

# DC Public Education Boundary and Student Assignment Study

## Mann ES Meeting

December 2023



# Agenda

Overview of the Boundary Study

Review challenge

Share potential solutions

Discussion and feedback

Next steps

# Office of the Deputy Mayor for Education

Develops and advances the Mayor's vision for educational and workforce excellence in Washington, DC.

Work to create a city where:

- all children, youth and adults thrive;
- every child knows joy, feels safe, and is ready to learn;
- every student attends a high-quality school; and
- every youth and adult has opportunities for strong continuing education and family-sustaining jobs.

# What is the 2023 Boundary and Student Assignment Study?

A set of recommendations based on analytic findings and community feedback about how families and students can access public schools.

Types of recommendations:

- Updated DCPS school boundaries
- Revised school feeder patterns
- Suggested programmatic opportunities
- Added enrollment lottery preferences

Legislated per the Attendance Zone Boundaries Amendment Act of 2022 to occur every 10 years



# Goals of the study

## Clear Rights

Students have clear assignments to schools of right based on DCPS attendance zones and feeder pathways

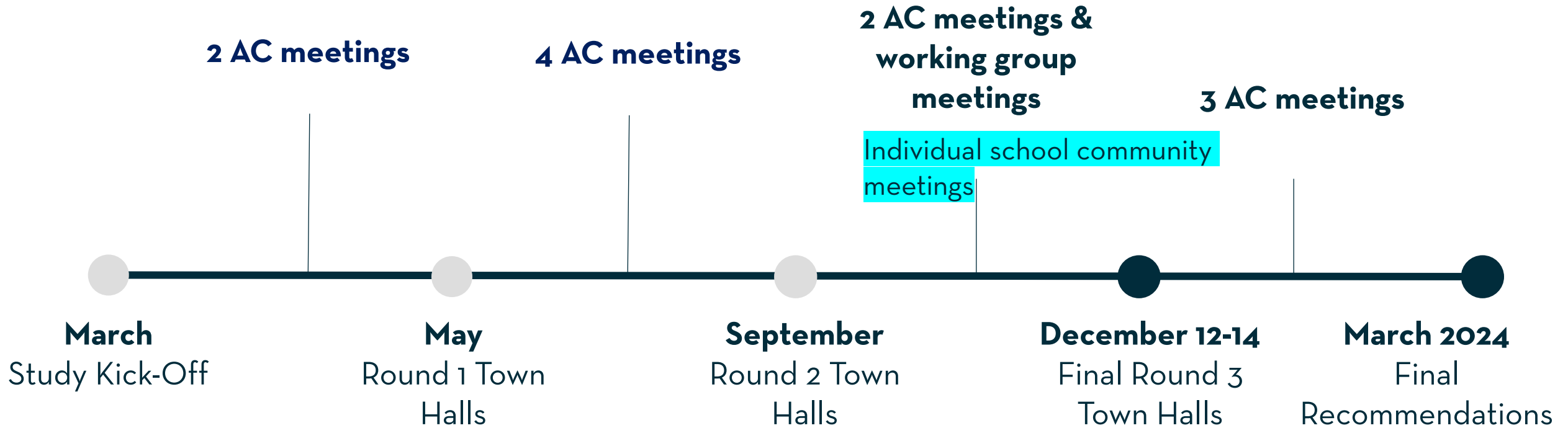
## Adequate Capacity

There is adequate capacity in the geographically zoned DCPS facilities at each grade level (pre-kindergarten, elementary, middle, and high), including feeder pathways, taking current and future population and enrollment trends into account

## Equitable Access

There is equitable access among District students to high-quality public schools

# Roadmap



# Where we are in the process

Generating and testing ideas

Hearing from you about those ideas

- Mann ES tonight
- Janney ES meeting on 12/18

Continuing to develop ideas and presenting at this week's December town hall meetings for further feedback

# Challenge: high utilization at Janney ES

Janney ES has high utilization, high in boundary enrollment, and sits on a relatively “constrained” site.

## Typical trade offs on a constrained site



Larger the building



Potentially less space for outdoor learning, playgrounds, and parking.

The future housing pipeline in the boundary suggests enrollment may increase at the school.

### Challenges:

- Utilization is high: 96% in SY22-23
- High in boundary enrollment: 92% in SY22-23
- Future housing pipeline suggests potential impact on enrollment in the boundary



# Janney ES Challenge - in detail

Challenge: **Overutilization**  
creating a crowded school

**Enrollment up since 2013:** From **627** students in **SY13-14** to **688** students in **SY22-23**. Preliminary SY23-24 has held steady.

