

DC Public Education Boundary and Student Assignment Study

ANC 3E
February 8, 2024



Agenda

Introductions

Overview of the Boundary Study

Status update on proposed ideas and recommendations

Questions and discussion

Next steps

Office of the Deputy Mayor for Education

Develops and advances the Mayor's vision for educational and workforce excellence in Washington, DC.

Work to create a city where:

- all children, youth and adults thrive;
- every child knows joy, feels safe, and is ready to learn;
- every student attends a high-quality school; and
- every youth and adult has opportunities for strong continuing education and family-sustaining jobs.

What is the 2023 Boundary and Student Assignment Study?

A set of recommendations based on analytic findings and community feedback about how families and students can access public schools.

Types of recommendations:

- Updated DCPS school boundaries
- Revised school feeder patterns
- Suggested programmatic opportunities
- Added enrollment lottery preferences

Legislated per the Attendance Zone Boundaries Amendment Act of 2022 and done every 10 years

Goals

- Clear rights
- Adequate capacity
- Equitable access

Advisory Committee

Members

26 committee members +
chairperson DM Kihn

Ward-designated
members

Citywide members

Agency representatives

Timeline

- Meets monthly
- Final recommendations in
March 2024

[Scan to learn more about the
Advisory Committee and members](#)



Meetings are live streamed and recorded - find past recordings [here](#)

Guiding principles

- A strong system of by-right neighborhood schools
- Predictable and continuous access to schools
- Equitable access to high quality schools
- Racially and socio-economically diverse schools

Priority challenges

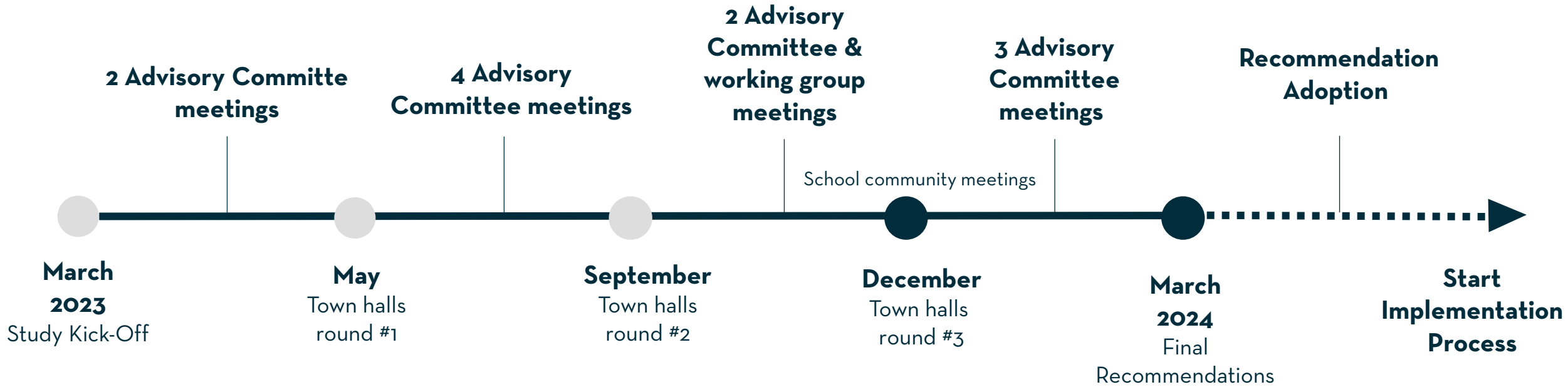
- Unbalanced enrollments among DCPS boundary schools
- Inequitable availability to robust programming and rigorous curriculum
- Socioeconomically and racially segregated schools
- System-related enrollment instability
- Inequitable availability and access to special education programming
- Some students and families feel unsafe traveling to and from school
- Mismatched access to early childhood seats in Title 1 schools

Types of Boundary Study recommendations being considered

Geographic Designation Examples	Programmatic Feeder Designation Examples	Programmatic Investment Examples	Equitable Access Examples
<ul style="list-style-type: none">• Adjust select boundaries• Identify clear ES feeders and boundary for Euclid MS• Phase out dual middle school rights	<ul style="list-style-type: none">• Establish dual language feeder middle schools closer to dual language elementary schools• Improve transparency of self-contained special education feeder pathways for families	<ul style="list-style-type: none">• Recommend rigorous additional programming for DCPS schools in Wards 7 and 8• Expand opportunities for shared secondary programming	<ul style="list-style-type: none">• Recommend schools with <30% at risk enrollment implement at risk set asides in lottery• Explore pairing schools to address extreme differences in neighboring at risk enrollment

For more information about potential recommendations, see the [December Town Hall materials](#)

Roadmap



Recap: Challenge: high utilization at Janney ES

Janney ES has high utilization, high in boundary enrollment, and sits on a relatively “constrained” site.

