

# DC Public Education Boundary and Student Assignment Study

**Eaton ES Meeting**  
December 2023



# Agenda

Overview of the Boundary Study

Review challenge

Share potential solutions

Discussion and feedback

Next steps

# Office of the Deputy Mayor for Education

Develops and advances the Mayor's vision for educational and workforce excellence in Washington, DC.

Work to create a city where:

- all children, youth and adults thrive;
- every child knows joy, feels safe, and is ready to learn;
- every student attends a high-quality school; and
- every youth and adult has opportunities for strong continuing education and family-sustaining jobs.

# What is the 2023 Boundary and Student Assignment Study?

A set of recommendations based on analytic findings and community feedback about how families and students can access public schools.

Types of recommendations:

- Updated DCPS school boundaries
- Revised school feeder patterns
- Suggested programmatic opportunities
- Added enrollment lottery preferences

Legislated per the Attendance Zone Boundaries Amendment Act of 2022 to occur every 10 years



# Goals of the study

## Clear Rights

Students have clear assignments to schools of right based on DCPS attendance zones and feeder pathways

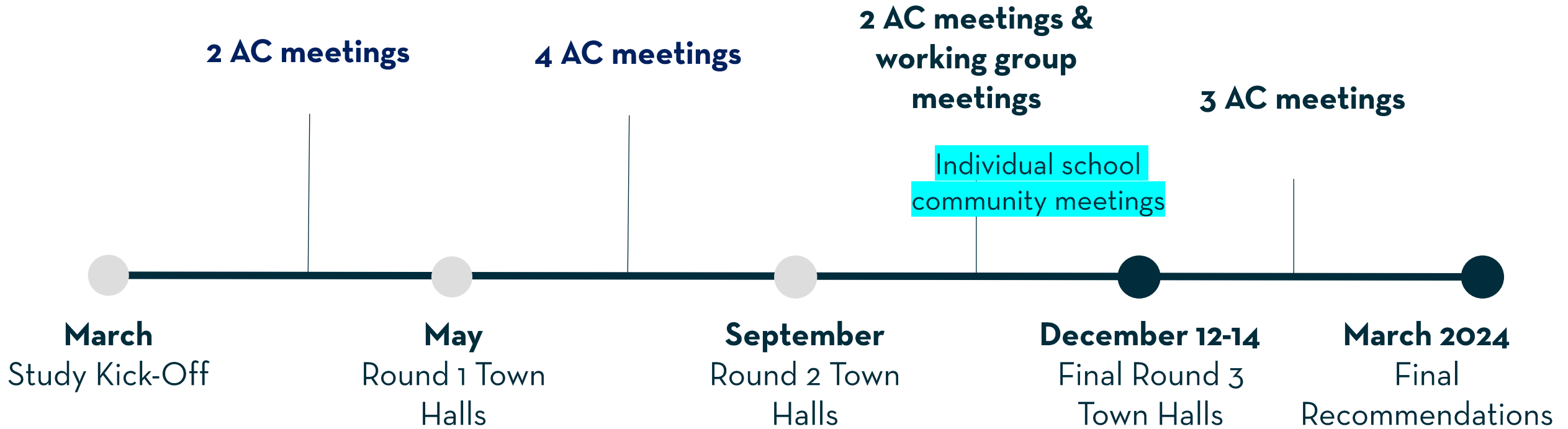
## Adequate Capacity

There is adequate capacity in the geographically zoned DCPS facilities at each grade level (pre-kindergarten, elementary, middle, and high), including feeder pathways, taking current and future population and enrollment trends into account

## Equitable Access

There is equitable access among District students to high-quality public schools

# Roadmap



# Where we are in the process

Generating and testing ideas

Hearing from you about those ideas

- Eaton ES today
- Oyster Adams EC scheduling in progress

Presenting at this week's December town hall meetings for further feedback

Reviewing and incorporating feedback to develop final recommendations

# Challenge: high utilization at Oyster ES

Oyster ES has very high utilization while maintaining a dual language programming model and is not a candidate for facility expansion.

The future housing pipeline in the boundary suggests enrollment may increase at the school in the next five years.

