

DC Public Education Boundary and Student Assignment Study

Van Ness PTO Meeting

March 21, 2024



Agenda

Overview of the Boundary Study

Housing development by Buzzard Point

Recommended boundary revision

Office of the Deputy Mayor for Education

Develops and advances the Mayor's vision for educational and workforce excellence in Washington, DC.

Work to create a city where:

- all children, youth and adults thrive;
- every child knows joy, feels safe, and is ready to learn;
- every student attends a high-quality school; and
- every youth and adult has opportunities for strong continuing education and family-sustaining jobs.

What is the 2023 Boundary and Student Assignment Study?

A set of recommendations based on analytic findings and community feedback about how families and students can access public schools.

Types of recommendations:

- Updated DCPS school boundaries
- Revised school feeder patterns
- Suggested programmatic opportunities
- Added enrollment lottery preferences

Legislated per the Attendance Zone Boundaries Amendment Act of 2022 to occur every 10 years



Goals of the study

Clear Rights

Students have clear assignments to schools of right based on DCPS attendance zones and feeder pathways

Adequate Capacity

There is adequate capacity in the geographically zoned DCPS facilities at each grade level (pre-kindergarten, elementary, middle, and high), including feeder pathways, taking current and future population and enrollment trends into account

Equitable Access

There is equitable access among District students to high-quality public schools

Guiding principles

The following guiding principles were drafted by the Advisory Committee with significant community input.

- A strong system of by-right neighborhood schools
- Equitable access to high quality schools
- Predictable and continuous access to schools
- Racially and socio-economically diverse schools

Read more about the guiding principles. [English](#) [Spanish](#)

Advisory Committee

Members

26 committee members +
chairperson DM Kihn

Ward-designated
members

Citywide members

Agency representatives

Timeline

- Meets monthly
- Final recommendations in
March 2024

[Scan to learn more about the
Advisory Committee and members](#)

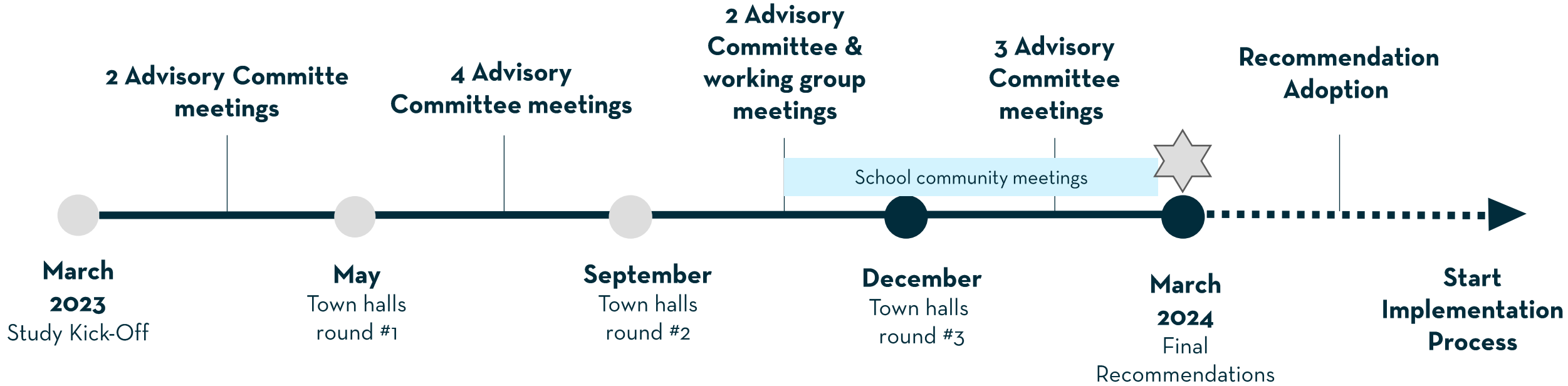


Meetings are live streamed and recorded [here](#)

