Cross Sector Collaboration Task Force
Citywide Meeting 2
April 9, 2018, 6:30 pm – 8:00 pm

Summary of report out from small groups:
- At the practitioner level, At Risk objective 2 is very important.
- Objective 4 for At-Risk and Objective 2 for OCS: we thought the data piece was important, and we really thought we did more sharing of data and information. In my case, all information is not shared the same but didn't know it was as little as I thought. A crucial piece. Data piece will help let parents know what's going on, and now, school staff doesn't know what's going on. We looked at those two because they were easy to combine.
- At Risk Objective 1: We all looked at this one, but it is difficult to process. For the poverty piece, the way it was worded, are we talking about kids or schools? In terms of putting it on paper and convey to constituents, families, schools, don't know how it could make it. If I can't process this, I'm not the smartest in the room but some of my families would help me understand it wouldn't make sense.
- Opportunity academies are used as a catch-all for students who didn't demonstrate mastery. What percentage of students are we talking about? We need earlier intervention.
- We should discuss more about magnet programs and how they work
- Diversity in schools vs. equitable schools, what are we looking for?
- The At-risk preference would happen at LEA level. Would there be pushback from places with special education or language immersion?
- For OCS, there are some concerns about having a framework for a coordinated vision around education. What kind of educational experience do we want for all children? We need to change the governance structure and democratic process. Many education officials who are appointed, SBOE, and a lack of staff capacity at Council level to address issues and expertise. It goes back to oversight and accountability. Planning, what is the incentive for that? Both sectors have assumptions around competition. Greater market share, what does that mean? There is money associated with each pupil, so how to incentivize sectors to collaborate when competition drives what they're doing?
- Does the district have anything in place to say to anyone who wants to educate, you have to follow these rules?
- Anyone who wants to operate a school?
- There are 68 LEAs, one is DCPS. There are 67 charters, and their requirements are approved by PCSB. For DCPS, the Central Office and Chancellor decide.
- That sounds like no.
- There are, but different things going on at once.
- It sounds like a no because the money is the money. Everyone shares from that pot, so why not have a uniform policy? PSCB has their way, have a policy to put in place this is what we'll all do. Schools with different things and specialties. To do grades, report out on attendance, when I look at reports, going through students' attendance report. I did

this last week. On 20 days, no attendance was taken. I was shocked it was on there – everyone who educates in the city should be taking attendance. Are they paid for an empty seat?

- DME Staff: There are definitely laws that apply to both schools, like taking attendance. Whether they are implemented by fidelity is something else. Charters don't get to do whatever they want. There are areas that are different.

- Representing a charter school, my school or LEA is also ranked and rated based on attendance and academics, title and rankings with extra pressure – everyone should have that pressure to make sure students are present. One counselor for 200-260 students, other bodies in the building to go out and chase student and parents down for home visits to make sure they are there. Not sure which buildings you've observed but charters receive fewer funds, because of extra pressure of those titles, they are quick to close if they are not performing or underperforming. Would like to see everyone with the same amount of pressure. More these conversations happen, need cross-sector clarity on what both sides are seeing. Lot of information that both sides don't have, led to a lot of muddy assumptions on the other. Getting clarity, same reporting system, data capturing everyone will see on all schools, puts more folks in same boat.