

DC Public Education Boundary and Student Assignment Study

Thomson ES

February 26, 2024



Agenda

Overview of the Boundary Study

Share draft recommendation relating to Thomson ES

Discussion/questions

What is the 2023 Boundary and Student Assignment Study?

A set of recommendations based on analytic findings and community feedback about how families and students can access public schools.

Types of recommendations:

- Updated DCPS school boundaries
- Revised school feeder patterns
- Suggested programmatic opportunities
- Added enrollment lottery preferences

Legislated per the Attendance Zone Boundaries Amendment Act of 2022 to occur every 10 years



Goals of the study

Clear Rights

Students have clear assignments to schools of right based on DCPS attendance zones and feeder pathways

Adequate Capacity

There is adequate capacity in the geographically zoned DCPS facilities at each grade level (pre-kindergarten, elementary, middle, and high), including feeder pathways, taking current and future population and enrollment trends into account

Equitable Access

There is equitable access among District students to high-quality public schools

Advisory Committee

Members

26 committee members +
chairperson DM Kihn

Ward-designated
members

Citywide members

Agency representatives

Timeline

- Meets monthly
- Final recommendations in
March 2024

[Scan to learn more about the
Advisory Committee and members](#)



Meetings are live streamed and recorded [here](#)

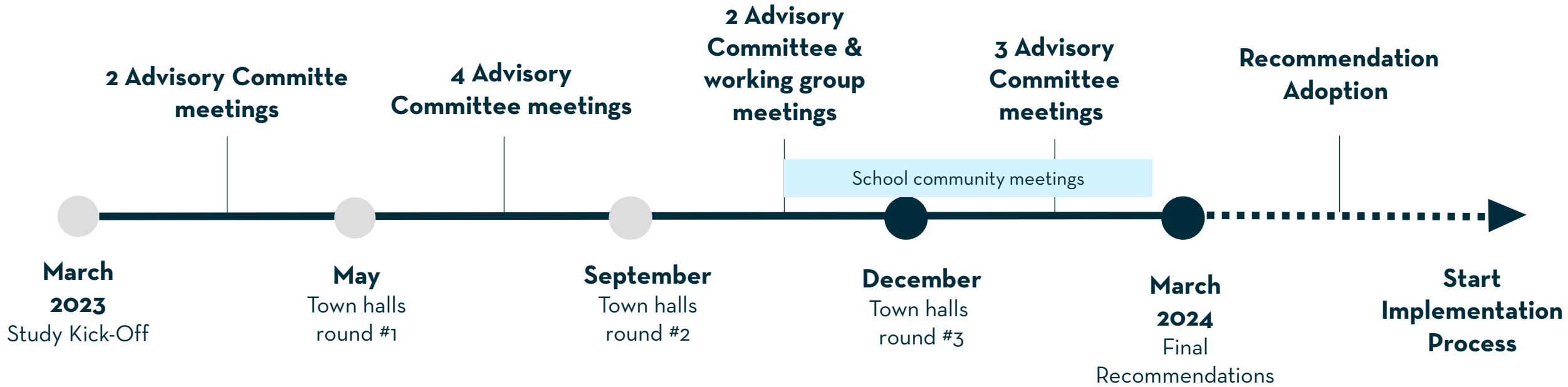
Guiding principles

The following guiding principles were drafted by the Advisory Committee with significant community input.

- A strong system of by-right neighborhood schools
- Equitable access to high quality schools
- Predictable and continuous access to schools
- Racially and socio-economically diverse schools

Read more about the guiding principles. [English](#) [Spanish](#)