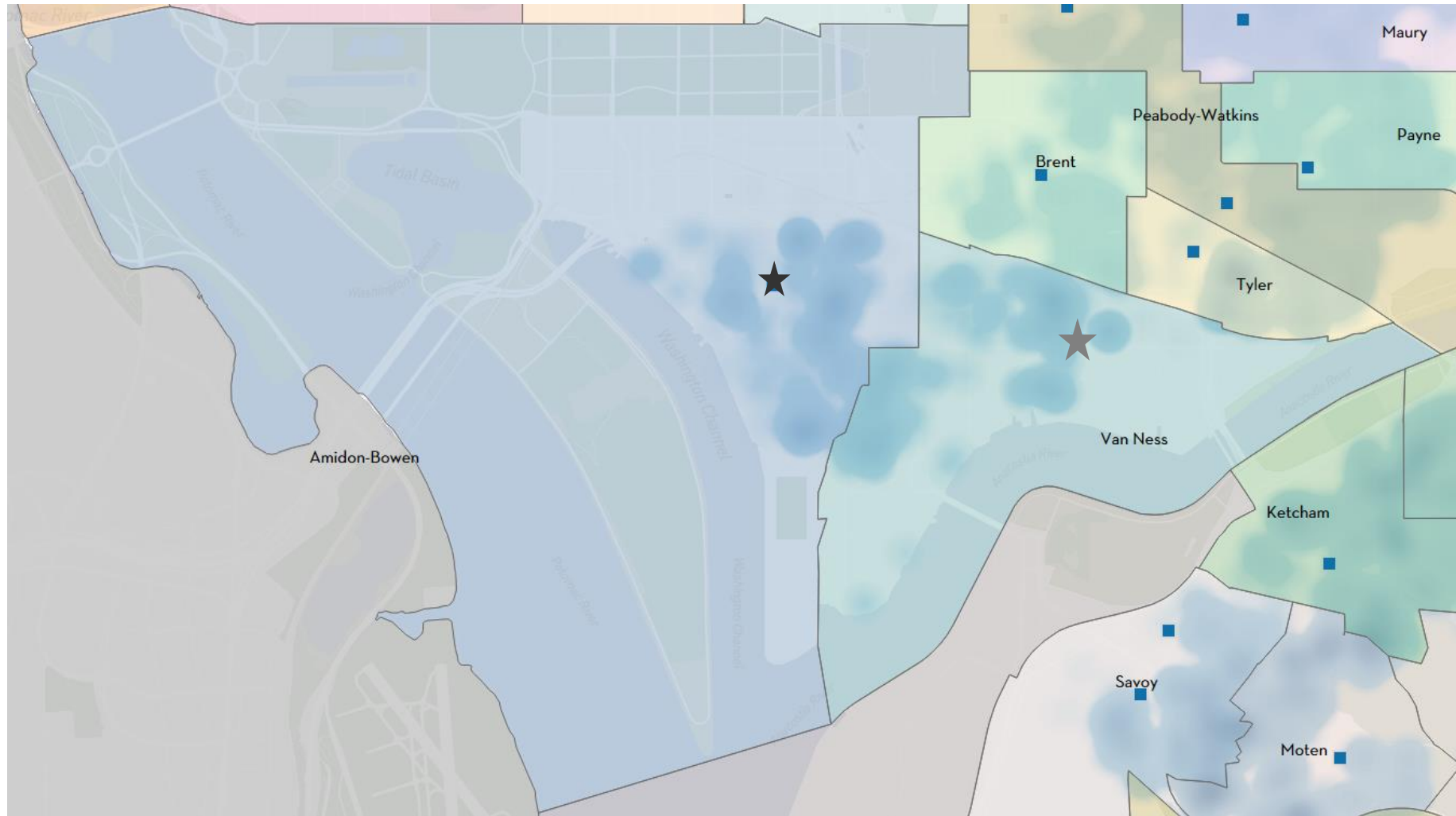
Priority challenges

- Unbalanced enrollments among DCPS boundary schools
- Inequitable availability to robust programming and rigorous curriculum
- Socioeconomically and racially segregated schools
- System-related enrollment instability
- Inequitable availability and access to special education programming
- Some students and families feel unsafe traveling to and from school
- Mismatched access to early childhood seats in Title 1 schools