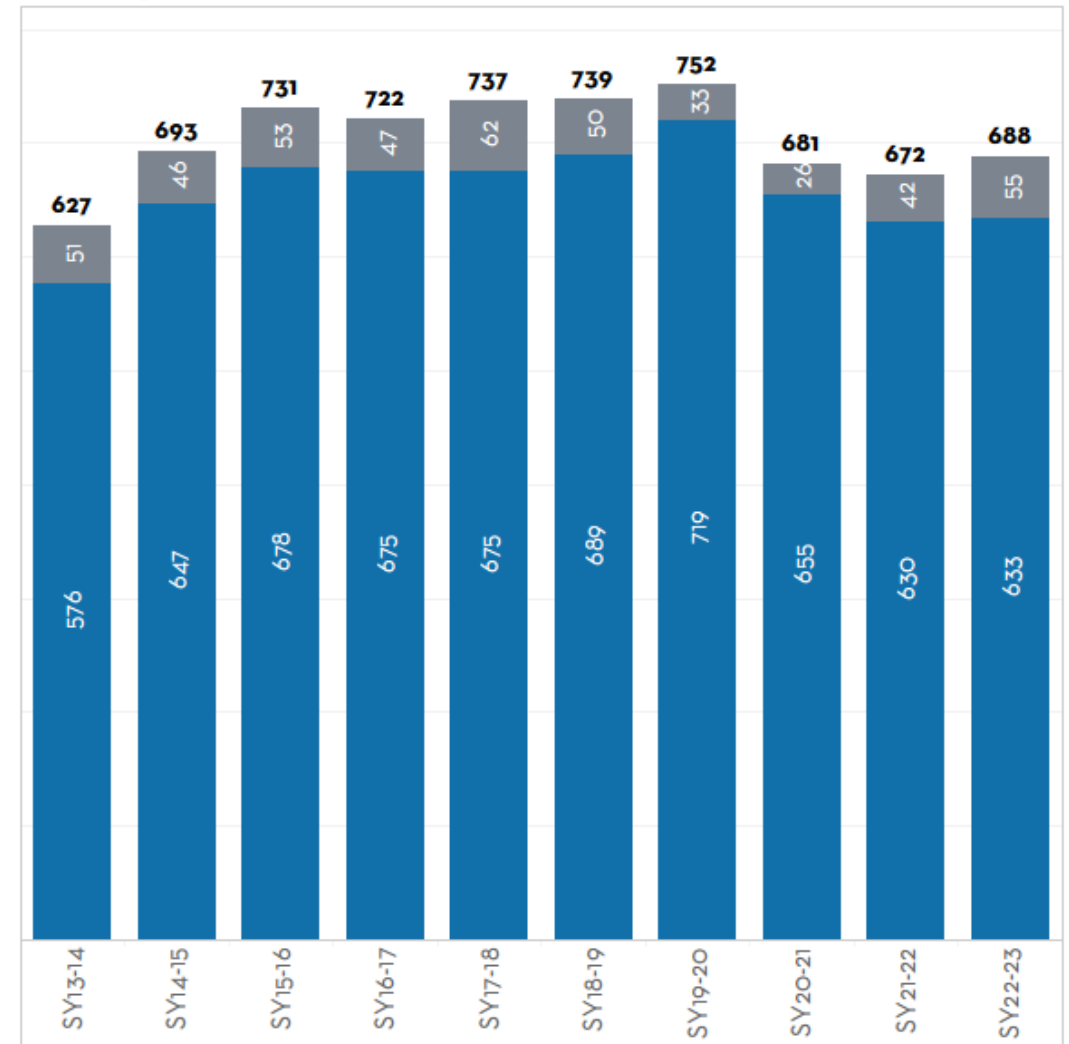
**Utilization:** latest programmatic capacity for Janney ES is 720 students. Utilization has been **near 100%** for the past few years after being above 100%.

**Boundary participation:** 94% of 673 PK-5<sup>th</sup> grade public school students living in the Janney ES boundary enrolled at Janney ES, SY22-23.

**In boundary enrollment:** 92% of Janney ES students live in the boundary, SY22-23.

**Housing pipeline:** Estimates suggest an additional approx. 35-40 students between 2024 and 2028 from four new housing projects.

