

# DC Public Education Boundary and Student Assignment Study

## Amidon-Bowen LSAT Meeting

March 28, 2024



# Agenda

Overview of the Boundary Study

Housing development by Buzzard Point

Recommended boundary revision

# Office of the Deputy Mayor for Education

Develops and advances the Mayor's vision for educational and workforce excellence in Washington, DC.

Work to create a city where:

- all children, youth and adults thrive;
- every child knows joy, feels safe, and is ready to learn;
- every student attends a high-quality school; and
- every youth and adult has opportunities for strong continuing education and family-sustaining jobs.

# What is the 2023 Boundary and Student Assignment Study?

A set of recommendations based on analytic findings and community feedback about how families and students can access public schools.

Types of recommendations:

- Updated DCPS school boundaries
- Revised school feeder patterns
- Suggested programmatic opportunities
- Added enrollment lottery preferences

Legislated per the Attendance Zone Boundaries Amendment Act of 2022 to occur every 10 years



# Goals of the study

## Clear Rights

Students have clear assignments to schools of right based on DCPS attendance zones and feeder pathways

## Adequate Capacity

There is adequate capacity in the geographically zoned DCPS facilities at each grade level (pre-kindergarten, elementary, middle, and high), including feeder pathways, taking current and future population and enrollment trends into account

## Equitable Access

There is equitable access among District students to high-quality public schools

# Guiding principles

The following guiding principles were drafted by the Advisory Committee with significant community input.

- A strong system of by-right neighborhood schools
- Equitable access to high quality schools
- Predictable and continuous access to schools
- Racially and socio-economically diverse schools

Read more about the guiding principles. [English](#) [Spanish](#)

# Advisory Committee

## Members

26 committee members +  
chairperson DM Kihn

Ward-designated  
members

Citywide members

Agency representatives

## Timeline

- Meets monthly
- Final recommendations in  
March 2024

[Scan to learn more about the  
Advisory Committee and members](#)



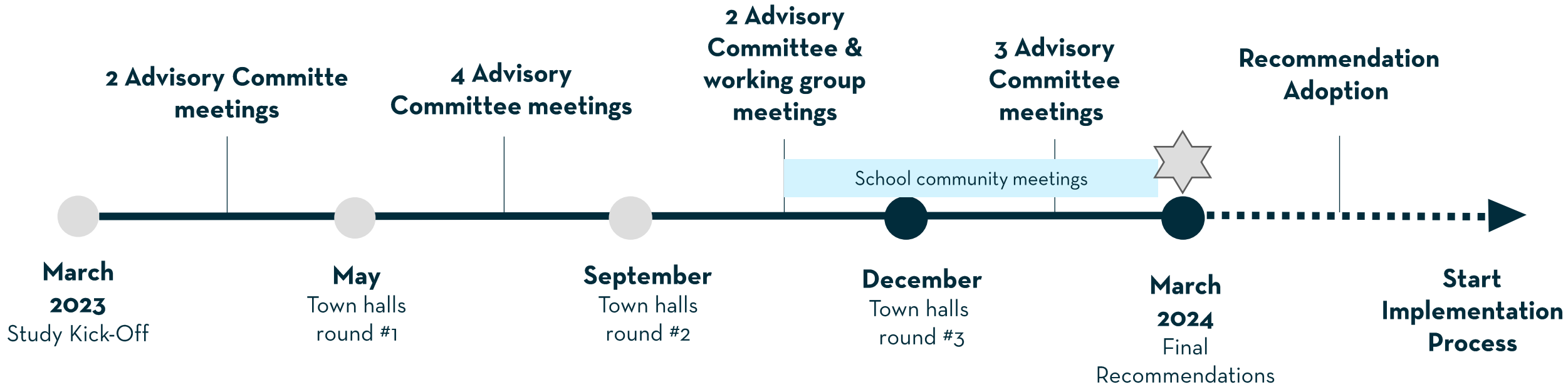
Meetings are live streamed and recorded [here](#)