## Challenges:

- Utilization is high: 117% in SY22-23
- Maintains a dual language model requiring out of boundary enrollment
- Future housing pipeline suggests potential impact on enrollment in the boundary



# Oyster ES Challenge - in detail

Challenge: **Overutilization** creating a crowded school

**Oyster ES enrollment up since 2013:** From **336** students in **SY13-14** to **394** students in **SY22-23**. Preliminary SY23-24 has held steady in PK-3.

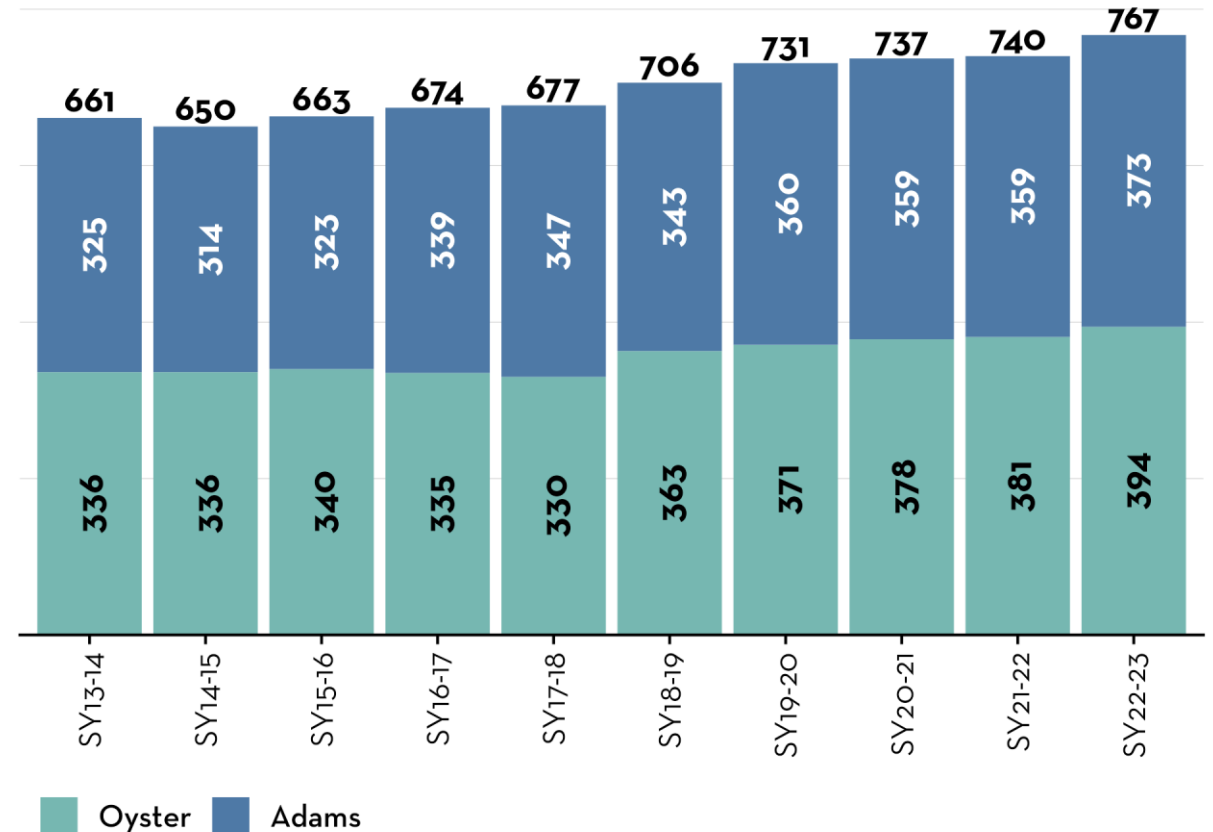
**Utilization:** latest programmatic capacity for Oyster ES is 336 students. Utilization is very high (117%)

**Dual language model:** maintains a school population with a balance of Spanish-dominant and English-dominant students requiring out of boundary enrollment.