Janney ES enrollment (PK-5) over time



 In boundary enrollment  Out of boundary enrollment

# Potential solution: Adjust Janney/Mann boundaries

## Description:

Potentially reassign SW section of the Janney ES boundary to Mann ES to solve for utilization.

Changes the MS feeder pattern in the reassigned section from Deal MS to Hardy MS and the HS feeder pattern from Jackson-Reed HS to MacArthur HS.

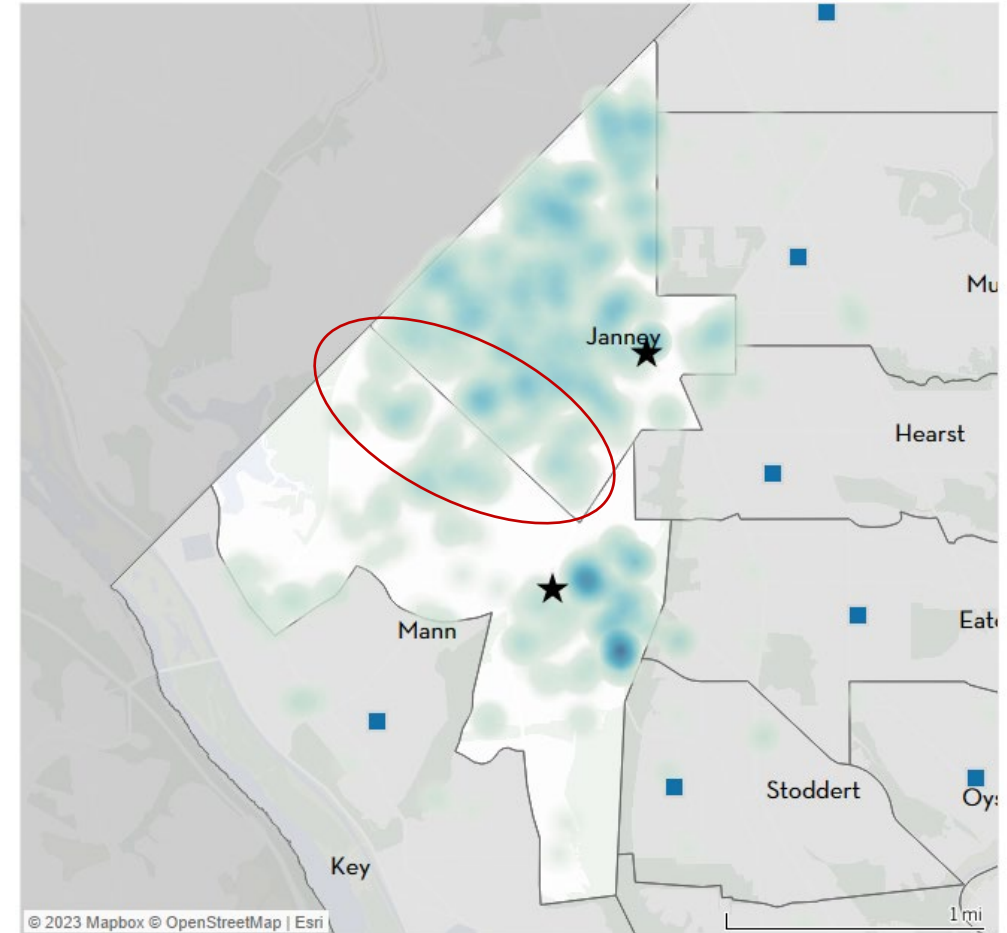
## Rationale:

Potentially balances enrollment between Janney ES and Mann ES boundaries.

## Concerns:

Mann ES must be able to absorb additional families without causing overcrowding.

Focus area for potential boundary adjustment:

