to have citywide application high schools.

	Current DCPS Policy	Policy Example A	Policy Example B	Policy Example C
DCPS Early Childhood PK3/PK4 programs	Lottery-based with preferences for: — in-boundary with sibling already enrolled or accepted — in-boundary — out-of-boundary with sibling enrollment or acceptance — out-of-boundary with proximity — Adams attendance zone	 Lottery-based with preferences for: in-boundary for choice set with a sibling already enrolled or accepted in-boundary for choice set out-of-boundary with proximity Like the current policy, students do not have a right to PK3 or PK4. 	 Right to PK4 at neighborhood school. Low- income families have right to PK3 at neighborhood school, if offered. Otherwise, families apply to lottery with preferences for: in-boundary with sibling already enrolled (PK3 only) in-boundary (PK3 only) out-of-boundary with sibling enrolled (PK3 and PK4) a twin or "multiples" admitted having a low-performing school designation for DCPS school of right 	 Right to PK3, if offered, and PK4 at neighborhood school. Out-of-boundary lottery with preferences for: a sibling already enrolled a low performing school designation for DCPS school of right children of DCPS employees at school requested (DC residents only) 10% of PK3 and PK4 seats set aside per grade for out-of-boundary students.
DCPS Elementary Schools	 Each school has an attendance zone with every DC residence falling in at least one zone. Out-of-boundary lottery with preferences for: — sibling already enrolled or accepted — proximity — Adams attendance zone If enrolled at an out-of-boundary school, right to next level school in the designated feeder pattern. 	Right to one of the elementary schools in a designated geographical choice set. Families rank schools within choice set, with preference granted for sibling enrollment. At least one school in choice set will offer specialized programming (dual- language, STEM, IB, Montessori) 10% set-asides for out-of-boundary students.	 Right to one elementary school based on geographical boundary. Out-of-boundary lottery with preferences for: a sibling already enrolled or accepted a twin or "multiples" admitted having a low performing school designation for DCPS school of right. If enrolled at an out-of-boundary school, student has a right to attend school in the geographical feeder pattern. 	 Right to one school based on elementary boundary. Out-of- boundary lottery with preferences for: — a sibling already enrolled or accepted — having a low performing school designation for DCPS school of right — children of DCPS employees at school requested (DC residents only) Feeder pattern rights are granted for only dual-language programs.

	Current DCPS Policy	Policy Example A	Policy Example B	Policy Example C
DCPS Elementary Schools, continued		 Out-of-boundary lottery with preferences for: a sibling already enrolled low performing school designation for your DCPS school(s) of right Feeder rights are granted for only specialized programs (IB, dual-language, STEM). 	10% set-aside for out-of-boundary families who have a low-performing school designation for their DCPS school of right.	10% of seats set aside for out-of- boundary students from each grade. Establish citywide schools with specialized programming in all wards of the city (e.g., Montessori and dual language).
DCPS Middle Schools	 Each school has an attendance zone with every DC residence falling in at least one zone. Out-of-boundary lottery with preferences for: — sibling already enrolled or accepted — proximity — Adams attendance zone. If enrolled at an out-of-boundary school, students have a right to the next level school in the designated feeder pattern. 	 Right to one of two closest DCPS PK-8 or stand-alone middle schools. Students placed at one of the two schools based on preference but not guaranteed. Sibling preference given. DCPS middle schools with a specialized program may designate feeder elementary schools with the same program. Specialized programming schools have 15% set aside for out-of-boundary students. Out-of boundary lottery with preferences for: a sibling already enrolled or accepted low performing school designation for your DCPS school of right Feeder rights are granted for specialized programs only (IB, dual-language, STEM). 	 Right to one middle school based on geographical boundary, which combines all of the feeder elementary school boundaries. Out-of-boundary lottery with preferences for: a sibling already enrolled or accepted a twin or "multiples" admitted having a low performing school designation for DCPS school of right 15% set-asides for out-of-boundary families who have a low-performing school designation for their DCPS school of right. If enrolled at an out-of-boundary school, student has a right to attend school in the geographical feeder pattern. Transition to stand-alone middle schools, which will involve converting PK3-8 and 6-12 campuses. Create DCPS middle school magnet programs/schools (dual language, IB, arts integration, STEM). 	 Right to one of several middle schools in a regional choice set. Student preference for one school taken into account but not guaranteed. Out-of- boundary lottery with preferences for: a sibling already enrolled or accepted children of DCPS employees at school requested (DC residents only) New middle schools will be opened, and every middle school will have specialized school/program (dual language, STEM, IB). Families can also apply to citywide specialized or selective application middle schools. New schools will be created. Feeder pattern rights are granted for only dual-language programs.

	Current DCPS Policy	Policy Example A	Policy Example B	Policy Example C
DCPS High Schools	Each school has an attendance zone with every DC residence falling in at least one zone. Families also have the chance to apply to six selective admission high schools. Out- of-boundary lottery with preferences for: 	 All rising 9th grade students enter lottery with preferences for: a sibling already enrolled or accepted proximity Feeder rights are granted for only specialized programs (IB, duallanguage, STEM). New selective DCPS high schools in areas of the city where there currently are none. New or enhanced academies/magnet programs within each DCPS comprehensive high school throughout the city. 	 Right to one high school based on geographical boundary, which combines all of the feeder middle school boundaries. Out-of-boundary lottery with preferences for: a sibling already enrolled or accepted a twin or "multiples" admitted low performing school designation for your DCPS school of right 20% set-aside for out-of-boundary families who have a low-performing school designation for their DCPS school of right. If enrolled at an out-of-boundary school, student has a right to attend school in the geographical feeder pattern. New and enhanced high school academics/magnet programs within each DCPS comprehensive high school throughout the city. 	 All rising 9th grade students enter citywide lottery with preferences for: a sibling already enrolled or accepted specialized programming offering children of DCPS employees at school requested (DC residents only) Feeder pattern rights are granted for only dual-language programs. New and enhanced high school academics/magnet programs or full school models, with a priority in lower income neighborhoods.
Charter School Policies	Charter schools are citywide public schools that make seats available via lottery.	Charters continue to be citywide schools with lottery-based enrollment. Elementary charter schools could be included in elementary choice sets by DCPS, but charters would have to offer same rights as other DCPS schools.	Charters continue to be citywide schools with lottery-based enrollment. DCPS could designate feeder rights to charter school students into DCPS middle and high schools, based on the capacity of destination schools.	Charters continue to be citywide schools with lottery-based enrollment.