**Boundary participation:** 74% of 328 PK-3<sup>rd</sup> grade public school students living in the Oyster-Adams EC boundary enrolled at Oyster ES, SY22-23.

**Housing pipeline:** Estimates suggest an additional approx. 40 PK-3<sup>rd</sup> students between 2024 and 2028 from three new housing projects.

Oyster-Adams EC enrollment over time



# Potential solution: Adjust Oyster/Eaton boundaries

## Description:

Potentially reassign NW section of the Oyster-Adams EC boundary to Eaton ES to solve for utilization.

Changes the MS feeder in the reassigned section from Oyster-Adams EC to Hardy MS and the HS feeder from Jackson-Reed HS to MacArthur HS.

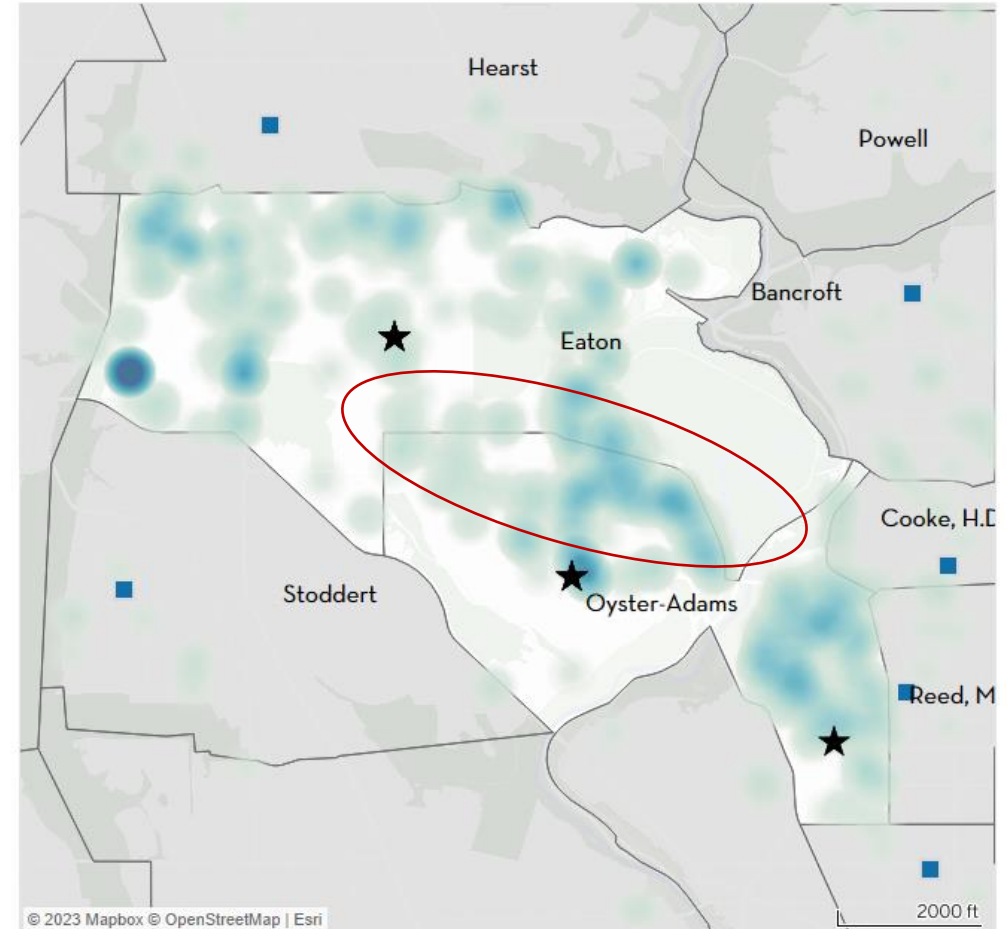
## Rationale:

Potentially balances enrollment between Oyster ES and Eaton ES boundaries.

## Concerns:

Eaton ES must be able to absorb additional families without causing overcrowding.