Typical trade offs on a constrained site



Larger the building



Potentially less space for outdoor learning, playgrounds, and parking.

The future housing pipeline in the boundary suggests enrollment may increase at the school.

Challenges:

- Utilization is high: 96% in SY22-23
- High in boundary enrollment: 92% in SY22-23
- Future housing pipeline suggests potential impact on enrollment in the boundary

Janney ES Challenge - in detail

Challenge: **Overutilization**
creating a crowded school

Enrollment up since 2013: From **627** students in **SY13-14** to **688** students in **SY22-23**. Preliminary SY23-24 has held steady.

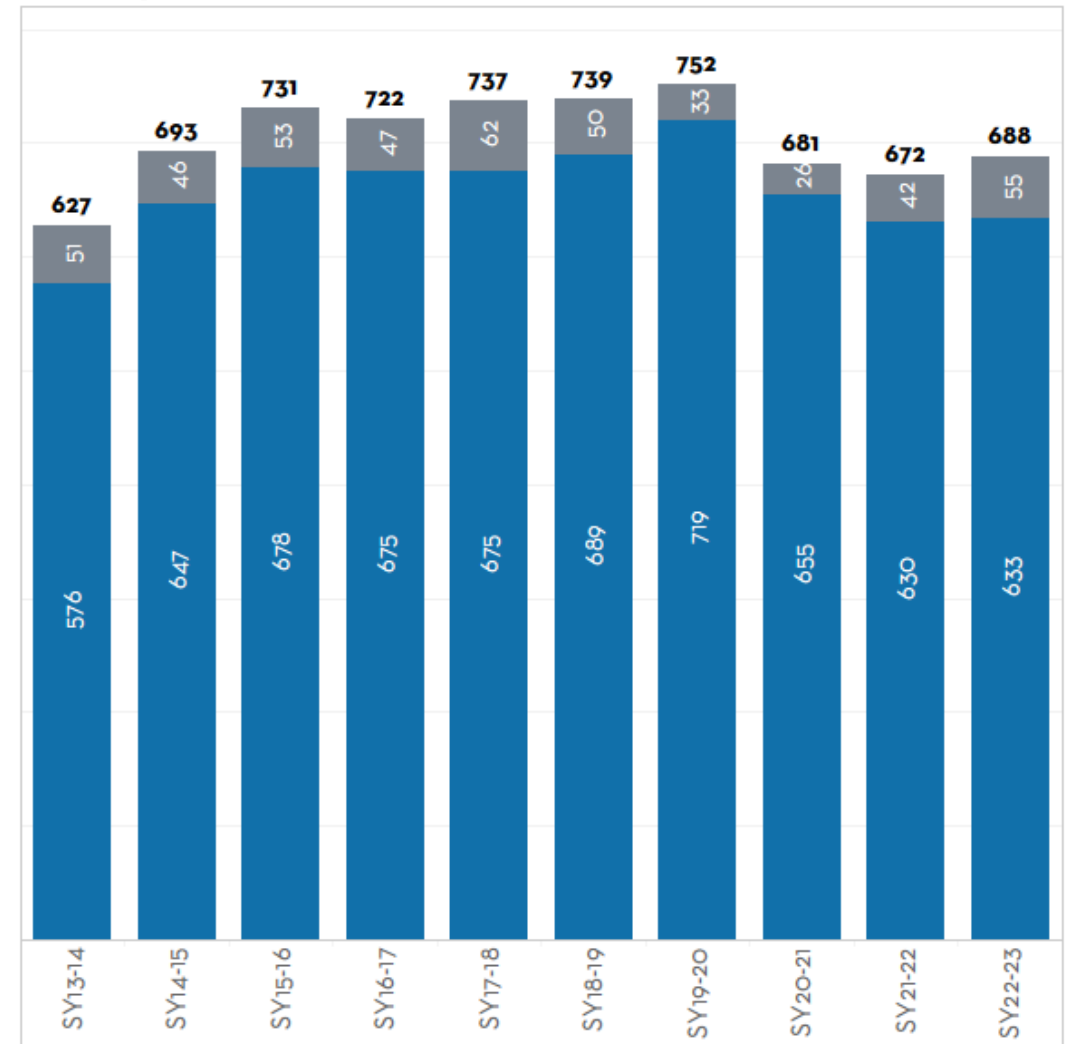
Utilization: latest programmatic capacity for Janney ES is **720** students. Utilization has been **near 100%** for the past few years after being above 100%.

Boundary participation: 94% of 673 PK-5th grade public school students living in the Janney ES boundary enrolled at Janney ES, SY22-23.

In boundary enrollment: 92% of Janney ES students live in the boundary, SY22-23.

