

**DC Public Education
Boundary and Student
Assignment Study
Round 3 Town Hall**

**Jackson-Reed and
MacArthur Feeder Pattern
Breakout**

December 12-14

2023



Breakout Sessions

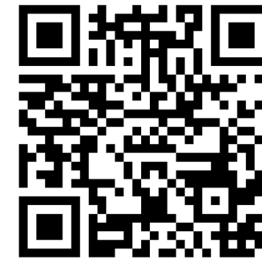
Objectives

- Review the priority challenges impacting this region
- Discuss school-level challenges and proposed ideas with estimated impacts
 - What revisions are needed?
- Identify other ideas to solve challenges

How to Engage

Visit [Menti.com](https://www.menti.com) and enter code

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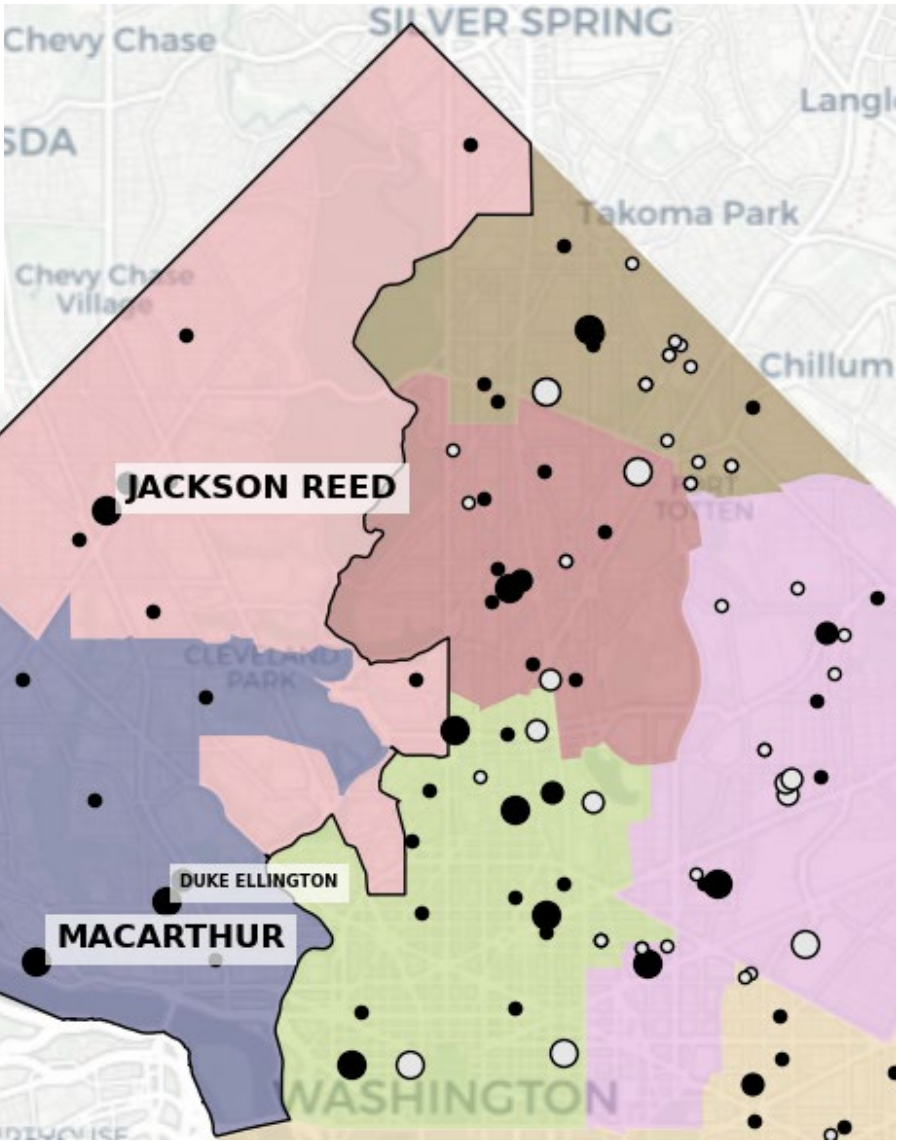
Visit the Boundary Explorer:

www.dcschoolboundaryexplorer.com



DCPS Schools
 • ES ● MS ● HS
 Public Charter Schools
 ○ ES ○ MS ○ HS

DCPS HS Feeder Patterns
 ● BOUNDARY HS
 ● DCPS CITYWIDE HS



DCPS Feeder Patterns

- Jackson Reed HS
- MacArthur HS
- Bancroft ES
- Eaton ES
- Deal MS
- Hardy MS
- Hearst ES
- Hyde Addison ES
- Janney ES
- Key ES
- Lafayette ES
- Mann ES
- Murch ES
- Stoddert ES
- Oyster-Adams EC
- Shepherd ES