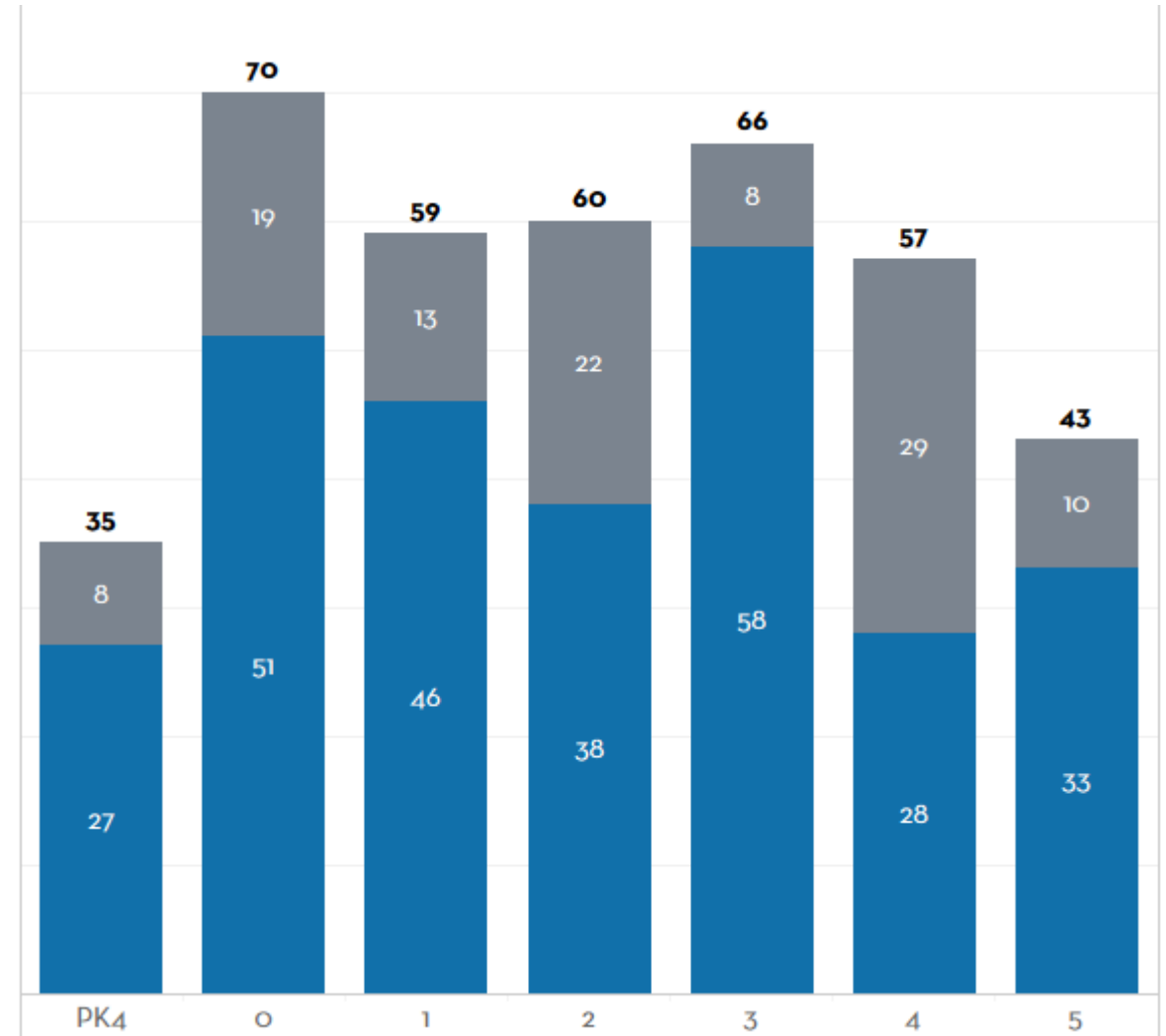


# Mann ES facts

SY22-23:

- Total enrollment is 390.
- In boundary enrollment is 72%.
- Utilization is 82%.
- Boundary participation is 93%.
- 302 public school students in PK4-5 live in the boundary.
- No projects in future housing pipeline.

Mann ES enrollment, SY22-23



 In boundary enrollment  Out of boundary enrollment

# Feedback and discussion

## **Challenge:**

Janney ES has high utilization and little flexibility to accommodate future enrollment increases.

## **Potential solution:**

Reassign SW portion of Janney ES boundary to Mann ES

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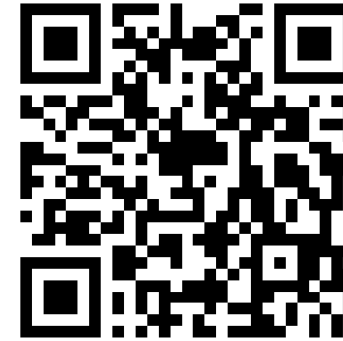
**Reactions? Thoughts?**