Roadmap

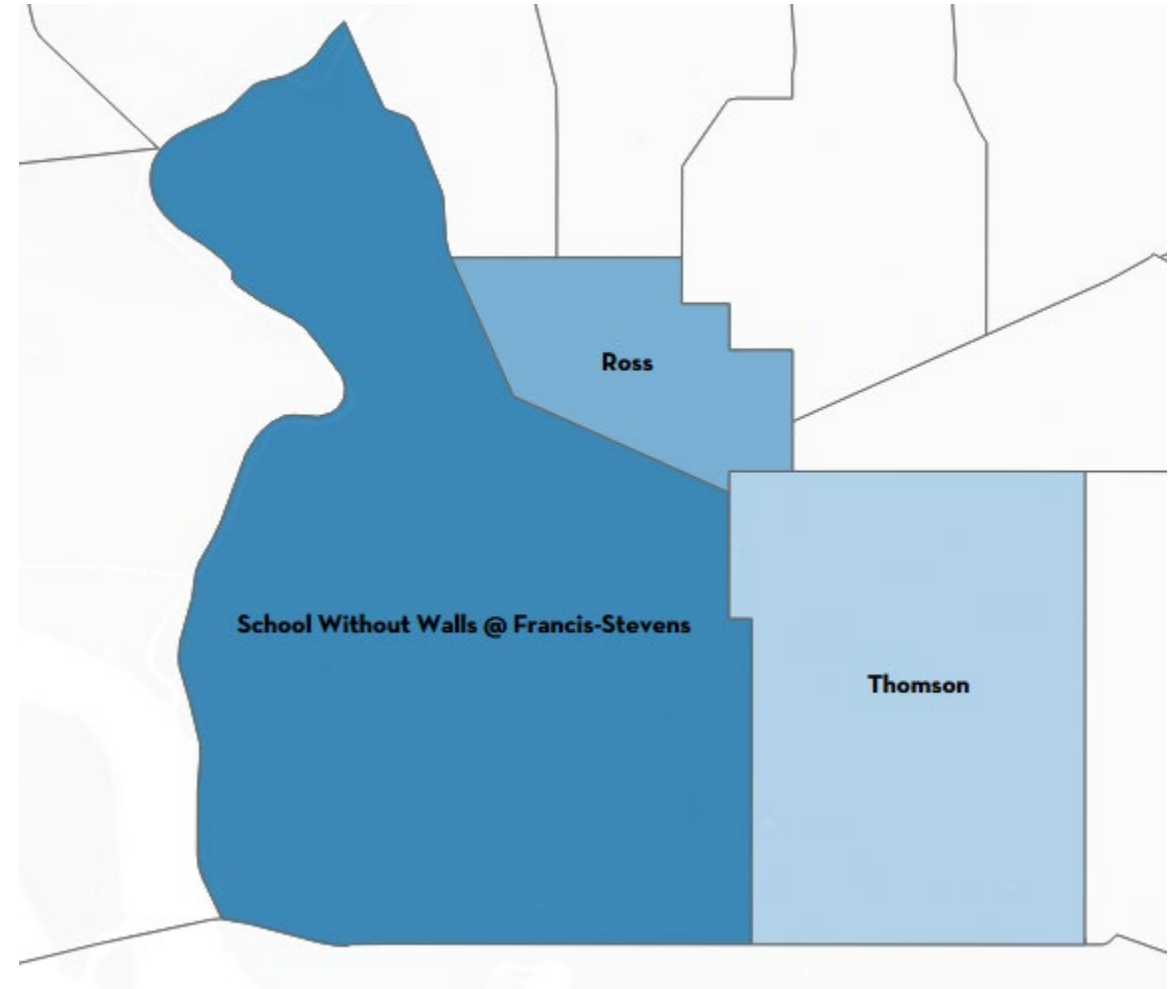


Draft recommendation 6

DCPS shall establish Ross ES and Thomson ES as elementary geographic feeders to School Without Walls @ Francis-Stevens EC and remove previous geographic rights to Cardozo EC and Jefferson MS Academy.

The School Without Walls @ Francis-Stevens EC middle school boundary will include the elementary boundaries of Ross ES and Thomson ES.

Proposed SWW @ Francis-Stevens MS boundary



Draft recommendation 6: feeder pattern changes

Cleveland ES (PK3-5)	Cardozo EC (6-12)	
Garrison ES (PK3-5)		
Seaton ES (PK3-5)		
H.D. Cooke ES (PK3-5)	Columbia Heights Education Campus (6-8)	
Marie Reed ES (PK3-5)		
Tubman ES (PK3-5)	School Without Walls @ Francis Stevens EC (PK3-8)	Cardozo EC (6-12)
Ross ES (PK4-5) *		
Thomson ES (PK3-5) **		
School Without walls @ Francis Stevens EC (PK3-8)		

Feeder rights to SWW @ Francis-Stevens continue.

*Students who complete 5th grade at Ross ES have the option to enroll at Cardozo EC for 6th grade.

**Students who complete 5th grade at Thomson ES have the option to enroll at Jefferson MS Academy for 6th grade.

Draft recommendation 6 removes these other feeder options for Ross ES and Thomson ES.