Housing pipeline: Estimates suggest an additional approx. 35-40 students between 2024 and 2028 from four new housing projects.

Janney ES enrollment (PK-5) over time



 In boundary enrollment  Out of boundary enrollment

Potential solution: Adjust Janney/Mann boundaries

Description:

Potentially reassign SW section of the Janney ES boundary to Mann ES to solve for utilization.

Changes the MS feeder pattern in reassigned section from Deal MS to Hardy MS and the HS feeder pattern from Jackson-Reed HS to MacArthur HS.

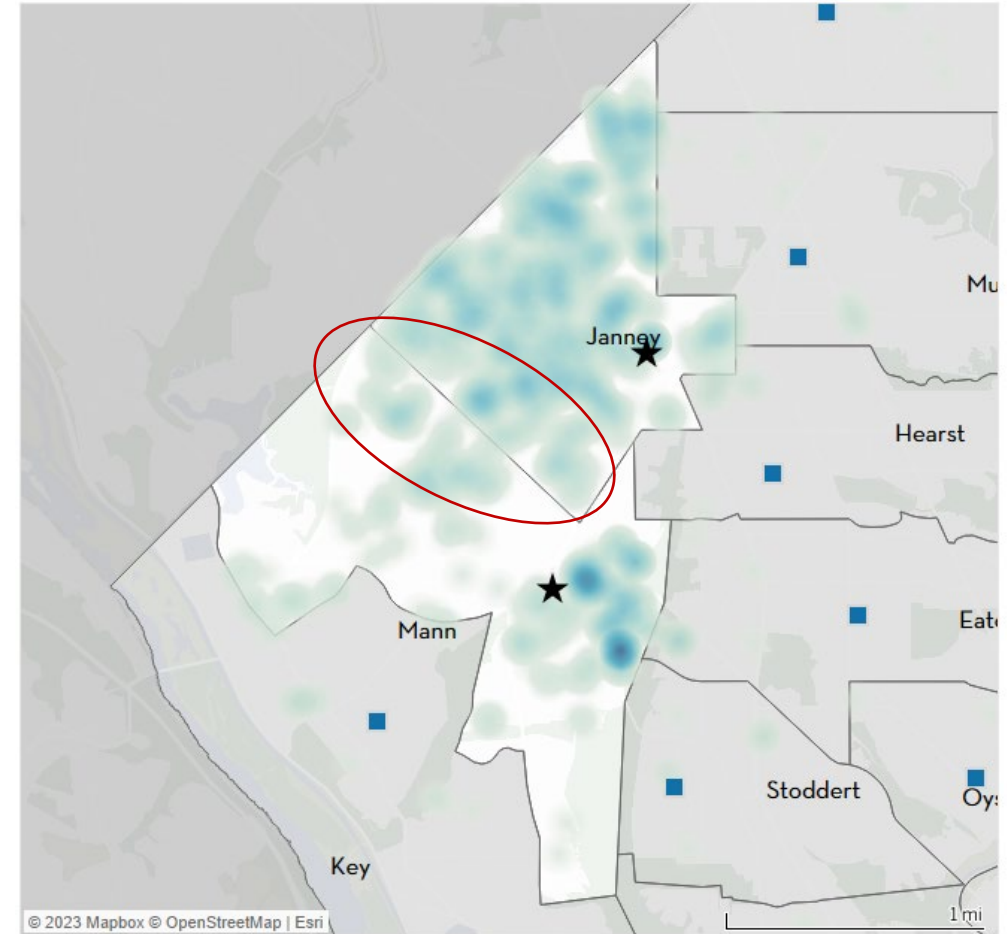
Rationale:

Potentially balances enrollment between Janney ES and Mann ES boundaries.

Concerns:

Mann ES must be able to absorb additional families without causing overcrowding.

Focus area for potential boundary adjustment:



Update: status of recommendations as of 2/8/2024

Challenge identified: high utilization and potential future overcrowding at Janney ES.

Potential solution identified: extend Mann ES boundary into a portion of Janney ES.

Status: Advisory Committee (AC) agreed to **remove the boundary adjustment with Mann ES as a recommendation.**

- The AC will likely be recommending that **DCPS conduct interim enrollment and capacity assessments** between the decennial Boundary Studies, and **Janney's utilization may prompt a review before 2032.**
- Both the MFP 2023 Master Facilities Plan and the draft recommendations of the Advisory Committee have emphasized that **DCPS should prioritize enrollment and student assignment policies when managing overcrowding** before expanding the facility.

Next steps

Final analysis and community engagement throughout February

AC Wrap up - late February or first week of March tbd

Final report release by end of March 2024



Boundary Explorer:
dcschoolboundaryexplorer.com/map

Direct link to survey:
<https://www.dcschoolboundaryexplorer.com/map?mode=view&survey=open>