**Tradeoffs?**

**Other ideas we should consider?**

# Engagement Next Steps

- **Final Boundary Town Hall 3**
  - December 12 - 14 (2 virtual, 1 in person and 2 evening, 1 lunchtime)
    - 12/12: 6 p.m. at Anacostia High School
    - 12/13: 6 p.m. virtual
    - 12/14 12 p.m. virtual
- **Scheduled School Meetings**
  - November through January
- **Advisory Committee Meetings**
  - December 20
  - January 10
  - January 31



Explore ideas  
in the map,  
click to  
comment, fill  
out survey

Visit the Boundary Explorer:  
[www.dcschoolboundaryexplorer.com](http://www.dcschoolboundaryexplorer.com)

Complete the feedback form on the  
DME website

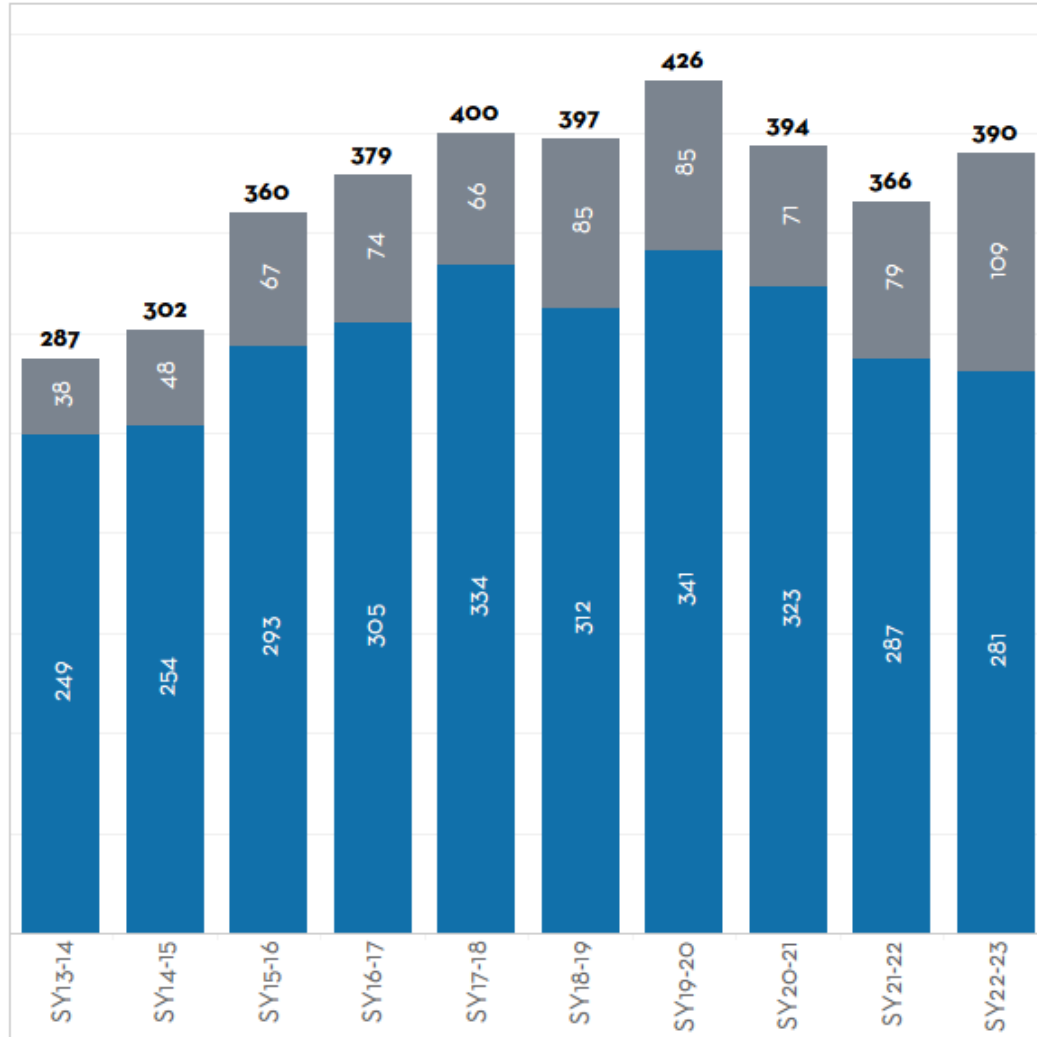
*Boundary study resources: <https://dme.dc.gov/boundaries2023>*