Identified challenges in the Jackson-Reed and MacArthur feeder patterns

1. Overutilization at some DCPS schools
2. Socioeconomic segregation between some schools
3. No PK3 offerings in these feeder patterns

Bancroft ES last offered PK3 in SY22-23

The Boundary Study is prioritizing sufficient PK3 and PK4 seats at Title 1 schools

None of these schools qualify for Title 1

Ideas to solve: >95% utilization



OUT OF BOUNDARY SEAT REDUCTION

Explore reducing the number of out of boundary seats offered in lottery to manage enrollment.



BOUNDARY REVISION

Explore reducing boundaries and allocating to the boundary of a nearby school.

➤ See **detailed impacts** in the **Boundary Explorer tool**

FYIs

Dual language (DL) schools are not eligible for out of boundary seat reductions as these seats support the DL program.

School feedback from Bancroft ES does not support boundary revisions.

Mann ES school has concerns about future overcrowding and class sizes increasing. Janney and Eaton, and Oyster school engagement to come.

Schools	What Happens	Target Outcomes (more in <i>Boundary Explorer tool</i>)	
Hearst and Jackson-Reed	Reduce out of boundary seat offerings	Heart's utilization is improved from the high category to optimal	Jackson-Reed's utilization goes from very high to high
Deal and Stoddert	Reduce out of boundary seat offerings and increase facility size (based on current mod efforts)	Utilization for both schools is reduced to the monitor category.	
Janney ES	Reduce southern boundary to Mann ES	Janney's utilization is improved from the high to optimal category	Mann's utilization goes from optimal to just over optimal
Oyster ES	Reduce northern boundary to Eaton ES	Utilization is improved for Oyster ES but remains in the high category	Eaton's utilization moves from monitor to the optimal category

Ideas to solve: >95% utilization, cont'd



FACILITY ANNEX

Per feedback from the Bancroft community, explore a separate annex facility to house PK.



GRADE CONFIGURATION CHANGE

Explore adjusting the current Oyster ES 3rd grade to Adams MS (its paired school).

➤ See **detailed impacts** in the **Boundary Explorer tool**

FYIs

The Bancroft school and community supports the recommendation of finding an annex building for PK3 and PK4.

Community engagement with Oyster-Adams is upcoming.

QUICK FACTS

Schools

What Happens

Target Outcomes (more in *Boundary Explorer tool*)

Bancroft ES	Designate PK3 and PK4 seats to a separate hypothetical annex building (no specific building identified)	Bancroft's utilization is improved from the very high category to the optimal category.	
Oyster ES and Adams MS	Shift Oyster 3 rd grade to Adams MS; increase Adams' facility size (based on current mod efforts)	Oyster's utilization is improved from the very high category to high category.	Adams MS utilization appears to stay in the same category (data in web tool being updated).

Ideas to solve: Socioeconomic segregation



AT-RISK SET ASIDES

Explore offering “at risk set aside seats” through the My School DC Lottery to schools with less than 30% at risk enrollment to help better integrate schools.

➔ See **detailed impacts** in the **Boundary Explorer tool**

FYIs

Out of the 17 schools in the Jackson-Reed and MacArthur feeder patterns, 15 schools had at risk enrollments of 20% or less in SY22-23. Jackson-Reed HS had an at risk enrollment of 32%, and MacArthur HS was not yet open (no data available).

Estimation of the at risk set asides does not exceed historic out of boundary seats offered so this strategy does not worsen utilization.

QUICK FACTS

What happens

Set aside “out of boundary” seats specifically for share of at risk student enrollment to reach a threshold of 30%.

