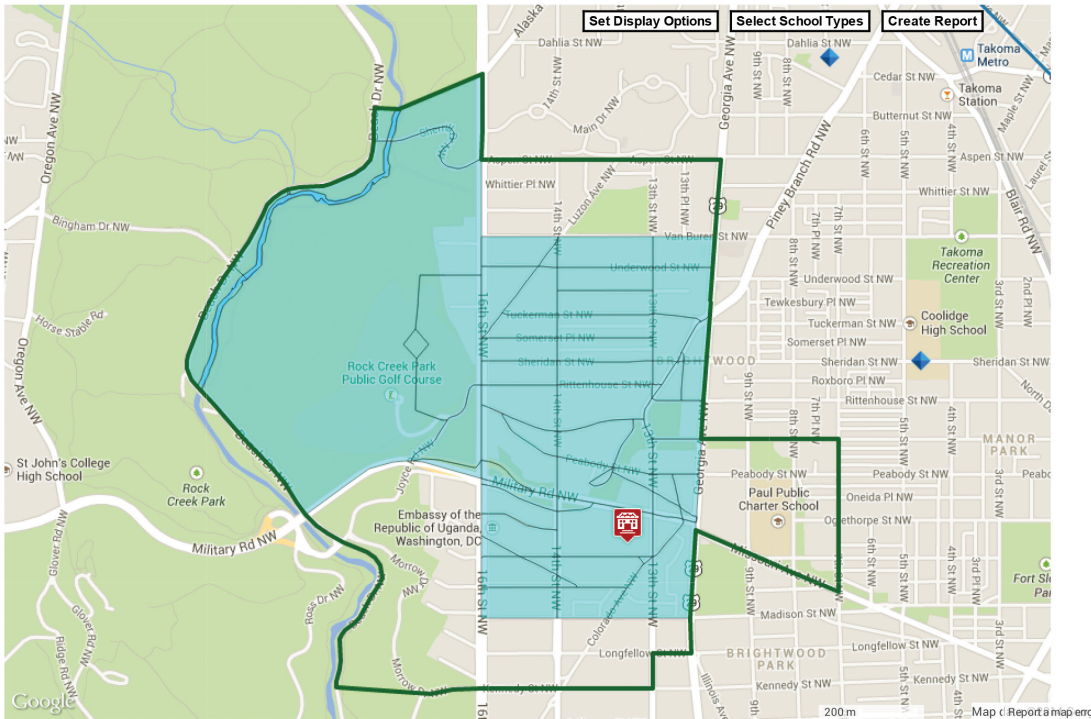



Proposed Boundary Changes for Brightwood Education Campus 1300 Nicholson St. NW


Brightwood Education Campus is the public school of right for all school-age children living within the attendance zone. Families can also apply to charter schools or out of boundary to DCPS schools through a lottery process.




Target School

Current Boundary

Proposed Attendance Zone


DCPS Elementary or PS-8 Schools

SY 2013-14
Enrollment: 615
In-Boundary: 81%
Bldg Capacity: 550
Bldg Utilization: 112%

| | |
|---|--------------|
| # of grade appropriate public school students [PK3-5th] living within the current boundary (SY13-14) | 1,320 |
| # of grade appropriate public school students [PK3-5th] living in proposed attendance zone (SY13-14) | 971 |
| Boundary participation (% public school students [PK3-5th] living in boundary and attending) (SY13-14) | 28% |
| Projected 4-10 year old child population change 2014-2020, Neighborhood Cluster 18 | 67% |

Rationale for Proposed Boundary Changes: Takoma EC absorbs some of Brightwood’s attendance zone to the north. Whittier EC absorbs some of Brightwood’s boundary on the east and West EC absorbs some of the boundary on the south. Brightwood is over capacity with a high number of in-boundary students currently attending and a projected increase in school age population. However, they have a low boundary participation rate.

Proposed Geographic Destination Feeder Schools (Feeder Pathway): Anyone living in the proposed new boundary for Brightwood EC is zoned for and has a right to attend the New North MS (a proposed new stand alone MS) and Coolidge HS. Until there is a timeline and plan for when and where the new middle school will be located, Brightwood will remain an education campus serving middle grades and families will maintain their current geographic rights to MS based on home address. Proposed feeder pattern changes were made to better align school building capacity with population and with feeder pattern participation rates and to support racial/ethnic and socio-economic diversity, where possible.

Proposed Programmatic Destination School (Feeder Pathway): No programmatic feeder pattern proposed.