# Appendix: Housing pipeline for Janney ES boundary

Project	Project Name	Project Address	Housing Type	Public School Student Multiplier	Anticipated Units, 2024-2028	Anticipated Units, 2029-2033	Estimated public school students, 2024-2028	Estimated public school students, 2029-2033	Elementary school boundary, 2023
191	The Lady Bird	4330 48TH STREET NW	Rental	7	214	0	15	0	Janney
196	4620-4626 Wisconsin Avenue	4624 WISCONSIN AVENUE NW	Rental	7	146	0	10	0	Janney
200	4700 Wisconsin Residential	4700 WISCONSIN AVENUE NW	Rental	7	0	16	0	1	Janney
211	5151 Wisconsin Avenue Residence	5151 WISCONSIN AVENUE NW	Rental	7	210	0	15	0	Janney
215	Mazza Galleria Redevelopment	5300 WISCONSIN AVENUE NW	Rental	7	325	0	23	0	Janney
217	5333 Wisconsin Avenue Residence	5333 WISCONSIN AVENUE NW	Rental	7	0	310	0	22	Janney

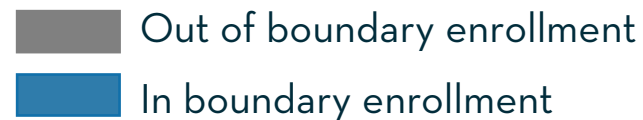
- Based on existing student yields, DC Policy Center estimated that there could be 63 additional public school students in the Janney ES boundary in new housing between 2024 and 2028. Applying the 5-year average share of PK-5 students among public school students (63 \* 59%) results in a potential student yield of ~37 students.
- Estimate does not distinguish between students new to the boundary vs. students who may move from existing housing in the boundary.

# Appendix: Mann ES Enrollment Trends



Other than an enrollment spike in SY19-20, Mann ES enrollment has tended to range from 360-400.

Preliminary enrollment data for SY23-24 is flat.

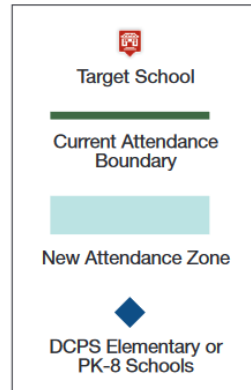
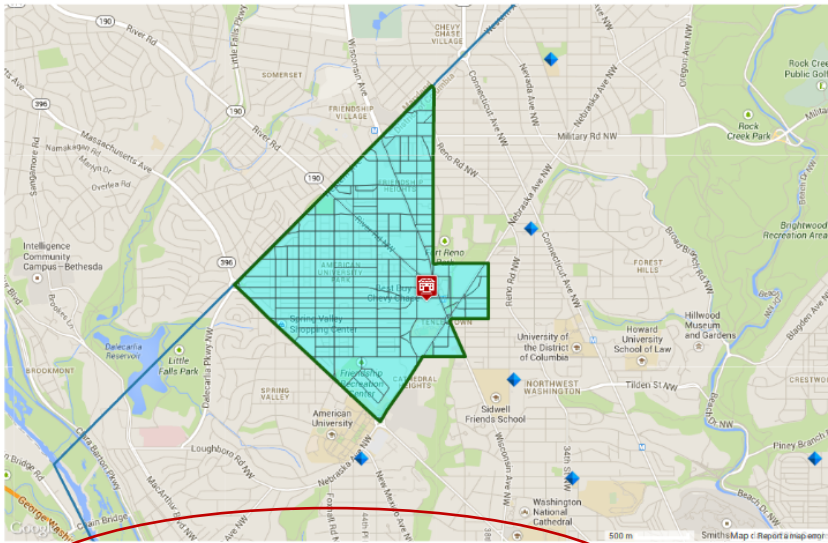


# Appendix: 2013-14: No changes to attendance zones

## Janney Elementary School Boundary and Feeder Pathway 4130 Albemarle St. NW

Approved August 2014

**Janney Elementary School** is the public school of right for all school-age children living within the attendance zone. Families can also apply out-of-boundary to DCPS schools or public charter schools through a lottery process. **No changes will go into effect before the 2015-16 school year.**



