

# DC CROSS-SECTOR COLLABORATION TASK FORCE

11.28.17  
Meeting 19

# AGENDA

- **Welcome!**
- **Goals for Today**
- **Cross-Sector Collaboration Spotlight: Mid-Year Mobility Recommendations**
- **Overview of Community Engagement Plan**
- **Working Groups**
- **Presentation and Discussion of At-Risk Draft Recommendations**
- **Check-out & Next Steps**

# GOALS FOR TODAY'S MEETING

- 1. Discuss initial proposal for CSCTF community engagement process**
- 2. Discuss the slate of possible recommendations of the At-Risk working group as a full group**

**“Little by little, a little  
becomes a lot.”**

*–Tanzanian proverb (possibly)*

**CROSS-SECTOR  
COLLABORATION  
SPOTLIGHT**

# CROSS-SECTOR COLLABORATION SPOTLIGHT: MID-YEAR MOBILITY RECOMMENDATIONS

**Centralized Mid-Year Entry and Transfer System:** The My School DC team, working with representatives from DCPS and charter LEAs, led planning for the implementation of a centralized mid-year entry and transfer process. A centralized process will ensure that students and families are aware of all available school options, facilitate the communication of key student information so that schools are prepared to receive new transfers, and gather data to develop further policies to promote enrollment stability.

**Safety Transfer Pilot:** DME led a working group, consisting of representatives from DCPS and charter LEAs, to launch a pilot for the current school year. Because the DCPS Student Placement Office currently manages mid-year transfers for crime victims, the working group agreed that the SPO is best positioned to facilitate the safety-transfer process. This an example of a “shared services” model that exemplifies the benefits of cross-sector collaboration, where both sectors identify and leverage new and existing resources for increased efficiency, economies of scale, and greater impact in supporting our students and families.

# COMMUNITY ENGAGEMENT PROCESS

# ENGAGING THE COMMUNITY TO REFINE RECOMMENDATIONS

Task Force  
finalizes  
theories of  
action, broad  
proposals

Task Force  
engages  
community to  
get feedback

Task Force  
considers and  
incorporates  
community  
feedback

Task Force develops  
final  
recommendations for  
the Mayor



# COMMUNITY ENGAGEMENT FORMAT AND STRUCTURE

Host citywide meetings and 30-day public comment period, along with targeted focus groups:

- School principals and LEA leaders
- Teachers
- Parent and advocacy groups
- Government agency partners

Partner with parent and stakeholder groups to identify dates and outreach

Draft overview of presentation, using Task Force template:

- Problem we're trying to solve
- Broad proposals (possible recommendations) and how would they work

Facilitate discussions, gather input from participants, prepare to consider and incorporate feedback

# WORKING GROUPS

## RECAP: WHERE WE LEFT OFF

**OCS Working Group:** The group discussed the importance of community engagement in the proposed coordinated planning cycle. On the November call, the group continued to discuss and generate ideas for the goals and values of community engagement.

**At-Risk Working Group:** The group continued its discussion related to the distribution of at-risk students and presented initial ideas to the Task Force. In lieu of a November call, the group worked to provide individual edits to the draft recommendations.

# WORKING GROUP: PROCESS FOR DEVELOPING RECOMMENDATIONS

Discuss the Principles and Goals related to the Working Group's subject area



Define (and refine) the problem we want to solve



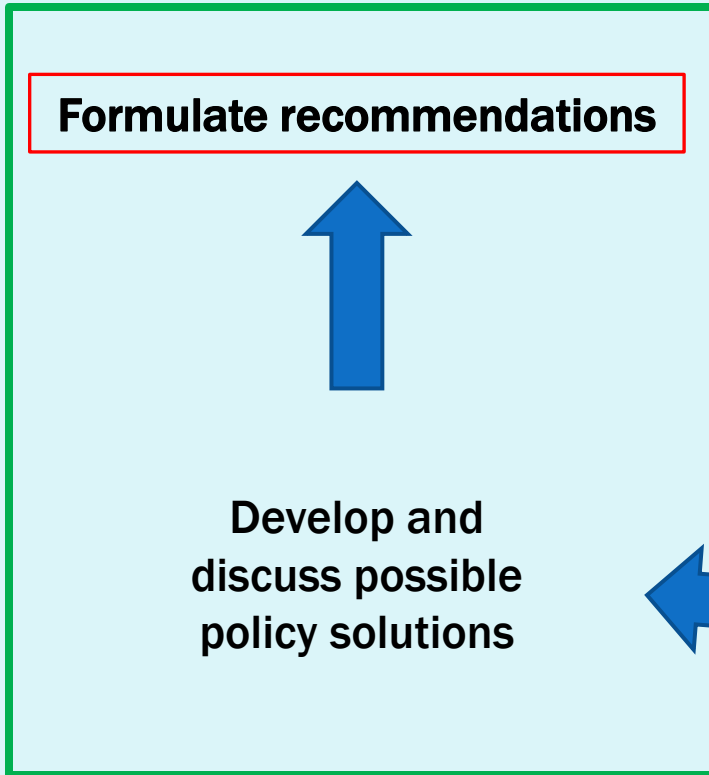
Ask probing questions about what we know now; brainstorm theories of action; determine what further information we need