Focus area for potential boundary adjustment:

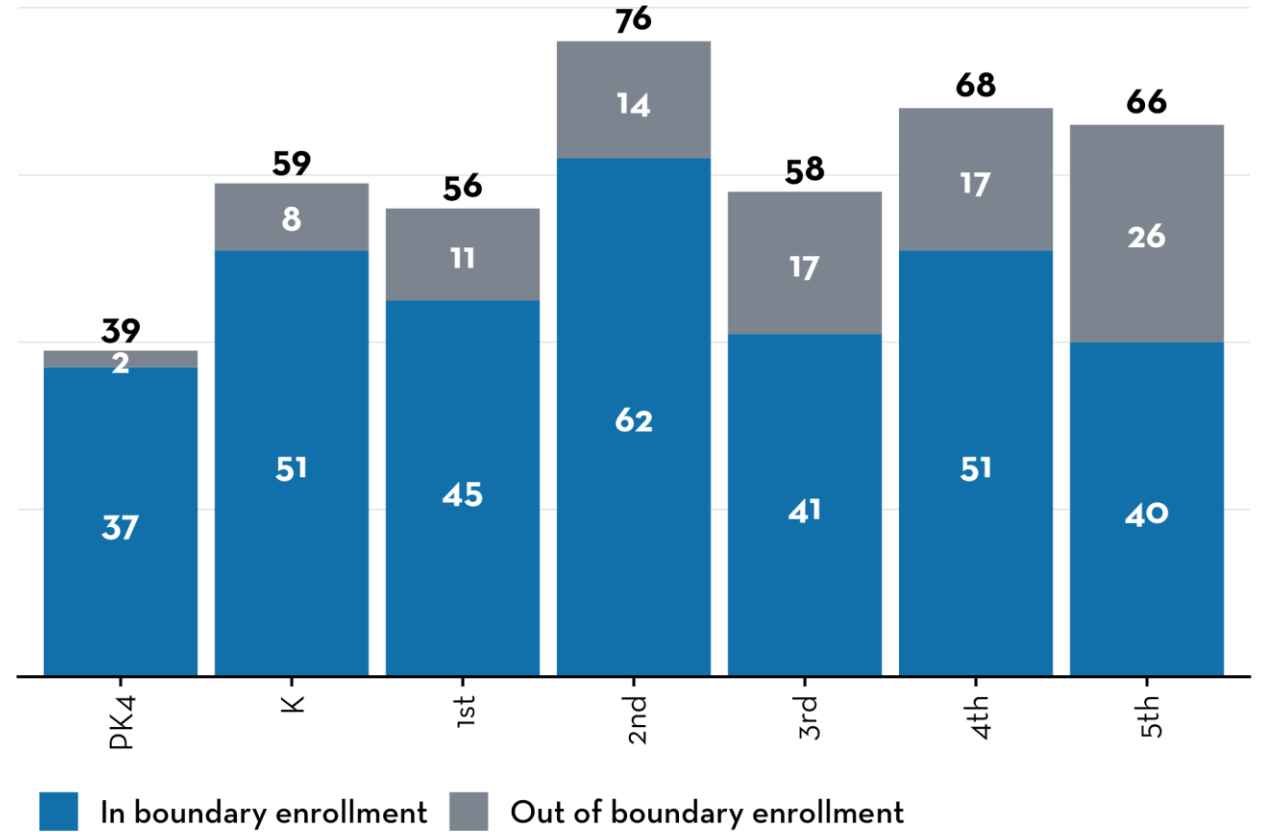


# Eaton ES facts

SY22-23:

- Total enrollment is 422. Prelim enrollment shows small increase for SY23-24.
- In boundary enrollment is 78%.
- Utilization is 76% per MFP 2023.
- Boundary participation is 79%.
- 413 PK4-5th public school students live in the boundary.
- One project in future housing pipeline.

Eaton ES enrollment, SY22-23



# Feedback and discussion

## **Challenge:**

Oyster ES has high utilization with anticipated future in boundary enrollment increases.