**SY 2013-14**  
Enrollment: 627  
In-Boundary: 92%  
Bldg Capacity: 570  
Bldg Utilization: 110%

**Attendance Zone Changes:** Janney's attendance zone will not change.

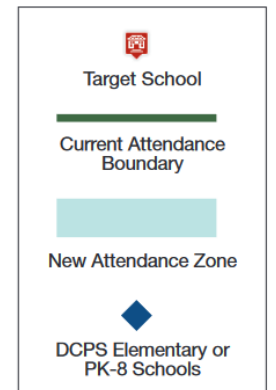
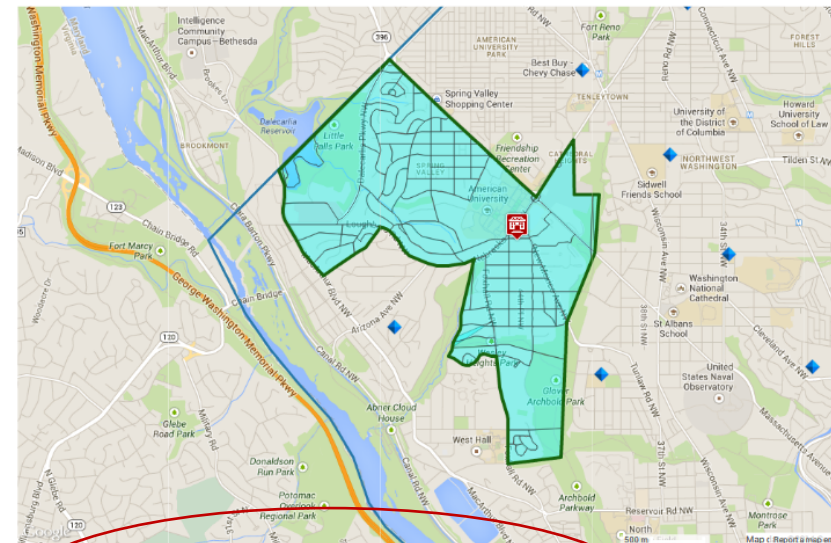
**Geographic Feeder Pathway:** Anyone living in the attendance zone for Janney ES is zoned for and has a right to attend Deal MS and Wilson HS. Any student attending the school out-of-attendance zone has the right to continue in the feeder pathway to Deal. Feeder pathway changes were made to better align school building capacity with population and with boundary participation rates, and to support racial/ethnic and socioeconomic diversity, where possible.

**Programmatic Feeder Pathway:** No programmatic feeder pathway.

## Mann Elementary School Boundary and Feeder Pathway 4430 Newark St. NW

Approved August 2014

**Mann Elementary School** is the public school of right for all school-age children living within the attendance zone. Families can also apply out-of-boundary to DCPS schools or public charter schools through a lottery process. **No changes will go into effect before the 2015-16 school year.**



**SY 2013-14**  
Enrollment: 287  
In-Boundary: 87%  
Bldg Capacity: 370  
Bldg Utilization: 78%

**Attendance Zone Changes:** Mann's attendance zone will not change.

**Geographic Feeder Pathway:** Anyone living in the attendance zone for Mann ES is zoned for and has a right to attend Hardy MS and Wilson HS. Any student attending the school out-of-attendance zone has the right to continue in the feeder pathway to Hardy. Feeder pathway changes were made to better align school building capacity with population and with boundary participation rates, and to support racial/ethnic and socioeconomic diversity, where possible.

**Programmatic Feeder Pathway:** No programmatic feeder pathway.



# Appendix: Advisory Committee

## Members

26 committee members +  
chairperson DM Kihn

15 ward-designated members

4 citywide members

7 agency representatives

DPCS, MySchool DC, ORE,  
DC PCSB, Friendship PCS

## Timeline

- Meets monthly

Met 8 times - 3 more to go

- Final recommendations in  
March 2024

[Scan to learn more about the  
Advisory Committee and members](#)



Meetings are live streamed and recorded [here](#)

# Appendix: Guiding principles

The following guiding principles were drafted by the Advisory Committee with significant community input.

- A strong system of by-right neighborhood schools
- Equitable access to high quality schools
- Predictable and continuous access to schools
- Racially and socio-economically diverse schools



Focused on addressing  
7 priority challenges

Read more about the guiding principles. [English](#) [Spanish](#)

# Appendix: Identified citywide priority challenges

- Unbalanced enrollments among DCPS boundary schools
- Inequitable availability of robust programming and rigorous curriculum in all communities across the city
- Inequitable availability and access to special education programming near families, especially in Wards 7 and 8
- Mismatched access to early childhood seats in Title 1 schools
- Some students and families feel unsafe traveling to and from school
- System-related enrollment instability
- Socioeconomically and racially segregated schools