Source: DCPS SY24-25 School Feeder Patterns

Where Thomson ES 5th grade students enroll in 6th

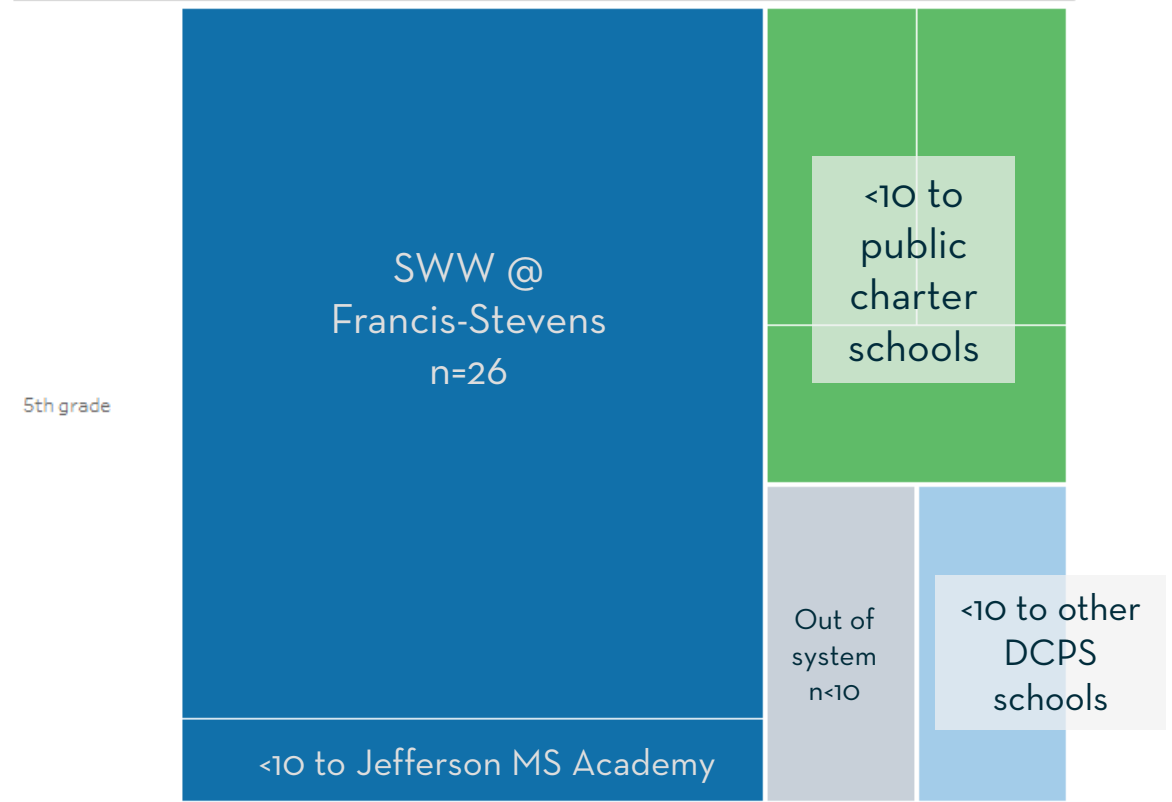
The 38 5th graders at Thomson ES enrolled the following year at 6 different public schools.

- 26 to SWW @ Francis-Stevens EC (feeder middle school)
- Less than 10 to Jefferson MS Academy (feeder middle school)
- Less than 10 to 1 other DCPS school
- Less than 10 to 3 public charter schools.
- Less than 10 did not enroll in the public school system.

From SY21-22 to SY22-23

Where Do Students from Thomson Elementary School Go to School the Following Year?

Sending grade



Explore more at DME's Edscape website: <https://edscape.dc.gov/node/1640846>

Implementation timeframe

Boundary and Feeder Revisions

- Earliest would be **SY25-26**
- Enrolled students can **continue to attend their school** through the last grade offered
- Brief period of **sibling enrollment grandfathering**
- Brief period of **feeder phase-in**

Other Policies

- **Longer timeframe** for implementation needed beyond SY25-26
- If recommended and accepted, **deep school engagement** and development of school culture
- **Implementation details** to be determined **in coordination with school communities**

Discussion

What questions or concerns do you have about this draft recommendation?

Next steps

Continued community engagement

AC Wrap up - March 6th

Final report release - March 2024

Feedback:

Email DME.planning@dc.gov with any questions or concerns.

General feedback form:

<https://dme.dc.gov/node/1650231>