## **Potential solution:**

Reassign NW section of the Oyster-Adams EC boundary to Eaton ES to solve for utilization

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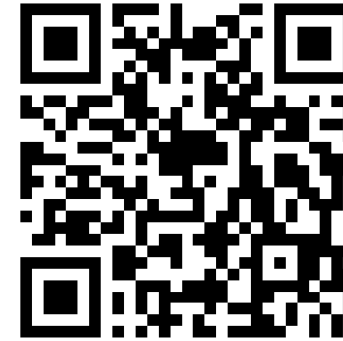
**Reactions? Thoughts?**

**Tradeoffs?**

**Other ideas we should consider?**

# Engagement Next Steps

- **Final Boundary Town Hall 3**
  - December 12 – 14 (2 virtual, 1 in person and 2 evening, 1 lunchtime)
    - 12/12: 6 p.m. at Anacostia High School
    - 12/13: 6 p.m. virtual
    - 12/14 12 p.m. virtual
- **Scheduled School Meetings**
  - November through January
- **Advisory Committee Meetings**
  - December 20
  - January 10
  - January 31
- **Final Recommendations in March 2024**



Explore ideas  
in the map,  
click to  
comment, fill  
out survey

Visit the Boundary Explorer:  
[www.dcschoolboundaryexplorer.com](http://www.dcschoolboundaryexplorer.com)

Complete the feedback form on the  
DME website

Boundary study resources: <https://dme.dc.gov/boundaries2023>

# Appendix: Advisory Committee

## Members

26 committee members +  
chairperson DM Kihn

15 ward-designated members

4 citywide members

7 agency representatives

DPCS, MySchool DC, ORE,  
DC PCSB, Friendship PCS

## Timeline

- Meets monthly

Met 8 times - 3 more to go

- Final recommendations in  
March 2024

[Scan to learn more about the  
Advisory Committee and members](#)



Meetings are live streamed and recorded [here](#)

# Appendix: Guiding principles

The following guiding principles were drafted by the Advisory Committee with significant community input.

- A strong system of by-right neighborhood schools
- Equitable access to high quality schools
- Predictable and continuous access to schools
- Racially and socio-economically diverse schools



Focused on addressing  
7 priority challenges

Read more about the guiding principles. [English](#) [Spanish](#)

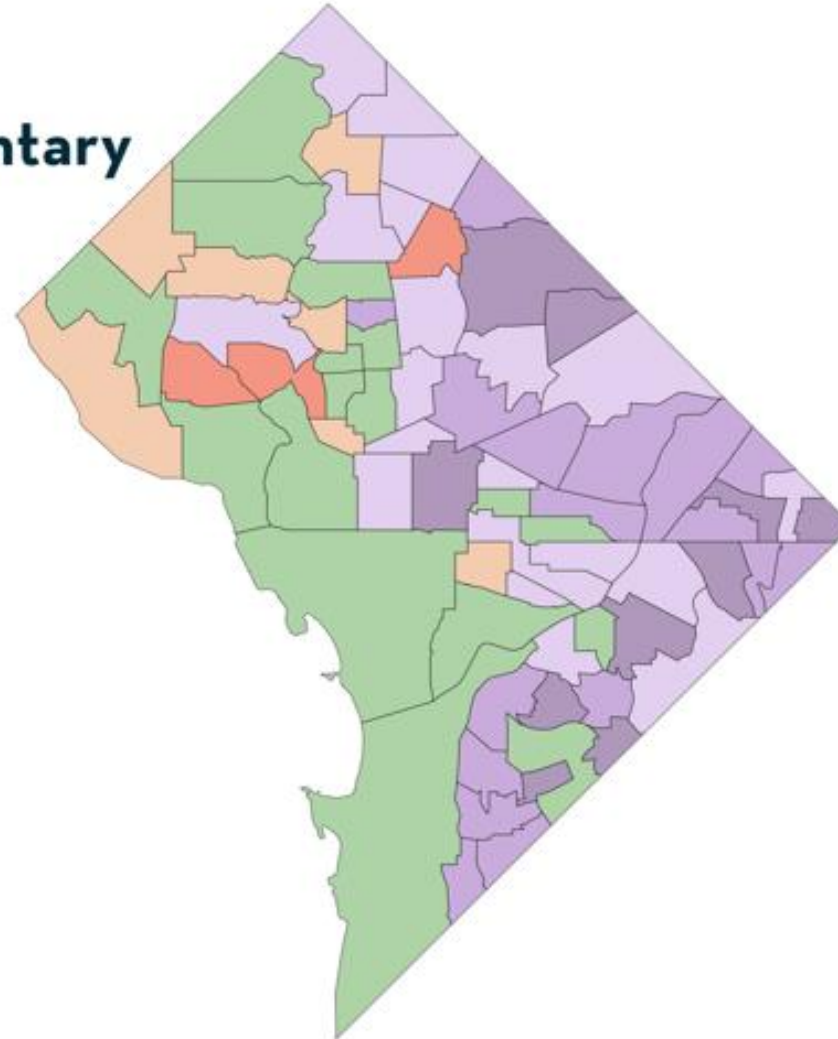
# Appendix: Identified citywide priority challenges

