

DC Public Education Boundary and Student Assignment Study

Bancroft ES Meeting

March 12, 2024



Agenda

Review Bancroft ES challenges relating to the Boundary Study

Understand tradeoffs of different solutions

Review final recommendations

Questions and feedback

Bancroft ES Challenge

Overutilization

Bancroft ES is currently overutilized, and enrollment trends suggest that **enrollment will continue to grow over the next four years.**

Most recent **reported enrollment in October 2023** was **768**. With a programmatic capacity of 709, their **utilization is 108%.**

Enrollment growth:

- Enrollment has **increased 57%** since **SY13-14**
- **In-boundary enrollment** has **increased** from **245** in **SY13-14** to **582** in **SY23-24** (reported).
- In **2017**, Bancroft's **KG cohort was 80 students**, including **21** who **newly enrolled** based on **in-boundary rights**.
- In **2023**, Bancroft's **KG cohort was 126 students**, including **64** who **newly enrolled** based on **in-boundary rights**.

Bancroft ES Challenges

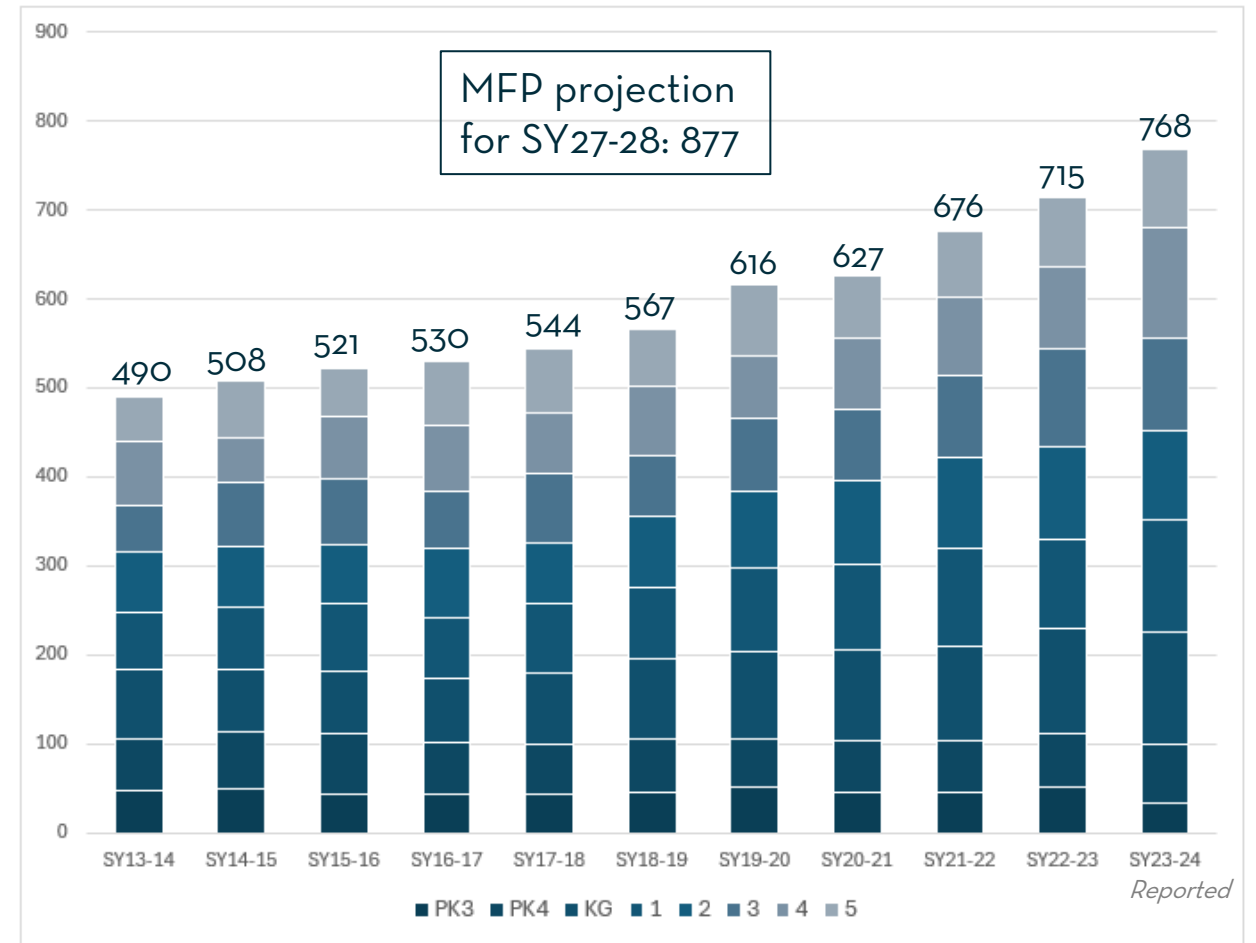
Challenge: Overutilization creating a crowded school now and projected in the future