**Formulate recommendations**



Develop and discuss possible policy solutions



# WHOLE GROUP DISCUSSION

# DISCUSSION FORMAT

Working group shares out the theory(s) of action or potential recommendation(s) they have been discussing during today's meeting and the off-cycle working group calls

Working group reporters give key points of the discussion around the theory(s) of action or potential recommendations

Task Force members turn and discuss with someone from the other group

All Task Force members discuss as a full group

# CHECK-OUT & NEXT STEPS

# CHECK-OUT: ONE WORD BEFORE LEAVING

- Describe in one word how you're feeling about the Task Force
- Write down the word on a post-it note; DME will collect the notes
- Each person will choose a note from the pile and read it aloud for the group



# NEXT STEPS

- DME staff will contact Task Force members to schedule a call in December to refine plans for CSCTF community engagement.
- Next Task Force meeting will be January 30, 2018, at EducationCounsel, 101 Constitution Ave., NW, Suite 900.

**APPENDIX:  
TASK FORCE NORMS,  
GOALS, PURPOSE, &  
VISION**

# GROUP NORMS AND EXPECTATIONS

We want members to:

- Act as public ambassadors for the process
- Advocate for what is best for all students and families and not just what is best for one particular school community or sector
- Put individual agendas aside in the interest of improving public education for the city
- Be open-minded
  - Genuinely consider alternatives to their own opinions
  - Respect each others' opinion
  - Generate and consider creative solutions

# TASK FORCE GOALS

- Improve the experience of parents and families understanding and navigating their public school options.
- Develop methods for information sharing with the public and across public school sectors.
- Develop a framework for coordinating processes on school openings, closings, and facilities planning.
- Promoting enrollment stability.
- Identify educational challenges that need to be addressed through cross-sector collaboration.

# PURPOSE OF OUR WORK

Twenty years ago public charter school choice was established in DC. With 56% of public school students attending DCPS and 44% attending public charter schools, the next chapter of improving education in DC is for both sectors to strategically work together.

We come together now to:

- Objectively consider data to better understand our educational landscape across the City.
- Brainstorm ideas and generate solutions through cross-sector collaboration and problem-solving.
- Consider our current challenges for what they are – citywide challenges - and not side with or assign blame to a single sector.
- Develop clear and fair recommendations on how to reach our CSCTF goals (*our charge*).

# GUIDING PRINCIPLES

- Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
- Yielding positive outcomes for students and families through public education policies and resource planning.
- Providing equitable access to high-quality schools.
- Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
- Engaging the public to obtain input and participation in policy development.

# TIMELINE



\* As needed

# UPCOMING TASK FORCE MILESTONES

Timeframe/Date	Task Force Action
October 24	<ul style="list-style-type: none"> <li>• Task Force meeting: OCS completes discussion of community input; At-Risk begins finalizing possible recommendations</li> </ul>
November 28	<ul style="list-style-type: none"> <li>• Off-cycle calls</li> <li>• Task Force meeting: Whole group discusses working groups' proposed recommendations</li> </ul>
December	<ul style="list-style-type: none"> <li>• Cross-sector trip to Denver</li> <li>• <b>No Task Force meeting</b></li> </ul>
January	<ul style="list-style-type: none"> <li>• Task Force meeting: Groups prepare for community engagement</li> </ul>
February	<ul style="list-style-type: none"> <li>• Begin community engagement</li> <li>• <b>No Task Force meeting</b></li> <li>• Continue community engagement</li> </ul>
March	<ul style="list-style-type: none"> <li>• Complete community engagement</li> <li>• Combination of Task Force meetings and calls as necessary</li> </ul>
April-May	<ul style="list-style-type: none"> <li>• Community engagement complete</li> <li>• Combination of Task Force meetings and calls as necessary</li> </ul>
June	<p><b>Complete final recommendations</b></p>