Roadmap



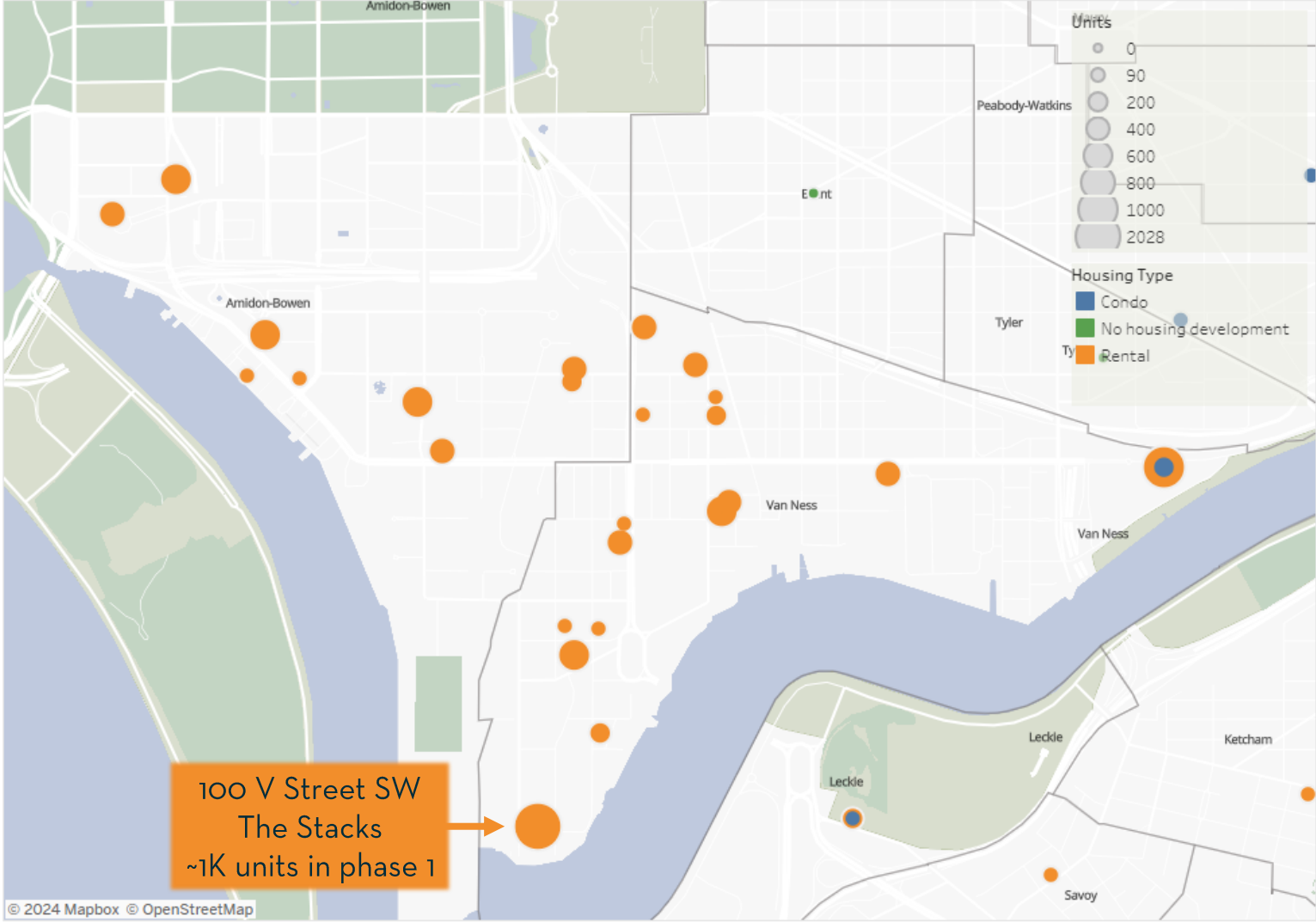
Amidon-Bowen ES and Van Ness ES Current Boundaries



- ★ Amidon-Bowen ES
- ★ Van Ness ES
- Current DCPS boundaries with boundary name
- Other DCPS ES
- PK-5 grade students
Fewer students ← → More students