- Unbalanced enrollments among DCPS boundary schools
- Inequitable availability of robust programming and rigorous curriculum in all communities across the city
- Inequitable availability and access to special education programming near families, especially in Wards 7 and 8
- Mismatched access to early childhood seats in Title 1 schools
- Some students and families feel unsafe traveling to and from school
- System-related enrollment instability
- Socioeconomically and racially segregated schools

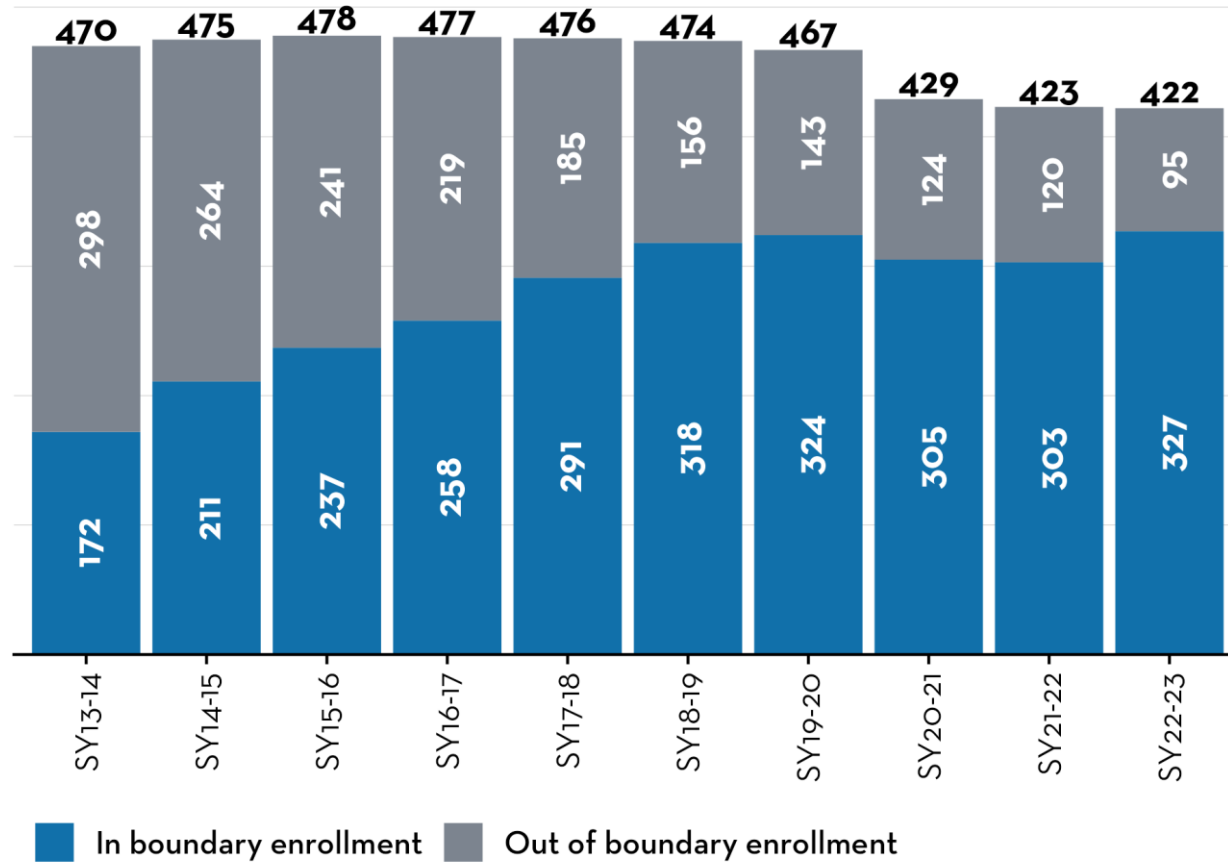


# Appendix: Nearby elementary school boundaries

**Utilization  
DCPS elementary  
schools**  
SY22-23



# Appendix: Eaton ES Enrollment Trends



Eaton ES enrollment has maintained between 470 and 480 most years until COVID-19 (SY20-21) when there was a drop and subsequent slight declines each year.

Preliminary enrollment data for SY23-24 shows a modest increase.

# Appendix: Housing pipeline for Eaton ES and Oyster-Adams EC boundaries

Project Name	Project Address	Housing Type	Public School Student Multiplier	Anticipated Units, 2024-2028	Anticipated Units, 2029-2033	Estimated public school students, 2024-2028	Estimated public school students, 2029-2033	Elementary school boundary, 2023