Enrollment up 57%: From **490** students in **SY13-14** to **768** students in **SY23-24** (reported). In-boundary enrollment has driven this increase.

High utilization: 108% in SY22-23 and even higher this year with preliminary enrollment. **By SY27-28**, estimates are that utilization could reach **121%**.

Dual language model: maintains a school population with a balance of Spanish-dominant and English-dominant students which has previously required at least some out of boundary enrollment.



Enrollment trends and projections to SY27-28



Solutions considered

- Potential solutions discussed with community in November:
 - **Reduce** size of boundary
 - **Reduce** PK3 and/or PK4 seats
 - **Relocate** PK3 and/or PK4
- Additional solutions analyzed since November:
 - **Expand onsite capacity** with temporary classrooms on the Bancroft soccer field
 - **Reduce** out of boundary enrollment
- Not considered:
 - **Removal** of self-contained classrooms

Tradeoffs among potential solutions

	Pros 	Cons 
Install temporary classrooms	<ul style="list-style-type: none"> Provides onsite capacity Can be implemented relatively quickly 	<ul style="list-style-type: none"> Significant impact on outdoor space Requires capital funding
Lease discrete number of classrooms	<ul style="list-style-type: none"> Can be implemented relatively quickly Could solve expected capacity needs 	<ul style="list-style-type: none"> Two-campus model can be complex Requires capital funding Uncertainty in locating nearby space
Remove/reduce PK3	<ul style="list-style-type: none"> Manages enrollment Capital funding not required 	<ul style="list-style-type: none"> Negative impacts on early childhood and dual language program
Purchase and renovate annex	<ul style="list-style-type: none"> Could solve expected capacity needs Enrollment reduction not required 	<ul style="list-style-type: none"> High uncertainty Expensive and long-term Two-campus model can be complex
Boundary revision	<ul style="list-style-type: none"> Reduces in-boundary enrollment Capital funding not required 	<ul style="list-style-type: none"> Does not solve overcrowding Disproportionate impacts on native Spanish speakers
Reduce out of boundary enrollment	<ul style="list-style-type: none"> Could help manage enrollment 	<ul style="list-style-type: none"> Negative impact on dual-language program Minimal impact on crowding

Final recommendation from Advisory Committee

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& 2.1

To address Bancroft's immediate overcrowding challenges:

- **Expand facility capacity** by SY25-26 through either the addition of demountable classrooms onsite that will remove access to the soccer field or identify leasing opportunities for the discrete number of needed classrooms in the neighborhood.
- **Consider reducing or eliminate PreK3 classrooms** no earlier than SY26-27, if necessary.

Options rejected

- Rejected expanding H.D. Cooke ES or Tubman ES attendance zones because it did not reduce enough students and would potentially remove the boundary rights for native Spanish speakers.
- Rejected reducing out of boundary seats as there are now few out of boundary seats offered.

Potential future solution recommended for exploration

- Community universally advocated for a separate purchased annex building to house PK3, PK4, and K.
- Requires significant financial investment. The city should consider this possibility with all other citywide capital investments it may make in future years.

Questions and feedback

Reactions?

Questions?

Next steps:

- Final recommendations to Mayor (end of March 2024)
- Final boundary tool release
- DCPS to develop implementation plan and timeline for relevant recommendations

Appendix: where PK-5 students live in the boundary