Schools

Schools with 10% or less at risk enrollment: Deal, Eaton, Janney, Key, Lafayette, Mann, Shepherd and Stoddert

Schools with between 11% and 20% at risk enrollment: Bancroft, Hardy, Hearst, Hyde-Addison, and Murch

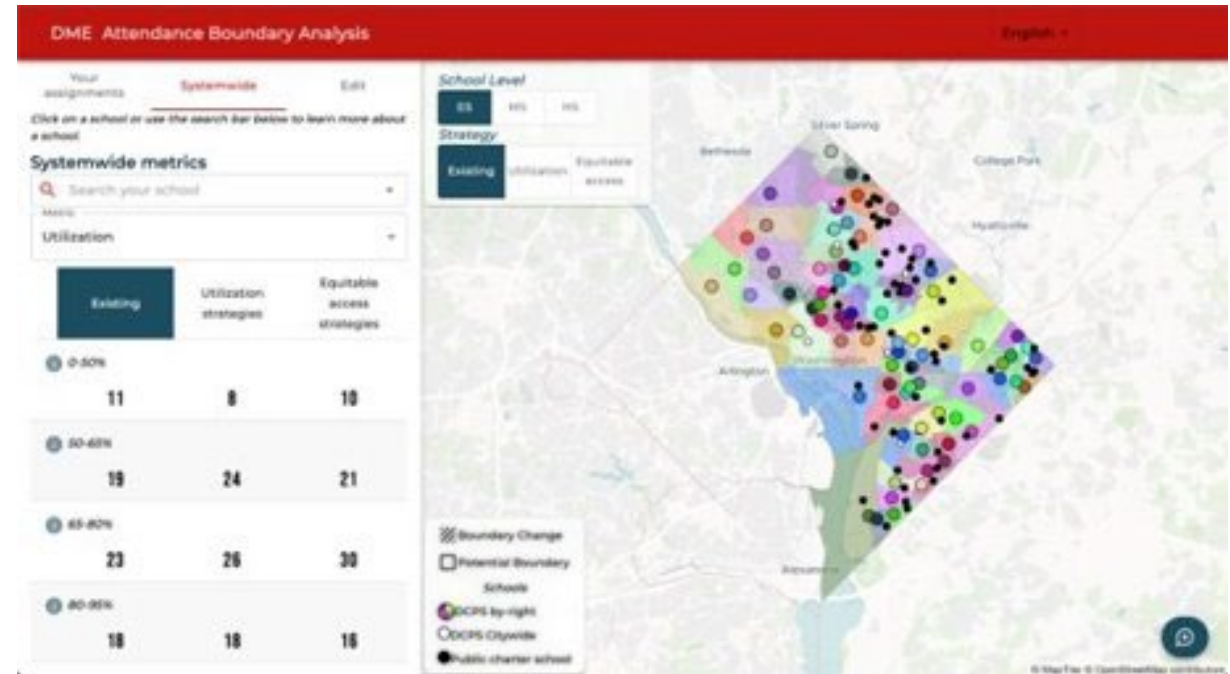
Target Outcomes (more in *Boundary Explorer tool*)

Increases the share of at risk enrollment; does not surpass 30% threshold.

Increases the share of at risk enrollment; one school surpasses the 30% threshold (Hyde-Addison).

Web tool: objectives

- Provide your input for this study and on potential policies through a comment feature and survey
- Look up home address to understand potential impacts
- Explore systemwide and school-level impacts of policies
- Explore boundaries with the boundary editor



Feedback

- What clarifying questions do you have?
- What feedback do you have on the ideas presented in this group? Any ideas or solutions that are missing?

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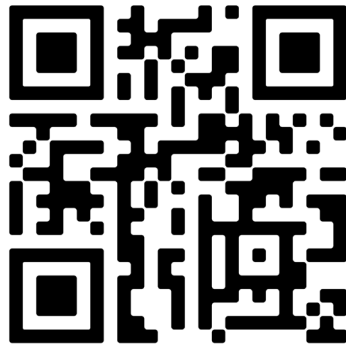
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More Information

For more information on the Boundary and Student Assignment Study and to submit additional feedback, visit the DME website.

<https://dme.dc.gov/boundaries2023>



Continue using the
Boundary Explorer:

www.dcschoolboundaryexplorer.com