Suntrust Plaza Redevelopment	1800 COLUMBIA ROAD NW	Condo	6	50	0	3	0	Oyster-Adams
2607 Connecticut Ave Mixed Use	2607 CONNECTICUT AVENUE NW	Rental	7	28	0	2	0	Oyster-Adams
Wardman Hotel Residential Redevelopment	2660 WOODLEY ROAD NW	Rental	7	900	0	63	0	Oyster-Adams
Wardman Hotel Residential Redevelopment	2660 WOODLEY ROAD NW	Condo	6	162	0	10	0	Oyster-Adams
3427 Wisconsin Avenue NW Residential	3427 WISCONSIN AVENUE NW	Rental	7	0	48	0	3	Eaton

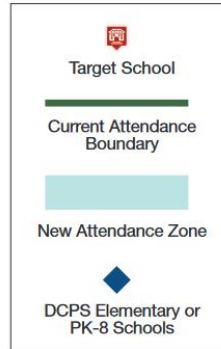
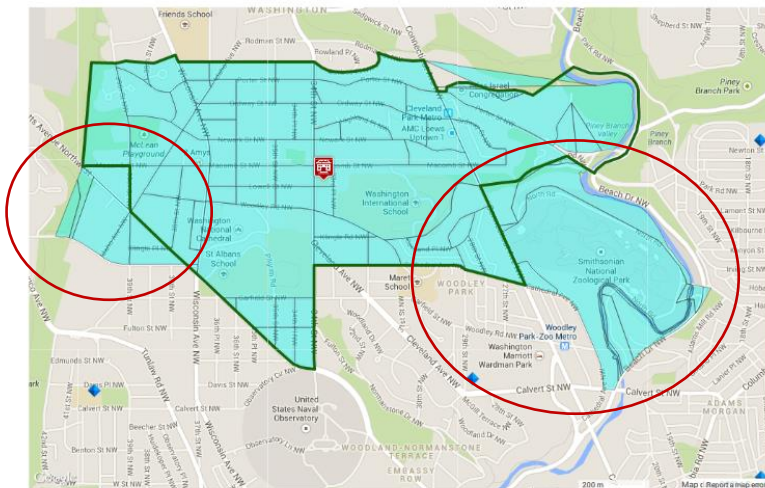
- Based on existing student yields, DC Policy Center estimated that there could be ~40 additional PK-3rd public school students in the Oyster-Adams EC boundary in new housing between 2029 and 2033 and <10 in Eaton ES boundary.
- There is a great deal of uncertainty with projects in the housing pipeline and this is even more true with estimates further out (2029-2033).
- Estimate does not distinguish between students new to the boundary vs. students who may move from existing housing in the boundary.

# Appendix: 2013-14: Oyster-Adams expanded to include the former Adams ES boundary immediately around the Adams building while Eaton absorbed a small section in the northeast corner of the Oyster-Adams zone and a portion of the Stoddert zone.

