

DC Public Education Boundary and Student Assignment Study

Overview for EW Stokes East End Families

February 22, 2024



Agenda

Overview of the Boundary Study

Share potential solutions

- Focus on recommendations 10, 18, 20, and 23
- Happy to discuss others during call

Office of the Deputy Mayor for Education

Develops and advances the Mayor's vision for educational and workforce excellence in Washington, DC.

Work to create a city where:

- all children, youth and adults thrive;
- every child knows joy, feels safe, and is ready to learn;
- every student attends a high-quality school; and
- every youth and adult has opportunities for strong continuing education and family-sustaining jobs.

What is the 2023 Boundary and Student Assignment Study?

A set of recommendations based on analytic findings and community feedback about how families and students can access public schools.

Types of recommendations:

- Updated DCPS school boundaries
- Revised school feeder patterns
- Suggested programmatic opportunities
- Added enrollment lottery preferences

Legislated per the Attendance Zone Boundaries Amendment Act of 2022 to occur every 10 years



Goals of the study

Clear Rights

Students have clear assignments to schools of right based on DCPS attendance zones and feeder pathways

Adequate Capacity

There is adequate capacity in the geographically zoned DCPS facilities at each grade level (pre-kindergarten, elementary, middle, and high), including feeder pathways, taking current and future population and enrollment trends into account

Equitable Access

There is equitable access among District students to high-quality public schools

Advisory Committee

Members

26 committee members +
chairperson DM Kihn

Ward-designated
members

Citywide members

Agency representatives

Timeline

- Meets monthly
- Final recommendations in
March 2024

[Scan to learn more about the
Advisory Committee and members](#)



Meetings are live streamed and recorded [here](#)

Guiding principles

The following guiding principles were drafted by the Advisory Committee with significant community input.

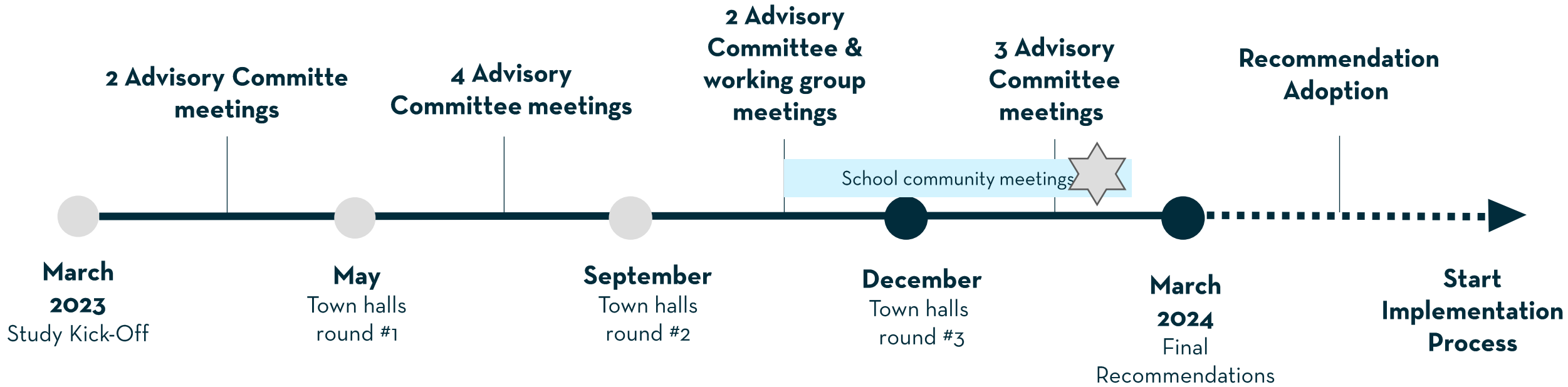
- A strong system of by-right neighborhood schools
- Equitable access to high quality schools
- Predictable and continuous access to schools
- Racially and socio-economically diverse schools

Read more about the guiding principles. [English](#) [Spanish](#)

Priority challenges

- Unbalanced enrollments among DCPS boundary schools
- Inequitable availability to robust programming and rigorous curriculum
- Socioeconomically and racially segregated schools
- System-related enrollment instability
- Inequitable availability and access to special education programming
- Some students and families feel unsafe traveling to and from school
- Mismatched access to early childhood seats in Title 1 schools

Roadmap



Implementation timeframe

Boundary and Feeder Revisions

- Earliest would be **SY25-26**
- Enrolled students can **continue to attend their school** through the last grade offered
- Brief period of **sibling enrollment grandfathering**
- Brief period of **feeder phase-in**

Other Policies

- **Longer timeframe** for implementation needed beyond SY25-26
- If recommended and accepted, **deep school engagement** and development of school culture
- **Implementation details** to be determined **in coordination with school communities**

Selected draft recommendations for discussion

- To find all 23 draft recommendations see Advisory Committee Meeting 11 (February 6 2023):
- <https://dme.dc.gov/page/2023-advisory-committee-student-assignment-and-boundaries-meeting-11-february-6-2024>

Recommendation 10

Cross sector LEA dual language feeder patterns

DCPS and public charter dual language elementary schools should **explore feeding to** one nearby **dual language DCPS middle school**, particularly where dual language middle school options are limited (Wards 6, 7, and 8).

- The middle school could be an existing DCPS program or a new dual language program in an existing DCPS middle school.

Implementation would happen **collaboratively** across DCPS and the public charter LEAs

Extensive community engagement at all schools would have to be conducted.

Next steps

Analytic follow up and continued
community engagement

AC Wrap up – March 6th

Final report release – March 2024



Boundary Explorer:
[dcschoolboundaryexplorer.com/map](https://www.dcschoolboundaryexplorer.com/map)

Direct link to survey (open until 2/15):
<https://www.dcschoolboundaryexplorer.com/map?mode=view&survey=open>