# Priority challenges

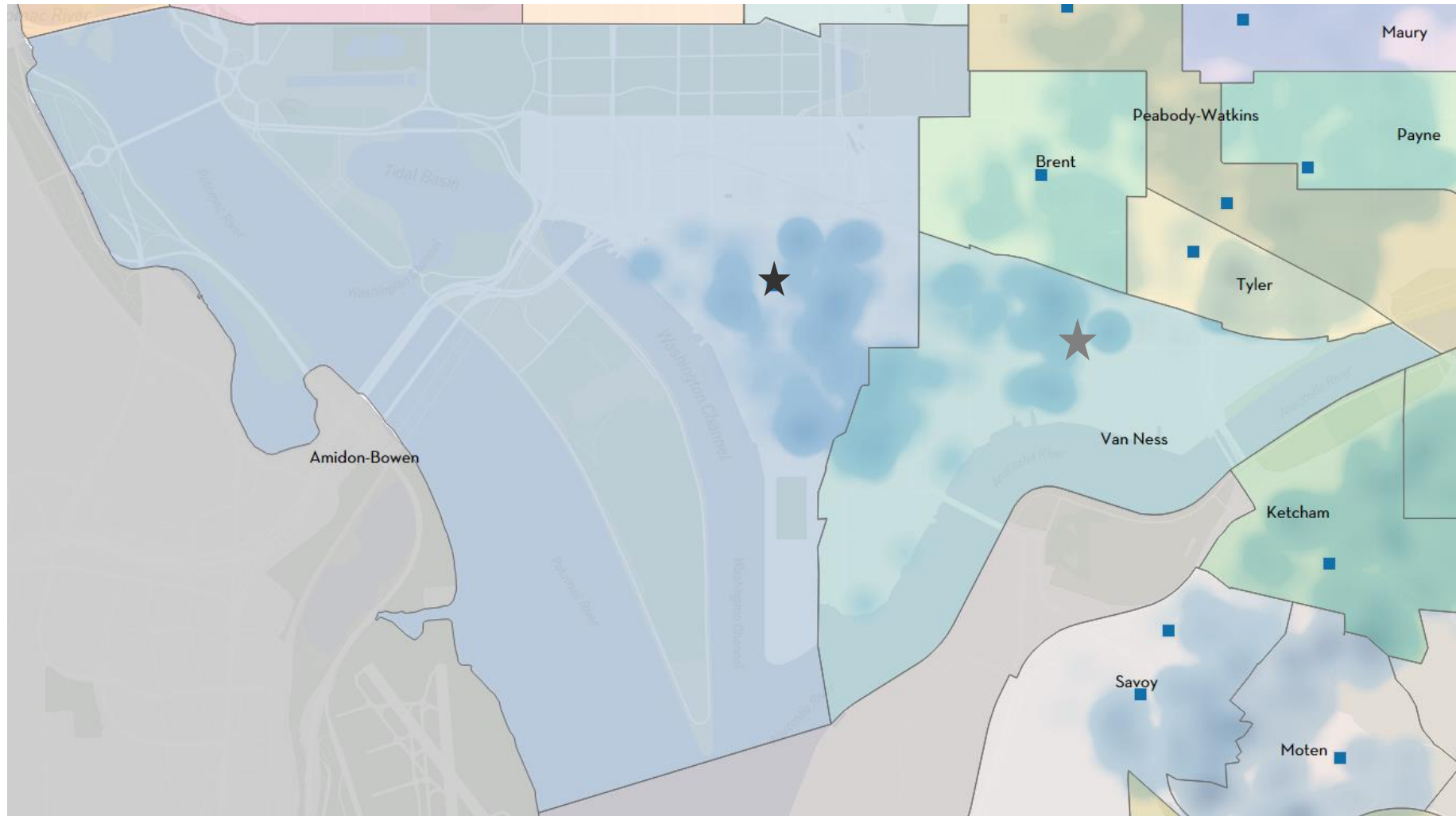
- Unbalanced enrollments among DCPS boundary schools
- Inequitable availability to robust programming and rigorous curriculum
- Socioeconomically and racially segregated schools
- System-related enrollment instability
- Inequitable availability and access to special education programming
- Some students and families feel unsafe traveling to and from school
- Mismatched access to early childhood seats in Title 1 schools



# Roadmap



# Amidon-Bowen ES and Van Ness ES Current Boundaries



- ★ Amidon-Bowen ES
- ★ Van Ness ES
- Current DCPS boundaries with boundary name
- Other DCPS ES
- PK-5 grade students  
Fewer students ← → More students