Eaton Elementary School Boundary and Feeder Pathway  
3301 Lowell St. NW

Approved August 2014

**Eaton Elementary School** is the public school of right for all school-age children living within the attendance zone. Families can also apply out-of-boundary to DCPS schools or public charter schools through a lottery process. **No changes will go into effect before the 2015-16 school year.**



**SY 2013-14**  
Enrollment: 470  
In-Boundary: 37%  
Bldg Capacity: 415  
Bldg Utilization: 113%

**Attendance Zone Changes:** Eaton's attendance zone expands along the southeast boundary to absorb a small portion of Oyster-Adams' zone and expands southwest to absorb a portion of the Stoddert zone, to relieve crowding.

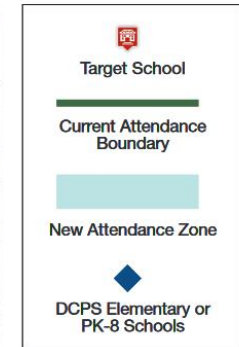
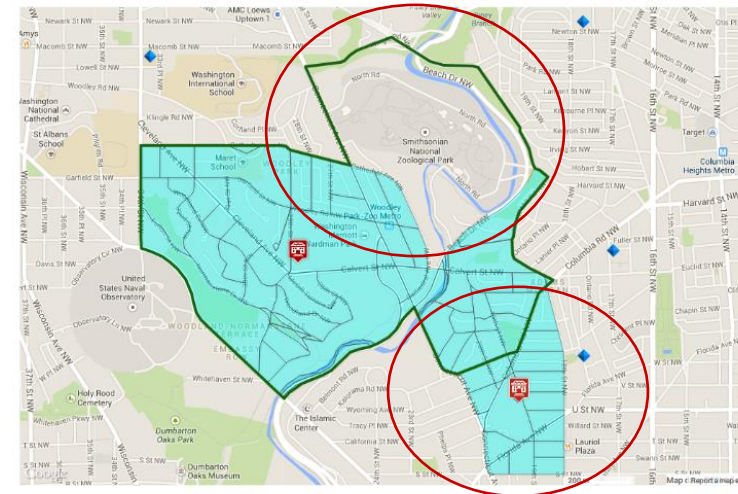
**Geographic Feeder Pathway:** Anyone living in the new attendance zone for Eaton ES is zoned for and has a right to attend Hardy MS and Wilson HS. Any student attending the school out-of-attendance zone has the right to continue in the feeder pathway to Hardy. Feeder pathway changes were made to better align school building capacity with population and with boundary participation rates, and to support racial/ethnic and socioeconomic diversity, where possible.

**Programmatic Feeder Pathway:** No programmatic feeder pathway.

Oyster-Adams Bilingual Education Campus Boundary and Feeder Pathway  
2801 Calvert St. NW and 2020 19th St. NW

Approved August 2014

**Oyster-Adams Bilingual Education Campus** is the public school of right for all school-age children living within the attendance zone. Families can also apply out-of-boundary to DCPS schools or public charter schools through a lottery process. **No changes will go into effect before the 2015-16 school year.**



**SY 2013-14**  
Enrollment: 661  
In-Boundary: 39%  
Bldg Capacity: 674  
Bldg Utilization: 98%

**Attendance Zone Changes:** Oyster-Adams boundary expands to include the former Adams ES boundary immediately around the Adams school building. Eaton absorbs a small section in the northeast corner of the Oyster-Adams zone.

**Geographic Feeder Pathway:** Anyone living in the new boundary for Oyster-Adams EC is zoned for and has a right to attend Wilson HS. Any student attending the school out-of-boundary has the right to continue in the feeder pathway to Wilson. Feeder pathway changes were made to better align school building capacity with population and with boundary participation rates, and to support racial/ethnic and socioeconomic diversity, where possible.

**Programmatic Feeder Pathway:** Oyster-Adams EC is a dual-language school. Eighth graders at Oyster-Adams EC have the right to attend the dual-language program at Roosevelt HS.