Expected housing development

DC Housing Pipeline 2024-2033



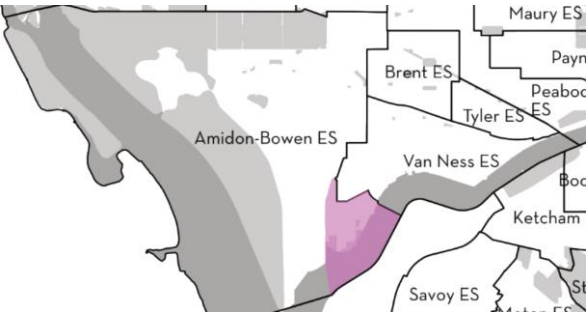
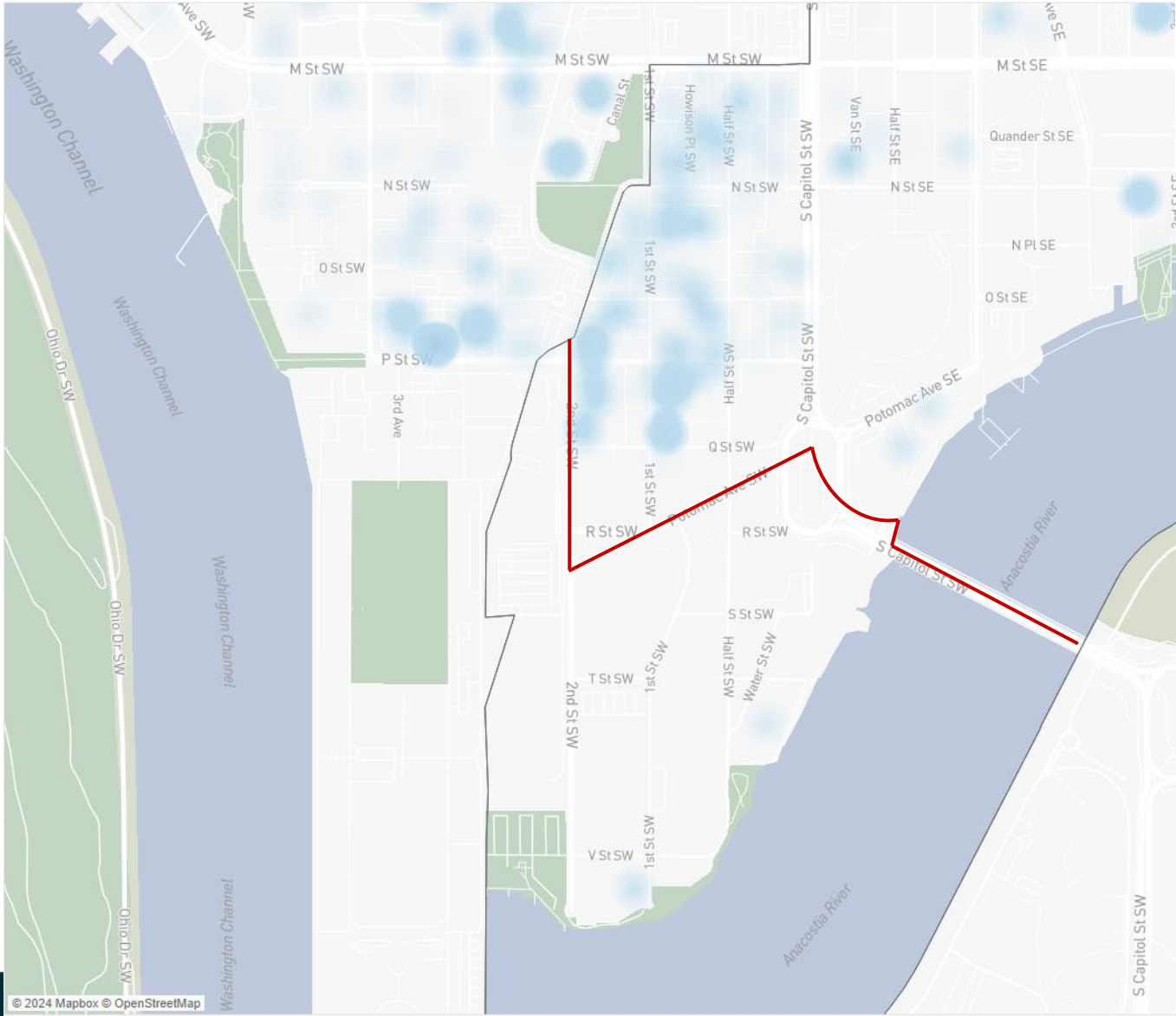
Recommendation 1.1

Amidon-Bowen ES and Van Ness ES

Expand the **Amidon-Bowen ES** attendance zone into the **former Van Ness** attendance zone in anticipation of the future residential development anticipated at Buzzard Point before 2032.

This will help manage expected overcrowding at Van Ness ES.

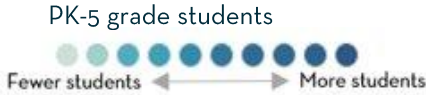
Recommendation 1.1 boundary revision



Recommended boundary revision

Recommended new boundary

Current DCPS boundaries



Implementation timeframe

Boundary and Feeder Revisions

- Earliest would be **SY25-26**
- Enrolled students can **continue to attend their school** through the last grade offered
- Brief period of **sibling enrollment grandfathering**
- Brief period of **feeder phase-in**

Questions and feedback

Questions?

Next steps:

- Final recommendations to Mayor (end of March 2024)
- Final boundary tool release
- DCPS to develop implementation plan and timeline for relevant recommendations