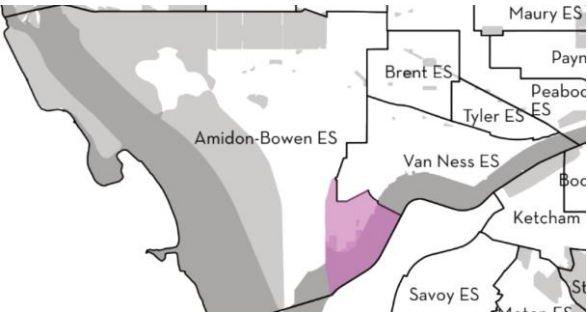
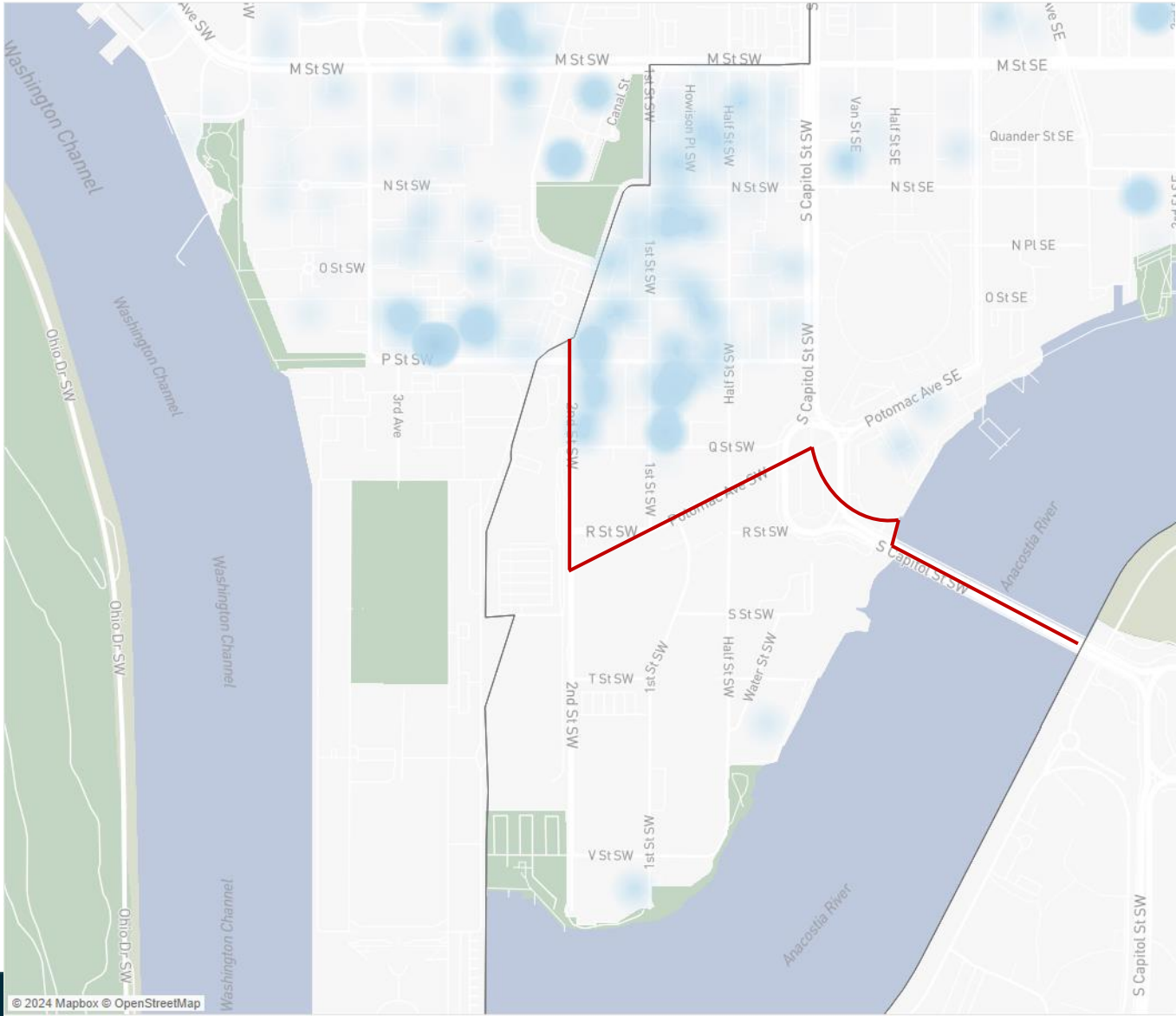
# Recommendation 1.1

## Amidon-Bowen ES and Van Ness ES

**Expand** the **Amidon-Bowen ES** attendance zone into the **former Van Ness** attendance zone in anticipation of the future residential development anticipated at Buzzard Point before 2032.

This will help manage expected overcrowding at Van Ness ES.

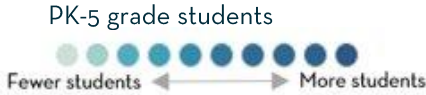
# Recommendation 1.1 boundary revision



 Recommended boundary revision

 Recommended new boundary

 Current DCPS boundaries



# Implementation timeframe

## Boundary and Feeder Revisions

- Earliest would be **SY25-26**
- Enrolled students can **continue to attend their school** through the last grade offered
- Brief period of **sibling enrollment grandfathering**
- Brief period of **feeder phase-in**

# Questions and feedback

Questions?

Next steps:

- Final recommendations to Mayor (end of March 2024)
- Final boundary tool release
- DCPS to develop implementation plan and timeline for relevant recommendations

# Topographical map

